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Ref No: SUG/ADM/RO/E/2024/03

Date: 06-06-2024

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Awareness program on digital citizenship and cyber laws on 10/06/2024. The event aims to promote participation, learning, and community engagement.



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REPORT ON AWARENESS PROGRAM ON DIGITAL CITIZENSHIP AND CYBER LAWS

Date: 13-06-2024

Date: 10 June 2024

Time: 10:00 AM – 12:30 PM

Venue: Shobhit University Campus

Introduction

An Awareness Program on *Digital Citizenship and Cyber Laws* was organized to equip participants with the knowledge and skills necessary for responsible and secure use of digital technologies. The session combined expert lectures, real-world case studies, and practical tips to underscore the legal frameworks, ethical considerations, and best practices that govern behaviour in cyberspace.

Objective of the Program

- To raise awareness about digital citizenship and cyber ethics. The program aimed to define what it means to be a responsible digital citizen by highlighting ethical norms such as respectful online communication and awareness of one's digital footprint. Participants were encouraged to reflect on how their online actions affect others and contribute to the broader digital community.
- To educate participants about cyber laws and legal protections. By examining the Information Technology Act, 2000, the session clarified the statutory provisions that address offenses like hacking, identity theft, and cyberstalking. This objective helped attendees understand their rights under the law as well as the legal consequences of cybercrimes.
- To promote safe and responsible use of the internet. The program provided practical guidelines on recognizing phishing attempts, using strong authentication methods, and safeguarding personal devices. Emphasis was placed on building habits—such as regular software updates and cautious sharing of personal information—that foster a secure online environment.
- To highlight the importance of data privacy and protection. Participants learned about principles of data minimization, consent, and the right to information under digital privacy norms. The session also discussed emerging



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concerns—such as data breaches and surveillance—and how individuals can assert their privacy rights.

Key Activities

- **Expert Session:** Discussion on cyber laws under the Information Technology Act, 2000. A legal scholar specializing in IT law delivered an in-depth overview of the Act's key chapters, including sections dealing with unauthorized access, data protection, and intermediary liability. The expert illustrated how these provisions are applied in practice, citing recent judgments to demonstrate enforcement trends.
- **Case Study Analysis:** Examples of cybercrimes and legal interventions. Participants examined real incidents of phishing scams, social media defamation, and ransomware attacks to understand how cyber offenses are investigated and prosecuted. Each case was followed by a group discussion on how the law was invoked to deliver justice and what preventive measures could have been taken.
- **Best Practices for Cyber Hygiene:** Tips on securing personal data and avoiding cyber threats. A cybersecurity professional shared actionable advice such as creating complex, unique passwords; enabling multi-factor authentication; and regularly reviewing privacy settings on apps and social platforms. Attendees practiced configuring device security settings in a live demonstration to reinforce learning.
- **Q&A Session:** Addressing participants' concerns about digital safety. The floor was opened for students and faculty to ask questions ranging from safe online banking practices to identifying deepfake content. Experts provided tailored solutions, including recommending trusted tools for encryption and advising on when and how to report suspected cybercrime.

Outcomes of the Program

- **Increased awareness of digital rights and responsibilities.** Post-event feedback showed that participants gained clarity on their entitlements under the IT Act, such as the right to remove unlawful content and to seek restitution for data breaches. Many expressed newfound confidence in navigating the legal aspects of cyberspace.
- **Improved understanding of cybersecurity measures.** Attendees reported that the practical demonstrations helped demystify technical steps—like setting up VPNs or encrypting communications—and that they felt better equipped to defend against common cyber threats. Several participants committed to conducting regular security audits of their own devices.

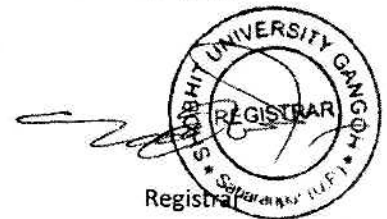


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- Encouraged ethical and lawful digital behaviour. By connecting legal frameworks with everyday online conduct, the program instilled a sense of moral accountability in digital interactions. Participants pledged to practice respectful communication, verify sources before sharing content, and report violations rather than passively observing them.



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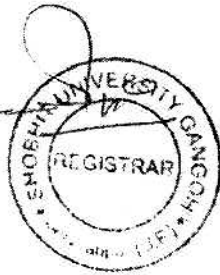
Ref No: SUG/ADM/RO/E/2024/02

Date: 18-04-2024

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Youth Leadership Camp on Social and Ethical Responsibilities on 20-04-2024 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

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REPORT ON YOUTH LEADERSHIP CAMP ON SOCIAL AND ETHICAL RESPONSIBILITIES

Date: 22.04.2024

Date: 20 April 2024

Time: 10:00 AM – 4:00 PM

Venue: Training Centre, Shobhit University Campus

Introduction

A Youth Leadership Camp was organized to empower young individuals by enhancing their understanding of social and ethical responsibilities essential for effective leadership. The camp focused on building the skills and mindset needed for active civic engagement and ethical decision-making in personal and public spheres.

Objective of the Camp

- To cultivate leadership skills among youth. The camp aimed to nurture essential leadership qualities such as communication, empathy, and strategic thinking. It sought to prepare youth to take initiative and lead responsibly in diverse social and community settings.
- To promote awareness of social and ethical responsibilities. Participants were educated about the importance of ethical conduct and social accountability in leadership roles. The camp emphasized that true leadership goes beyond authority to include responsibility toward society and ethical governance.
- To inspire civic engagement and responsible behaviour. By highlighting the role of youth as change-makers, the camp encouraged active participation in community development and social justice causes. It motivated attendees to become role models and advocates for positive societal change.

Key Activities

- **Leadership Development Workshops:** Sessions on ethical leadership and decision-making. Interactive workshops were conducted focusing on principles of ethical leadership, integrity, and the impact of leaders on societal well-being. Participants engaged in role-playing and scenario analysis to practice making difficult decisions grounded in ethics.
- **Social Responsibility Panel Discussions:** Experts shared insights on ethical challenges in governance and public life. Distinguished speakers from the fields of governance, law, and social



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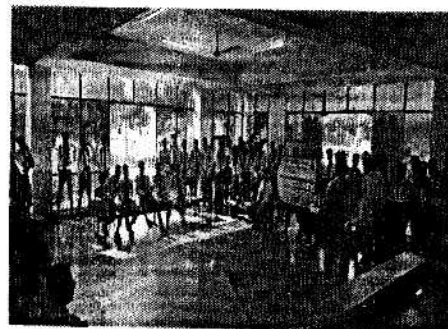
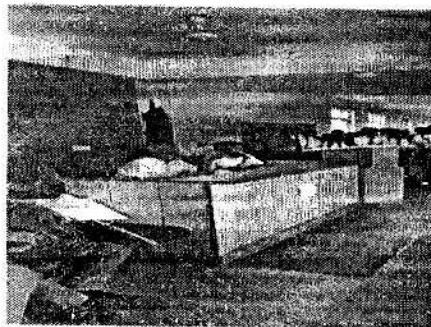
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activism shared real-life examples of ethical dilemmas faced by leaders. These sessions provided nuanced perspectives on maintaining transparency, accountability, and fairness in leadership roles.

