



Babu Vijendra Marg, Adarsh Institutional
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EDUCATION EMPOWERS

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PO 11	Project management and finance	Being able to develop projects related to curriculum and study the financial needs and find the ways to meet them.
PO 12	Life-long learning	Being able to demonstrate reading, writing, listening and speaking skills and also develop an ability to reflect on their own understanding.

Program Specific Outcomes (PSOs)

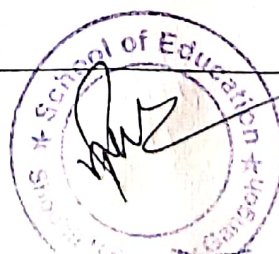
Program Specific Outcome	Statement
PSO 1	Problem Solving Skills – Learners will be able to develop reflective and analytical skills and understanding of critical issues of education.
PSO 2	Professional Skills – Learners will be able to build skills and abilities of communication, reflection, art, aesthetics, and self-expression.
PSO 3	Successful Career – Learners will exhibit contemporary knowledge in education and will be competent to work in private and government institutions.
PSO 4	The Teacher and Society– Learners will be able to develop understanding about child's pedagogy, school management and community involvement

Course Outcomes (COs)

1st Year

Course: Contemporary India & Education

Course Outcomes	Statement
CO 1	CO-1 Understand that development of education is influenced by socio-political forces of the time.
CO 2	CO-2 Acquire the knowledge of features of education in ancient, medieval and pre-independent period in India with their strengths and weaknesses.
CO 3	CO-3 Understand the contribution of various Committees and Commissions on education set up from time to time in the economic development of India.





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CO 4	CO-4 Appreciate the developments of Indian Education in the Post Independent Period
CO 5	CO-1 Understand that development of education is influenced by socio-political forces of the time.

Course: Philosophical & Sociological Perspectives of Education

Course Outcomes	Statement
CO 1	CO1- Answer three basic questions- what? Why & How of the Education.
CO 2	CO2- Develop an understanding of contribution of Indian & Western philosopher.
CO 3	CO3- Build their own view about different Indian Religion and respect them.
CO 4	CO4- Describe the role of Education in desirable social change and socio-economic development.
CO 5	CO5- Transform one-self and society to empower people to assure responsibilities for creating

Course: Growing Up as a Learner

Course Outcomes	Statement
CO 1	CO1- Acquire the basic principles of psychology of learners.
CO 2	CO2- Understands learner characteristics and implications for teaching-learning.
CO 3	CO3- Understand learner's mental health problems & choose appropriate strategies to cope with such problems.
CO 4	CO4- Apply various psychological principles and approaches to learning.
CO 5	CO5- Appreciate the role of psychology in the teaching-learning process.





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Course: Teacher, Teaching and Technology

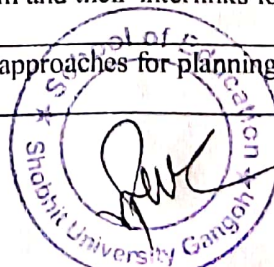
Course Outcomes	Statement
CO 1	CO1- Acquire theoretical basis of educational technology and to develop awareness about recent developments in the areas of educational technology
CO 2	CO2- Equip them with various technologies to apply for improving instructional practices
CO 3	CO3- Develop teaching skill required for effective instructional and institutional management.
CO 4	CO4- Manage teaching and learning effectively and efficiently.
CO 5	CO5- Identify and implement instructional strategies in different situations.

Course: Hindi Shikshan

Course Outcomes	Statement
CO 1	CO1- Understand about the nature and characteristics of a language and mother tongue and the use of language.
CO 2	CO2- Practice the required skill and their- interlinks for mastering a language.
CO 3	CO3- Understand the various approaches for planning for successful language teaching.
CO 4	CO4- Understand the Approaches for teaching different aspects of language.
CO 5	CO5- Understand the Aids and other similar available material that could be used for teaching language.
CO 6	CO6- Practice the technique of obtaining feedback for self-evaluation and evaluation of student's success in learning and using the language.

Course: Pedagogy of English

Course Outcomes	Statement
CO 1	CO1- Understand about the nature and characteristics of a language and mother tongue and the use of language.
CO 2	CO2- Practice the required skill and their-interlinks for mastering a language.
CO 3	CO3- Understand the various approaches for planning for successful language teaching.





