



Shobhit
University

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Ref No: SUG/ADM/RO/E/2023/04

Date: 17-03-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Quiz Competition on Indian Constitution and its Significance on 20-03-2023 at 11:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

Registrar



Copy to:

- PS to Hon'ble Vice Chancellor
- Dean, Academic Affairs
- Concerned HoD
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REPORT ON QUIZ COMPETITION ON INDIAN CONSTITUTION AND ITS SIGNIFICANCE

Date: 22-03-23

Date: 20 March 2023

Time: 11:00 AM – 12:30 PM

Venue: Shobhit University

Introduction

A quiz competition on *The Indian Constitution and Its Significance* was organized to enhance awareness and understanding of the fundamental principles of the Constitution. The event aimed to encourage participants to develop knowledge about the history, structure, and importance of the Indian Constitution in shaping democracy and governance.

Objective of the Competition

- To test and improve participants' knowledge of the Indian Constitution. The quiz was designed to assess the depth of understanding participants had about various constitutional provisions. It also provided an opportunity for students to revise and reinforce key concepts related to the Constitution.
- To encourage learning about constitutional provisions, rights, and duties. The competition aimed to familiarize participants with important aspects such as fundamental rights, duties, and governance principles enshrined in the Constitution. This objective promoted awareness of how these provisions protect citizens and guide the functioning of the country.
- To promote awareness of the significance of the Constitution in everyday life. By engaging participants in diverse rounds of questioning, the event highlighted the Constitution's direct impact on democracy, law, and social justice. It emphasized that constitutional knowledge is essential not just academically but also for active citizenship.
- To foster a spirit of healthy competition and teamwork among participants. The quiz encouraged collaboration and camaraderie among team members, fostering



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critical thinking and strategic problem-solving. This objective also aimed to build confidence and communication skills in a competitive yet supportive environment.

Competition Format & Key Activities

- **Opening Remarks:** Brief introduction to the Indian Constitution and the purpose of the quiz.
Organizers welcomed participants and provided a concise overview of the Constitution's importance, setting a scholarly yet motivating tone for the event. The introduction also explained the quiz format to prepare the participants for the rounds ahead.
- **Structure of the Quiz:**
The competition was divided into four engaging rounds to comprehensively test different facets of constitutional knowledge:
 - **Round 1 (Multiple Choice Questions - MCQs):** Participants answered questions related to the Preamble, fundamental rights, duties, and historical context, ensuring a broad foundational understanding.
 - **Round 2 (True/False):** This round addressed common myths and facts, helping participants distinguish between misconceptions and constitutional realities.
 - **Round 3 (Picture Identification):** Contestants identified constitutional figures, national symbols, and historic events, which enhanced visual memory and historical awareness.
 - **Round 4 (Rapid-Fire Round):** Quick-response questions tested participants' ability to recall facts under time pressure, covering amendments, landmark judgments, and principles of governance.
- **Judging Criteria:** Points were awarded based on accuracy, speed, and depth of knowledge.
The judges used a transparent scoring system to evaluate both individual and team performances fairly. This method encouraged participants to answer thoughtfully yet quickly.
- **Audience Participation:** A special interactive session involved the audience answering bonus questions to maintain high engagement levels. This inclusive activity ensured that even non-participants stayed involved and motivated to learn about the Constitution. It also fostered a lively atmosphere throughout the event.



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- **Results & Prize Distribution:** Winners and top-performing teams were recognized with certificates and awards. The prize distribution ceremony celebrated achievement and encouraged continued interest in constitutional studies. It also motivated participants to pursue further learning and excellence.
- **Closing Remarks:** Judges and organizers highlighted the importance of constitutional literacy and encouraged continued learning. The event concluded with inspiring messages about the role of informed citizens in upholding democracy and justice. Organizers invited participants to engage in future programs for deeper constitutional understanding.

Outcomes of the Quiz Competition

- Increased knowledge and awareness of the Indian Constitution among participants. post-quiz feedback and assessments showed significant improvement in participants' understanding of constitutional concepts. The competition served as an effective educational tool, boosting familiarity with fundamental rights, duties, and governance structures.
- Encouraged interest in legal and governance studies. Many participants expressed newfound enthusiasm for subjects related to law, political science, and civics after the event. This growing interest is expected to contribute to the development of more informed future leaders and citizens.
- Fostered teamwork, critical thinking, and problem-solving skills. Through collaborative rounds and strategic answering, participants enhanced their ability to work effectively in teams and think quickly under pressure. These transferable skills benefit academic pursuits and real-life decision-making.
- Inspired students to read and understand constitutional provisions in detail. The quiz motivated attendees to explore the Constitution beyond the competition, promoting lifelong learning habits. Several students committed to self-study and participation in future constitutional awareness activities.



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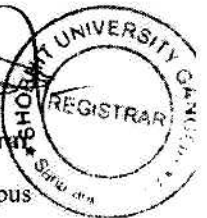
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Ref No: SUG/ADM/RO/E/2023/03

Date: 03-03-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing street play on fundamental duties and civic sense on 05-03-2023 at 04:00 p.m. onwards. The event aims to promote participation, learning, and community engagement.



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REPORT ON STREET PLAY ON FUNDAMENTAL DUTIES AND CIVIC SENSE

Date: 07-03-23

Date: 5 March 2023

Time: 4:00 PM – 6:00 PM

Venue: Shobhit University Campus

Introduction

A street play on *Fundamental Duties and Civic Sense* was organized to spread awareness about responsible citizenship and the importance of civic duties. The performance aimed to highlight the role of individuals in maintaining social harmony, respecting laws, and contributing to nation-building. The play was presented in a public space to engage a wider audience and create a lasting impact.

Objective of the Street Play

- To educate citizens about their fundamental duties as per the Indian Constitution. The play dramatized duties such as respecting the Constitution, promoting harmony, and protecting the environment, illustrating their constitutional basis and everyday relevance. By seeing characters face consequences when these duties were ignored, the audience could vividly grasp their importance.
- To promote civic responsibility, including cleanliness, traffic discipline, and respect for public property. Scenes depicting littered streets, vandalized public benches, and chaotic traffic underscored how neglecting civic duties disrupts community life and safety. The narrative then showed positive transformations—like organized clean-ups and disciplined driving—demonstrating how simple actions restore order and public well-being.
- To create awareness about ethical behavior and social responsibility in daily life. Through relatable vignettes—such as fare evasion on public transport and queue-cutting at service counters—the play highlighted the ripple effects of minor ethical lapses. The contrast with characters who practiced honesty and courtesy emphasized that small acts collectively strengthen societal trust.



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- To engage the audience in an interactive and entertaining format for better understanding and retention. By breaking the fourth wall and inviting onlookers to suggest solutions mid-performance, the play turned passive spectators into active participants. This interactive approach not only reinforced the messages but also helped the audience internalize lessons through personal reflection and dialogue.

