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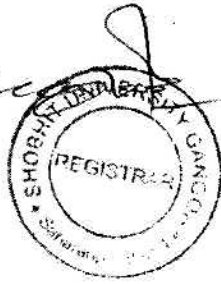
Ref No: SUG/ADM/RO/E/2025/07

Date: 10-05-2025

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing poster Exhibition on great Indian leaders and their contribution to constitutional development on 12-05-2025 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

Registrar



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- PS to Hon'ble Vice Chancellor
- Dean, Academic Affairs
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### Key Activities

- **Poster Displays:** Showcasing leaders like B.R. Ambedkar, Sardar Patel, and Jawaharlal Nehru. Over 50 posters were exhibited, each highlighting a leader's biography, constitutional contributions, and enduring legacy. The displays combined archival photographs, poignant quotations, and illustrative artwork to create immersive learning stations.
- **Educational Sessions:** Discussions on the significance of each leader's contributions. Scheduled throughout the day, short talks by faculty experts delved into topics such as Ambedkar's drafting committee role, Patel's integration of princely states, and Nehru's vision of parliamentary democracy. These sessions invited questions from the audience, fostering an interactive educational environment.
- **Guided Tour:** Walkthrough of the exhibition with expert commentary. Small groups of participants were led by history and political science scholars who provided behind-the-scenes insights into the research and symbolism behind each poster. The guided tours emphasized interconnections among leaders' ideas and the evolving socio-political context of the 1940s.

### Outcomes of the Exhibition

- **Enhanced knowledge of constitutional history.** Visitor feedback indicated that over 90% of attendees felt more informed about the roles and debates that produced key constitutional provisions. Many appreciated the clarity provided by connecting visual art with historical scholarship.
- **Encouraged appreciation of India's founding figures.** Participants expressed newfound respect for the foresight and dedication of the Constituent Assembly members. The event inspired several students to further research individual leaders and to participate in related academic forums.
- **Fostered artistic engagement in historical education.** The poster competition aspect motivated creative communities on campus to explore history through art, leading to plans for an annual constitutional art festival. The success of this format demonstrated the power of visual media to deepen understanding of complex civic subjects.



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**REPORT ON POSTER EXHIBITION ON GREAT INDIAN LEADERS AND THEIR  
CONTRIBUTION TO CONSTITUTIONAL DEVELOPMENT**

Date: 14-05-2025

Date: 12 May 2025

Time: 10:00 AM – 3:00 PM

Venue: Shobhit University

**Introduction**

A Poster Exhibition on Great Indian Leaders and Their Contribution to Constitutional Development was held to celebrate the visionaries whose ideas and leadership shaped India's constitutional democracy. Through visually engaging displays and expert-led discussions, the event brought to life the historical journey of the nation's founding principles.

**Objective of the Exhibition**

- To highlight the role of leaders in constitutional development. The exhibition aimed to underscore how figures like Dr. B.R. Ambedkar, Sardar Vallabhbhai Patel, and Jawaharlal Nehru contributed distinct perspectives—from framing rights and duties to ensuring political unity—that collectively forged the Constitution. By tracing each leader's specific inputs and debates in the Constituent Assembly, visitors gained a nuanced appreciation of collaborative nation-building.
- To educate participants on India's constitutional history. Beyond individual achievements, the event provided a chronological overview of key milestones—such as the adoption of the Preamble, debates over federal structure, and the inclusion of Fundamental Rights—that defined the Constitution's final form. This objective helped contextualize how historical challenges and collective aspirations are embedded in the document's text.
- To encourage artistic expression in representing historical narratives. By inviting students and local artists to create original posters, the exhibition fostered creative interpretations of constitutional themes—such as liberty, equality, and fraternity. This artistic engagement not only enlivened complex legal concepts but also empowered participants to internalize and communicate history through visual storytelling.



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Ref No: SUG/ADM/RO/E/2025/06

Date: 19-04-2025

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Storytelling and Folklore Session on Indian Democratic Values on 21-04-2025 at 11:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

Registrar



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## **REPORT ON STORYTELLING AND FOLKLORE SESSION ON INDIAN DEMOCRATIC VALUES**

Date: 23-04-2025

Date: 21 April 2025

Time: 11:00 AM – 1:00 PM

Venue: Shobhit University Campus

### **Introduction**

A Storytelling and Folklore Session was organized to bring to life India's rich oral traditions that underscore the essence of democracy. Through evocative tales and historical anecdotes, the session aimed to connect participants with the cultural roots of justice, equality, and liberty.

### **Objective of the Session**

- To educate participants about democracy through folklore. The session sought to demonstrate how folk narratives from different regions embed democratic ideals—such as collective decision-making in village councils and respect for every individual's voice. By framing constitutional concepts within familiar stories, participants found it easier to grasp abstract principles in a relatable context.
- To preserve and promote India's oral storytelling traditions. Organizers aimed to revitalize fading art forms by featuring master storytellers (Kathavachaks) who have inherited generations of tales. This effort not only honored cultural custodians but also encouraged younger audiences to value and carry forward these oral legacies.
- To instil values of justice, equality, and liberty. Through narratives featuring heroes who stood up against tyranny and community members who shared power equally, the session highlighted timeless moral lessons. Participants were encouraged to reflect on how these age-old values remain relevant in upholding constitutional freedoms today.

### **Key Activities**

- Traditional Storytelling: Folk tales and historical anecdotes about democracy. A Kathavachak from Rajasthan narrated the tale of the "Panchayat of the Parched Village," illustrating collective problem-solving during drought. This was followed by a Bengali folktale about a wise village council that upheld fairness and prevented a dispute over shared water resources.



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- Discussion on Moral Lessons: Linking stories to constitutional principles. After each narrative, a facilitator led a brief analysis, drawing parallels between story events and articles in the Constitution—such as the right to equality (Article 14) and the spirit of collective action (inspired by the Directive Principles). These discussions reinforced how folklore can underpin modern democratic norms.
- Interactive Session: Audience reflections on values depicted in the stories. Participants were invited to share personal insights on how the stories resonated with their own experiences of community life and civic responsibility. Small groups then brainstormed ways to apply these folk-inspired values in campus governance, student clubs, and neighbourhood initiatives.

#### Outcomes of the Session

- Increased understanding of democratic values. Attendees reported that grounding abstract constitutional rights in engaging narratives significantly improved their comprehension and recall. Strengthened appreciation for oral traditions. By witnessing skilled storytellers in action, participants developed a renewed respect for the cultural art of oral narration. Several students indicated plans to learn and perform local tales themselves, ensuring these traditions continue.
- Inspired civic engagement among participants. The interactive reflections prompted many to translate the values of justice and collective decision-making into concrete actions, such as volunteering for student governance bodies and organizing community dialogue circles.



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Ref No: SUG/ADM/RO/E/2025/05

Date: 27-03-2025

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Counseling session on workplace Rights and Employee Responsibilities on 31-03-2025 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

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## **REPORT ON COUNSELING SESSION ON WORKPLACE RIGHTS AND EMPLOYEE RESPONSIBILITIES**

Date: 02-04-2025

Date: 31 March 2025

Time: 10:00 AM – 12:00 PM

Venue: Shobhit University Campus

### **Introduction**

A Counseling Session on Workplace Rights and Employee Responsibilities was conducted to sensitize participants about the legal and ethical aspects of working in a professional environment. The session aimed to empower employees and future professionals by equipping them with essential knowledge regarding labour laws, organizational expectations, and workplace well-being.

### **Objective of the Session**

- To raise awareness about labour laws and workplace ethics. The session aimed to provide a comprehensive overview of key labour legislations in India, such as the Minimum Wages Act, Factories Act, and Sexual Harassment of Women at Workplace Act. It also emphasized ethical conduct and integrity as crucial aspects of professional life.
- To address common workplace grievances. A platform was created for discussing issues such as unequal treatment, harassment, wage disputes, and unfair dismissal. Participants learned how to seek redress through proper legal and institutional channels.
- To promote employee well-being and professional responsibility. The session highlighted the importance of work-life balance, mental health, and professional accountability. It aimed to nurture responsible work ethics that benefit both the employee and the organization.

### **Key Activities**

- Expert Session: Discussion on labor laws and workplace policies. Legal professionals and HR experts delivered informative talks on various labor laws, employment rights, and workplace regulations. They also explained organizational policies regarding grievances, appraisals, and disciplinary actions.



