



Shobhit
University

EDUCATION EMPOWERS

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School of Pharmacy (AVIPS)

Student-Centric Methods

Introduction:

The School of Pharmacy (AVIPS) adopts student-centric approaches in line with NEP 2020 to promote critical thinking, collaboration, and independent learning. Methods include Experiential, Interdisciplinary, Participatory, Problem-Solving, Self-Directed, Patient-Centric, Role Play, and Humanities-based Learning. These strategies aim to nurture skilled, compassionate, and industry-ready pharmacy professionals.

The following student-centric methods are practicing in School:

1. Experiential Learning
2. Integrated/Interdisciplinary
3. Participatory Learning
4. Problem Solving Learning
5. Self-directed Learning
6. Patient centric and evidence base Learning
7. Project Based learning
8. RolePlay Learning
9. Humanities in Learning

1. Experiential learning:

Experiential learning involves gaining knowledge through active participation and reflection, allowing students to connect theory with practical application. It helps learners acquire hands-on experience, analyze and relate it to prior knowledge, and strengthen decision-making and problem-solving skills. This approach fosters deeper understanding and real-world readiness.

2. Integrated/Interdisciplinary Learning

Integrated teaching combines subtopics from different departments into unified sessions, promoting interdisciplinary learning through collaboration. It enhances analytical thinking, decision-making, and teamwork by engaging students in joint projects, seminars, and problem-based learning modules. This approach helps students develop a holistic understanding of pharmaceutical concepts across courses.





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3. Participatory Learning

Participatory learning promotes active student engagement in the teaching-learning process, enhancing their readiness to handle real clinical situations. It bridges the gap between theory and practice by involving students in hands-on, interactive learning. This approach strengthens clinical acumen and decision-making in patient management.

4. Problem Solving Learning

The problem-solving approach encourages pharmacy students to integrate clinical and pharmaceutical knowledge through active, student-centered learning in real-world contexts. It enhances their ability to analyze cases, solve drug-related problems, and make informed therapeutic decisions. Students learn to research, discuss, and propose effective strategies for prevention and management.

5. Self-directed learning

Self-directed learning empowers students to take initiative in identifying their learning needs, setting goals, choosing resources, and evaluating outcomes, with faculty acting as facilitators. Activities like quizzes, debates, and group discussions support this approach. It fosters motivation, independence, and a continuous drive to enhance knowledge and skills.

6. Patient-Centric & Evidence-Based Learning

Patient-centric learning emphasizes real-life clinical engagement, reviving a holistic and interprofessional approach in pharmacy education. It integrates prescription analysis and drug evaluation to strengthen clinical reasoning, empathy, and evidence-based decision-making. Students learn to solve complex problems and make patient-focused decisions professionally and compassionately.

7. Project Based learning

Project-Based Learning (PBL) is a student-centered approach where learners gain knowledge by actively exploring real-world problems. It enhances critical thinking, collaboration, and problem-solving skills. PBL promotes deeper understanding and application of concepts through hands-on projects.

8. Role play Learning

Role play is a simulated teaching method where students act out real-life healthcare roles, enhancing empathy, communication, and decision-making skills. It allows safe exploration of clinical scenarios involving doctors, patients, and caregivers. This





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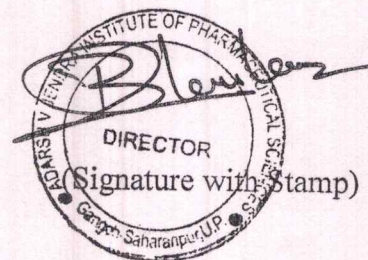
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approach builds emotional awareness, confidence, and essential soft skills for professional practice.

9. Humanities in Learning

Humanities in learning integrates literature, ethics, philosophy, and the arts into health sciences education to deepen understanding of the human experience in healthcare. It fosters empathy, compassion, and emotional intelligence in pharmacy and healthcare students. This approach enhances patient-centered care and professional development.





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2024-25



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Year 2024-2025

1. Experiential Learning



Example: 1. Hospital Visit (Students of B. Pharm Final Yr)