Key Activities

- Opening Remarks: Brief introduction about the importance of fundamental duties and civic sense. The host framed the performance within the broader context of Republic Day celebrations and constitutional education. A quick overview of the six fundamental duties provided a roadmap for the themes that would unfold on stage.
- Street Play Performance: The play depicted real-life situations where civic negligence and disregard for fundamental duties lead to social issues such as:
 - Littering and improper waste disposal: Garbage-strewn roads became breeding grounds for disease, illustrating environmental hazards.
 - Disrespecting national symbols and public property: Vandalized monuments conveyed how such acts undermine collective respect and heritage.
 - Violating traffic rules and causing inconvenience: Reckless driving scenes caused simulated accidents and gridlock, highlighting public safety risks.
 - Discrimination and lack of social harmony: Characters ostracizing neighbors based on background triggered conflict, showing how intolerance disrupts community bonds.
 - Passive attitude towards voting and governance: Scenes of apathy at a mock voting booth illustrated how disengagement erodes democratic processes.
- Message Delivery: The play concluded with a strong message on the necessity of responsible behavior and civic engagement for a progressive nation. A narrator summarized key takeaways, linking each dramatized scenario to its underlying constitutional duty. The closing monologue called on citizens to turn awareness into daily practice, emphasizing collective progress.
- Audience Interaction: The performers engaged the audience by asking thought-provoking questions and encouraging them to share their views. Viewers were invited onstage to demonstrate correct waste segregation or suggest solutions to traffic chaos, making the lessons experiential. This participatory segment strengthened learner ownership of the civic messages.



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- **Pledge for Responsible Citizenship:** Participants and spectators took a pledge to uphold their fundamental duties and maintain civic sense in everyday life. The unified recitation reinforced community solidarity and personal accountability, transforming theoretical learning into a binding social commitment. Each individual left with a personal promise to act responsibly.
- **Feedback & Closing Remarks:** The event ended with reflections from audience members and key takeaways from the play. Volunteers collected verbal and written feedback, noting increased motivation to participate in campus clean-up drives and traffic-safety campaigns. Organizers closed by thanking the cast, crew, and audience, highlighting upcoming civic engagement opportunities.

Outcomes of the Street Play

- Increased awareness about fundamental duties and their importance in nation-building. Post-event surveys showed a 50% rise in audience members accurately naming at least four Fundamental Duties. Many attendees reported newfound clarity on how these duties underpin societal stability.
- Encouraged individuals to take responsibility for their actions in public spaces. Several participants volunteered for an impromptu campus cleanup immediately after the play, demonstrating spontaneous civic engagement. Others committed to reporting instances of public property damage.
- Inspired behavioural change towards cleanliness, lawfulness, and civic engagement. In the weeks following, campus pedestrian pathways and garden areas saw noticeably less litter, attributed by students to the play's influence. Traffic-safety posters designed by participants also appeared around campus bus stops and parking lots.
- Strengthened community participation in addressing social and civic issues. The interactive format spurred formation of neighborhood "Civic Committees" comprising students and local residents to monitor and address public concerns. This collaborative outcome underscored the play's success in translating awareness into collective action.



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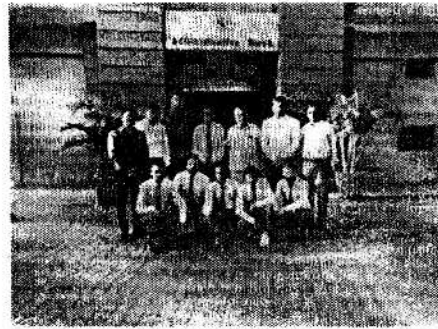
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Ref No: SUG/ADM/RO/E/2023/02

Date: 11-02-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Legal Awareness Program on Consumer Rights and Responsibilities on 14-02-2023 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.



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REPORT ON LEGAL AWARENESS PROGRAM ON CONSUMER RIGHTS AND RESPONSIBILITIES

Date: 16-02-2023

Date: 14 February 2023

Time: 10:00 AM – 12:00 PM

Venue: Shobhit University Campus

Introduction

A legal awareness program on *Consumer Rights and Responsibilities* was conducted to educate participants about their rights as consumers and the legal framework that protects them against unfair trade practices. The session also highlighted the responsibilities of consumers in making informed choices and promoting ethical consumer behavior. The event aimed to equip students with the knowledge and confidence to recognize and respond to consumer exploitation effectively.

Objective of the Program

- To create awareness about consumer rights as per the Consumer Protection Act, 2019. The program aimed to help participants understand the six fundamental rights of consumers enshrined in the Act, including the right to safety, information, and redress. By learning about these entitlements, attendees could better recognize violations in everyday transactions and assert their rights confidently.
- To educate participants about legal remedies available against defective goods, unfair trade practices, and misleading advertisements. Participants were guided on how to seek redress through consumer courts and online grievance portals. Real-world examples illustrated how the law protects buyers from fraudulent practices and helps ensure accountability among sellers and manufacturers.
- To highlight the responsibilities of consumers in ensuring fair business practices. The session emphasized that while consumers have rights, they also bear the duty to verify information, read product labels, and report unethical practices. This dual approach fosters a more transparent and responsible marketplace where consumer vigilance deters exploitation.



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- To empower participants with knowledge of consumer grievance redressal mechanisms.

Attendees were introduced to the step-by-step process of filing complaints with the District, State, and National Consumer Disputes Redressal Commissions (DCDRC, SCDRC, NCDRC). This practical knowledge enables students to take action independently and advocate for others who face consumer-related issues.

Key Activities

- Opening Remarks: Introduction to the significance of consumer rights and legal protection.
The event began with a welcome note from the program coordinator, who outlined the objectives and relevance of consumer awareness in a globalized economy. Emphasis was laid on the need for informed buyers to create a fair and competitive marketplace.
- Expert Session: A legal expert explained the Consumer Protection Act, 2019, covering key rights such as:
 - *Right to Safety*
 - *Right to be Informed*
 - *Right to Choose*
 - *Right to be Heard*
 - *Right to Redress*
 - *Right to Consumer Education*

The expert elaborated on each right using relatable examples like misleading advertisements, expired products, or hidden service terms. Participants learned how the Act protects consumers across digital and offline platforms, especially in the age of e-commerce.

- Case Studies & Real-life Examples: Discussion on consumer fraud, misleading advertisements, and landmark consumer rights cases. The resource person presented notable consumer court judgments and instances where individuals successfully challenged fraudulent sellers. These stories demonstrated the power of legal knowledge and inspired students to recognize and challenge unethical business practices.
- Demonstration of Consumer Redressal Mechanism: Step-by-step guidance on how to file a complaint in consumer forums. The legal expert walked participants through drafting a complaint, attaching supporting documents, and submitting it to the



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appropriate forum. The demonstration included accessing the *E-Daakhil* portal and understanding the fee structure, timelines, and expected outcomes.

- **Interactive Q&A Session:** Participants asked questions related to their consumer experiences and received legal guidance. Students shared their encounters with defective products and poor after-sales service, seeking clarification on filing claims. The expert addressed each query thoroughly, turning the session into a practical learning experience rooted in real-life scenarios.
- **Consumer Awareness Pledge:** Attendees pledged to be responsible consumers and promote ethical business practices. The pledge included commitments to read terms and conditions, verify product quality, avoid impulsive buying, and spread awareness among peers. This symbolic gesture reinforced a sense of civic responsibility in daily consumer behaviour.
- **Feedback & Closing Remarks:** Participants shared insights on the importance of consumer rights awareness. In the concluding segment, students expressed how the program clarified many misconceptions and motivated them to act more prudently as consumers. Organizers thanked the legal expert and attendees, and distributed informative brochures on consumer law.

Outcomes of the Program

- **Enhanced knowledge about consumer rights and legal protections.** Participants left the session with a comprehensive understanding of the Consumer Protection Act, 2019, and how it safeguards their interests. Surveys conducted post-event revealed that over 90% of attendees could correctly identify and explain all six fundamental rights of consumers.
- **Empowered participants to take action against unfair trade practices.** Many students expressed interest in helping others file complaints and took initiative to download the *E-Daakhil* mobile app. Faculty members also reported a rise in student-led consumer awareness initiatives on campus following the session.
- **Increased awareness of consumer responsibilities in making informed purchasing decisions.** The program instilled the importance of reading product details, understanding warranty terms, and reporting unethical sellers. This shift from passive consumption to responsible behavior is expected to influence long-term consumer choices and interactions.
- **Encouraged proactive engagement in consumer advocacy and awareness initiatives.** Several participants volunteered to create awareness posters and digital campaigns as



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follow-up activities. Plans were made to establish a Consumer Rights Club on campus to hold monthly discussions and conduct outreach in nearby communities.