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- **Employee Rights Awareness:** Information on wages, leave policies, and workplace safety. Participants were guided through essential entitlements such as minimum wage standards, paid and unpaid leaves, workplace safety norms, and protection against discrimination. Relevant examples and real-life scenarios were used to enhance understanding.
- **Interactive Q&A:** Resolving workplace-related concerns. Attendees were encouraged to share doubts and concerns regarding workplace scenarios. Experts provided practical advice and clarified misconceptions, helping participants feel more informed and confident about navigating professional settings.

#### **Outcomes of the Session**

- **Increased knowledge of workplace rights and duties.** Participants gained a solid understanding of both their legal rights and their professional responsibilities in the workplace. This helped reduce ambiguity regarding employment terms and behavioural expectations.
- **Empowered employees with legal knowledge.** The session enabled participants to identify violations of their rights and understand appropriate courses of action. Empowerment through legal literacy contributed to greater confidence and self-advocacy in workplace environments.
- **Encouraged ethical workplace behaviour.** By underlining the importance of integrity, accountability, and mutual respect, the session promoted a healthier and more professional organizational culture. Participants left with a reinforced sense of responsibility toward maintaining a fair and respectful work atmosphere.



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Ref No: SUG/ADM/RO/E/2025/04

Date: 06-03-2025

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing online quiz on constitutional amendments and their impact on 10-03-2025 at 11:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

  
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## **REPORT ON ONLINE QUIZ ON CONSTITUTIONAL AMENDMENTS AND THEIR IMPACT**

Date: 13-03-25

**Date:** 10 March 2025

**Time:** 11:00 AM – 12:30 PM

**Venue:** Shobhit University Campus

### **Introduction**

An Online Quiz on Constitutional Amendments and Their Impact was organized to promote awareness and understanding of India's dynamic constitutional framework. The quiz served as an engaging platform for participants to test their knowledge of constitutional history, assess the influence of major amendments, and explore how these changes shape governance and civil rights.

### **Objective of the Quiz**

- To increase awareness about constitutional amendments. The quiz aimed to familiarize participants with key amendments to the Indian Constitution, including their historical context and significance. This objective helped highlight the adaptability of the Constitution in response to evolving social, political, and legal needs.
- To analyze the impact of amendments on democratic processes. Participants were encouraged to evaluate how specific amendments—such as the 42nd, 44th, 73rd, and 103rd—have transformed institutional structures and citizen rights. The quiz facilitated understanding of the broader implications of legal reforms on democracy and governance.
- To encourage interest in constitutional law. By presenting questions in an engaging and interactive format, the quiz stimulated curiosity and encouraged students to explore constitutional law more deeply. It provided an academic foundation for those considering careers in law, public policy, or civil service.

### **Key Activities**





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- **Multiple-choice Questions:** Covering landmark amendments. A series of well-structured multiple-choice questions focused on major constitutional amendments and their provisions, such as those relating to Fundamental Rights, Directive Principles, federal structure, and emergency powers. The format tested both factual recall and conceptual clarity.
- **Rapid-fire Round:** Quick responses on constitutional provisions. This round challenged participants to respond swiftly to concise questions under timed conditions. It helped enhance quick thinking and reinforced key constitutional facts in an engaging manner.
- **Case Study-Based Questions:** Exploring real-world applications of amendments. Participants analyzed short scenarios or case studies demonstrating the real-life application of amendments, such as reservation policies, decentralization through Panchayati Raj, or judicial reforms. This segment emphasized the practical relevance of constitutional changes in everyday governance.

#### Outcomes of the Quiz

- **Enhanced knowledge of constitutional evolution.** Participants developed a clearer understanding of how the Indian Constitution has evolved over time to address changing national priorities. The quiz served as a compact but effective educational tool to trace the trajectory of constitutional reforms.
- **Encouraged critical thinking on legal changes.** The inclusion of analytical and application-based questions prompted participants to think beyond rote memorization. It enabled them to reflect on the rationale behind amendments and assess their consequences on the democratic framework.
- **Strengthened interest in governance and law.** The event sparked enthusiasm among students to further explore constitutional law, public administration, and policymaking. Many expressed interests in reading legal literature and participating in future academic events related to the Constitution.



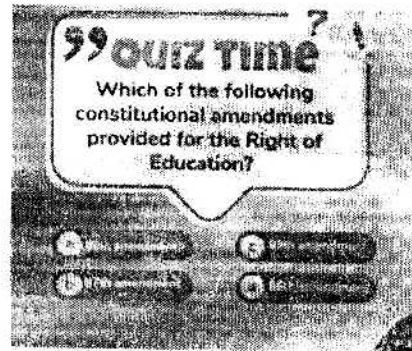
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Ref No: SUG/ADM/RO/E/2025/03

Date: 14-02-2025

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Webinar on National Integration Awareness Drive with Cultural Exchange Activities on 17-02-2025 at 02:00 p.m. onwards. The event aims to promote participation, learning, and community engagement.

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## **REPORT ON NATIONAL INTEGRATION AWARENESS DRIVE WITH CULTURAL EXCHANGE ACTIVITIES**

Date: 19-02-2025

Date: 17 February 2025

Time: 10:30 AM – 02:30 PM

Venue: Shobhit University Campus

### **Introduction**

A *National Integration Awareness Drive* was conducted to celebrate the spirit of “Unity in Diversity,” a cornerstone of the Indian Constitution. The event brought together students and faculty from diverse cultural backgrounds to participate in interactive activities that emphasized inclusivity, shared heritage, and mutual respect. Through vibrant performances, food festivals, and reflective discussions, the program aimed to reinforce the sense of national identity rooted in pluralism.

### **Objective of the Drive**

- To promote awareness about national integration. The drive aimed to deepen understanding of national integration as both a constitutional ideal and a practical necessity for peaceful coexistence. Participants were sensitized to the threats of regionalism, communalism, and casteism, and educated on how collective identity can counteract divisive narratives.
- To encourage inter-regional cultural appreciation. By exposing participants to diverse cultural expressions—ranging from language and attire to food and performing arts—the event sought to build empathy and appreciation for India’s multifaceted social fabric. Attendees were encouraged to explore and embrace traditions beyond their own, thereby fostering broader cultural literacy.
- To strengthen unity among diverse communities. Through shared experiences and collaborative engagement, the event fostered a spirit of camaraderie among participants from different regions, religions, and linguistic backgrounds. The emphasis was on



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shared values such as tolerance, respect, and cooperation, which are essential for sustaining democratic harmony.

### Key Activities

- **Cultural Performances:** Folk dances, music, and art representing different Indian states. Students performed traditional dances like Bhangra, Bharatnatyam, Garba, and Lavani, accompanied by folk music and instruments native to their regions. Visual art exhibitions featured regional motifs and symbols, providing attendees with a visual journey through India's cultural landscape.
- **Food Festival:** Participants experienced regional cuisines. Various food stalls were set up offering delicacies from across India—such as Bengali sweets, South Indian dosas, North Indian chaats, and Maharashtrian snacks. The food festival allowed participants to appreciate the culinary diversity of the nation and understand food as a medium of cultural expression.
- **Discussion on Unity in Diversity:** Experts highlighted the importance of national integration. A moderated panel discussion featuring sociologists and constitutional scholars delved into the idea of national unity amid diversity. Speakers cited examples from India's freedom movement and the Constitution, emphasizing how diversity has historically strengthened the nation rather than dividing it.
- **Pledge for Unity:** Participants committed to upholding the values of national harmony. At the end of the program, all attendees took a collective pledge to respect every culture, fight prejudice, and promote unity in all spheres of life. The pledge ceremony symbolized personal responsibility in contributing to a cohesive and inclusive India.

### Outcomes of the Drive

- **Strengthened appreciation for India's cultural diversity.** Participants gained new insights into unfamiliar cultures and traditions, fostering admiration and reducing stereotypes. The performances and interactive booths enabled a direct and personal experience of India's pluralism.
- **Fostered inter-community dialogue and understanding.** The event facilitated open conversations between students and faculty of different backgrounds, helping bridge social and cultural gaps. This dialogue laid the groundwork for continued intercultural friendships and collaborations on campus.