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CO 4	CO4- Understand the Approaches for teaching different aspects of language.
CO 5	CO5- Understand the Aids and other similar available material that could be used for teaching language.
CO 6	CO6- Practice the technique of obtaining feedback for self-evaluation and evaluation of student's success in learning and using the language.

Course: Sanskrit - Shikshan

Course Outcomes	Statement
CO 1	CO1- Understand about the nature and characteristics of a language and mother tongue and the use of language
CO 2	CO2- Practice the required skill and their-interlinks for mastering a language.
CO 3	CO3- Understand the various approaches for planning for successful language teaching.
CO 4	CO4- Understand the Approaches for teaching different aspects of language.
CO 5	CO5- Understand the Aids and other similar available material that could be used for teaching language.

Course: Pedagogy of Social Sciences

Course Outcomes	Statement
CO 1	CO1- Understand concept, meaning and scope of social sciences.
CO 2	CO2- Get acquainted with appropriate methodology as applicable to social sciences
CO 3	CO3- Prepare unit plan and lesson plan.
CO 4	CO4- Acquire skill in teaching social sciences.
CO 5	CO5- Acquire knowledge of various evaluation procedures and to device effective evaluation tools.
CO 6	CO6- Acquire the ability to develop instructional support materials.





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Course: Pedagogy of Mathematics

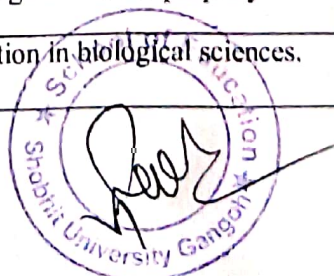
Course Outcomes	Statement
CO 1	CO1- Understand and appreciate the uses and significance of mathematics in daily life.
CO 2	CO2- Learn successfully various approaches of teaching mathematics and to use them judiciously.
CO 3	CO3- Know the methods of planning instruction for the classroom.
CO 4	CO4- Prepare curricular activities as per the needs
CO 5	CO5- Appreciate and organize activities to develop aesthetics of mathematics.

Course: Pedagogy of Physical Sciences

Course Outcomes	Statement
CO 1	CO1- Develop a broad understanding of the principles and procedures used in modern physical science education.
CO 2	CO2- Enhance their essential skill for practicing modern physical science education
CO 3	CO3- Develop their skills necessary for preparing international accessories.
CO 4	CO4- Prepare acceptance lesson models which lay down this procedure to the acceptance for preparing designs for lesson.
CO 5	CO5- Manage introduction activity in such a way that the vast majority of the learners attain most of the objectives.

Course: Pedagogy of Biological Sciences

Course Outcomes	Statement
CO 1	CO1- Develop broad understanding of principles and knowledge used in biology science.
CO 2	CO2- Develop their essential skills for practicing biological science.
CO 3	CO3- Know various approaches and methods of teaching life science.
CO 4	CO4- Lesson planning of biological science properly.
CO 5	CO5- Prepare tools for evaluation in biological sciences.





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Course: Pedagogy of Computer Science

Course Outcomes	Statement
CO 1	CO1- Develop a broad understanding of the principles and procedures used in computer science education.
CO 2	CO2- Develop their skills necessary for preparing international accessories
CO 3	CO3- Know the methods of planning instruction for the classroom
CO 4	CO4- Learn successfully various methods of teaching computer science and use them judiciously.
CO 5	CO5- Manage introduction activity in such a way that the vast majority of the learner attains most of the objectives

Course: Pedagogy of Home Science

Course Outcomes	Statement
CO 1	CO1- Understand the nature and scope of Home Science
CO 2	CO2- Acquaint with the objectives of teaching Home Science in secondary and higher secondary schools.
CO 3	CO3- Acquire skills in planning a lesson with reference to methods and instructional materials and processing it effectively.
CO 4	CO4- Understand the various methods and techniques that can be employed in the teaching of Home Science.
CO 5	CO5- Develop a practical understanding of the technology of teaching Home Science and giving them practice in the use of various aids relating to the technology of teaching.