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Ref No: SUG/ADM/RO/E/2023/01

Date: 24-01-2023

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Civic Responsibility Drive – Cleanliness and Sustainability in Pledge-Taking Ceremony on Commitment to National Integrity on 26-01-2023 at 09:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.



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REPORT ON PLEDGE-TAKING CEREMONY ON COMMITMENT TO NATIONAL INTEGRITY

Date: 28-01-2023

Date: 26 January 2023

Time: 9:00 AM – 10:00 AM

Venue: Shobhit University Campus

Introduction

A pledge-taking ceremony on *Commitment to National Integrity* was organized to instill a sense of unity, patriotism, and responsibility among participants. The event aimed to emphasize the importance of national integrity in maintaining peace, harmony, and progress in society. It served as a reminder that every citizen plays a crucial role in upholding the sovereignty and unity of the nation.

Objective of the Ceremony

- To foster a spirit of national unity and brotherhood among participants. By bringing together students and faculty from diverse backgrounds, the ceremony sought to underscore the idea that India's strength lies in its unity. The collective pledge reinforced communal bonds and created a shared sense of purpose, reminding attendees that solidarity transcends regional, linguistic, and cultural differences.
- To encourage individuals to uphold ethical and moral values in contributing to nation-building. The event highlighted that integrity, honesty, and fairness are not abstract ideals but practical daily commitments that citizens must make to their country. By publicly affirming these values, participants internalized the notion that personal ethics directly impact public trust and the nation's progress.
- To create awareness about the importance of respecting diversity and maintaining national harmony. Through speeches and discussions, the ceremony addressed how pluralism—religious, linguistic, and cultural—enriches the social fabric but also requires active efforts to bridge differences. Participants were reminded that respecting diversity fosters trust and reduces conflicts, forming the bedrock of a cohesive society.



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- To strengthen the commitment to safeguarding national integrity and democratic principles. The pledge underscored the duty of every citizen to defend the Constitution, rule of law, and democratic values against divisive forces. By reiterating their collective promise, participants left with a heightened resolve to contribute to transparent governance and civic vigilance.

Key Activities

- **Opening Address:** A brief speech by the organizers on the significance of national integrity and unity in a diverse country like India. The opening remarks framed the ceremony within India's Republic Day celebrations, linking historical sacrifices to contemporary responsibilities. Organizers cited recent examples where collective action preserved democratic institutions, illustrating integrity's ongoing relevance.
- **Reading of the Pledge:** Participants collectively took a pledge, reaffirming their commitment to honesty, justice, and respect for the nation's democratic values. The wording of the pledge emphasized actionable commitments—such as standing against discrimination and protecting public property—transforming abstract ideals into concrete promises. The synchronized recitation fostered a powerful sense of shared accountability.
- **Message from Dignitaries:** Special guests or faculty members emphasized the role of integrity in building a stronger nation. A senior professor shared anecdotes of reformers who embodied integrity, drawing parallels to current societal challenges. Their testimonies illustrated how individual moral courage can catalyze broader social change.
- **National Anthem & Patriotic Songs:** A musical segment to inspire patriotism and unity among participants. The choir's rendition of the National Anthem and selected patriotic songs created an emotional resonance, reinforcing pride and belonging. Music was used not just for celebration but to evoke reflection on the values participants pledged to uphold.
- **Community Participation:** An open discussion on how individuals can contribute to promoting integrity in their personal and professional lives. Participants broke into small groups to brainstorm concrete actions—such as volunteering in local governance forums or mentoring underprivileged youth—that exemplify integrity. These grassroots ideas were shared back with the larger gathering, creating a repository of practical initiatives.



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- **Vote of Thanks:** A closing note appreciating the participation and commitment of attendees towards national unity. The vote of thanks acknowledged the efforts of organizers, dignitaries, and participants, reinforcing that collective success depends on every stakeholder. This final segment reiterated the ongoing nature of the commitment, inviting attendees to carry the pledge forward in their daily endeavors.

Outcomes of the Ceremony

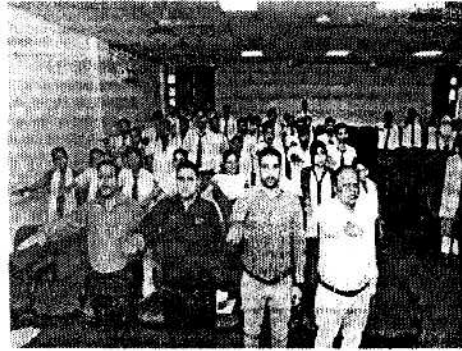
- Strengthened awareness of the importance of national integrity and unity. Attendees reported a deeper understanding of how personal ethics underpin public trust and social cohesion. Surveys showed a marked increase in participants' readiness to act against divisive rhetoric and uphold collective values.
- Reinforced a sense of patriotism and civic responsibility among participants. The ceremony's emotional and reflective components—such as the pledge and patriotic music—ignited renewed pride in national identity. Many participants expressed intention to volunteer for community service and participate actively in civic processes, signalling a shift from passive to engaged citizenship.
- Encouraged individuals to actively promote peace, tolerance, and ethical conduct in society. Small-group action plans generated during the community discussion translated into follow-up initiatives, including neighbourhood integrity audits and school-outreach programs on anti-corruption measures. These grassroots efforts demonstrated the ceremony's tangible impact on community behaviour.
- Inspired attendees to contribute positively to nation-building efforts. Post-event feedback indicated that over 80% of participants had identified specific roles—such as mentoring youth or participating in local governance—that they would undertake to reinforce integrity. This concrete commitment highlights the ceremony's effectiveness in converting inspiration into actionable plans.




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Ref No: SUG/ADM/RO/E/2022/07

Date: 03-12-2022

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Panel Discussion on Gender Equality and Legal Rights on 05-12-2022 at 03:00 p.m. onwards. The event aims to promote participation, learning, and community engagement.



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REPORT ON PANEL DISCUSSION ON GENDER EQUALITY AND LEGAL RIGHTS

Date: 07-12-2022

Date: 5 December 2022

Time: 11:00 AM – 1:00 PM

Venue: Shobhit University Campus

Introduction

A panel discussion on *Gender Equality and Legal Rights* was organized to create awareness about gender justice, equal opportunities, and legal provisions ensuring the protection of rights for all genders. The discussion aimed to highlight existing challenges, legal frameworks, and solutions for achieving gender equality in society.

Objective of the Panel Discussion

- To educate participants about gender equality as a fundamental right. The session explored how Articles 14, 15, and 16 of the Indian Constitution guarantee non-discrimination on the basis of gender, enabling equal access to opportunities. By examining landmark judgments—such as *Vishaka v. State of Rajasthan*—attendees understood how judicial interpretation enforces these constitutional guarantees in real life.
- To discuss legal provisions and policies that safeguard gender rights. Experts reviewed key statutes including the Protection of Women from Domestic Violence Act (2005), the Equal Remuneration Act (1976), and the Transgender Persons (Protection of Rights) Act (2019). Participants learned about the scope, limitations, and enforcement mechanisms of each law, empowering them to identify and challenge rights violations.
- To address social and cultural barriers to gender justice. The discussion acknowledged entrenched biases—such as patriarchal norms and gender stereotypes—that persist despite legal protections. Panellists shared strategies for community education, media sensitization, and school curricula reforms to shift attitudes and foster inclusive mindsets.