- **Case Study Activities:** Real-world ethical dilemmas and possible solutions were discussed. Groups analysed case studies involving conflicts of interest, corruption, and social justice issues. Participants debated various responses and collaboratively proposed ethical solutions, enhancing critical thinking and moral reasoning.
- **Community Engagement Projects:** Participants engaged in fieldwork and social service initiatives. The camp included hands-on activities such as volunteering at local NGOs and organizing awareness campaigns. These projects provided practical experience in community service, reinforcing the importance of social responsibility.

Outcomes of the Camp

- **Strengthened leadership and ethical decision-making skills.** Participants reported improved confidence in handling complex ethical situations and leading with integrity. The camp fostered a sense of accountability and the ability to balance personal values with public responsibilities.
- **Increased awareness about social responsibilities.** Attendees developed a clearer understanding of their roles as active citizens committed to social welfare. The discussions and activities deepened their appreciation of the interconnectedness between ethics and societal progress.
- **Encouraged youth participation in community service and activism.** Many participants expressed a renewed commitment to engage in ongoing social initiatives and activism. The camp successfully motivated youth to contribute meaningfully to community development and advocate for ethical governance.



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Ref No: SUG/ADM/RO/E/2024/01

Date: 23-01-2024

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Swachh Bharat Abhiyan participation – linking cleanliness to constitutional duties on 26-01-2024 at 09:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

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**REPORT ON SWACHH BHARAT ABHIYAN PARTICIPATION – LINKING
CLEANLINESS TO CONSTITUTIONAL DUTIES**

Date: 28.01.2024

Date: 26 January 2024 (Republic Day)

Time: 9:00 AM – 11:30 AM

Introduction

A Swachh Bharat Abhiyan participation event was organized on Republic Day to foster the spirit of cleanliness and to emphasize its connection with the fundamental duties outlined in the Indian Constitution. The initiative aimed to inspire participants to embrace cleanliness as an essential part of their civic responsibilities and contribute to a healthier environment.

Objective of the Initiative

- To promote cleanliness as a civic responsibility. The event sought to instil a sense of ownership among participants regarding the upkeep of public spaces, reinforcing that cleanliness is not just a personal habit but a collective civic duty. Emphasizing that a clean environment contributes to overall public health, the initiative aimed to motivate consistent community action.
- To educate participants about the constitutional duty to protect the environment. By highlighting Article 51A (g) of the Constitution, which mandates citizens to protect the natural environment, the sessions aimed to link legal obligations with daily practices. Participants were encouraged to view environmental protection as a constitutional commitment integral to nation-building.
- To encourage long-term sustainable habits. The program aimed to move beyond one-time efforts by promoting sustainable behaviours such as waste segregation, responsible disposal, and resource conservation. It sought to nurture enduring habits that contribute to the cleanliness and well-being of future generations.

Key Activities

- **Cleanliness Drive:** Participants cleaned public spaces and promoted hygiene awareness. Volunteers actively participated in collecting litter, sweeping streets, and maintaining green areas within the campus and nearby localities. This hands-on activity was coupled with discussions on the importance of personal and community hygiene to prevent diseases and promote public health.
- **Awareness Sessions:** Discussion on constitutional duties related to environmental protection. Expert speakers explained the fundamental duties enshrined in the Constitution that mandate citizens to safeguard the environment. These sessions included examples of legal provisions and community initiatives that embody environmental responsibility.



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- **Slogan & Poster Campaign:** Encouraged creative advocacy for cleanliness. Participants were invited to design posters and create slogans that creatively communicated the message of cleanliness and environmental care. This artistic expression helped in internalizing the importance of cleanliness while spreading awareness visually.
- **Pledge for Clean India:** Participants committed to maintaining cleanliness in their surroundings. At the conclusion, all attendees took a solemn pledge to uphold the principles of cleanliness and environmental protection in their daily lives. This collective commitment aimed to strengthen individual accountability and community solidarity.

Outcomes of the Initiative

- **Increased awareness** about cleanliness as a fundamental duty. Participants gained a deeper understanding that cleanliness is not merely a personal preference but a constitutional duty that supports public health and national pride. This awareness is expected to translate into more conscientious behaviour towards the environment.
- **Strengthened civic responsibility** and environmental consciousness. The program helped cultivate a stronger sense of civic engagement and responsibility among participants, motivating them to actively contribute to a cleaner, greener society. Many expressed a renewed commitment to environmental stewardship.
- **Encouraged sustained community involvement** in cleanliness initiatives. The initiative successfully inspired ongoing community participation by highlighting the collective impact of individual actions. Follow-up plans were discussed to ensure continuity in cleanliness efforts beyond the event, fostering a culture of sustainable environmental care.



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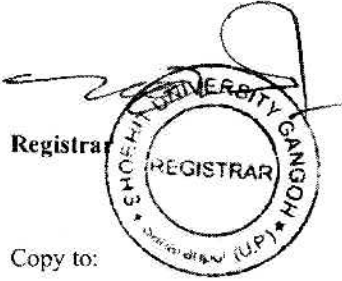
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Ref No: SUG/ADM/RO/E/2023/17

Date: 16-12-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Counseling session on Case Study Discussion on Landmark Supreme Court Judgments on 19-12-2023 at 10:30 a.m. onwards. The event aims to promote participation, learning, and community engagement.



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REPORT ON CASE STUDY DISCUSSION ON LANDMARK SUPREME COURT JUDGMENTS

Date: 21.12.2023

Date: 19 December 2023

Time: 10:30 AM – 12:30 PM

Venue: Conference Room, Shobhit University Campus

Introduction

A Case Study Discussion on landmark Supreme Court judgments was conducted to deepen participants' appreciation of how judicial decisions shape India's constitutional landscape. The session focused on the analysis of pivotal rulings and their enduring influence on law, governance, and society.

Objective of the Discussion

- To understand the legal significance of landmark judgments. Participants were guided to appreciate why cases like the Kesavananda Bharati judgment are cornerstones of Indian constitutional law. By dissecting these rulings, attendees learned how judicial reasoning establishes binding precedents for future cases.
- To discuss the implications of Supreme Court rulings on governance and society. The session explored how judgments such as Maneka Gandhi's expansion of personal liberty impact administrative practices and legislative drafting. Discussions illustrated the ripple effects of judicial interpretations on policy-making and citizens' everyday rights.
- To encourage legal awareness among participants. Through active engagement with real judgments, students and faculty developed sharper legal literacy and confidence in navigating complex judicial texts. The goal was to foster a culture where informed citizens critically assess and apply constitutional principles.

Key Activities

- Case Study Presentation: Analysis of important judgments such as Kesavananda Bharati Case, Maneka Gandhi Case, and Vishaka Case. The facilitator introduced each case by summarizing facts, questions before the Court, and the final majority opinion. Detailed timelines and excerpts from the judgments helped participants follow the evolution of key legal doctrines like the Basic Structure, due process, and workplace harassment guidelines.
- Expert Commentary: Legal experts explained the judicial reasoning behind key rulings. A constitutional law scholar elaborated on the interpretive methods—textual, purposive, and historical—that the Court employed in these landmark cases. By comparing majority and



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dissenting opinions, the expert illuminated how different judicial philosophies can influence the scope of fundamental rights.