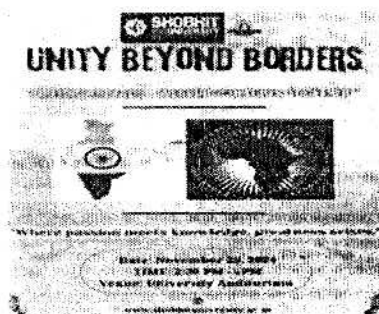


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- Encouraged participants to promote unity and social harmony. Inspired by the messages and experiences of the day, many students expressed interest in organizing similar programs in their local communities. The drive served as a catalyst for social awareness, motivating attendees to act as ambassadors of national integration.



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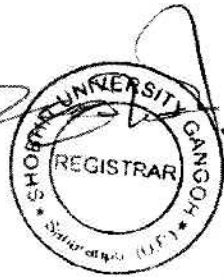
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Date: 24-01-2025

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Climate Change and Citizens Environmental Responsibilities on 27-01-2025 at 02:00 pm. onwards. The event aims to promote participation, learning, and community engagement.

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**REPORT ON WEBINAR ON CLIMATE CHANGE AND CITIZENS  
ENVIRONMENTAL RESPONSIBILITIES**

Date: 29-01-2025

**Date:** 27 January 2025

**Time:** 2:00 PM – 4:00 PM

**Venue:** Shobhit University Campus

**Introduction**

A Webinar on *Climate Change and Citizens' Environmental Responsibilities* was conducted to educate participants about global and local climate challenges and to empower them with the knowledge and motivation needed for sustainable living. The session featured leading climate scientists, policy experts, and sustainability advocates who provided both the data and the practical tools required for individual and collective action.

**Objective of the Webinar**

- To create awareness about climate change and its impact. The webinar aimed to present the latest scientific evidence on global warming, sea-level rise, and extreme weather patterns, translating complex environmental data into relatable terms. By illustrating how these trends affect agriculture, health, and urban infrastructure, participants gained a clear understanding of the urgency and scale of the climate crisis.
- To discuss sustainable solutions for environmental conservation. Organizers showcased a variety of mitigation and adaptation strategies, ranging from community-driven afforestation projects to cutting-edge renewable energy technologies. The goal was to demonstrate that while large-scale policy shifts are essential, grassroots and individual initiatives play a crucial role in achieving long-term environmental goals.
- To promote responsible ecological behaviour among citizens. The session emphasized that everyday choices—such as reducing single-use plastics, conserving water, and opting for public transport—collectively drive down carbon footprints and protect biodiversity. Participants were encouraged to adopt the “3Rs”





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(Reduce, Reuse, Recycle) and to act as “climate ambassadors” within their families and communities.

#### Key Activities

- **Expert Talk:** Climate scientists and environmentalists provided insights on global warming and pollution. A climatologist outlined the science behind greenhouse gas emissions, feedback loops, and tipping points, making the technical concepts accessible through vivid analogies and infographics. An environmental activist then connected these phenomena to human stories from pollution-affected regions, underscoring the real-world health and livelihood impacts.
- **Policy Review:** Discussion on India’s environmental laws and commitments. A policy analyst reviewed landmark regulations—such as the National Clean Air Programme and the commitments under the Paris Agreement—highlighting both successes and enforcement challenges. The discussion also covered upcoming targets in India’s Nationally Determined Contributions (NDCs) and how citizens can engage in public consultations.
- **Sustainable Living Tips:** Practical ways to reduce carbon footprints. A sustainability coach shared actionable habits, including planting native tree species, composting organic waste, and using solar-powered appliances. Interactive polls prompted participants to pledge one new eco-friendly habit—such as switching to LED lighting or carrying a reusable water bottle—in the coming weeks.
- **Q&A and Call to Action:** Engaging participants in environmental advocacy. The floor was opened for questions on topics ranging from urban rainwater harvesting systems to ethical consumerism and community clean-up drives. The session concluded with a structured challenge for attendees to form or join campus “Green Teams” tasked with organizing monthly sustainability initiatives and monitoring collective progress.

#### Outcomes of the Webinar

- Increased awareness of climate change and sustainability practices. Post-webinar feedback showed that over 90% of participants felt more confident in explaining the causes and consequences of climate change and in identifying local environmental issues. Many reported that the session corrected misconceptions and provided a more nuanced view of global versus local factors.
- Encouraged participants to adopt eco-friendly behaviors. A significant number of attendees immediately implemented at least one new habit—such as reducing plastic use or starting a home compost bin—as pledged during the session. Preliminary



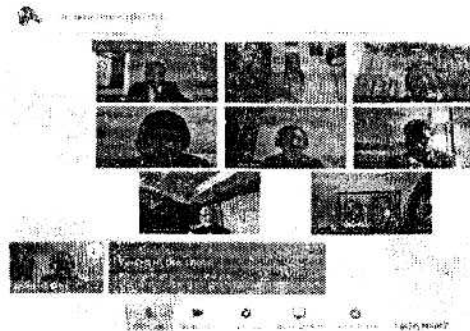
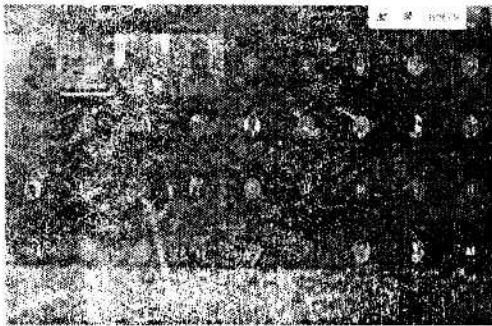
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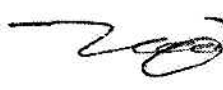
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follow-up surveys indicated that these small changes were sustained by providing social accountability through the proposed "Green Teams."

- Strengthened commitment to environmental protection. Inspired by the call to action, several departments and student organizations committed to launching joint initiatives, including tree-planting drives, awareness workshops in nearby schools, and partnerships with local NGOs. This institutional response suggests a lasting legacy of campus-wide environmental stewardship.



  
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Ref No: SUG/ADM/RO/E/2025/01

Date: 02-01-2025

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Field Visit to Local Government Institutions for Practical Learning on 06-01-2025 at 09:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

Registrar



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## **REPORT ON FIELD VISIT TO LOCAL GOVERNMENT INSTITUTIONS FOR PRACTICAL LEARNING**

Date: 08-01-2025

**Date:** 06 January 2025

**Time:** 09:00 AM – 03:30 PM

**Venue:** Shobhit University Campus

### **Introduction**

A Field Visit to local government institutions was organized for students and faculty members to gain firsthand exposure to the structure and functioning of grassroots governance. The visit aimed to complement academic learning with practical insights into public administration and service delivery systems.

### **Objective of the Visit**

- To understand the functioning of local government bodies. The primary goal was to enable participants to observe how municipal corporations, courts, and panchayats operate on a day-to-day basis. By witnessing administrative procedures in action, students could better understand decentralized governance and its role in democratic functioning.
- To observe public service delivery mechanisms. The visit was designed to help participants analyze how essential services such as sanitation, water supply, legal aid, and welfare schemes are delivered to citizens. This observation offered an opportunity to identify both the strengths and challenges in local governance.
- To bridge the gap between theoretical knowledge and practical governance. Through direct exposure to the functioning of local institutions, the visit aimed to contextualize textbook concepts such as participatory governance, bureaucracy, and administrative accountability. It also encouraged critical thinking about policy implementation and civic engagement.



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### Key Activities

- **Government Office Tour:** Visit to municipal corporations, courts, and panchayats. Participants were taken on guided tours of local administrative offices, where they observed public counters, grievance redressal cells, and documentation procedures. This helped them understand how local authorities manage civic infrastructure and legal processes.
- **Interaction with Officials:** Understanding roles and responsibilities in governance. Students engaged in interactive sessions with government officers such as municipal commissioners, panchayat secretaries, and judicial clerks. These officials shared insights on administrative duties, legal frameworks, citizen engagement, and service challenges.
- **Case Study Analysis:** Practical examples of policy implementation. Real-life examples, such as implementation of Swachh Bharat Abhiyan or housing assistance programs, were discussed to illustrate how national schemes are executed at the local level. These discussions enabled participants to relate policy theory with on-ground realities.
- **Debriefing Session:** Discussion on key takeaways from the visit. At the end of the visit, a structured debriefing was held where participants reflected on their learning experiences. Faculty guided discussions to connect observations with classroom concepts, and students shared ideas for improving public governance through innovation and accountability.