Example: 2. Herbal Garden Visit for Pharmacognosy Subjects B. Pharmacy students

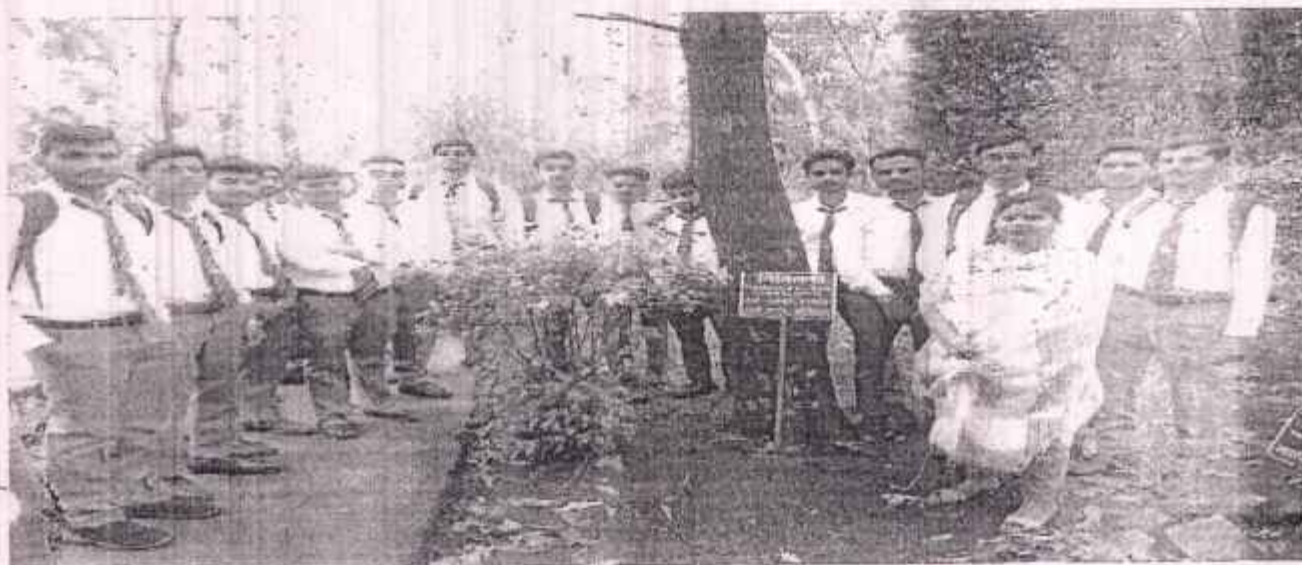




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Example: 3. Herbal Garden Visit for Pharmacognosy Subjects B. Pharmacy students



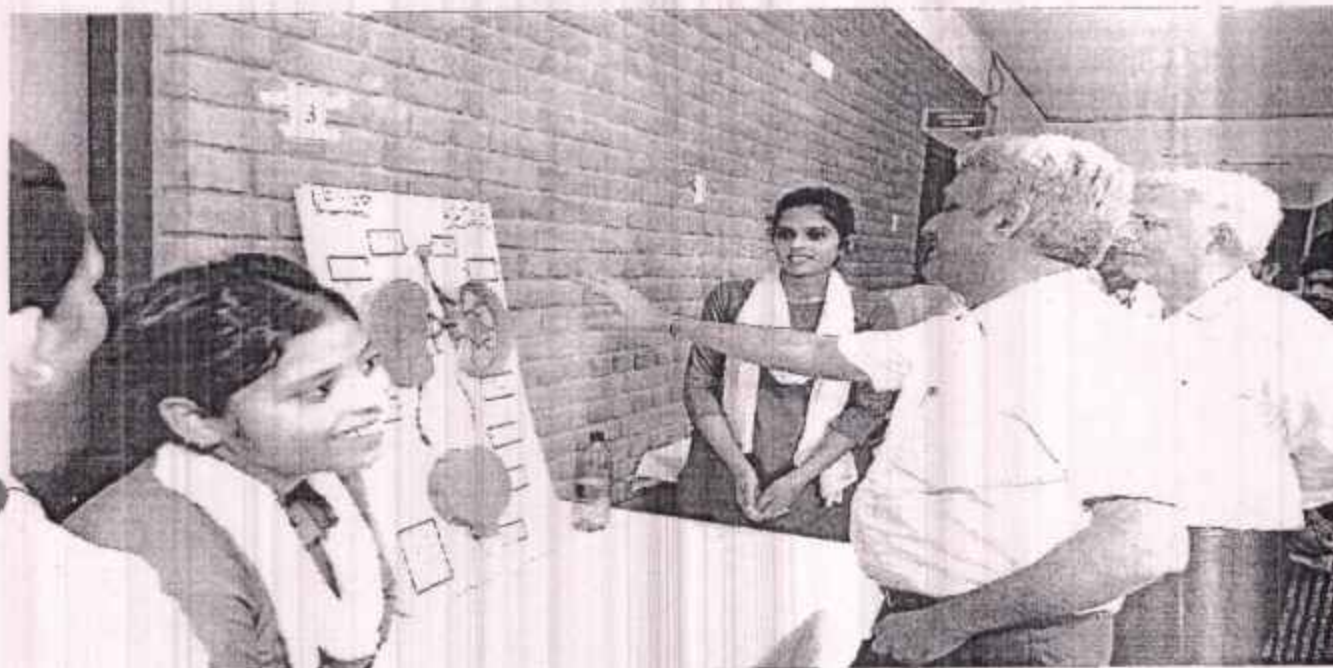
Example: 4 Students of B.Pharm 3rd yr are discussing about Covid 19 with society People.





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Example: 5. Students of B. Pharm Represent their project presentation



Example: 6. B.Pharm 4th sem students performing a Practical in Lab





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Example: 6. Teacher explaining to the B. Pharm 2nd yr method of how to handle chemical and glassware.