- **Group Discussions:** Participants debated the impact of these judgments on constitutional rights. Small groups examined questions such as how the Basic Structure doctrine safeguards democratic values and the extent to which Maneka Gandhi broadened Article 21 protections. Each group then presented its viewpoint, highlighting tensions between judicial activism and restraint.
- **Q&A Session:** Open floor discussion on judicial activism and constitutional interpretation. The floor was opened for participants to question the role of the Supreme Court in policy-making and social reform. The experts addressed concerns about the balance between legislative intent and judicial review, using examples from the cases discussed.

Outcomes of the Discussion

- Improved understanding of Supreme Court judgments. Attendees left with a clearer grasp of how landmark rulings are crafted, including the procedural context, legal arguments, and societal motivations behind them. This enhanced comprehension equips participants to read and analyze future judgments independently.
- Enhanced legal literacy and awareness among participants. By engaging directly with primary texts and expert interpretations, students and faculty became more comfortable with legal terminology and judicial structure. Many expressed confidence in using these analytical skills in academic research or civic advocacy.
- Encouraged informed discussions on constitutional law. The mix of presentations, debates, and Q&A fostered an environment where reasoned disagreement was welcomed and clarified. Participants committed to carrying forward these critical discussions into classrooms, study groups, and public forums.




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Ref No: SUG/ADM/RO/E/2023/16

Date: 02-12-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Book Review Session on the Indian Constitution on 05-12-2023 at 11:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

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REPORT ON BOOK REVIEW SESSION ON THE INDIAN CONSTITUTION

Date: 06.12.2023

Date: 5 December 2023

Time: 11:00 AM – 1:00 PM

Venue: Library Hall, Shobhit University Campus

Introduction

A *Book Review Session on the Indian Constitution* was organized to deepen participants' grasp of India's supreme legal text through critical engagement with authoritative writings. By examining diverse scholarly perspectives, the event aimed to bridge theoretical knowledge and real-world application of constitutional principles.

Objective of the Session

- To provide insights into the historical and legal aspects of the Constitution. Participants were introduced to the socio-political context in which the Constitution was drafted, including debates from the Constituent Assembly. This historical framing helped attendees appreciate how past struggles and philosophies shaped today's legal framework.
- To analyse key constitutional provisions through expert-written books. The session spotlighted works by leading constitutional scholars that dissect Fundamental Rights, Directive Principles, and the amending process. By comparing authors' interpretations, participants gained a multifaceted understanding of how these provisions function in practice.
- To encourage discussions on the relevance of constitutional laws in daily life. Attendees explored case studies drawn from the reviewed texts, relating them to contemporary issues such as freedom of speech, property rights, and social justice. This dialogue underscored the Constitution's continuing impact on governance, individual liberties, and societal change.

Key Activities

- **Review of Selected Books:** Participants and experts discussed books on the Indian Constitution. Three landmark texts—one historical overview, one legal commentary, and one contemporary critique—were assigned in advance. During the session, each book's central arguments, writing style, and relevance were evaluated, allowing participants to compare scholarly approaches.



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- **Analysis of Constitutional Principles:** Key sections such as Fundamental Rights, Duties, and Directive Principles were highlighted. Experts guided the group through close readings of specific chapters addressing Articles 14–18 (Equality), Article 21 (Life and Liberty), and Article 51A (Fundamental Duties). This activity clarified complex legal language and illustrated how these principles are interpreted by courts and policymakers.
- **Discussion on Constitutional Evolution:** Examination of amendments and landmark changes. The facilitator traced major amendments—such as the First Amendment (1951) and the 42nd Amendment (1976)—and their social-political drivers. Participants debated whether these changes strengthened or diluted the original vision of the Constitution, fostering critical reflection on constitutional adaptability.
- **Audience Interaction:** Open discussion on contemporary constitutional challenges. An interactive forum invited attendees to share questions about issues like digital privacy, anti-defection laws, and the balance between security and liberty. Experts provided legal context and encouraged evidence-based dialogue, highlighting the Constitution's role in resolving modern dilemmas.

Outcomes of the Session

- **Enhanced understanding of the Indian Constitution.** Participants reported a clearer grasp of both the document's text and its living interpretation through judicial review. The session demystified legal jargon and empowered attendees to read constitutional provisions with confidence.
- **Inspired interest in constitutional studies among participants.** Many expressed intents to explore further reading, enroll in constitutional law electives, or join campus forums on governance and policy. The diversity of book recommendations and discussion formats sparked enthusiasm for ongoing scholarship.
- **Encouraged critical thinking on legal and democratic processes.** By weighing differing viewpoints on amendments and case law, attendees developed analytical skills needed to assess how constitutional norms evolve. This intellectual engagement fostered a culture of inquiry, essential for informed citizenship and public debate.



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Ref No: SUG/ADM/RO/E/2023/15

Date: 20-11-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Public Awareness Rally on Voting Rights and Electoral Participation on 24-11-2023 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.


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REPORT ON PUBLIC AWARENESS RALLY ON VOTING RIGHTS AND ELECTORAL PARTICIPATION

Date: 26.11.2023

Date: 24 November 2023

Time: 10:00 AM – 12:00 PM

Venue: Starts at University Gate and covers nearby localities

Introduction

A Public Awareness Rally was organized by Shobhit University students and faculty to encourage electoral participation and educate citizens about the importance of voting in a democracy. The procession wound through adjacent neighbourhoods, drawing attention to the vital role of each voter in shaping governance and policy.

Objective of the Rally

- To promote awareness about voting rights under the Constitution. The rally aimed to inform citizens of Article 326 of the Indian Constitution, which guarantees universal adult suffrage, ensuring every person over 18 has the right to vote. Organizers distributed pamphlets detailing the legal provisions and deadlines for voter registration to demystify the process.
- To encourage voter participation in elections. By demonstrating visible community support for voting, the event sought to inspire both first-time and habitual voters to turn out at the polls. Students carried placards urging passersby with messages like "Your Vote, Your Voice," reinforcing the direct impact of participation on public policy.
- To educate people about the significance of informed voting. Alongside the rally, volunteers provided concise guides on evaluating candidates' manifestos, checking past performance, and identifying credible news sources. This component stressed that casting a ballot responsibly requires not only turning up but also making an educated choice.

Key Activities

- **Rally Procession:** Participants carried banners and slogans emphasizing voter awareness. Over 150 students and staff marched through the main thoroughfares, chanting slogans such as "Vote for Change" and "Democracy Begins with You." The colorful banners highlighted key messages about the power of the ballot and the duty of every eligible citizen to vote.
- **Street Plays & Speeches:** Highlighted the importance of free and fair elections. At designated stops, drama club members enacted short skits illustrating scenarios like vote-buying and electoral apathy, followed by faculty speeches on safeguarding electoral integrity. These performances engaged onlookers emotionally and provided concrete examples of why transparent elections matter.