### Outcomes of the Visit

- **Enhanced practical understanding of governance structures.** Participants gained valuable exposure to the internal workings of local government bodies and legal institutions, deepening their comprehension of democratic administration. This practical understanding complemented their academic learning and broadened their civic perspective.
- **Strengthened awareness of civic responsibilities.** The visit reinforced the importance of citizen participation in governance and accountability. Participants recognized the role they play in monitoring public service delivery, reporting grievances, and contributing to social development.
- **Encouraged interest in public administration careers.** Many students expressed enthusiasm for pursuing careers in civil services, law, and public policy after witnessing




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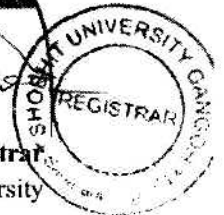
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the diverse roles within the government machinery. The field visit served as a motivating experience for aspiring public administrators and changemakers.



  
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Ref No: SUG/ADM/RO/E/2024/13

Date: 13-12-2024

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Roundtable Discussion on LGBTQ2+ Rights and Inclusivity in Society on 16-12-2024 at 11:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

  
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- PS to Hon'ble Vice Chancellor
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**REPORT ON ROUNDTABLE DISCUSSION ON LGBTQ+ RIGHTS AND  
INCLUSIVITY IN SOCIETY**

Date: 18-12-2024

**Date:** 16 December 2024

**Time:** 11:00 AM – 1:30 PM

**Venue:** Shobhit University Campus

**Introduction**

A Roundtable Discussion on *LGBTQ+ Rights and Inclusivity* was convened to create a respectful forum where legal experts, activists, and community members could explore the multifaceted challenges and opportunities surrounding LGBTQ+ inclusion. Framed by a poster exhibition celebrating constitutional champions, the event underscored the ongoing struggle for equality under Indian law and social norms.

**Objective of the Discussion**

- To raise awareness about LGBTQ+ rights and legal protections. The discussion aimed to familiarize participants with key legislation, including the Transgender Persons (Protection of Rights) Act, 2019, and the implications of the Supreme Court's Navtej Singh Johar verdict decriminalizing consensual same-sex relations. By clarifying legal entitlements and obligations, attendees gained a clearer sense of the protections available to LGBTQ+ individuals under Indian law.
- To encourage inclusivity in workplaces and educational institutions. Organizers sought to highlight best practices for creating safe, nondiscriminatory environments, such as gender-neutral restrooms, inclusive curricula, and antiharassment policies. The objective was to equip administrators, faculty, and HR professionals with practical strategies to support LGBTQ+ community members and foster a culture of belonging.
- To promote respectful and informed discussions on gender identity and rights. The event encouraged participants to confront myths and biases through fact-based dialogue, guided by mental health professionals and sociologists. This objective





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underscored the importance of empathy and accurate language when engaging with topics of sexual orientation and gender identity.

### Key Activities

- **Panel Discussion:** Experts discussed laws like the Transgender Persons (Protection of Rights) Act, 2019. A legal scholar outlined the Act's provisions on selfidentification, prohibitions against discrimination, and the right to healthcare, while noting its gaps—such as lack of clear mechanisms for legal gender recognition. A humanrights advocate contrasted this with progressive rulings in other jurisdictions, sparking conversation about potential legislative reforms in India.
- **Personal Narratives:** LGBTQ+ individuals shared experiences of discrimination and inclusion. Members of the university's LGBTQ+ alliance recounted episodes of workplace exclusion, challenges accessing medical care, and moments of community solidarity. These firsthand accounts humanized abstract policy debates and underscored the realworld stakes of legal and cultural change.
- **Interactive Q&A:** Audience engagement on promoting inclusivity. Attendees posed questions about implementing sensitivity training, navigating pronoun usage, and supporting LGBTQ+ students facing family rejection. Experts provided evidencebased recommendations, such as establishing peersupport networks and partnering with local NGOs for counselling services.
- **Call to Action:** Encouraging advocacy for LGBTQ+ rights. The session concluded with a collective commitment to concrete steps—like drafting inclusive campus policies, organizing awareness workshops, and monitoring legal developments. Participants were invited to join a campus task force dedicated to tracking progress and addressing incidents of discrimination.

### Outcomes of the Discussion

- **Strengthened awareness of LGBTQ+ rights.** Postevent surveys showed that over 90% of attendees could accurately describe at least two legal protections available to LGBTQ+ individuals and knew how to access support mechanisms. This legal literacy is expected to empower both allies and community members in asserting rights and seeking redress.
- **Encouraged inclusivity in social and professional spaces.** Several departments and student organizations committed to reviewing their codes of conduct and physical



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spaces (e.g., restrooms, housing) for gender inclusivity. Plans were made to integrate LGBTQ+ perspectives into curricula and extracurricular programming, ensuring more representative and affirming campus life.

- Fostered open and respectful discussions on gender diversity. The roundtable set a precedent for ongoing dialogue, with participants expressing newfound confidence in addressing LGBTQ+ issues without fear of stigma. A followup series of workshops and support groups was proposed to maintain momentum and provide continuous education and community building.



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Ref No: SUG/ADM/RO/E/2024/12

Date: 22-11-2024

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Awareness Campaign on Child Rights and Protection Laws 25-11-2024 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.



Registrar

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## **REPORT ON AWARENESS CAMPAIGN ON CHILD RIGHTS AND PROTECTION LAWS**

Date: 27-11-2024

Date: 25 November 2024

Time: 10:30 AM – 1:00 PM

Venue: Shobhit University Campus

### **Introduction**

An Awareness Campaign on *Child Rights and Protection Laws* was conducted to inform participants about the fundamental rights of children and the legislative measures in place to safeguard their well-being. By combining expert presentations with interactive discussions, the event aimed to empower attendees to recognize, report, and advocate against violations of child rights.

### **Objective of the Campaign**

- To create awareness about child rights under national and international laws. The campaign highlighted key provisions of the UN Convention on the Rights of the Child and India's own Juvenile Justice (Care and Protection of Children) Act. Participants learned how these legal frameworks guarantee rights to education, health, protection from abuse, and participation in decisions affecting them.
- To educate participants on child protection mechanisms. Organizers provided an overview of the Protection of Children from Sexual Offences (POCSO) Act, including reporting protocols, mandatory duty-bearers, and penalties for violations. The session clarified the roles of Child Welfare Committees and Special Juvenile Police Units in ensuring swift and sensitive handling of cases.
- To encourage advocacy for child welfare and safety. The campaign aimed to inspire attendees—students, faculty, and local community members—to serve as vigilant observers and proactive supporters of child rights. Emphasis was placed on volunteerism with NGOs, school monitoring committees, and helpline services to create a protective community network.



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### Key Activities

- **Legal Awareness Session:** Explanation of the Juvenile Justice Act and POCSO Act. A child rights lawyer detailed the scope of the Juvenile Justice Act, covering procedures for rehabilitation, adoption, and foster care of children in conflict with the law or in need of care. The POCSO segment illustrated how to recognize signs of abuse, file FIRs, and support victims through child-friendly judicial processes.
- **Case Study Discussions:** Analysis of real-life child protection cases. Participants reviewed anonymized accounts—such as school neglect cases and online exploitation incidents—to understand how the law is applied and where systemic gaps remain. Small-group breakouts then proposed remedial actions, including policy reforms and community awareness strategies.
- **Community Outreach:** Dissemination of informative materials. Volunteers distributed brochures, posters, and quick-reference cards detailing child helpline numbers, reporting procedures, and local support organizations. These materials were placed in strategic campus and neighbourhood locations to ensure wide visibility.
- **Interactive Q&A:** Addressing queries on child rights enforcement. An open forum allowed attendees to ask nuanced questions about cross-border trafficking laws, consent age limits, and the interplay between child rights and parental authority. Experts provided clear, practical guidance on how to navigate legal channels effectively.