Example: 7. Comprehensive Health Care (Awareness Program on World Cancer Day)

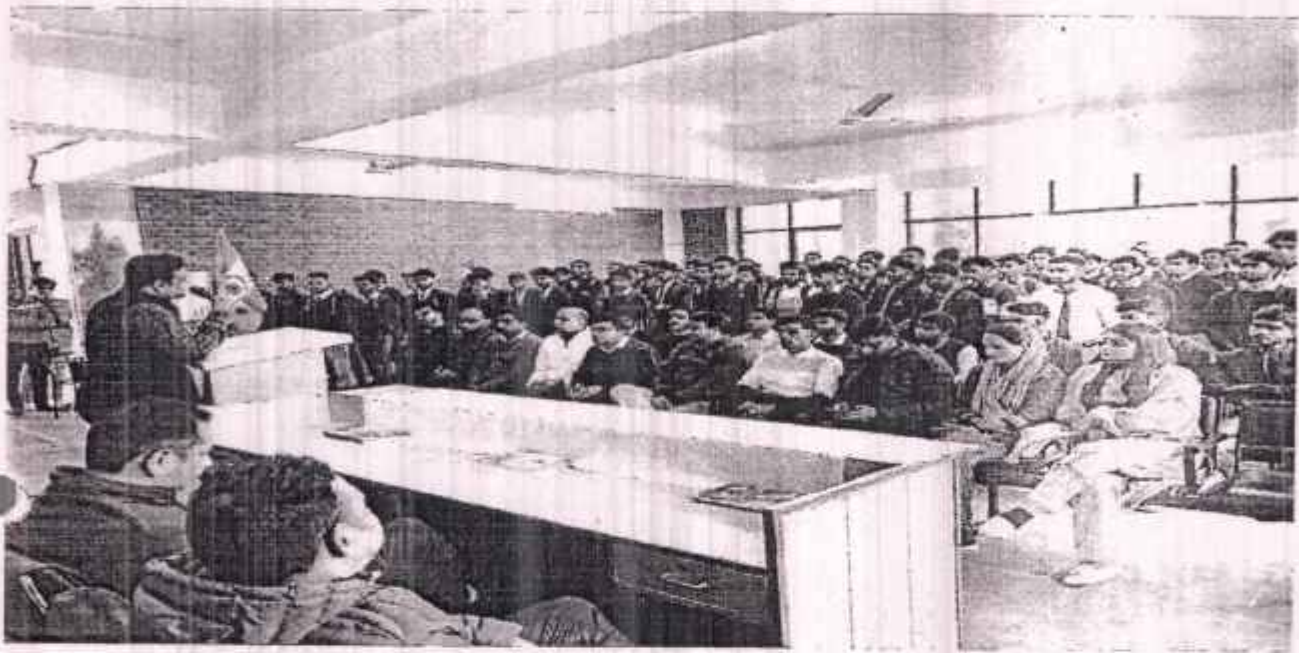




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Example: 7. Comprehensive Health Care (Awareness Program on World Cancer Day)



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Adarsh Vijendra Institute of Pharmaceutical Sciences



**नशा मुक्त
भारत अभियान**
शपथ ग्रहण समारोह-2024





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Example: 8. Comprehensive Health Care (Oath under drug de-addiction campaign for better progress of society and Our Country INDIA.)

2. Integrated/Interdisciplinary



Example:1. Interdisciplinary Hackathons on Higher and Better Education





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Example:2. Student of B. Pharm 8th sem giving Seminar on UV Spectroscopy



Example: 3. B.Pharm 8th sem Students prepared a joint Project on National Science Day





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Shobhit University, Gangoh
Adarsh Vijendra Institute of Pharmaceutical Sciences
(A Constituent Institute of the University)

Celebrates

63rd National Pharmacy Week-2024

Theme: Think Health, Think Pharmacy

Date: 17th - 23rd November, 2024

Venue: AVIPS, Shobhit University, Gangoh



Example:4. Students Joins the National Pharmacy week for problem -Based Learning Module