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- **Voter Registration Assistance:** Helped eligible citizens check their voter registration status. A team of volunteers set up mobile booths with laptops and internet access, guiding individuals through the National Voter Service Portal to verify or update their registration. This hands-on support removed technical barriers and ensured more people were ready to cast their ballots.
- **Community Engagement:** Encouraged discussions on electoral responsibilities. After the procession, small-group discussions were held in local community centers where residents shared voting-related concerns and experiences. Facilitators answered questions on polling procedures, accessibility for differently-abled voters, and the importance of protecting one's secret ballot.

Outcomes of the Rally

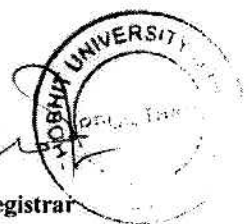
- Increased awareness about voting rights and electoral participation. Post-event surveys indicated that over 85% of participants felt more knowledgeable about their constitutional right to vote and the steps to register. Local residents who joined the walk reported a clearer understanding of election timelines and polling station locations.
- Motivated citizens, especially youth, to exercise their right to vote. Many first-time voters who interacted with the rally team pledged to register before the next election, citing the event as their primary motivation. Student organizers noted a spike in voter registration inquiries at the university's civic engagement office in the days following the rally.
- Strengthened democratic engagement at the community level. By bringing election awareness directly into neighborhoods, the rally fostered a sense of collective responsibility and civic pride. Several community groups expressed interest in collaborating on future voter-education drives, indicating a sustainable legacy beyond the single event.



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Ref No: SUG/ADM/RO/E/2023/14

Date: 10-11-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Interactive Skit on Freedom of Speech and Expression on 13-11-2023 at 02:00 p.m. onwards. The event aims to promote participation, learning, and community engagement.


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REPORT ON INTERACTIVE SKIT ON FREEDOM OF SPEECH AND EXPRESSION

Date: 15.11.2023

Date: 13 November 2023

Time: 2:00 PM – 4:00 PM

Venue: Auditorium Hall, Shobhit University Campus

Introduction

An Interactive Skit on *Freedom of Speech and Expression* was organized to promote awareness of one of the most vital rights enshrined in the Indian Constitution. The skit used relatable and real-life narratives to explore the scope, challenges, and responsibilities that come with this fundamental right, particularly in a democratic setup.

Objective of the Skit

- To educate participants about the Right to Freedom of Speech and Expression. The event aimed to make students aware of Article 19(1)(a) of the Indian Constitution, which guarantees freedom of speech and expression to all citizens. The session emphasized how this right empowers individuals to voice opinions, engage in public dialogue, and contribute to democratic discourse.
- To demonstrate the importance of responsible speech. Through interactive scenes, the skit highlighted the fine line between free speech and hate speech, illustrating how irresponsible use of this right can lead to social unrest or legal consequences. The objective was to instil the value of thoughtful, respectful communication.
- To raise awareness about the legal boundaries of free speech. The program underscored that while freedom of expression is a fundamental right, it is subject to reasonable restrictions in the interest of sovereignty, public order, decency, and morality. It encouraged participants to understand not only their rights but also their responsibilities as citizens.

Key Activities

- **Skit Performance:** Real-life scenarios depicting issues related to free speech. The performance presented dramatized stories, including student activism, media reporting, and social media usage, to portray both the power and the misuse of freedom of expression. Each scenario ended with a question to the audience, prompting reflection on the boundaries of speech.
- **Discussion on Legal Aspects:** Analysis of freedom of expression within constitutional limits. After the performance, a faculty member provided an overview of key legal provisions and



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Supreme Court judgments relevant to freedom of speech. Topics such as sedition laws, defamation, and the IT Act were briefly discussed to explain how the right is regulated in practice.

- **Audience Interaction:** Open forum for discussion on responsible speech. The interactive segment allowed attendees to share views, experiences, and questions. Discussions covered controversial topics like social media expression, campus dissent, and artistic freedom, with participants expressing diverse perspectives in a respectful environment.
- **Takeaway Messages:** Emphasized ethical and legal aspects of free speech. The program concluded with concise takeaway messages on how to responsibly exercise freedom of expression. Students were encouraged to be aware, informed, and respectful communicators, especially in the digital age.

Outcomes of the Skit

- Increased awareness about freedom of expression and its implications. Participants gained a nuanced understanding of what the right to free speech entails and how it applies in various real-life situations. They were able to distinguish between protected expression and speech that could lead to legal or ethical consequences.
- Encouraged critical thinking about media, speech, and responsibility. The format of the skit and discussion encouraged participants to think critically about the role of speech in shaping public opinion and societal values. It also sparked reflection on how misinformation or offensive speech can have broader implications.
- Strengthened understanding of legal rights and restrictions. The session successfully conveyed the importance of knowing not just one's constitutional freedoms but also the limits placed on them for the greater public good. Participants left with a better grasp of the law and its role in balancing rights with responsibilities.



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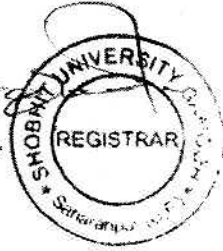
Ref No: SUG/ADM/RO/E/2023/09

Date: 28-09-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing National Unity Day Celebration with Patriotic Activities on 31-09-2023 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

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REPORT ON NATIONAL UNITY DAY CELEBRATION WITH PATRIOTIC ACTIVITIES

Date: 03.11.2023

Date: 31 October 2023

Time: 10:00 AM – 1:00 PM

Venue: University Auditorium

Introduction

National Unity Day was celebrated at Shobhit University to commemorate the birth anniversary of Sardar Vallabhbhai Patel and to reinforce the ideals of unity in diversity. The event brought together students, faculty, and staff through a series of patriotic activities designed to foster national integration and pride.

Objective of the Celebration

- To promote the spirit of unity and patriotism. Through collective participation in pledges and performances, the event sought to remind attendees of the shared values that bind the nation. By invoking symbols and songs of national pride, the program aimed to deepen emotional connections to India's diverse heritage.
- To honour the contributions of national leaders. The celebration paid tribute to Sardar Patel's role in uniting princely states, highlighting his vision of a cohesive India. Speeches and presentations underscored how the commitment of such leaders continues to guide the nation's unity and progress.
- To encourage participation in nation-building activities. By involving students and staff in planning and execution, the event demonstrated that every individual has a role in shaping the country's future. The program emphasized hands-on involvement—whether through art, music, or dialogue—to foster a sense of collective responsibility.

Key Activities

- **Unity Pledge:** Participants pledged to uphold national unity. The ceremony opened with a solemn recitation of the Unity Pledge, in which all attendees affirmed their commitment to preserving India's integrity and harmony. This collective act reinforced the idea that unity must be consciously maintained by each citizen.
- **Patriotic Songs & Speeches:** Emphasized India's diversity and strength. A choir of students performed renditions of national anthems and patriotic songs that celebrated India's cultural



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mosaic. Following the musical segment, faculty members delivered speeches reflecting on how India's pluralism is its greatest asset.