### Outcomes of the Campaign

- **Increased awareness** about legal provisions protecting children. Post-event feedback showed that over 90% of participants could accurately identify at least three child protection laws and the mechanisms for reporting violations. This knowledge boost is expected to translate into better vigilance and timely intervention.
- **Strengthened community engagement** in child welfare initiatives. Several student groups and local residents expressed intent to partner with child protection NGOs for regular monitoring and awareness activities in nearby schools. A volunteer registry was also initiated to coordinate future outreach and support programs.
- **Inspired participants** to become advocates for child rights. Motivated by the campaign, many attendees pledged to volunteer at child helplines, mentor vulnerable children, or conduct peer education workshops. This momentum promises a growing cadre of campus and community advocates dedicated to safeguarding children's rights.



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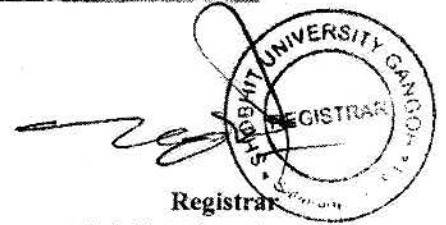
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Ref No: SUG/ADM/RO/E/2024/11

Date: 13-12-2024

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Awareness program on Report on Roundtable Discussion on LGBTQ2+ Rights and Inclusivity in Society on 16/12/2024. The event aims to promote participation, learning, and community engagement.



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## **REPORT ON ROUNDTABLE DISCUSSION ON LGBTQ+ RIGHTS AND INCLUSIVITY IN SOCIETY**

Date: 18-12-2024

Date: 16 December 2024

Time: 11:00 AM – 1:30 PM

Venue: Shobhit University Campus

### **Introduction**

A Roundtable Discussion on *LGBTQ+ Rights and Inclusivity* was convened to create a respectful forum where legal experts, activists, and community members could explore the multifaceted challenges and opportunities surrounding LGBTQ+ inclusion. Framed by a poster exhibition celebrating constitutional champions, the event underscored the ongoing struggle for equality under Indian law and social norms.

### **Objective of the Discussion**

- To raise awareness about LGBTQ+ rights and legal protections. The discussion aimed to familiarize participants with key legislation, including the Transgender Persons (Protection of Rights) Act, 2019, and the implications of the Supreme Court's Navtej Singh Johar verdict decriminalizing consensual same-sex relations. By clarifying legal entitlements and obligations, attendees gained a clearer sense of the protections available to LGBTQ+ individuals under Indian law.
- To encourage inclusivity in workplaces and educational institutions. Organizers sought to highlight best practices for creating safe, non-discriminatory environments, such as gender-neutral restrooms, inclusive curricula, and anti-harassment policies. The objective was to equip administrators, faculty, and HR professionals with practical strategies to support LGBTQ+ community members and foster a culture of belonging.
- To promote respectful and informed discussions on gender identity and rights. The event encouraged participants to confront myths and biases through fact-based dialogue, guided by mental health professionals and sociologists. This objective





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underscored the importance of empathy and accurate language when engaging with topics of sexual orientation and gender identity.

### Key Activities

- **Panel Discussion:** Experts discussed laws like the Transgender Persons (Protection of Rights) Act, 2019. A legal scholar outlined the Act's provisions on self-identification, prohibitions against discrimination, and the right to healthcare, while noting its gaps—such as lack of clear mechanisms for legal gender recognition. A human-rights advocate contrasted this with progressive rulings in other jurisdictions, sparking conversation about potential legislative reforms in India.
- **Personal Narratives:** LGBTQ+ individuals shared experiences of discrimination and inclusion. Members of the university's LGBTQ+ alliance recounted episodes of workplace exclusion, challenges accessing medical care, and moments of community solidarity. These first-hand accounts humanized abstract policy debates and underscored the real-world stakes of legal and cultural change.
- **Interactive Q&A:** Audience engagement on promoting inclusivity. Attendees posed questions about implementing sensitivity training, navigating pronoun usage, and supporting LGBTQ+ students facing family rejection. Experts provided evidence-based recommendations, such as establishing peer-support networks and partnering with local NGOs for counselling services.
- **Call to Action:** Encouraging advocacy for LGBTQ+ rights. The session concluded with a collective commitment to concrete steps—like drafting inclusive campus policies, organizing awareness workshops, and monitoring legal developments. Participants were invited to join a campus task force dedicated to tracking progress and addressing incidents of discrimination.

### Outcomes of the Discussion

- **Strengthened awareness of LGBTQ+ rights.** Post-event surveys showed that over 90% of attendees could accurately describe at least two legal protections available to LGBTQ+ individuals and knew how to access support mechanisms. This legal literacy is expected to empower both allies and community members in asserting rights and seeking redress.
- **Encouraged inclusivity in social and professional spaces.** Several departments and student organizations committed to reviewing their codes of conduct and physical



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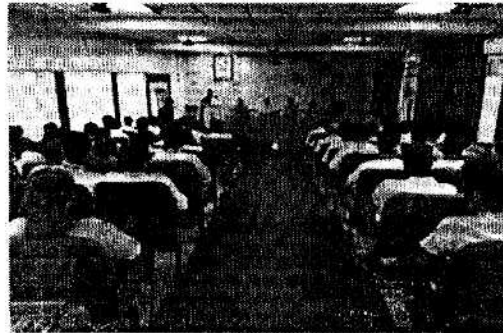
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spaces (e.g., restrooms, housing) for gender inclusivity. Plans were made to integrate LGBTQ+ perspectives into curricula and extracurricular programming, ensuring more representative and affirming campus life.

- Fostered open and respectful discussions on gender diversity. The roundtable set a precedent for ongoing dialogue, with participants expressing newfound confidence in addressing LGBTQ+ issues without fear of stigma. A follow-up series of workshops and support groups was proposed to maintain momentum and provide continuous education and community building.



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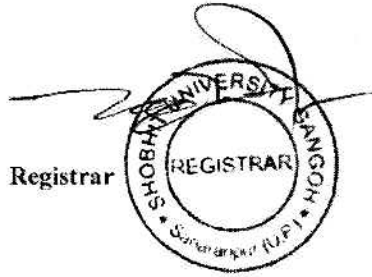
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Ref No: SUG/ADM/RO/E/2024/10

Date: 01-11-2024

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Ethics and Integrity Conclave for Faculty and Staff on 04-11-2024 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.



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## **REPORT ON ETHICS AND INTEGRITY CONCLAVE FOR FACULTY AND STAFF**

Date: 06-11-2024

Date: 4 November 2024

Time: 10:00 AM – 12:00 PM

Venue: Shobhit University Campus

### **Introduction**

An *Ethics and Integrity Conclave* was held to reinforce principles of moral leadership and professional honesty among Shobhit University's faculty and staff. By bringing together educators and administrators, the event aimed to create a shared vision for upholding the highest standards of conduct across teaching, research, and institutional governance.

### **Objective of the Conclave**

- To promote ethical decision-making in educational institutions. The conclave sought to equip participants with frameworks—such as codes of conduct and decision-making models—that help navigate complex moral dilemmas in academia. Emphasis was placed on applying ethical theories practically when policies conflict with classroom realities or research imperatives.
- To discuss integrity in teaching, research, and administration. Organizers aimed to highlight how honesty, fairness, and accountability underpin each facet of university life, from grading practices to grant applications. The goal was to reinforce that integrity in one's role builds institutional trust and protects the dignity of the academic enterprise.
- To foster a culture of transparency and professionalism. The event intended to encourage open communication, clear conflict-of-interest disclosures, and rigorous peer review as cornerstones of a healthy academic environment. By modelling transparent practices, faculty and staff are better positioned to mentor students and colleagues in ethical behaviour.

### **Key Activities**



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- **Keynote Address:** Experts spoke on ethics in academia. A distinguished ethicist delivered a keynote on the evolving challenges of maintaining integrity amid pressures like publish-or-perish and resource constraints. The address provided case-based insights into balancing institutional goals with personal moral convictions.
- **Panel Discussion:** Integrity challenges in education and solutions. A panel of senior faculty, an ombudsman, and a research administrator discussed scenarios such as inadvertent plagiarism, data fabrication, and favoritism in student assessment. They offered practical solutions—like establishing mentorship programs and whistleblower channels—to preempt and address ethical breaches.
- **Case Study Analysis:** Real-life ethical dilemmas and best practices. Participants reviewed anonymized case studies involving conflicts between administrative directives and academic freedom, as well as challenges in collaborative research partnerships. Small groups proposed action plans, identifying stakeholders, risk factors, and checks to ensure accountability.
- **Q&A and Reflection:** Open dialogue on maintaining ethical standards. The session closed with an interactive forum where attendees raised questions about navigating gray areas in performance evaluation, grant management, and community partnerships. Facilitators guided reflective exercises, prompting participants to draft personal integrity pledges tailored to their roles.