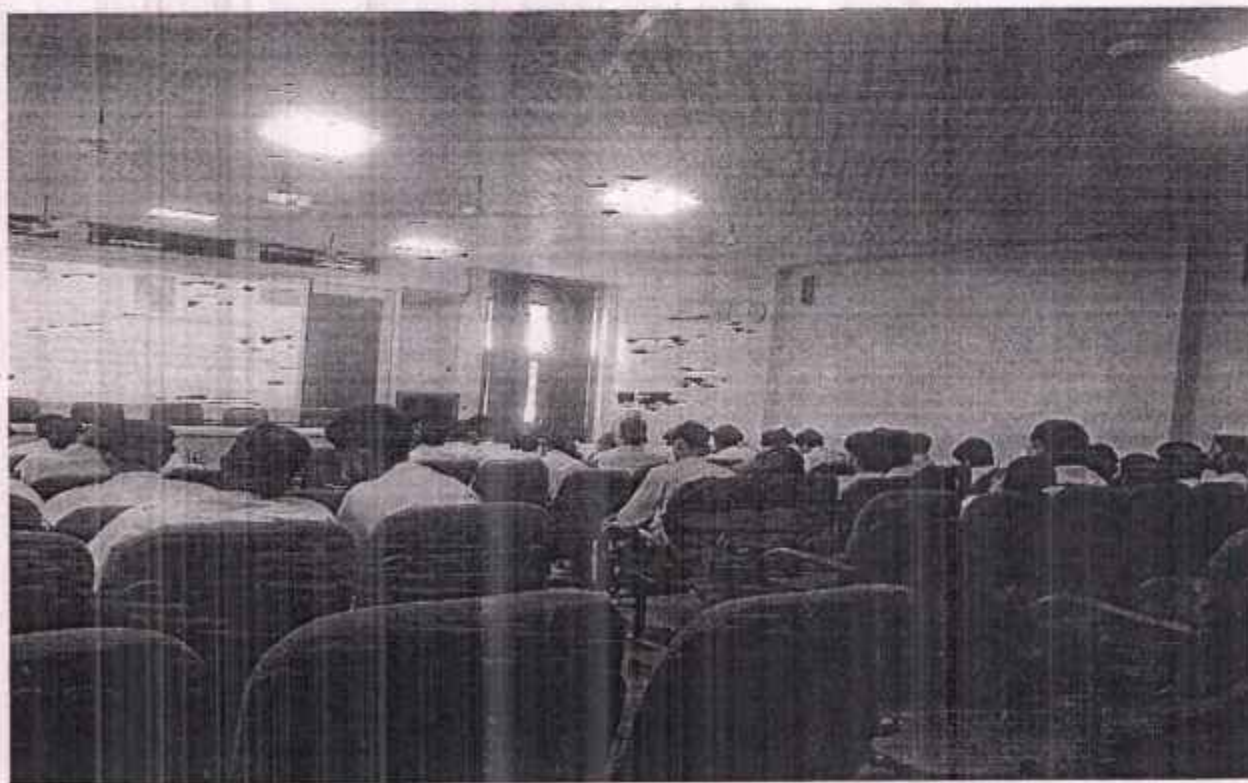




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Example: 5 Students of B.Pharm and M.pharm during online Lecture

3. Participatory Learning



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Example: 1. Student of B. Pharm 8th sem speaking on a Anti-TB medicine



Example:2. Student of B.pharm 6th sem is participating in debate on a particular topic.



Example:3. Students are present in Education development program



Example: 4. Students participating in Project base learning and problem based learning





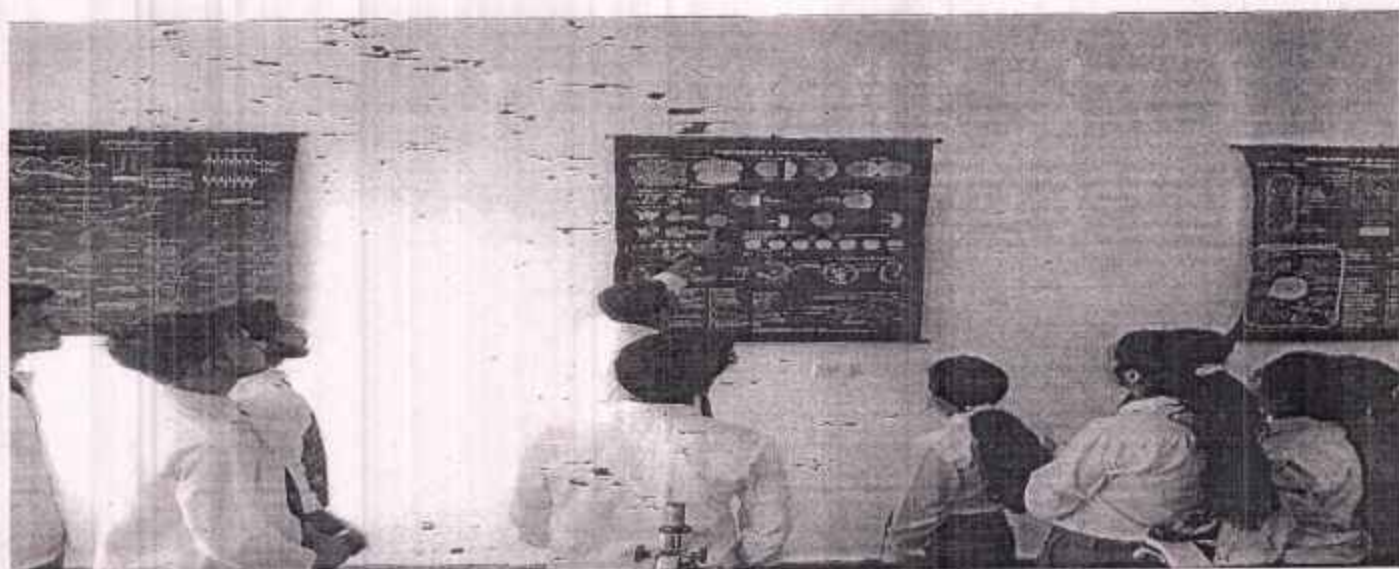
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Example:5. students presenting their Poster Presentation



Example : 6. Photos during Peer learning topic Ribosome





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SHOBHIT UNIVERSITY, GANGOH

Adarsh Vijendra Institute of Pharmaceutical Sciences

Celebrates

4th National Pharmacovigilance Week

17-23 September, 2024

Building ADR reporting culture for patient safety

Events

Speech Competition (17-09-2024)	Ranking Competition (20-09-2024)
Slogan Writing Competition (18-09-2024)	Slide & Poster Presentation (21-09-2024)
Essay Writing Competition (19-09-2024)	Expert Lecture (23-09-2024)

Venue : AVIPS, Shobhit University, Gangoh



Dr. Babu
Babu Vijendra Kumar



Example:7 Seminar On National Pharmacovigilance week and , and guiding for problem solving while working on Research project in Laboratory.