- **Poster & Slogan Competition:** Expressed ideas on unity and brotherhood. Participants showcased creative posters and slogans themed around "Unity in Diversity," illustrating how different languages, religions, and traditions come together as one. Winning entries were displayed prominently to inspire ongoing dialogue about national cohesion.
- **Cultural Performances:** Showcased diverse Indian traditions. Dance troupes and drama clubs presented folk dances, skits, and poems from various regions, highlighting the rich tapestry of Indian culture. These performances provided a vivid reminder that unity flourishes when diversity is celebrated.

Outcomes of the Celebration

- **Strengthened awareness of national unity.** Attendees reported a heightened sense of belonging to a larger national community, appreciating the intentional emphasis on shared values. The visible enthusiasm during the pledge and performances indicated a renewed commitment to the idea of "One India."
- **Encouraged a sense of patriotism and harmony.** The combination of music, art, and dialogue fostered both emotional and intellectual engagement with patriotic themes. Many participants expressed pride in their heritage and a desire to actively contribute to social harmony.
- **Fostered inter-cultural understanding.** By featuring traditions from across India, the event broke down stereotypes and built empathy among students from different backgrounds. The poster competition and discussions that followed encouraged participants to view diversity as a source of strength rather than division.



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Ref No: SUG/ADM/RO/E/2023/13

Date: 28-10-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Civic Responsibility Drive – Cleanliness and Sustainability Initiative on 01-11-2023 at 09:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

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REPORT ON CIVIC RESPONSIBILITY DRIVE – CLEANLINESS AND SUSTAINABILITY INITIATIVE

Date: 03.11.2023

Date: 1 November 2023

Time: 9:00 AM – 12:00 PM

Venue: Campus Grounds, Shobhit University

Introduction:

A Civic Responsibility Drive focusing on *Cleanliness and Sustainability* was conducted at Shobhit University with the goal of fostering environmental consciousness and civic sense among students and staff. The initiative combined practical action with awareness-building efforts to encourage participants to take responsibility for maintaining a clean and sustainable campus environment.

Objective of the Drive

- To promote cleanliness and sustainable practices.
- To encourage responsible waste management.
- To spread awareness about environmental conservation.

Key Activities

- **Community Cleanup Drive:** Participants cleaned public spaces. The drive began with a campus-wide cleanup involving students, faculty, and volunteers who cleared litter from gardens, walkways, and common areas. The activity highlighted the importance of maintaining hygiene in shared environments and promoted collective responsibility for public spaces.
- **Tree Plantation Activity:** Promoted afforestation efforts. Participants planted saplings in designated areas around the campus, aiming to increase green cover and combat environmental degradation. Each tree was tagged with the name of the volunteer who planted it, fostering a sense of ownership and commitment to nurturing it.
- **Awareness Campaign:** Educated citizens on waste segregation and sustainability. Informational posters, banners, and handouts were distributed to educate participants and passersby about proper waste segregation, recycling, and reducing plastic usage. Volunteers also conducted short talks to explain the environmental impact of poor waste management and shared tips for sustainable living.
- **Interactive Discussion:** Strategies to maintain civic hygiene and sustainability. The event concluded with an open discussion where students and faculty exchanged ideas on how to maintain cleanliness and adopt eco-friendly habits in daily life. Strategies such as composting, using reusable products, and supporting green initiatives were explored and encouraged.



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Outcomes of the Drive

- Increased awareness of civic responsibility. Participants gained a deeper understanding of their role in maintaining public hygiene and the impact of their actions on the environment. The drive successfully instilled a sense of pride and accountability in keeping shared spaces clean.
- Improved cleanliness in public spaces. The immediate impact of the cleanup was visible across the campus, with litter-free walkways and cleaner green zones. The initiative also set a precedent for future cleanup efforts and encouraged continuous maintenance.
- Promoted long-term sustainable habits. Through practical activities and knowledge-sharing, the drive encouraged participants to adopt habits such as waste segregation, minimal use of disposables, and active involvement in environmental preservation. Many pledged to be ambassadors of sustainability within their peer groups.




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Ref No: SUG/ADM/RO/E/2023/12

Date: 25-10-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing film screening and discussion on social justice and equality on 27-10-2023 at 03:00 p.m. onwards. The event aims to promote participation, learning, and community engagement.

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REPORT ON FILM SCREENING AND DISCUSSION ON SOCIAL JUSTICE AND EQUALITY

Date: 28.10.2023

Date: 27 October 2023

Time: 3:00 PM – 5:30 PM

Venue: Seminar Hall, Shobhit University Campus

Introduction

A film screening and discussion on *Social Justice and Equality* was organized to leverage the power of visual storytelling in highlighting pressing issues of discrimination and marginalization. By combining cinema with expert facilitation, the event sought to engage participants emotionally and intellectually, fostering a deeper appreciation for the principles of fairness, inclusivity, and human dignity.

Objective of the Event

- To educate participants on issues of social justice and discrimination.
- To use film as a medium for raising awareness about equality.
- To encourage open dialogue on solutions to social inequalities.

Key Activities

- **Film Screening:** A thought-provoking movie/documentary on social justice. The session began with the screening of a critically acclaimed documentary that portrayed real-life struggles of marginalized communities striving for equal treatment under law and society. The film's stark depictions of systemic bias and personal resilience set the stage for a reflective group conversation.
- **Post-Screening Discussion:** Analysis of themes related to equality and justice. Immediately after the screening, the moderator guided participants through an analysis of the film's major themes, including institutional discrimination, access to resources, and the role of empathy in driving change. Attendees were encouraged to identify moments in the film that resonated with their own experiences or observations in society.
- **Expert Commentary:** Insights from a social activist or legal expert. A guest speaker—renowned for their work in social justice advocacy—provided context on the legal frameworks and grassroots movements that seek to dismantle inequality. Drawing on case



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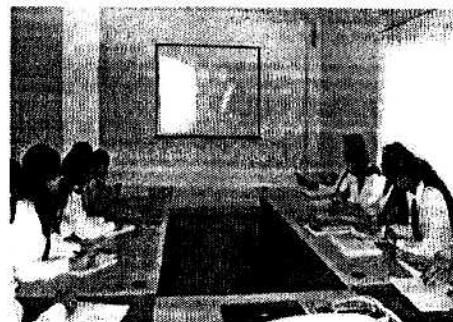
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studies and personal anecdotes, the expert highlighted both the progress made and the challenges that remain in achieving true social equity.

- **Audience Participation:** Attendees shared their perspectives and real-life experiences. During the interactive segment, participants were invited to speak about instances of bias or exclusion they had witnessed in their communities, workplaces, or educational institutions. This open forum fostered mutual understanding and allowed the group to brainstorm practical steps for promoting inclusion in daily life.

Outcomes of the Event

- **Increased awareness about social justice issues**
Attendees reported a stronger grasp of how historical injustices and policy gaps perpetuate inequality across various social strata. Many expressed newfound recognition of subtle forms of discrimination that often go unchallenged.
- **Encouraged critical thinking and discussion on equality**
The combination of film and facilitated dialogue helped participants question their own assumptions and consider diverse viewpoints. Several students noted that they felt better equipped to engage in respectful yet challenging conversations about systemic issues.
- **Inspired participants to take action against discrimination**
By illustrating both the human cost of injustice and examples of successful advocacy, the event motivated many to pledge concrete steps—such as volunteering with local NGOs, reporting discriminatory practices, or promoting inclusive policies on campus. A number of attendees committed to forming a student-led social justice club to sustain the momentum.