Course: Pedagogy of Commerce

Course Outcomes	Statement
CO 1	CO1- Acquire knowledge of the terms and concepts used in the pedagogical analysis of Commerce and Accountancy.
CO 2	CO2- Understand lesson planning and evaluation aspects in teaching Commerce and Accountancy
CO 3	CO3- Apply the knowledge in analyzing higher secondary Commerce and Accountancy contents in terms of the techniques and aids for the purpose of teaching Commerce and Accountancy





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CO 4	CO4- Develop skills in the preparation of lesson plan and construction of evaluation tools using the suitable techniques
CO 5	CO5- Develop interests in learning recent developments in Commerce and Accountancy

Course Outcomes (COs)
2nd Year

Course: Creating An Inclusive School

Course Outcomes	Statement
CO 1	CO1- Understand inclusive education- concept and nature.
CO 2	CO2- Understand the global and national commitments towards the education of children with diverse needs
CO 3	CO3- Prepare conducive teaching learning environment in inclusive schools.
CO 4	CO4- Identify and utilize existing resources for promoting inclusive practice

Course: Gender, School and Society

Course Outcomes	Statement
CO 1	CO1- Sensitize the future teachers towards basic understanding of various key concepts of gender studies.
CO 2	CO2- Learn about gender issues in school, curriculum and textual materials across disciplines, pedagogical process and its interaction with class, caste, religion and region.
CO 3	CO3- Help them understand the contribution of women in social, economic & political development of the society.
CO 4	CO4- Apply the conceptual tools learn regarding gender & sexuality to understand issues related to sexual harassment at the workplace and child sexual abuse.





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Course: Knowledge, Language & Curriculum

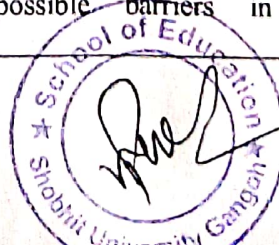
Course Outcomes	Statement
CO 1	CO1- To examine the Epistemological basic of education
CO 2	CO2-To understand the concept and principles of curriculum development
CO 3	CO3- To understand the formulation of new curriculum
CO 4	CO4- To develop the ability to read & comprehend
CO 5	CO5- To develop writing skill

Course: Assessment for Learning

Course Outcomes	Statement
CO 1	CO1- Become cognizant of key concepts such as measurement & evaluation, assessment, test examination, formative & summative evaluation etc.
CO 2	CO2- Be exposed to different kinds of assessment that aid student learning.
CO 3	CO3- Have an idea of new trends in evaluation.
CO 4	CO4- Learn the different characteristics of standardize test-Reliability, validity, Norms, etc.
CO 5	CO5- Relate & use statistics in educational setting

Course: Educational Administration and Management

Course Outcomes	Statement
CO 1	CO1- Acquaint the student teaches with the concept and concerns of educational administration.
CO 2	CO2- Develop an understanding of the role of the headmaster and the teacher in school management.
CO 3	CO3- Enable the students to understand to concept at importance of communication and its possible barriers in educational administration.





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CO 4	CO4- Enable the student teacher to critically analyse the administrative scenario in relation to the functioning of the other secondary schools of the area.
CO 5	CO5- Acquaint the student teacher with the scientific practices of educational management and keep him to apply it in work situation

Course: Guidance and Counselling

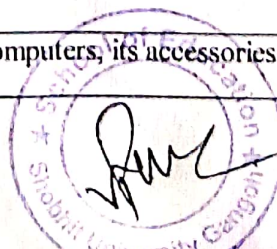
Course Outcomes	Statement
CO 1	CO1- Develop an understanding of the need and importance of career information for the pupils.
CO 2	CO2- Identify their role and function in locating, collecting, evaluating and disseminating career
CO 3	Information for the use of pupils.
CO 4	CO3- Develop an understanding of how one's ability, interests and aptitudes are related to world of

Course: Environmental Education

Course Outcomes	Statement
CO 1	CO1- Enable the student teacher understands about the concept of environmental education.
CO 2	CO2- Develop in the student teacher a sense of awareness about the environmental pollution, and possible hazards and its causes and remedies.
CO 3	CO3- Develop a sense of responsibility towards conservation of environment, bio-diversity and sustainable development.
CO 4	CO4- Develop reasonable understanding about the role of school and education in fostering the idea and learning to live in harmony with nature
CO 5	CO5- Enable the students to understand about the various measures available to conserve the environment for sustaining the development.