Example:7 Seminar On National Pharmacovigilance week and , and guiding for problem solving while working on Research project in Laboratory.





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4. Problem Solving Learning



Example: 1. Students of B.Pharm 2nd Sem presenting their Project of Heart and discussing on project base problems



Example: 2. Students are presenting on Urinary system





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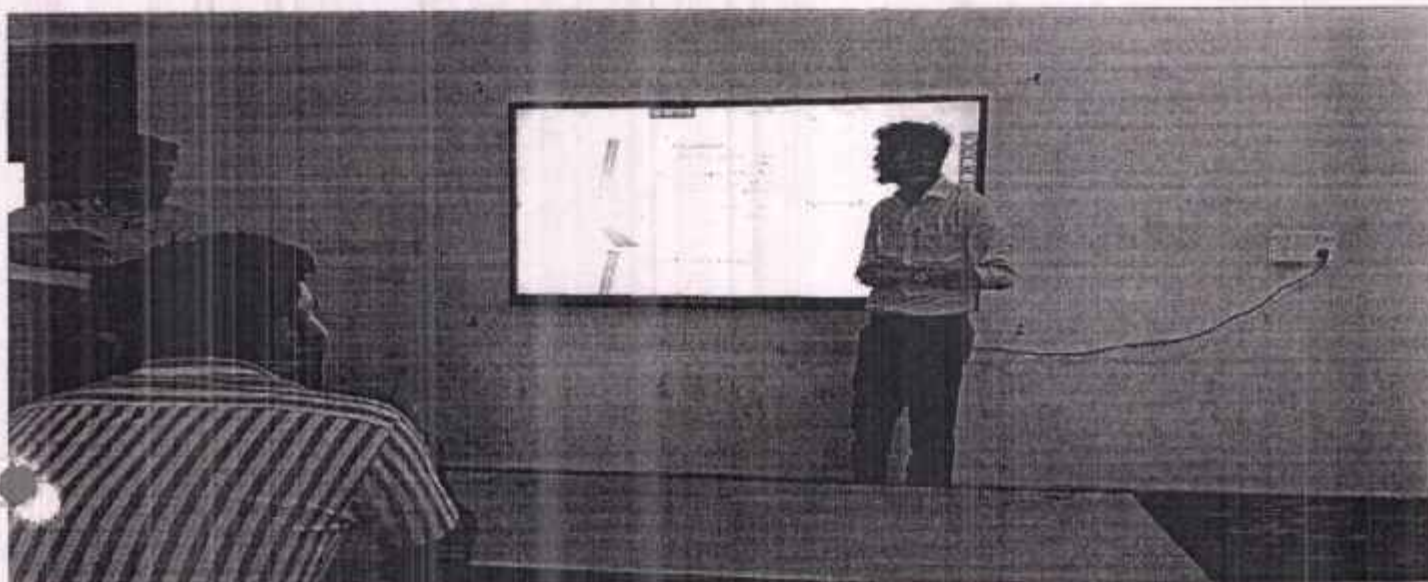
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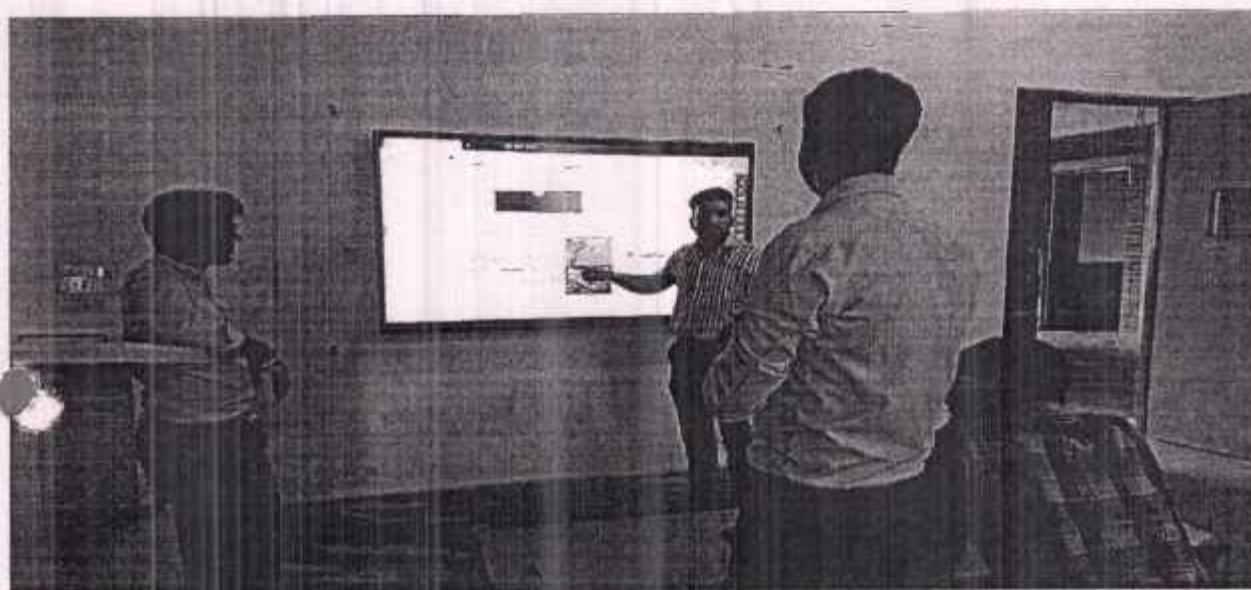
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Example:3. Students of M.Pharm discussing on Research based project



Example:4. M. Pharm (Pharmaceutical Chemistry) 2nd Semester students in Green Chemistry discussing a Problem Based Learning

5. Self-directed Learning





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Example: 1. Student got the 2nd prize in poster presentation on the occasion on World Pharmacist Day



Example :2. B. Pharm Students have prepared Rangoli with the Tag of Health Care





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Example: 3. Student of B.Pharm 6th sem are sharing their views on Problem based Learning



Example: 4. Students of B. Pharm 1st yr group study.