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Ref No: SUG/ADM/RO/E/2023/11

Date: 14-10-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Panel Discussion on Workshop on Right to Education and Its Importance on 17-10-2023 at 11:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.


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REPORT ON WORKSHOP ON RIGHT TO EDUCATION AND ITS IMPORTANCE

Date: 20.10.2023

Date: 17 October 2023

Time: 11:00 AM – 1:30 PM

Venue: Seminar Room, Shobhit University Campus

Introduction

A workshop on *The Right to Education and Its Importance* was held to inform and inspire students, educators, and community members about the crucial role of education in personal and societal development. The session aimed to promote understanding of the legal and constitutional guarantees provided by the Right to Education (RTE) Act, 2009, while addressing the real-world challenges that affect education access and quality in India. The workshop also focused on the collective responsibility of citizens and institutions in realizing the goal of universal education.

Objective of the Workshop

- To create awareness about the Right to Education Act, 2009.
- To discuss the importance of education in individual and national development.
- To highlight challenges in implementing the Right to Education.
- To encourage community involvement in promoting education for all.

Key Activities

- **Expert Lecture:** Explanation of legal provisions under the RTE Act. A legal expert delivered a detailed presentation on the key features of the RTE Act, including its scope, objectives, and the responsibilities of the state in ensuring free and compulsory education for children aged 6 to 14. The lecture also addressed the duties of parents, teachers, and local authorities in implementing the Act effectively.
- **Case Studies:** Examples of successful education initiatives. The session featured case studies from different parts of India where innovative community-based and government-led education programs have significantly improved school enrolment and retention. These examples provided practical insights into how collaborative efforts can overcome barriers to education.
- **Group Discussion:** Barriers to education and possible solutions. Participants were divided into small groups to identify and analyze common challenges in accessing quality education, such as poverty, gender bias, lack of infrastructure, and child labour. Each group proposed actionable solutions, including community engagement, inclusive school practices, and use of digital tools.



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- **Interactive Q&A Session:** Addressing concerns about accessibility and quality of education
The Q&A session allowed participants to raise questions about issues like teacher training, curriculum relevance, dropout rates, and education in rural areas. Experts responded with practical guidance and emphasized the role of policy enforcement and civic responsibility in bridging education gaps.
- **Pledge for Education:** Participants pledged to support education initiatives. At the end of the workshop, all attendees took a collective pledge to uphold and promote the right to education in their communities. The pledge included commitments to raise awareness, volunteer in literacy programs, and support inclusive learning environments.

Outcomes of the Workshop

- Increased awareness about the legal right to free and compulsory education. Participants left with a clear understanding of the provisions of the RTE Act and the constitutional basis of the right to education. Many expressed a renewed appreciation for the importance of educational equity and the mechanisms available to enforce it.
- Encouraged participants to advocate for education accessibility. The workshop motivated attendees to act as advocates for educational rights, particularly for children from disadvantaged backgrounds. Several participants expressed interest in joining or initiating local education outreach programs.
- Strengthened understanding of policies supporting education. By analysing real-life success stories and discussing implementation challenges, participants gained a nuanced understanding of how educational policies work in practice. They also became more aware of the roles that various stakeholder—government, schools, parents, and communities—play in supporting the educational ecosystem.




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Ref No: SUG/ADM/RO/E/2023/10

Date: 07-10-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Mock Parliament Session on Citizen Responsibilities on 10-10-2023 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.



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REPORT ON MOCK PARLIAMENT SESSION ON CITIZEN RESPONSIBILITIES

Date: 12.10.2023

Date: 10 October 2023

Time: 10:00AM–1:00PM

Venue: Auditorium Hall, Shobhit University Campus

Introduction

A *Mock Parliament Session on Citizen Responsibilities* was conducted to provide students with an experiential learning platform where they could simulate the roles and processes of India's parliamentary democracy. This educational activity aimed to deepen their understanding of civic responsibilities, the legislative process, and the significance of active citizenship in a democratic society. Participants gained hands-on experience in public speaking, policy formation, and decision-making, fostering a strong sense of democratic engagement.

Objective of the Session

- To provide practical insights into parliamentary procedures.
- To discuss key aspects of citizen responsibilities and governance.
- To encourage active participation in democratic processes.

Key Activities

- **Role Assignments:** Participants were designated as MPs, ministers, and opposition leaders. Students were assigned different roles typically seen in the Indian Parliament, including ruling party members, opposition leaders, the Speaker, and cabinet ministers. They prepared for their roles in advance, researching parliamentary conduct and responsibilities to ensure an accurate and realistic simulation.
- **Debate on Citizen Responsibilities:** Issues such as voting rights, taxation, and social service were discussed. The mock parliament featured structured debates on various civic issues including compulsory voting, the ethical use of public resources, tax compliance, and public service obligations. Participants demonstrated critical thinking, presented evidence-based arguments, and responded to counterpoints, simulating an authentic legislative dialogue.
- **Legislative Process Simulation:** Drafting and passing of a mock bill on responsible citizenship. A mock bill titled "The Responsible Citizenship Promotion Bill" was introduced, debated, amended, and passed following a structured legislative procedure. This activity helped



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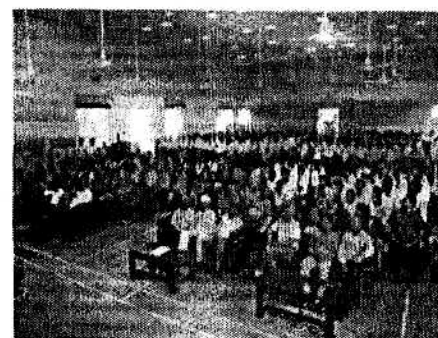
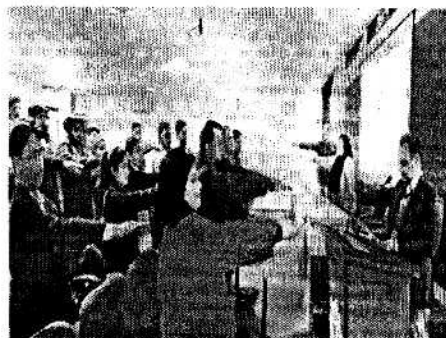
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participants understand the process of drafting laws, conducting floor debates, voting on bills, and the importance of consensus-building in a democratic setup.

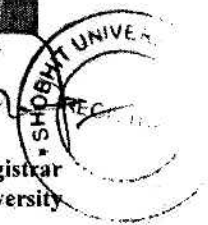
- **Conclusion & Reflections:** Participants shared their experiences and takeaways. The session concluded with a reflective discussion where participants shared their insights and learnings from the exercise. Many expressed newfound respect for lawmakers and a deeper appreciation for the democratic process, realizing the importance of informed and responsible citizenry.