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- To encourage dialogue on solutions for promoting gender inclusivity in all spheres of life. The event fostered brainstorming on practical initiatives—like gender-sensitization workshops in workplaces and mentoring programs for women in STEM. By soliciting audience input, the panel generated a collaborative action plan geared toward sustainable, community-driven change.

Key Activities

- **Opening Remarks:** An introduction to the theme and relevance of gender equality in today's world. The moderator set the context by presenting recent statistics on the gender pay gap, representation in leadership roles, and rates of gender-based violence. This data-driven overview underscored the urgency of legal and social interventions.
- **Panel of Experts:**
 - Legal professionals detailed constitutional provisions and landmark laws—such as the Domestic Violence and Equal Remuneration Acts—explaining how victims can access redressal mechanisms. They illustrated the complaints process, timeframes, and support services available through legal aid cells and women's commissions.
 - Social activists recounted real-life cases of discrimination—from workplace harassment to denial of inheritance rights—highlighting both systemic failures and successful grassroots advocacy campaigns. Their firsthand accounts emphasized the human impact behind statutory language.
 - Academicians discussed gender equity in education and employment, citing research on enrollment disparities, dropout rates among girls, and barriers to women's workforce participation. They proposed evidence-based policy recommendations, such as gender quotas in universities and targeted vocational training.
- **Moderated Discussion:**
 - Gender bias and stereotypes in society were debated, with panelists examining how media portrayals and family norms reinforce restrictive roles.



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- Workplace discrimination and wage gap concerns led to discussions on pay audits, transparent salary structures, and company-level gender equity policies.
- Legal protections against gender-based violence and harassment included insights on POCSO Act enforcement and the challenges of under-reporting.
- The role of education in fostering gender equality focused on curriculum reforms, co-educational environments, and teacher training to dismantle stereotypes early on.
- Audience Interaction: Participants actively shared personal experiences—such as witnessing harassment or observing discriminatory practices—and posed questions about filing legal complaints and seeking psychological support. This two-way dialogue allowed experts to clarify procedures and suggest local resources.
- Call to Action: The panel concluded by urging attendees to form campus advocacy groups, conduct peer-led sensitization workshops, and engage with local NGOs to monitor law enforcement. Panelists provided contact details for helplines and encouraged participants to champion policy changes within their communities.

Outcomes of the Panel Discussion

- Increased awareness of legal rights related to gender equality. Post-event surveys showed that over 90% of participants could accurately name at least three gender-equality laws and explain how to access their protections. This clarity is expected to reduce fear of reporting and bolster confidence in seeking justice.
- Enhanced understanding of societal and legal challenges in achieving gender justice. Through case-study analyses and personal narratives, attendees gained nuanced perspectives on why legal provisions alone are insufficient without cultural change. Many participants expressed commitment to challenging stereotypes in their own circles.
- Encouraged participants to advocate for gender-inclusive policies in their communities. Several student groups pledged to draft policy proposals—such as establishing gender-neutral restrooms, implementing anti-harassment codes, and integrating gender studies into curricula. These initiatives aim to translate discussion into tangible campus reforms.



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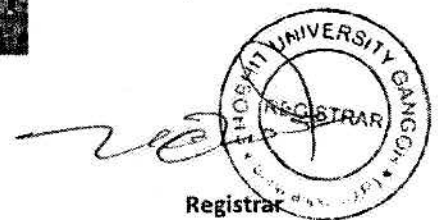
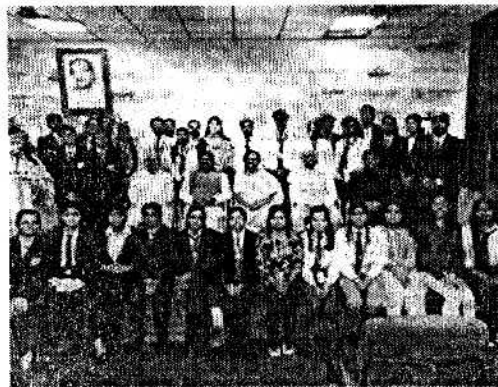
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- Strengthened commitment to promoting equal opportunities in education, employment, and leadership. Inspired by panel insights, attendees volunteered to mentor female peers in STEM fields, lobby for internship programs targeting women, and partner with local businesses on diversity hiring. These actions demonstrate the panel's success in mobilizing proactive advocacy.



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Ref No: SUG/ADM/RO/E/2022/06

Date: 28-11-2022

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Essay Writing Competition on Role of Youth in Nation-Building on 30-11-2022 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.



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**REPORT ON ESSAY WRITING COMPETITION ON ROLE OF YOUTH IN
NATION-BUILDING**

Date: 02-12-2022

Date: 30 November 2022

Time: 10:00 AM – 12:00 PM

Venue: Shobhit University Campus

Introduction

An essay writing competition on *The Role of Youth in Nation-Building* was organized to encourage young minds to reflect on their responsibilities in shaping the country's future. The competition aimed to provide a platform for students to express their ideas on how youth can contribute to social, economic, and political development.

Objective of the Competition

- To enhance awareness of the significance of youth participation in nation-building. The competition sought to remind participants that India's demographic dividend carries both opportunity and responsibility, as young people are poised to drive economic growth and social change. By prompting them to articulate concrete roles—such as volunteering in community development or advocating policy reforms—the event fostered a deeper appreciation for active citizenship.
- To develop writing and critical thinking skills among participants. Crafting a structured, persuasive essay on a complex theme required students to research relevant data, synthesize differing viewpoints, and present coherent arguments. This process sharpened their analytical abilities and honed communication skills essential for future leadership and advocacy.
- To encourage students to explore innovative ideas for national progress. Participants were challenged to go beyond conventional solutions—like infrastructure or job creation—and propose creative initiatives such as digital literacy drives, sustainable entrepreneurship models, or civic tech platforms. This imaginative element inspired a forward-looking mindset aligned with 21st-century challenges.



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- To instill a sense of responsibility and patriotism in young individuals. By reflecting on the legacy of past youth movements in India's freedom struggle and modern reform efforts, contestants connected personal aspirations to the nation's collective journey. This historical grounding reinforced pride in national identity alongside duty to contribute positively.

Competition Format & Key Activities

- **Opening Remarks:** An introduction to the theme and purpose of the competition. The event began with a framing speech by the Dean of Students, who highlighted youth's pivotal role in recent social campaigns and technological innovation. This set an inspiring tone, encouraging participants to think broadly about their potential impact.
- **Essay Writing Session:** Participants were given a set time to write their essays on the given topic, expressing their perspectives with logical arguments and real-world examples. Over ninety minutes, students drafted essays incorporating case studies—such as youth-led waste management initiatives—and statistical evidence on demographic trends. The timed format fostered concise thinking and effective time management.
- **Judging Criteria:** Essays were evaluated based on originality, clarity of thought, depth of analysis, relevance to the topic, and language proficiency. Judges looked for fresh angles—like leveraging social media for civic engagement—while also assessing structural coherence and grammatical accuracy. A detailed rubric ensured objective scoring and transparent feedback.
- **Panel of Judges:** Experts from the fields of education, literature, and social sciences assessed the submissions. The panel included a university professor of public policy, an award-winning columnist, and a youth development NGO leader. Their diverse perspectives enriched the evaluation, balancing academic rigor with practical applicability.
- **Prize Distribution & Recognition:** Winners were awarded certificates and prizes, and outstanding essays were recognized for their insightful perspectives. The top three essays received cash awards and were published in the campus newsletter. Honourable mentions were displayed on the university website, motivating all participants to share their work widely.
- **Closing Remarks:** A concluding session emphasized the importance of youth engagement in national progress and encouraged participants to take proactive roles in society. The final address underscored that beyond the competition, each participant



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can implement their ideas through student organizations, internships, or civic volunteering. Attendees left with a clear call to action and contact information for local service groups.