Course: Computer Education

Course Outcomes	Statement
CO 1	CO1- Acquire knowledge of computers, its accessories and software





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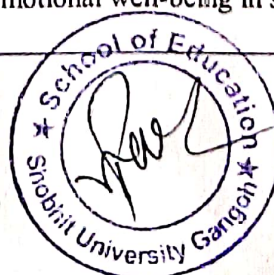
CO 2	CO2- Understand features of MS Office and their operations
CO 3	CO3- Apply the knowledge gained in respect of to process various data of students as well as simple library financial transaction of the school.
CO 4	CO4- Appreciate the value of CAI/CML packages on optional subjects and use them in class room instruction.
CO 5	CO5- Acquire skill in accessing World Wide Web and Internet and global accessing of information. integrate technology in to classroom teaching learning strategies

Course: Health, Physical Education & Yog

Course Outcomes	Statement
CO 1	CO1- Understand the concept of wholistic health and its various dimension and determinants of health.
CO 2	CO2- Acquaint them to school health programme & its importance.
CO 3	CO3- Sensitize the student teacher towards physical fitness & its importance.
CO 4	CO4- Acquire the skills for assessment of physical fitness.
CO 5	CO5- Introduce them to the philosophical bases of Yoga.
CO 6	CO6- Understand the process of stress management through Yoga education

Course: Life Style Management

Course Outcomes	Statement
CO 1	CO1- Understand the theoretical foundations of Life Skills Education
CO 2	CO2- Apply Life Skills in various spheres.
CO 3	CO3- Ability to contribute as youth workers specialized in the area of Life Skills Education.
CO 4	CO4- Develop the spirit of social responsibility in students.
CO 5	CO5- Develop social and emotional well-being in students





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Course: Peace Education

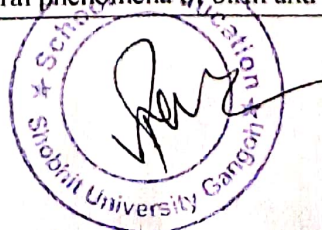
Course Outcomes	Statement
CO 1	CO1- To understand the concept of Peace Education
CO 2	CO2- To understand the importance of peace education in personality development
CO 3	CO3- Apply the culture of peace needed to achieve and sustain a global culture of peace and values.
CO 4	CO4- Develop develop personal initiative and resources for the pursuit and promotion of peace
CO 5	CO5- To aware of the scale and variety of conflicts affecting contemporary life and learn

Course: Value Education

Course Outcomes	Statement
CO 1	CO1- To understand the need and importance of value-education for Human Rights as a duty
CO 2	CO2- Analyze the nature of values, moral values, moral education as a duty based as they are on the golden rule of religious education
CO 3	CO3- Ability to make the student teachers with the basis of duty-conscious ethics and morality based on a rational understanding
CO 4	CO4- Develop the golden rule of religious education and its related moral training
CO 5	CO5- Draw lessons from principles of life and converting them into moral learning towards

Course: Adult and Population Education

Course Outcomes	Statement
CO 1	CO1- To develop an understanding of the meaning and concept of Adult Education
CO 2	CO2- Apply the different methods and evaluation techniques of adult learning.
CO 3	CO3- Analyze the problems and difficulties coming in the way of achieving full literacy in the country
CO 4	CO4- To understand population becomes stable when difference between birth and death rates.
CO 5	CO5- Develop among themselves a healthy, rational and scientific attitude towards the natural phenomena of birth and death.





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Course: School Leadership

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CO 1	CO1- Develop a critical understanding of the notion of school organization.
CO 2	CO2- Develop a comprehensive understanding of context-specific notions of school effectiveness.
CO 3	CO3- Understanding of school leadership and challenges to management.
CO 4	CO4- Apply connections between field-based project work, educational leadership and change
CO 5	CO5- Know the system of education, its relationship with school curriculum and management.