Outcomes of the Session

- Enhanced understanding of parliamentary procedures and governance. Students developed a clear understanding of how parliamentary sessions function, including the roles of various members, legislative debate formats, and the procedural rules that govern law-making in India. This helped demystify parliamentary practices and sparked interest in public affairs.
- Increased awareness of the role of citizens in democracy. The session highlighted that governance is not just the responsibility of elected officials, but also of informed and engaged citizens. Participants recognized the importance of civic duties such as voting, paying taxes honestly, and contributing to national development.
- Encouraged active civic participation. The interactive format of the mock parliament fostered a sense of responsibility and motivation among students to participate more actively in civic life. Several participants expressed their intent to engage in student governance, community service, and democratic initiatives on campus and beyond.




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Ref No: SUG/ADM/RO/E/2023/08

Date: 21-09-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Poster-Making Competition on Fundamental Duties on 25-09-2023 at 02:00pm. onwards. The event aims to promote participation, learning, and community engagement.

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REPORT ON POSTER-MAKING COMPETITION ON FUNDAMENTAL DUTIES

Date: 28.09.2023

Date: 25 September 2023

Time: 2:00 PM–4:00 PM

Venue: Auditorium Hall, Shobhit University Campus

Introduction

A poster-making competition on *Fundamental Duties* was organized as part of the university's civic education initiatives to promote awareness about the responsibilities enshrined in the Indian Constitution. The event aimed to blend creativity with citizenship education, allowing participants to visually express their understanding of duties such as respecting the Constitution, promoting harmony, and safeguarding public property. The competition attracted enthusiastic participation from students across various departments.

Objective of the Competition

- To promote awareness of fundamental duties among participants.
- To encourage artistic expression in conveying constitutional values.
- To foster a sense of responsibility toward national development.

Key Activities

- **Introduction to Fundamental Duties:** Brief session explaining constitutional responsibilities
The event began with a short interactive session on Article 51A of the Constitution, which outlines the eleven Fundamental Duties of Indian citizens. The speaker emphasized the importance of performing duties alongside enjoying rights, highlighting how individual contributions strengthen national unity and democratic values.
- **Poster Creation:** Participants designed posters reflecting various fundamental duties
Participants were given two hours to conceptualize and create posters on selected duties, such as developing scientific temper, preserving heritage, and upholding the sovereignty of the nation. The atmosphere was vibrant, with students channeling their artistic talents to communicate serious civic messages through colors, symbols, and slogans.
- **Judging & Evaluation:** Entries were assessed based on creativity, clarity, and message impact
A panel of faculty judges evaluated the posters using criteria such as relevance to the theme,



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originality, aesthetic appeal, and effectiveness in communicating the selected duty. Judges appreciated the diversity of ideas and the depth of understanding displayed in the artworks.

- **Display & Recognition:** Best posters were showcased, and winners received certificates. The top entries were displayed in the university foyer to promote continued awareness among other students. Winners were felicitated with certificates of merit, and all participants received certificates of participation, acknowledging their efforts and contributions.

Outcomes of the Competition

- **Increased awareness about fundamental duties through creative expression**
The competition enabled students to internalize constitutional responsibilities in an engaging and memorable way. By translating duties into visual formats, participants developed a stronger personal connection to the values they represented.
- **Enhanced engagement with constitutional principles**
The event encouraged students to explore the deeper meaning of civic duties beyond the classroom. Many participants shared that the experience helped them reflect on their role in contributing to a better society and respecting democratic norms.
- **Encouraged responsible citizenship among participants**
Through this activity, students were inspired to take their responsibilities more seriously as active citizens. The competition fostered a sense of civic pride and motivated participants to promote awareness of fundamental duties within their peer circles.




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Ref No: SUG/ADM/RO/E/2023/07

Date: 13-09-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Community Outreach Program on Legal Rights Awareness on 16-09-2023 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

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REPORT ON COMMUNITY OUTREACH PROGRAM ON LEGAL RIGHTS AWARENESS

Date: 19.09.2023

Date: 16 September 2023

Time: 10:00 AM – 1:00 PM

Venue: Seminar Hall, Shobhit University Campus

Introduction

A community outreach program on *Legal Rights Awareness* was organized to empower individuals, especially from local communities, with knowledge about their legal rights and remedies. The event aimed to bridge the information gap between legal systems and the general public by addressing everyday legal issues and offering practical solutions. Participants included students, faculty, and local residents, fostering an inclusive dialogue on justice and rights.

Objective of the Program

- To spread awareness about fundamental legal rights.
- To educate people about legal aid services and grievance redressal mechanisms.
- To provide guidance on common legal issues such as property rights, consumer rights, and labour laws.
- To encourage community participation in legal awareness initiatives.

Key Activities

- **Legal Awareness Session:** Experts explained key legal rights and protections. The session began with legal experts explaining basic rights under the Constitution such as the right to equality, right to legal aid (Article 39A), and rights of arrested persons. Practical examples were used to demonstrate how these rights apply in everyday situations like workplace disputes and housing issues.
- **Case Studies & Examples:** Analysis of common legal issues faced by citizens. Real-life scenarios involving tenant-landlord disputes, consumer fraud, and workplace harassment were discussed. Each case was analyzed in terms of legal options available to the aggrieved party, helping participants relate the law to their own experiences.
- **Community Engagement:** Open discussions on legal challenges and solutions. An open forum was held where participants shared personal stories and raised concerns about legal problems, they or others in their community had faced. The experts addressed each issue with practical suggestions, promoting two-way communication and trust-building.



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- **Distribution of Legal Aid Materials:** Informative brochures and helpline numbers were shared. Participants were given brochures summarizing key legal rights, steps to file complaints, and contact details of legal aid authorities. These materials served as a quick-reference tool for people seeking immediate assistance or guidance.
- **Interactive Q&A:** Community members asked questions regarding legal rights and justice mechanisms. During the Q&A session, attendees asked about issues such as delayed justice, access to free legal aid, and rights of domestic workers. The experts responded with clarity and emphasized the importance of approaching the right legal channels without fear or hesitation.

Outcomes of the Program

- **Increased awareness of fundamental legal rights**
Participants reported a better understanding of their constitutional and statutory rights, including protections available under civil and criminal law. Many expressed surprises at how accessible certain legal remedies are when the correct procedures are followed.
- **Improved understanding of legal aid services and grievance redressal**
The session demystified the legal aid process and introduced participants to key institutions such as the District Legal Services Authority (DLSA). Attendees learned how to lodge complaints and seek help from the appropriate forums without incurring significant legal expenses.
- **Strengthened community involvement in justice and legal literacy programs**
Several attendees showed interest in volunteering for future legal literacy drives and spreading awareness in their neighbourhoods. The program inspired a collective sense of responsibility toward promoting justice and protecting the rights of others in the community.




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Ref No: SUG/ADM/RO/E/2023/06

Date: 01-09-2023

Notice

All the students of Shobhit university, Gangoh are hereby informed that the university is organizing Expert Talk on Human Rights and Their Protection on 04-09-2024 at 10:30 a.m. onwards. The event aims to promote participation, learning, and community engagement.