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Example: 5. Students during Self Study



Example: 6. Photos during self-assessment with friends.

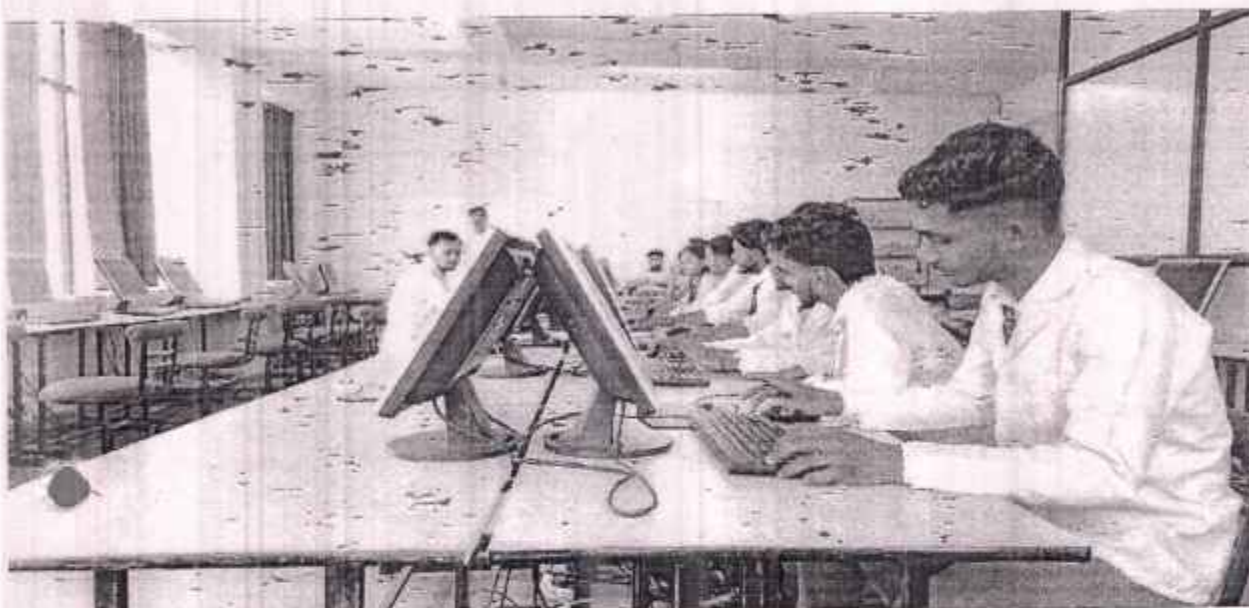




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Example: 7. Self-directed learning in computer and internet lab

6. Patient-centric and evidence -based learning



Example: 1. 8th Semester students on Prescription a visit to a Hospital as part of patient centric learning





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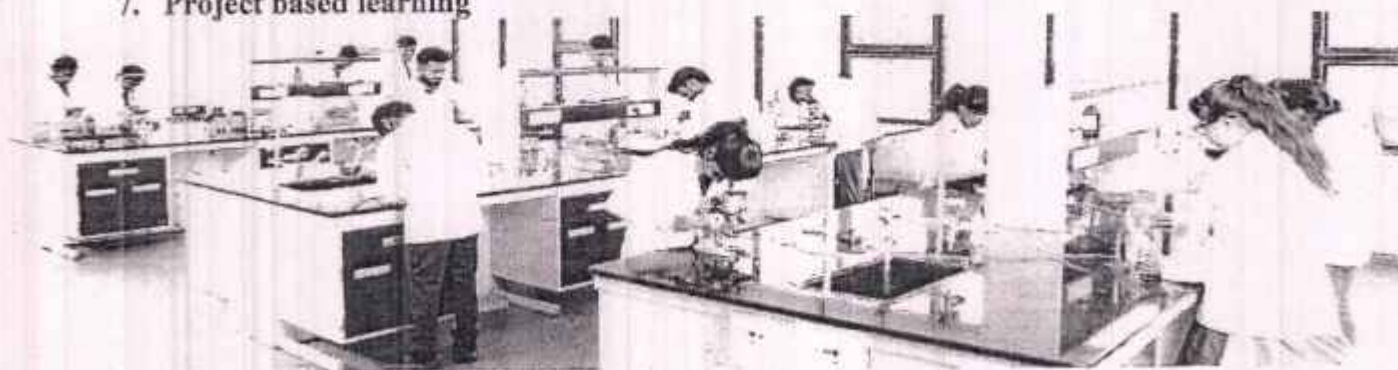
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Example:2. 8th Semester students on drug evaluation Exercise visit to a Hospital as part of patient centric learning