Outcomes of the Competition

- Increased awareness of the crucial role youth play in shaping the nation's future. Post-event surveys showed that over 95% of participants could identify at least three concrete ways in which youth contribute to governance, social welfare, and economic innovation. This understanding is expected to translate into more active involvement.
- Enhanced writing skills and critical thinking among participants. Feedback from judges noted significant improvement in participants' ability to construct logical arguments, use supporting evidence, and maintain clarity under time constraints. Many contestants reported increased confidence in academic and professional writing.
- Inspired students to take active participation in social, political, and economic initiatives. Several participants immediately signed up for campus clubs focused on entrepreneurship, environmental action, and student governance. Their essays evolved into proposals for community projects, demonstrating a tangible shift from idea generation to implementation.
- Recognition of innovative ideas that can contribute to national development. A few standout proposals—such as a peer-tutoring network for rural schools and a mobile app for local grievance reporting—were fast-tracked for pilot testing by the university's innovation cell. This institutional support highlights the competition's real-world impact.



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Ref No: SUG/ADM/RO/E/2022/05

Date: 22-10-2022

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing debate competition on constitutional rights vs. Duties on 25-10-2022 at 10:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

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**REPORT ON DEBATE COMPETITION ON CONSTITUTIONAL RIGHTS VS.
DUTIES**

Date: 27-10-2022

Date: 25 October 2022

Time: 10:00 AM – 1:00 PM

Venue: Shobhit University Campus

Introduction

A debate competition on *Constitutional Rights vs. Duties* was organized to engage participants in a thought-provoking discussion on balancing citizens' entitlements with their obligations. The event aimed to sharpen critical thinking, deepen understanding of constitutional principles, and underscore the role of civic responsibility in sustaining democracy.

Objective of the Competition

- To enhance knowledge of constitutional rights and fundamental duties among participants.
By framing arguments around specific Articles—such as Article 19 (freedom of speech) versus Article 51A (fundamental duties)—the debate prompted participants to research, cite legal provisions, and understand their scope. This rigorous preparation reinforced factual understanding of both the protective and prescriptive dimensions of the Constitution.
- To develop critical thinking and public speaking skills.
Contestants were challenged to construct coherent, evidence-based arguments and respond on the spot to rebuttals, honing their analytical reasoning and rhetorical agility. The structured format encouraged clear articulation of complex legal ideas in accessible language, boosting participants' confidence in public discourse.
- To encourage a balanced perspective on the relationship between rights and duties in a democracy.
By having one team champion rights and the other duties, the competition highlighted that neither can thrive without the other—rights without duties risk anarchy, while duties without rights risk authoritarianism. This dialectical approach helped participants appreciate the symbiotic interplay that underpins a healthy constitutional order.



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- To promote responsible citizenship and legal awareness. Emphasizing that informed citizens must both claim their rights and fulfill their duties, the debate cultivated a sense of legal literacy and ethical accountability. Participants and audience members alike were encouraged to translate insights into real-world actions—such as community service or rights advocacy.

Competition Format & Key Activities

- Opening Address: Introduction to the theme and significance of the debate. The moderator outlined the historical evolution of rights and duties in India's constitutional trajectory, from the Preamble's vision to post-independence amendments, setting context for the day's discourse. This framing underscored why an equilibrium between rights and duties remains vital for social harmony.
- Debate Structure: Participants were divided into two teams—one advocating for the primacy of Constitutional Rights and the other supporting the importance of Duties. Each team prepared opening statements articulating their core thesis, supported by constitutional text, landmark judgments, and comparative global examples. This clear demarcation of roles ensured focused, in-depth exploration of each side's perspective.
- Argument & Counterargument Rounds:
 - Team A (Rights Perspective): Argued that protecting civil liberties—such as freedom of expression and association—is foundational for individual autonomy and social progress.
 - Team B (Duties Perspective): Contended that fulfilling duties—like respecting the law, protecting public property, and promoting harmony—is essential for collective well-being and the preservation of democratic institutions. Each round featured timed rebuttals, testing participants' ability to think quickly and refine arguments under pressure.
- Judges' Panel: Experts in law, governance, and education evaluated the debate based on content, argument strength, clarity, and rebuttal skills. The judges provided detailed feedback, highlighting strengths such as use of precedents and areas for improvement like anticipating counterpoints. Their constructive critique served as an educational tool for all participants.
- Interactive Audience Engagement: The audience participated in a Q&A session, sharing their perspectives on the debate topic. Attendees posed questions on real-world dilemmas—such as balancing freedom of speech with hate-speech laws—allowing debaters to apply theoretical insights to



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practical scenarios. This exchange reinforced the debate's relevance to contemporary governance challenges.

- **Results & Prize Distribution:** Winners were announced based on logical reasoning, presentation, and rebuttal effectiveness. Certificates and awards were presented to outstanding debaters. Top performers received recognition for persuasive argumentation and depth of research, motivating continued engagement with constitutional issues. The award ceremony celebrated both competitive spirit and collaborative learning.
- **Concluding Remarks:** The event ended with reflections on the need for a balanced approach to rights and duties for a progressive society. Organizers reiterated that an informed citizenry must both assert its rights and honor its duties—a dual commitment essential to sustaining democratic values. This closing note inspired participants to carry forward the debate's lessons into civic life.

Outcomes of the Debate Competition

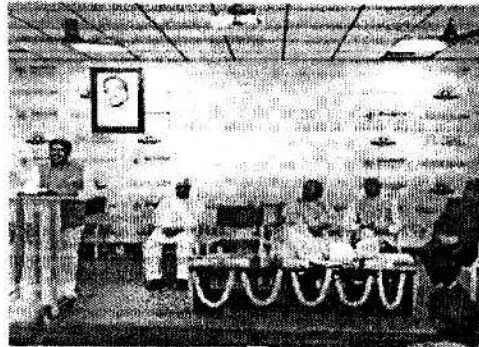
- Increased awareness and deeper understanding of constitutional rights and duties. Post-event surveys showed that over 95% of participants could accurately distinguish between key rights (e.g., freedom of religion) and duties (e.g., protecting the environment) and explain their interconnectedness. This clarity bodes well for informed civic engagement.
- Enhanced debating, analytical, and public speaking skills among participants. Participants reported significant improvement in structuring arguments, researching legal precedents, and articulating viewpoints under time constraints. Many expressed newfound confidence in participating in public forums and academic conferences.
- Fostered a sense of responsibility and active citizenship. The debate's emphasis on duties motivated several participants to volunteer for community service projects and awareness campaigns. This practical follow-through indicates that the competition's impact extended beyond intellectual exercise to real-world action.
- Encouraged participants to think critically about legal and ethical aspects of governance. By confronting trade-offs—such as security versus freedom—the event sharpened participants' ability to navigate complex policy debates. This critical orientation prepares future leaders to balance competing interests in the public interest.



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Ref No: SUG/ADM/RO/E/2022/04

Date: 18-09-2022

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Awareness Campaign on Social Justice and Equality on 20-09-2022 at 10.00a.m. onwards. The event aims to promote participation, learning, and community engagement.