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REPORT ON EXPERT TALK ON HUMAN RIGHTS AND THEIR PROTECTION

Date: 05.09.2023

Date: 4 September 2023

Time: 10:30 AM – 12:30 PM

Venue: Conference Room, Shobhit University Campus

SUG/ADM/RO/E/2023/

Introduction

An expert talk on *Human Rights and Their Protection* was conducted with the objective of educating students and faculty members about the universal importance of human rights and the institutional mechanisms established for their protection. The session focused on both international human rights instruments and constitutional safeguards available in India, encouraging participants to become responsible citizens who uphold and advocate for these rights in their communities.

Objective of the Talk

- To educate participants about basic human rights as per national and international laws.
- To highlight the role of institutions such as the National Human Rights Commission (NHRC).
- To discuss human rights violations and available legal remedies.
- To encourage individuals to be active advocates for human rights protection.

Key Activities

- **Opening Address:** Introduction to the significance of human rights
The session began with a welcome address and an overview of the relevance of human rights in modern society. The speaker emphasized that human rights are not just legal entitlements but moral obligations that underpin the dignity and equality of all individuals.
- **Expert Lecture:** Discussion on constitutional, legal, and international human rights frameworks
The expert speaker, a legal scholar specializing in human rights law, delivered a comprehensive lecture covering the Universal Declaration of Human Rights (UDHR), key provisions of the Indian Constitution, and relevant legislations such as the Protection of Human Rights Act, 1993. The talk also examined the roles of UN bodies and national commissions in safeguarding these rights.
- **Case Study Analysis:** Real-life examples of human rights violations and legal interventions
Participants analysed actual case studies involving issues such as custodial violence, child labour, and discrimination. The case studies illustrated the practical application of legal



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provisions and highlighted the role of courts and human rights commissions in addressing such violations.

- **Q&A Session:** Interactive discussion with the expert on human rights challenges
An open Q&A session allowed participants to pose questions about current human rights issues, legal procedures for redressal, and the role of civil society. The expert provided thoughtful responses, clarifying legal nuances and suggesting ways in which individuals can contribute to the cause.
- **Concluding Remarks:** Call to action for promoting and protecting human rights
The program concluded with a strong call to action, encouraging participants to stay informed, support victims of violations, and actively engage with institutions working in the field of human rights. The closing remarks stressed the importance of individual responsibility in upholding the rights of others.

Outcome

- **Improved understanding of human rights principles and legal protections**
Participants gained a deeper insight into the foundational principles of human rights and how they are embedded in constitutional and international law. The talk clarified the obligations of the state and the entitlements of individuals, especially in vulnerable communities.
- **Increased awareness about mechanisms for redressal of human rights violations**
The session provided practical knowledge about the functioning of redressal bodies like the NHRC, State Human Rights Commissions, and the judiciary. Attendees became more aware of the legal routes available for reporting and remedying violations.
- **Encouraged proactive engagement in human rights advocacy**
By the end of the program, participants were inspired to become informed and active contributors to human rights promotion. Many expressed interests in volunteering, spreading awareness, and integrating human rights education in their academic and personal lives.



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Ref No: SUG/ADM/RO/E/2023/05

Date: 18-08-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Awareness Program on Role of Constitution in Promoting Secularism on 21/08/2023 at 11.00 am. The event aims to promote participation, learning, and community engagement.

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**REPORT ON AWARENESS PROGRAM ON ROLE OF CONSTITUTION IN PROMOTING
SECULARISM**

Date: 25/08/2023

Date: 21 August 2023

Time: 11:00 AM – 1:00 PM

Venue: Seminar Hall, Shobhit University Campus

Introduction

An awareness program on *The Role of the Constitution in Promoting Secularism* was organized with the objective of enlightening students and faculty members about secularism as a foundational value of the Indian Constitution. The event served as a platform to promote understanding of how secularism ensures equal treatment of all religions by the state and protects the rights of individuals to practice their faith freely. Through a poster exhibition and a series of interactive sessions, the program highlighted the invaluable contributions of Indian leaders in shaping the constitutional vision of a secular state.

Objective of the Program

- To explain the constitutional provisions related to secularism.
- To discuss the significance of religious harmony in a democratic society.
- To raise awareness about legal protections against religious discrimination.
- To promote the spirit of tolerance and respect for diversity.

Key Activities

- **Introductory Session:** Overview of secularism in the Indian Constitution
The session began with a comprehensive presentation outlining the historical context and constitutional mandate of secularism in India. Participants were introduced to relevant articles such as Articles 25 to 28, which guarantee freedom of religion, and the secular character of the Preamble.
- **Expert Talk:** Legal and social aspects of secularism and its impact on society
A guest speaker, an expert in constitutional law, delivered an insightful talk on the interpretation of secularism by the judiciary and its evolving relevance in contemporary India. The speaker also examined social challenges to secularism and proposed legal and civic solutions to strengthen its practice.
- **Case Studies & Discussions:** Analysis of landmark Supreme Court judgments on secularism
Participants engaged in an analytical session that explored landmark cases like *S.R. Bommai vs Union of India* and *Aruna Roy vs Union of India*. Each case study was followed by group



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discussions that fostered critical thinking about the role of the judiciary in upholding secular values.

- **Interactive Q&A Session:** Participants shared their perspectives on secularism in modern India. This open forum allowed attendees to raise questions and share personal viewpoints on secularism in the context of current events. The session encouraged respectful debate and helped clarify misconceptions surrounding the concept of a secular state.
- **Closing Remarks:** Emphasis on upholding constitutional values and promoting unity. The program concluded with a summary of the key takeaways, reaffirming the need to uphold constitutional ideals. The coordinator urged all participants to actively contribute to a society rooted in equality, mutual respect, and unity in diversity.

Outcomes of the Program

- **Enhanced understanding of secularism as a constitutional value**
The participants gained a clearer and more comprehensive understanding of how secularism functions as a guiding principle in governance and law. They recognized its importance in preserving democratic integrity and social harmony.
- **Increased awareness of legal provisions ensuring religious freedom**
Students and faculty became more familiar with constitutional safeguards that protect religious rights and prevent discrimination. This knowledge empowered them to identify and respond to violations of secular principles in everyday life.
- **Encouraged responsible discourse on secularism and religious tolerance**
The program stimulated thoughtful dialogue on sensitive issues concerning religion and state. It fostered an environment where diverse opinions could be expressed constructively, laying the groundwork for future civic engagement.
- **Fostered appreciation for the contributions of Indian leaders to constitutional development**
The poster exhibition visually emphasized the role of national leaders such as Dr. B.R. Ambedkar, Jawaharlal Nehru, and Maulana Abul Kalam Azad in shaping India's secular ethos. Participants left with a deeper appreciation of the vision behind India's Constitution.



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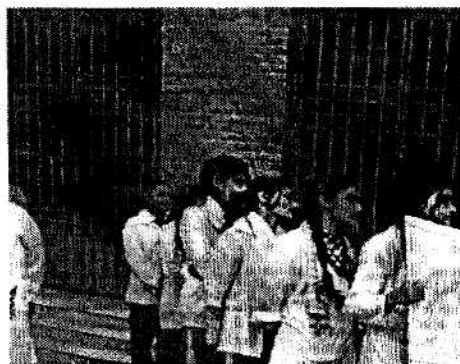
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