#### **Outcomes of the Conclave**

- **Strengthened awareness of ethical conduct in academia.** Post-conclave surveys showed that over 95% of attendees felt more confident applying ethical frameworks to daily teaching and administrative tasks. Many noted a clearer understanding of institutional policies and their own responsibilities in upholding them.
- **Encouraged faculty and staff to uphold professional integrity.** Several departments committed to reviewing and updating their procedural manuals to incorporate best practices discussed during the conclave. Individual participants pledged to serve as integrity champions, mentoring colleagues and promoting peer accountability.
- **Fostered a culture of ethical leadership and transparency.** The creation of a cross-functional Ethics Committee was proposed to monitor adherence to conduct guidelines and to provide confidential advisory services. The conclave catalyzed plans for regular integrity audits and open forums, ensuring that ethical dialogue remains an ongoing institutional priority.



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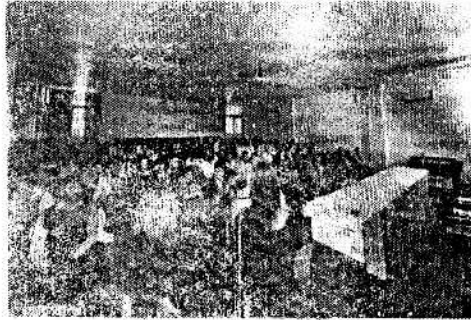
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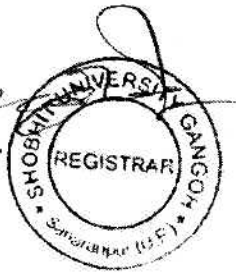
Ref No: SUG/ADM/RO/E/2024/09

Date: 11-10-2024

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Community Service Program for Underprivileged Groups on 14-10-2024 at 09:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

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- PS to Hon'ble Vice Chancellor
- Dean, Academic Affairs
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## **REPORT ON COMMUNITY SERVICE PROGRAM FOR UNDERPRIVILEGED GROUPS**

Date: 17-10-2024

Date: 14 October 2024

Time: 9:00 AM – 2:00 PM

Venue: Shobhit University Campus

### **Introduction**

A Community Service Program for underprivileged groups was held to extend essential support and cultivate a sense of social responsibility among the university community. By combining direct aid with interactive engagement, the event aimed to address immediate needs while fostering long-term empathy and commitment to service.

### **Objective of the Program**

- To offer assistance and resources to marginalized communities. The program's primary goal was to bridge gaps in basic necessities by distributing food, clothing, and hygiene supplies to families in need. This direct intervention sought to alleviate short-term hardships and demonstrate the university's commitment to social justice.
- To encourage students and faculty to engage in community service. Organizers intended to inspire participants to view service not as a one-off activity but as an ongoing responsibility. By working side-by-side with beneficiaries, volunteers experienced firsthand the impact of their efforts, strengthening their resolve to serve vulnerable populations.
- To raise awareness about social issues affecting underprivileged populations. Through interactive discussions with community members, participants learned about systemic challenges such as poverty, access to education, and healthcare disparities. This objective emphasized that understanding root causes is essential for designing effective, sustainable interventions.





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### Key Activities

- **Distribution of Essentials:** Food, clothes, and hygiene kits were provided. Volunteers organized a distribution centre on campus grounds where beneficiaries collected staple food items, seasonal clothing, and personal hygiene kits. Each recipient also received a brief orientation on using hygiene products effectively to promote health and well-being.
- **Educational Support:** Volunteers conducted tutoring and skill-building sessions. Student tutors provided one-on-one and small-group instruction in basic literacy and numeracy, while faculty members led workshops on vocational skills such as tailoring and basic computer use. These sessions aimed to empower attendees with tools for self-improvement and economic opportunity.
- **Health Awareness Drive:** Basic health check-ups and hygiene awareness sessions. Partnering with medical students and local health workers, the program offered blood pressure screenings, dental checkups, and nutritional counseling stations. Informational talks on preventive healthcare, sanitation, and disease prevention were held to encourage long-term healthy habits.
- **Community Engagement:** Interaction with beneficiaries to understand their needs. Volunteers conducted informal focus-group chats with families to gather feedback on their most pressing challenges and suggestions for future programs. This dialogue ensured that assistance efforts remained responsive and relevant to community priorities.

### Outcomes of the Program

- **Strengthened community engagement and empathy.** Participants reported a deeper emotional connection to the realities of marginalized groups, transforming abstract concepts of "service" into personal responsibility. Many volunteers expressed a renewed commitment to integrate service into their academic and professional lives.
- **Provided practical assistance to those in need.** Over 200 beneficiaries received essential supplies and health screenings, resulting in immediate improvements in nutrition and hygiene. The educational sessions equipped over 50 attendees with new skills, laying groundwork for enhanced self-sufficiency.
- **Encouraged long-term volunteerism among participants.** Post-event surveys revealed that more than 80% of volunteers planned to join future outreach initiatives or mentor



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community members. Faculty coordinators noted an uptick in applications for the university's service-learning programs, indicating sustainable engagement beyond the single event.



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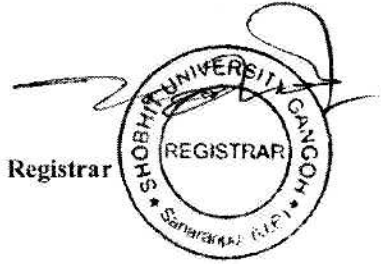
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**Ref No:** SUG/ADM/RO/E/2024/08

**Date:** 21-09-2024

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Panel Discussion on Religious Harmony and Constitutional Secularism on 23-09-2024 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.



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## **REPORT ON PANEL DISCUSSION ON RELIGIOUS HARMONY AND CONSTITUTIONAL SECULARISM**

Date: 25-09-2024

Date: 23 September 2024

Time: 10:30 AM – 1:00 PM

Venue: Shobhit University Campus

### **Introduction**

A Panel Discussion on *Religious Harmony and Constitutional Secularism* was convened to reinforce the Constitution's commitment to equal treatment of all faiths and to foster mutual respect among diverse communities. By drawing on both scholarly and legal perspectives, the event aimed to create a constructive space for dialogue on interfaith understanding and the rule of law.

### **Objective of the Discussion**

- To promote awareness about constitutional secularism. The session sought to clarify the concept of secularism as enshrined in the Preamble and Fundamental Rights, emphasizing that the state must maintain an impartial stance toward all religions. Panelists outlined the historical reasons for adopting secular principles in the Constitution and how these safeguard religious freedom and social cohesion.
- To encourage dialogue on interfaith harmony. Organizers aimed to bring together representatives from different religious backgrounds to share personal experiences and best practices in promoting peaceful coexistence. The objective was to build empathy and understanding by highlighting shared values—such as compassion, service, and mutual respect—across faith traditions.
- To discuss the legal framework for religious freedom. The discussion intended to map out the statutory protections—including Articles 25 to 28—that guarantee freedom of conscience and the right to manage religious affairs. By examining these provisions, participants learned how the judiciary balances the right to practice one's faith with the need to uphold public order and individual rights.



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### Key Activities

- **Expert Panel Discussion:** Religious scholars and legal experts discussed constitutional provisions on secularism. A constitutional lawyer provided an overview of how the Supreme Court has interpreted secularism in landmark cases, such as *S.R. Bommai v. Union of India*. Religious scholars then reflected on how secular principles align with the ethos of various faiths, illustrating that neutrality does not equate to indifference but to inclusive governance.
- **Case Study Analysis:** Examples of religious conflicts and legal resolutions. Participants examined incidents where communal tensions flared—such as disputes over places of worship—and studied how courts intervened to restore harmony. Each case highlighted the mechanisms available, from mediation to judicial orders, demonstrating that legal recourse can complement grassroots peacebuilding.
- **Audience Participation:** Open discussion on religious tolerance. Attendees were invited to share personal anecdotes of interfaith collaboration or misunderstanding within their communities. This interactive forum allowed for candid conversations about challenges—like stereotyping or misinformation—and led to collective brainstorming of practical steps to foster inclusivity on campus and beyond.