7. Project based learning



Example Students during Project learning





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Example : workshops on Project base learning

8. ROLE PLAY Learning





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Example:1. Tiranga Yatra on the occasion on Kakori train Action



Example:2. National Voters Day

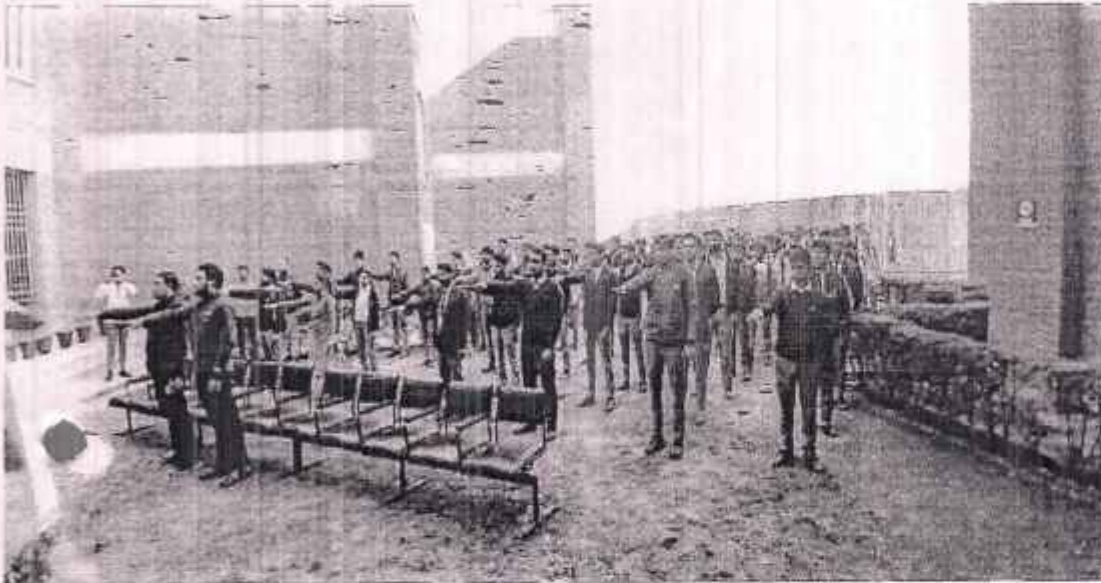




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Example:2. National Voters Day



Example :3. Street Play performed by VIIIth semester students of Social and Preventive Pharmacy to educate the public regarding importance of regular drug intake and Physical Exercise





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9. Humanities in Learning



Example :1. Students are presenting the organ system with the help of rangoli



Example :3. Students and Faculty are planting trees for Clean Environment and freedom from diseases





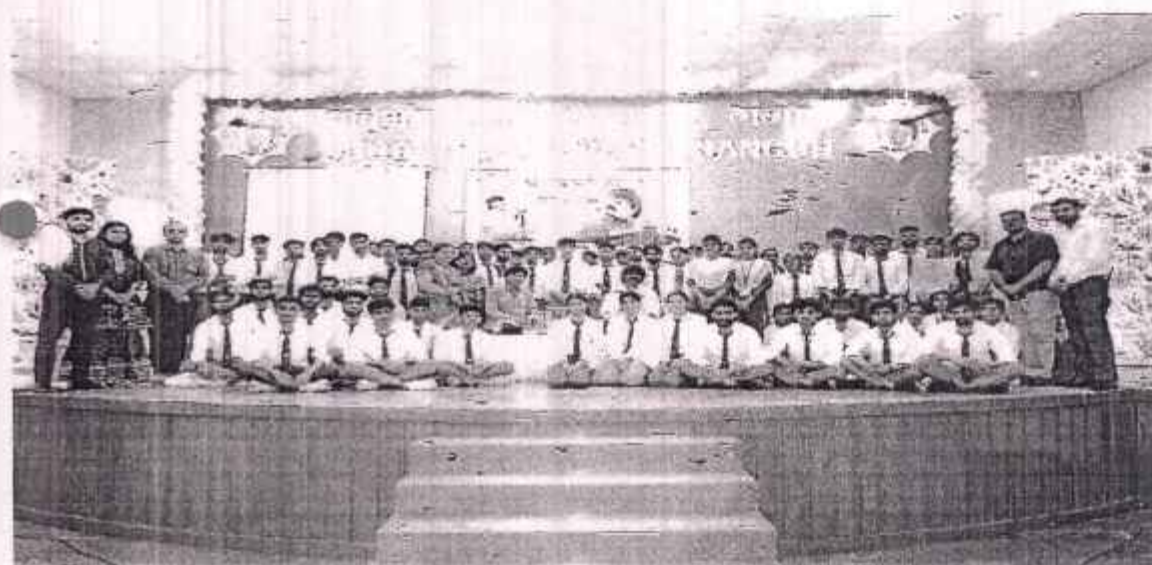
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Example :3. Havan during Pharmacist Day