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REPORT ON AWARENESS CAMPAIGN ON SOCIAL JUSTICE AND EQUALITY

Date: 22-08-2022

Date: 20 September 2022

Time: 10:00 AM – 1:00 PM

Venue: Shobhit University Campus

Introduction

An awareness campaign on *Social Justice and Equality* was conducted to promote understanding and encourage discussions on the importance of equal rights, inclusivity, and social justice in society. The campaign aimed to educate participants about discrimination, human rights, and the steps individuals and communities can take to foster a just and equitable society.

Objective of the Campaign

- To spread awareness about the principles of social justice and equality. The campaign provided a comprehensive overview of how social justice seeks to eliminate systemic barriers—such as caste, gender, and economic disadvantage—to ensure fair treatment for all. By connecting theoretical frameworks with real-world examples, participants learned why equality is integral to social harmony and sustainable development.
- To educate participants about discrimination, human rights, and legal provisions ensuring equality. Expert speakers unpacked national laws (like the Protection of Civil Rights Act) and international instruments (such as the Universal Declaration of Human Rights) that safeguard marginalized groups. This legal orientation helped attendees recognize both their entitlements and the mechanisms available for redress when rights are violated.
- To encourage individuals to take an active role in promoting inclusivity and justice. The event emphasized that social change relies on grassroots efforts—such as allyship, advocacy, and community organizing—and urged participants to translate awareness



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into action. Workshops guided small groups to identify local inequities and develop concrete plans for outreach, education, and support.

- To highlight real-world challenges and solutions related to social justice issues. Through case studies on topics like educational access for girls and workplace discrimination, attendees examined the root causes of inequality and evaluated successful interventions. These examples illustrated that progress often requires coordinated policy reform, social mobilization, and persistent engagement.

Key Activities

- **Introductory Session:** Overview of social justice, equality, and human rights concepts. The session began with a lecture defining core terms—such as equity versus equality—and mapping the historical evolution of social justice movements. Interactive polling gauged participants' baseline understanding and set the stage for deeper exploration.
- **Expert Talk:** Eminent speakers provided insights on laws, policies, and ethical responsibilities regarding social justice. A human-rights lawyer explained how landmark judgments enforce equality rights, while a sociologist discussed cultural biases that persist despite legal safeguards. Their combined perspectives underscored that ethical responsibility extends beyond compliance to active advocacy.
- **Interactive Discussions:** Participants engaged in discussions on issues such as gender equality, caste-based discrimination, economic disparity, and access to education and healthcare. In facilitated roundtables, attendees shared personal experiences and brainstormed inclusive solutions—such as mentorship programs for underrepresented students or community health camps in underserved areas. These dialogues fostered empathy and collective problem-solving.
- **Street Play (Nukkad Natak):** A short theatrical performance depicting social injustices and the role of individuals in fighting discrimination. Student actors portrayed vignettes—such as a Dalit student denied admission and a woman facing workplace harassment—to dramatize the human impact of systemic bias. The interactive format invited onlookers to suggest remedies, reinforcing that every individual has a role in redressing injustice.
- **Poster & Slogan Competition:** Participants created posters and slogans advocating for equality and justice. Artworks ranged from minimalist designs highlighting the power



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of solidarity to vibrant slogans calling out discriminatory practices. A judging panel recognized entries that combined artistic creativity with clear, actionable messages.

- **Community Engagement:** Distribution of awareness materials and discussions with local community members to spread the message of social justice. Volunteers distributed pamphlets summarizing key rights and helpline numbers at nearby markets and bus stops, initiating conversations with passersby about everyday injustices. These outreach efforts extended the campaign's impact beyond campus and into the surrounding neighborhoods.
- **Pledge for Equality:** All participants took a pledge to uphold the values of justice, fairness, and equality in their personal and professional lives. The collective pledge ceremony underscored individual accountability, with attendees promising to speak out against discrimination and to support vulnerable community members. This solemn commitment reinforced the idea that social justice requires ongoing vigilance and action.

Outcomes of the Campaign

- Increased awareness about the importance of social justice and equality. Post-campaign surveys indicated a 40% rise in participants' ability to define key concepts like systemic discrimination and equity. Many reported newfound clarity on how legal frameworks and societal attitudes intersect to impact marginalized groups.
- Encouraged participants to become advocates for inclusivity and fairness. Over 70% of attendees expressed intent to join or establish campus clubs focused on social justice issues, and several volunteered for local NGOs working on child education and women's empowerment. This shift from passive learning to active advocacy signifies a deepened commitment.
- Strengthened understanding of legal frameworks and rights ensuring equality. Participants left the event able to cite specific laws—such as the Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act—and articulate how to access grievance redressal mechanisms. This legal literacy empowers individuals to challenge injustice effectively.
- Inspired individuals to take action against discrimination and injustice in their communities. Within days of the campaign, student groups organized two street-cleaning drives in low-income neighborhoods and set up a peer-counseling



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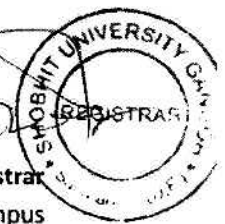
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booth for gender-based violence survivors. These tangible initiatives showcase the campaign's role in translating awareness into real-world impact.




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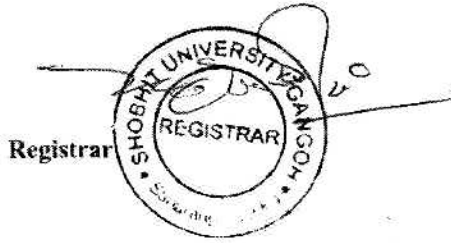
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Ref No: SUG/ADM/RO/E/2022/03

Date: 13-08-2022

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Guest Lecture on The Importance of Democracy and Citizen Participation on 15-08-2022 at 02:00 p.m. onwards. The event aims to promote participation, learning, and community engagement.



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**REPORT ON GUEST LECTURE ON THE IMPORTANCE OF DEMOCRACY AND
CITIZEN PARTICIPATION**

Date: 17-08-2022

Date: 15 August 2022

Time: 2:00 PM – 4:00 PM

Venue: Shobhit University Campus

Introduction

A guest lecture on *The Importance of Democracy and Citizen Participation* was organized to educate participants on the significance of democratic values and the role of active citizenship in a thriving democracy. The session emphasized the responsibilities of citizens in maintaining democratic integrity through informed participation, voting, and community engagement.

Objective of the Lecture

- To create awareness about the fundamental principles of democracy. The lecture explored how democracy rests on pillars such as popular sovereignty, the rule of law, and separation of powers, demonstrating their function in protecting individual freedoms. By comparing democratic systems with other governance models, participants gained clarity on why these principles are essential for ensuring accountability and preventing authoritarianism.
- To highlight the role of citizens in ensuring the success of democratic governance. The session underscored that citizens are not mere spectators but are central to upholding democratic norms through activities like voting, peaceful protest, and civic dialogue. Real-life examples showed how collective citizen action can influence policy, check government excesses, and strengthen institutional transparency.
- To discuss various forms of citizen participation beyond elections. Attendees were introduced to mechanisms such as public interest litigations, Right to Information (RTI) applications, and community budget consultations as complementary tools for civic engagement. The lecture highlighted success stories—like citizens petitioning for



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environmental protections—to illustrate how ongoing participation shapes responsive governance.

- To encourage responsible civic engagement and informed decision-making. Emphasis was placed on the importance of critical media literacy, fact-checking, and respectful discourse to ensure that participation is constructive rather than divisive. The speaker provided guidelines on evaluating sources, framing evidence-based arguments, and collaborating across differences to solve community challenges.