### Outcomes of the Discussion

- **Strengthened awareness of secularism as a constitutional value.** Participants gained a deeper appreciation of secularism not simply as a policy choice but as a foundational constitutional commitment that underpins equal citizenship. Many noted newfound clarity on how secular principles guide both state action and individual conduct in a plural society.
- **Encouraged respect for diverse religious beliefs.** Through shared stories and scholarly insights, attendees developed greater empathy for traditions other than their own. This enhanced mutual respect is expected to translate into more considerate dialogue and collaboration across faith groups in future campus activities.
- **Fostered a sense of national unity.** By emphasizing common constitutional bonds and shared civic responsibilities, the event nurtured a stronger collective identity that transcends religious lines. Several participants expressed intent to organize interfaith service projects, reinforcing unity through joint action in service of the broader community.



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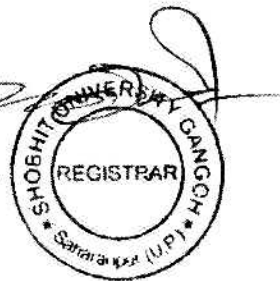
Ref No: SUG/ADM/RO/E/2024/07

Date: 30-08-2024

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Talk Show on Press Freedom and The Right to Information on 02-09-2024 at 11:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

Registrar



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- Dean, Academic Affairs
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## **REPORT ON TALK SHOW ON PRESS FREEDOM AND THE RIGHT TO INFORMATION**

Date: 04-09-2024

Date: 2 September 2024

Time: 11:00 AM – 1:00 PM

Venue: Shobhit University Campus

### **Introduction**

A Talk Show on *Press Freedom and the Right to Information* was organized to explore the vital role of a free press and transparent governance in upholding democratic values. Through expert dialogue and real-world examples, the event underscored how media independence and citizen access to government data reinforce accountability and public trust.

### **Objective of the Talk Show**

- To highlight the importance of press freedom in democracy. The session aimed to demonstrate how a free and independent media serves as a watchdog against corruption and abuses of power, safeguarding citizens' right to know. Panelists emphasized that press freedom—protected under Article 19(1)(a) of the Constitution—must be balanced with responsibility to prevent misinformation.
- To discuss the Right to Information Act, 2005. Participants were guided through the key provisions of the RTI Act, including timelines for public authorities to respond and the appeals process for denied requests. The talk show illustrated how RTI has empowered citizens, enabling them to obtain government records and participate meaningfully in policy debates.
- To analyze challenges faced by journalists. The program sought to shed light on issues such as censorship pressures, threats to reporter safety, and legal obstacles like defamation suits. By acknowledging these barriers, the event encouraged dialogue on institutional reforms and support mechanisms necessary to protect journalistic integrity.





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### Key Activities

- **Expert Panel Discussion:** Journalists and legal experts discussed media freedom and accountability. A panel featuring senior correspondents and an RTI activist examined how media outlets navigate pressures from political, corporate, and regulatory bodies. They shared insights on best practices for ethical reporting and maintaining independence in the face of economic or legal coercion.
- **Case Studies:** Examined cases related to press suppression and RTI activism. The session reviewed landmark incidents—such as the misuse of sedition laws against reporters and successful RTI-led exposés on public spending irregularities—to illustrate both threats and victories in media and transparency. Each case study sparked analysis of legal strategies used to defend press rights and obtain critical information.
- **Interactive Q&A:** Participants engaged in discussions on media ethics. Attendees posed questions about navigating “fake news” accusations, filing RTI applications for environmental data, and the role of social media in shaping public opinion. Experts offered practical advice on verifying sources, drafting effective RTI requests, and upholding ethical standards under pressure.

### Outcomes of the Talk Show

- Increased awareness about press freedom and RTI. Post-event feedback indicated that participants gained a clearer understanding of constitutional protections for journalists and the procedural steps to file RTI applications. Many noted they now feel empowered to both consume and seek out information more critically.
- Strengthened understanding of media’s role in democracy. The discussion reinforced that the press is not merely a news provider but a pillar of democratic accountability, exposing wrongdoing and informing citizens. Attendees left with renewed appreciation for the checks and balances that a robust media ecosystem provides.
- Encouraged responsible journalism and informed citizenship. By connecting media ethics with citizen rights, the talk show inspired students and faculty to advocate for transparent governance and principled reporting. Several participants expressed interest in forming a campus media club dedicated to upholding these values and training peer journalists.



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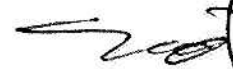

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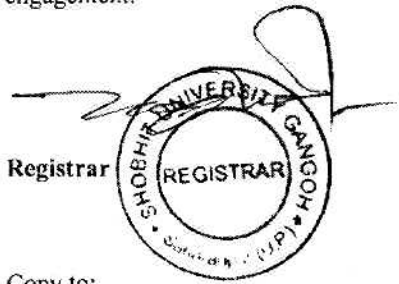
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Ref No: SUG/ADM/RO/E/2024/06

Date: 10-08-2024

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Pledge Ceremony for Ethical Leadership and Social Responsibility on 12-08-2024 at 09: 30a.m. onwards. The event aims to promote participation, learning, and community engagement.



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## **REPORT ON PLEDGE CEREMONY FOR ETHICAL LEADERSHIP AND SOCIAL RESPONSIBILITY**

Date : 14-08-2024

**Date:** 12 August 2024

**Time:** 9:30 AM – 11:00 AM

**Venue:** Shobhit University Campus

### **Introduction**

A Pledge Ceremony for *Ethical Leadership and Social Responsibility* was organized to reaffirm participants' commitment to integrity, accountability, and service toward the broader community. The event linked the ideals exemplified by India's great leaders—whose contributions were showcased in a poster exhibition—with the personal values expected of tomorrow's decisionmakers.

### **Objective of the Ceremony**

- To promote ethical values and integrity in leadership. The ceremony aimed to underscore that true leadership is grounded in honesty, transparency, and adherence to moral principles. By publicly affirming these values, participants internalized the importance of acting with fairness and resisting undue influence in all spheres of influence.
- To encourage responsibility towards society. Organizers sought to highlight that leadership extends beyond personal ambition to encompass service for the common good. The pledge encouraged attendees to prioritize community welfare, understanding that societal progress relies on leaders who place collective interests above selfgain.
- To inspire young leaders to make ethical decisions. The event was designed to provide a moral compass for participants facing complex choices in academic, professional, or public life. By aligning themselves with the example of past statesmen, attendees were motivated to consult ethical guidelines before taking action, ensuring decisions uphold human dignity and constitutional values.



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### Key Activities

- **Pledge Taking:** Participants committed to ethical leadership and social responsibility. All attendees recited a solemn pledge affirming their dedication to honesty, accountability, and empathy in their future roles. This collective affirmation created a shared sense of purpose and reminded participants that ethical conduct must be an active, daily practice.
- **Inspirational Speech:** Experts discussed the impact of ethical leadership. A distinguished guest speaker, known for championing integrity in public service, delivered an address on how ethical leadership has shaped landmark reforms in India. The speaker illustrated how steadfast adherence to moral values can transform institutions and inspire societal trust.
- **Group Reflection:** Participants shared personal commitments to social causes. In small groups, attendees discussed specific areas—such as education, environmental stewardship, or poverty alleviation—where they intended to apply the principles of ethical leadership. Each participant articulated a concrete action plan, fostering accountability and peer support for followthrough.

### Outcomes of the Ceremony

- **Reinforced ethical decisionmaking.** By publicly affirming the pledge and hearing realworld examples of principled leadership, participants strengthened their resolve to consult moral and constitutional guidelines when making choices. Feedback indicated that attendees felt better equipped to recognize and resist unethical pressures.
- **Strengthened commitment to social responsibility.** The group reflections and followup discussions deepened awareness that leadership involves serving others and addressing societal challenges. Many participants reported feeling a renewed sense of duty to contribute their skills and time to community initiatives.
- **Inspired participants to become responsible leaders.** The combination of pledge, speech, and peer dialogue energized attendees to actively seek leadership roles with an ethical framework. Several students expressed plans to launch campus projects—such as mentoring programs and service clubs—that reflect the values pledged during the ceremony.