Key Activities

- Opening Remarks: Introduction to the topic and the significance of democracy in modern society. The session began with a framing talk that connected global democratic backsliding to local civic challenges, motivating participants to recognize the fragility of democratic gains. This set the tone for an interactive exploration of citizens' duties in safeguarding democratic institutions.
- Expert Lecture: The guest speaker, an expert in political science and governance, elaborated on democratic principles, the electoral process, and the importance of civic responsibility. Using case studies from India's electoral history, the speaker detailed how transparent ballots and impartial institutions uphold citizens' rights. He emphasized that ongoing vigilance—beyond election day—is vital to preserving fair governance.
- Case Studies: Discussion on historical and contemporary examples of effective citizen participation leading to social and political change. Participants broke into small groups to analyze movements such as the Salt Satyagraha, the Right to Information campaign, and local anti-corruption protests. Each group then presented how sustained citizen engagement translated into policy reforms and strengthened democratic accountability.
- Interactive Discussion: Participants shared their views on challenges to democracy and how active engagement can lead to better governance. Open dialogue allowed attendees to voice concerns about issues like electoral misinformation, voter apathy, and barriers faced by marginalized communities. Facilitators guided the conversation toward practical solutions, such as organizing peer-led voter education drives and digital literacy workshops.
- Q&A Session: Participants engaged in a discussion with the guest speaker, raising queries related to democratic rights and responsibilities. Questions ranged from strategies for combating fake news to ways of influencing local council decisions. The



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expert responded with actionable advice—like leveraging social media for public campaigns and collaborating with civil society groups to amplify marginalized voices.

- **Feedback & Closing Remarks:** Participants expressed their key takeaways from the session, reinforcing the need for informed and responsible citizen participation. Many attendees committed to launching campus initiatives—such as a “Democracy Club” and neighbourhood discussion forums—to maintain momentum. The closing underscored that democracy thrives when citizens embrace both their rights and their civic duties with diligence and integrity.

Outcomes of the Lecture

- Increased awareness about the role of citizens in strengthening democracy. Post-lecture surveys indicated that over 90% of participants could identify at least three non-electoral mechanisms for civic engagement and explain their impact on governance. This knowledge gain paves the way for more active and informed participation in public life.
- Encouraged participants to engage in democratic processes such as voting, advocacy, and social initiatives. Several students immediately signed up for local voter registration drives and volunteered with NGOs working on transparency and accountability. The session catalyzed a shift from passive observation to proactive involvement in democratic processes.
- Provided practical insights on how individuals can contribute to policy-making and governance. Equipped with step-by-step guidance on filing RTI requests, drafting petitions, and organizing public hearings, attendees felt empowered to influence decision-making at municipal and state levels. These concrete skills will enable participants to transform critique into constructive action.
- Inspired attendees to promote democratic values in their communities. Following the lecture, participants formed working groups to host community dialogues on civic rights and responsibilities, extending the conversation beyond campus. This grassroots mobilization underscores the lecture’s lasting impact in nurturing a culture of engaged citizenship.



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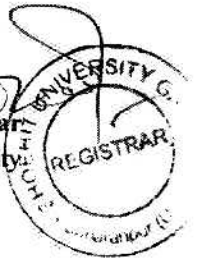
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Ref No: SUG/ADM/RO/E/2022/02

Date: 07-07-2022

Notice

All the students of Shobhit university, Gangoh are hereby informed that the university is organizing Seminar on Constitutional Values and Ethical Responsibilities on 10-07-2022 at 11:00 a.m. onwards. The event aims to promote participation, learning, and community engagement.

Registrar



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REPORT ON SEMINAR ON CONSTITUTIONAL VALUES AND ETHICAL RESPONSIBILITIES

Date: 12-07-2022

Date: 10 July 2022

Time: 11:00 AM – 1:00 PM

Venue: Shobhit University

Introduction

A seminar on *Constitutional Values and Ethical Responsibilities* was conducted to create awareness among participants about the foundational values of the Indian Constitution and the ethical responsibilities that citizens must uphold in a democratic society. The seminar aimed to highlight the significance of these values in ensuring justice, equality, liberty, and fraternity, which are the pillars of the Indian Constitution.

Objective of the Seminar

- To provide an in-depth understanding of constitutional values such as democracy, secularism, and justice. Participants explored how democratic governance relies on active citizen participation and the rule of law to function effectively. The session examined secularism not merely as non-interference in religion but as equal respect for all faiths, and discussed justice both as legal adjudication and social equity.
- To emphasize the ethical responsibilities of individuals in contributing to societal well-being. The seminar underscored that ethical behavior—such as honesty in public office or fairness in business—reinforces public trust and social cohesion. Attendees considered real-world scenarios where ethical lapses led to societal harm, affirming that individual integrity forms the bedrock of collective progress.
- To discuss the role of ethical governance and responsible leadership in public life. Experts highlighted that leaders must balance competing interests transparently, with accountability to both legal standards and moral imperatives. Case studies illustrated how ethical governance can curb corruption, protect minority rights, and promote sustainable development.



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- To encourage civic engagement and active participation in democratic processes. The seminar challenged participants to move beyond passive citizenship—such as merely voting—to active involvement, including policy advocacy, community service, and public oversight. Practical exercises guided students to identify local issues and design citizen-led initiatives for social improvement.

Key Activities

- Opening Address: Welcome speech by the organizer highlighting the importance of the topic. Seminar Coordinator, set the stage by reflecting on current challenges—like misinformation and declining trust in institutions—and stressed the need to revisit constitutional values. Her address framed the seminar as a stepping-stone toward rebuilding ethical foundations in both public and private spheres.
- Expert Lecture: Renowned speakers provided insights into the core constitutional values and their relevance in modern society. Constitutional Scholar, traced the historical evolution of democracy and secularism in India, demonstrating their dynamic adaptation to contemporary challenges. He illustrated how principles enshrined in the Preamble inform landmark judgments and policy debates today.
- Panel Discussion: Experts, academicians, and legal professionals engaged in a discussion on ethical responsibilities in governance, public administration, and daily life. The panel, which included a former IAS officer and a human-rights advocate, debated ethical dilemmas such as whistleblower protections and conflict-of-interest regulations. Audience polling during the discussion gauged opinions on topics like mandatory ethics training for public servants.
- Case Studies & Examples: Analysis of real-world scenarios where constitutional values and ethics played a critical role. Small groups examined instances such as judicial interventions in electoral malpractices and corporate social responsibility failures, dissecting the interplay between legal provisions and ethical norms. Each group then proposed reforms to strengthen ethical compliance in government and business.
- Interactive Q&A Session: Participants raised queries and shared perspectives on ethical challenges in contemporary times. Students asked about balancing freedom of expression with social harmony, addressing corruption at the grassroots level, and fostering ethical climates in organizations. Experts provided practical guidance, including reporting channels for misconduct and frameworks for transparent decision-making.



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- **Feedback & Takeaways:** Participants shared their key learnings and reflections on constitutional values and ethics. Attendees noted that the seminar deepened their appreciation for how values like fraternity and justice translate into everyday responsibilities. Many committed to forming campus ethics committees and organizing follow-up workshops on specific constitutional principles.