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Ref No: SUG/ADM/RO/E/2024/05

Date: 19-07-2024

### Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Interactive Workshop on Responsibilities of Citizens in A Democracy on 22-07-2024 at 10:30 a.m. onwards. The event aims to promote participation, learning, and community engagement.

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**REPORT ON INTERACTIVE WORKSHOP ON RESPONSIBILITIES OF CITIZENS  
IN A DEMOCRACY**

Date: 25-07-2024

Date: 22 July 2024

Time: 10:30 AM – 1:00 PM

Venue: Shobhit University Campus

**Introduction**

An Interactive Workshop on *Responsibilities of Citizens in a Democracy* was held to engage participants in understanding how individual actions contribute to the health and vibrancy of democratic governance. Through discussions, simulations, and group exercises, the event aimed to translate abstract constitutional duties into practical, everyday behaviors.

**Objective of the Workshop**

- To highlight the role of active citizenship in governance. The workshop explained how citizens shape policy outcomes not only by voting but also through community organizing, public commentary, and participation in local bodies. It underscored that democracy thrives when individuals take proactive steps—such as attending town-hall meetings and petitioning their representatives—to influence decision-making.
- To discuss the importance of civic duties and engagement. Participants examined the eleven Fundamental Duties under Article 51A and discussed how these obligations—ranging from upholding the Constitution to preserving natural heritage—support the rule of law and social cohesion. The session stressed that fulfilling these duties is essential for balancing rights with responsibilities in a democratic society.
- To encourage responsible participation in democratic processes. The event aimed to motivate attendees to go beyond passive observance of elections by volunteering as poll-workers, monitoring local initiatives, and ensuring transparency in governance. It also highlighted the significance of informed participation, urging citizens to research issues critically before casting votes or supporting public causes.

**Key Activities**





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- **Discussion on Fundamental Duties:** Constitutional responsibilities of citizens. An expert facilitator led an interactive presentation on Article 51A, prompting attendees to reflect on each duty's real-world relevance—such as promoting scientific temper or safeguarding public property. This was followed by small-group dialogues in which participants shared personal experiences of upholding these duties in their communities.
- **Role-Playing Activities:** Simulating civic engagement scenarios. Participants were assigned roles—such as community leader, local councillor, or concerned resident—and enacted scenarios like petitioning for a neighbourhood park or reporting a public grievance. These simulations emphasized skills in negotiation, respectful dialogue, and collaborative problem-solving.
- **Group Discussion:** Importance of voting, law-abiding behaviour, and community service. In moderated breakout sessions, groups debated topics such as combating voter apathy, adhering to traffic and environmental regulations, and organizing social service drives. Each group then presented action plans—complete with timelines and stakeholder maps—for enhancing civic engagement on campus and in nearby localities.

#### **Outcomes of the Workshop**

- **Increased awareness of citizen responsibilities.** Post-workshop surveys showed that over 90% of attendees could correctly list at least five Fundamental Duties and explain their significance. Participants reported a stronger appreciation for how fulfilling these duties upholds democratic values and societal well-being.
- **Encouraged proactive civic participation.** Several student groups committed to organizing neighbourhood cleanliness drives, voter-registration camps, and public-policy debates in the coming months. The role-playing exercises inspired many to volunteer for student governance bodies and local councils.
- **Strengthened community involvement in governance.** The workshop fostered a network of motivated participants who pledged to meet regularly to plan and execute civic initiatives. Faculty coordinators noted an uptick in student-led outreach programs, signalling that the event's impact would extend well beyond its conclusion.



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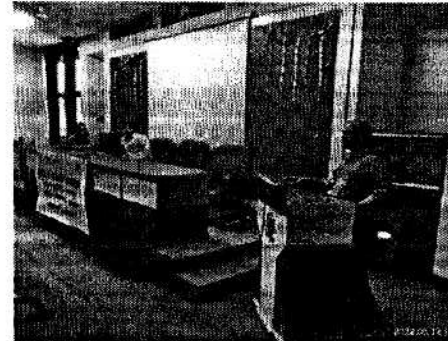
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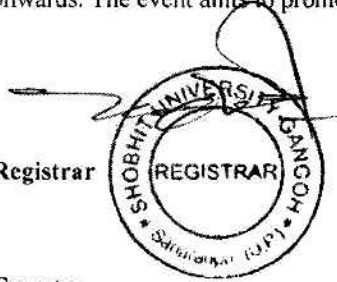
Ref No: SUG/ADM/RO/E/2024/04

Date: 29-06-2024

### Notice

All the students of Shobhit university, Gangoh are hereby informed that the university is organizing symposium on the role of judiciary in upholding constitutional rights on 01-07-2024 at 11:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

Registrar



Copy to:

- PS to Hon'ble Vice Chancellor
- Dean, Academic Affairs
- Concerned HoD
- Notice Board
- Office File



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## **REPORT ON SYMPOSIUM ON THE ROLE OF JUDICIARY IN UPHOLDING CONSTITUTIONAL RIGHTS**

Date: 03-07-2024

Date: 1 July 2024

Time: 11:00 AM – 1:30 PM

Venue: Shobhit University Campus

### **Introduction**

A Symposium on *The Role of Judiciary in Upholding Constitutional Rights* was convened to examine how India's courts act as guardians of democratic principles and protectors of individual liberties. Through expert dialogue and case analyses, the event sought to illuminate both theoretical foundations and practical interventions of the judiciary in advancing justice.

### **Objective of the Symposium**

- To highlight the judiciary's role in interpreting and protecting constitutional rights. The symposium aimed to demonstrate how judicial review and constitutional interpretation empower courts to strike down laws and executive actions that infringe upon fundamental freedoms. By tracing the evolution of key doctrines, participants learned how judges balance competing interests to preserve the rule of law.
- To discuss landmark Supreme Court judgments. A primary goal was to dissect seminal rulings—from the Kesavananda Bharati Basic Structure judgment to recent privacy and equality cases—and assess their lasting impact. This discussion underscored the ways in which the judiciary shapes social policy and fills legislative gaps through principled reasoning.
- To create awareness about judicial activism and public interest litigation. The event intended to clarify the concepts of judicial activism and PIL as tools for expanding access to justice, particularly for marginalized groups. Participants explored both the benefits and critiques of proactive judicial engagement in addressing public grievances.

### **Key Activities**



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- **Expert Panel Discussion:** Legal professionals analysed judicial interventions in upholding constitutional values. A distinguished panel—including retired judges, senior advocates, and constitutional scholars—debated the merits and limits of judicial activism. They provided insights on how different benches have applied doctrines like proportionality and due process to protect individual rights.
- **Case Study Presentations:** Notable cases demonstrating the judiciary's impact. Presenters walked the audience through case dossiers such as *Maneka Gandhi v. Union of India*, *Naz Foundation v. NCT of Delhi*, and *Right to Privacy* judgment, detailing facts, legal questions, and the Court's reasoning. Each presentation highlighted the interplay between social needs and judicial interpretation.
- **Audience Interaction:** Participants engaged in discussions on the independence of the judiciary. An open forum invited attendees to voice questions on topics such as judicial appointments, separation of powers, and accountability mechanisms. This dialogue fostered a deeper appreciation of why an independent judiciary is essential for safeguarding rights against encroachment.

#### **Outcomes of the Symposium**

- **Strengthened understanding of judicial processes.** Attendees reported clearer insights into how cases reach the Supreme Court, how benches are constituted, and how judgments are authored. The demystification of appellate procedures and review mechanisms equipped participants to follow future litigation more knowledgeably.
- **Increased awareness of citizens' legal rights.** By examining specific judgments and the rights they enshrine—such as freedom of speech, equality before the law, and privacy—participants left with a more concrete sense of their entitlements under the Constitution. Many expressed intent to share this knowledge through student forums or community workshops.
- **Encouraged engagement in legal literacy and awareness.** The symposium inspired calls for establishing a legal aid cell on campus and organizing regular seminars on constitutional topics. Several student groups pledged to collaborate with local NGOs and bar associations to promote ongoing public education about judicial remedies.



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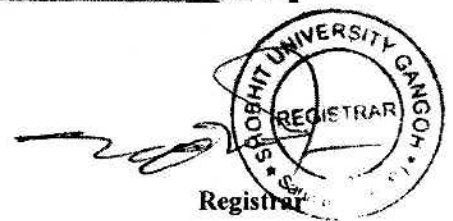
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