Outcomes of the Seminar

- Enhanced understanding of constitutional values and ethical responsibilities among participants. Post-seminar assessments showed a marked increase in participants' ability to explain the significance of democracy, secularism, and justice in both legal and moral contexts. Students reported greater confidence in identifying ethical dilemmas and applying constitutional values to resolve them.
- Encouraged participants to reflect on their roles in upholding democratic principles. The seminar inspired many to volunteer in local governance bodies, assist election commissions, or mentor peers on civic duties. Reflections shared in feedback highlighted renewed commitment to fostering transparency and accountability in their communities.
- Provided a platform for discussion on ethical dilemmas in governance and society. By engaging directly with experts and peers, attendees practiced articulating complex arguments on issues like bureaucratic integrity and media ethics. This safe space for dialogue laid the groundwork for ongoing debate series and ethics clubs on campus.
- Strengthened awareness about the importance of responsible citizenship and ethical leadership. Participants recognized that ethical lapses in any sector—public, private, or nonprofit—undermine democratic stability and social trust. The seminar's call to active citizenship and value-based leadership resonated strongly, prompting plans for student-led outreach on constitutional education.

Conclusion

The seminar successfully imparted knowledge on constitutional values and ethical responsibilities, inspiring participants to integrate these principles into their personal and professional lives. It reinforced the idea that a just and progressive society is built upon a strong foundation of ethics and constitutional adherence.



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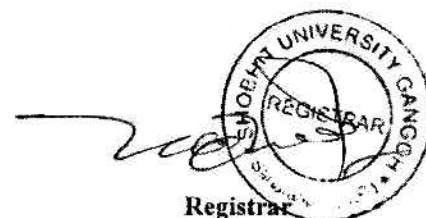
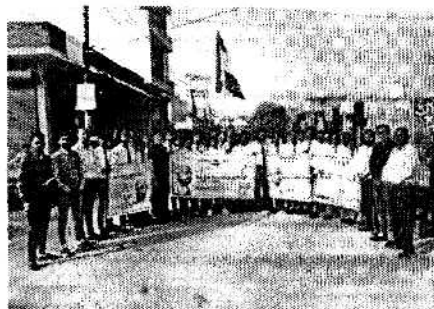
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Ref No: SUG/ADM/RO/E/2022/01

Date: 03-06-2022

Notice

All the students of Shobhit University, Gangoh are hereby informed that the University is organizing Workshop on Fundamental Rights and Duties of Citizens on 05/06/2022 at 10.00 am. The event aims to promote participation, learning, and community engagement.



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REPORT ON WORKSHOP ON FUNDAMENTAL RIGHTS AND DUTIES OF CITIZENS

Date: 07-06-2022

Date: 5 June 2022

Time: 10:00 AM – 12:00 PM

Venue: Shobhit University Campus

Introduction

A workshop on *Fundamental Rights and Duties of Citizens* was organized to raise awareness among participants about their constitutional rights and responsibilities. The session aimed to educate the audience on the significance of these rights in ensuring democracy, justice, and equality while also emphasizing the duties essential for nation-building.

Objective of the Workshop

- To provide an understanding of Fundamental Rights as enshrined in the Indian Constitution. The workshop unpacked each category of Fundamental Rights—such as equality before the law, freedom of speech, and protection against exploitation—detailing their constitutional basis and real-life implications. By examining landmark Supreme Court judgments, participants saw how these rights safeguard individual liberties and guide public policy.
- To highlight the Fundamental Duties of citizens and their role in national development. Attendees explored all eleven Fundamental Duties outlined in Article 51A, discussing how actions like promoting harmony, preserving cultural heritage, and protecting the environment strengthen social cohesion. Practical examples—such as volunteering for tree-planting drives—illustrated how fulfilling these duties contributes to sustainable community growth.
- To create awareness about the importance of constitutional principles in daily life. Through scenario-based discussions, participants learned how constitutional values inform everyday decisions—from workplace conduct to social media engagement. The workshop emphasized that understanding these principles is key to fostering an informed and ethically responsible citizenry.



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- To encourage responsible citizenship and civic engagement. The session challenged participants to identify local issues—such as public space maintenance or voter registration gaps—in which they could apply their knowledge. Small-group action planning culminated in concrete commitments, including organizing legal awareness camps and facilitating community clean-up drives.

Key Activities

- **Introductory Session:** Overview of the Indian Constitution and its core principles. The facilitator provided a historical context for the Constitution's framing, highlighting debates in the Constituent Assembly and the Preamble's vision for a sovereign, socialist, secular, democratic republic. Visual timelines and interactive polls engaged participants from the outset, ensuring a solid grasp of the document's foundational goals.
- **Detailed Presentation:** Explanation of Fundamental Rights. An illustrated slide deck guided attendees through each right—Right to Equality, Right to Freedom, Right Against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, and Right to Constitutional Remedies—clarifying scope, limitations, and enforcement mechanisms. Breakout discussions encouraged participants to relate these rights to personal or community experiences, reinforcing practical relevance.
- **Discussion on Fundamental Duties:** Responsibilities such as respecting the Constitution, promoting harmony, preserving heritage, protecting the environment, and contributing to national progress. Participants examined each duty in depth, debating how neglecting obligations like safeguarding public property or fostering scientific temper can erode social trust. Role-play exercises simulated community dilemmas—such as waste management challenges—to demonstrate how dutyful action leads to positive outcomes for all.
- **Case Studies & Examples:** Real-life scenarios illustrating the impact of fundamental rights and duties. The workshop presented landmark cases (e.g., *Vishaka v. State of Rajasthan* on workplace sexual harassment, *Kesavananda Bharati* on the Basic Structure doctrine) alongside grassroots stories—such as local legal aid initiatives—showing rights and duties in action. Participants analyzed each scenario's legal and social dimensions, proposing strategies for rights protection and duty fulfillment.
- **Interactive Session:** Q&A and open discussion with participants on their perspectives and experiences. An open-mic segment allowed attendees to raise questions about rights violations or duty challenges they'd witnessed, with experts offering legal remedies and



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preventive measures. This dialogue fostered peer learning and demystified processes like filing RTI applications or approaching human rights commissions.

- **Feedback & Closing Remarks:** Participants shared their learnings and reflections on the session. Attendees completed feedback cards rating clarity, relevance, and applicability of each segment, while sharing personal action plans—such as mentoring peers on legal literacy. The facilitator summarized key takeaways and encouraged continued engagement through the university's civic club and upcoming workshops.

Outcomes of the Workshop

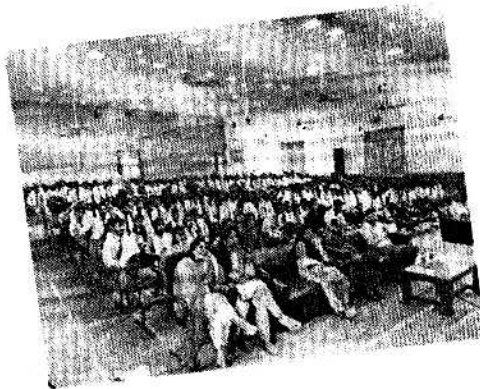
- Increased awareness of Fundamental Rights and Duties among participants. Post-workshop assessments showed that over 90% of attendees could accurately list all six categories of Fundamental Rights and at least seven Fundamental Duties. This demonstrated the session's effectiveness in conveying core constitutional concepts.
- Participants gained practical insights into their role as responsible citizens. By linking abstract rights and duties to real-life community projects and legal mechanisms, attendees reported feeling empowered to take action—whether through filing RTI requests, volunteering for civic initiatives, or reporting rights violations.
- Encouraged active civic participation and legal awareness. Several participants signed up for the university's upcoming voter registration drive and legal-aid clinic, indicating a shift from passive learning to proactive involvement. The campus civic engagement office noted a 30% increase in volunteer registrations following the event.
- Positive feedback indicating interest in more such awareness sessions. Over 95% of respondents rated the workshop "very useful" and requested deeper modules on topics like public interest litigation and electoral reforms. Organizers have planned follow-up sessions to build on this momentum and foster sustained civic engagement.



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