Example :4. Students Present in Spic Mackey Program

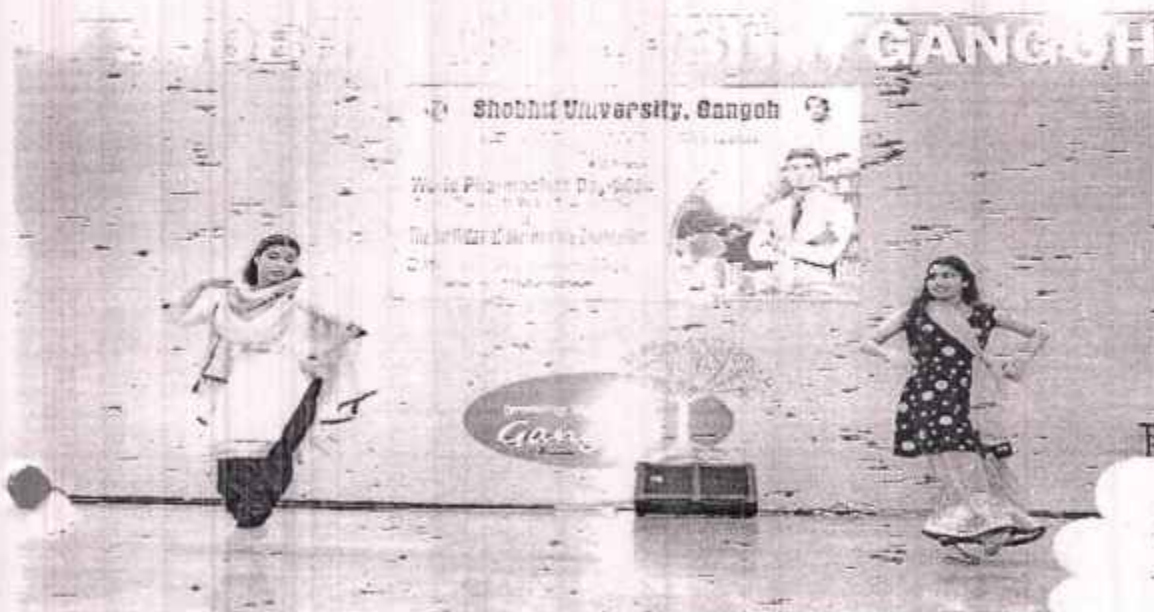




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Example:5. Students during Cultural program



Example:5. Students during Cultural program





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Example:5. Students during Cultural program

Vinit

Signature and Verification

Prepared by: Vinit Kumar

Name: .

Designation: Assistant Professor

Date: 30 march 2018

Verified by:

Name: Dr. Bhupendra Chauhan

Designation: HOD (Director)

Date: 30 march 2018



2023-24



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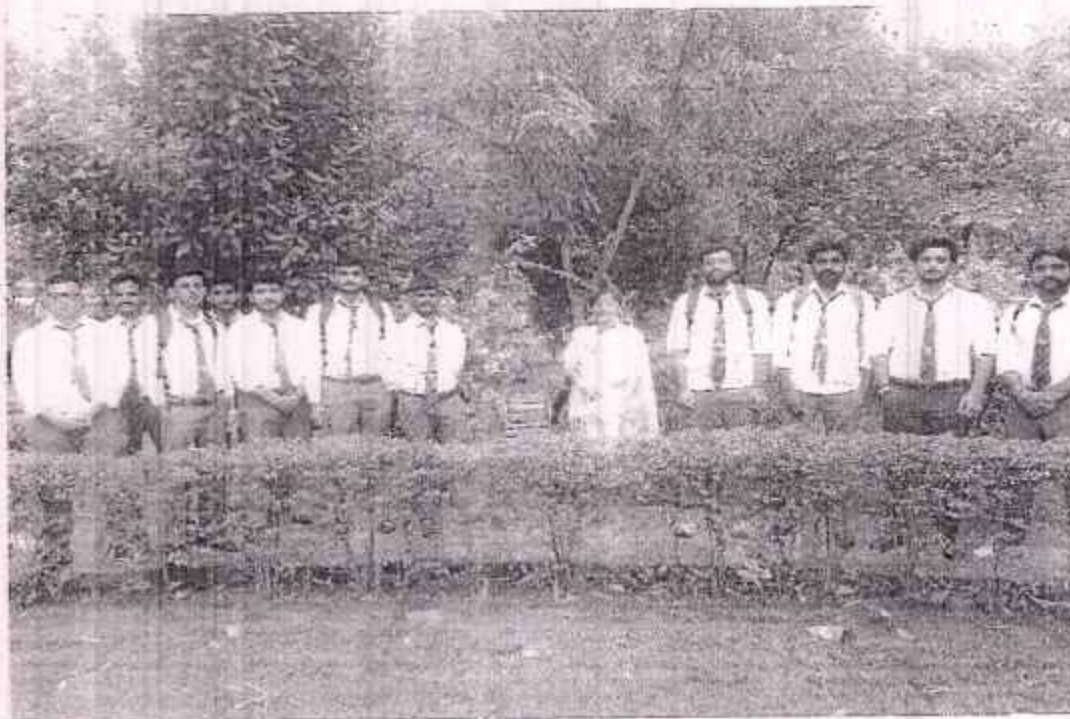
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Year 2023-2024

1. Experiential learning:



Example: 1. Industrial Visit (Students of B. Pharm Final Yr)



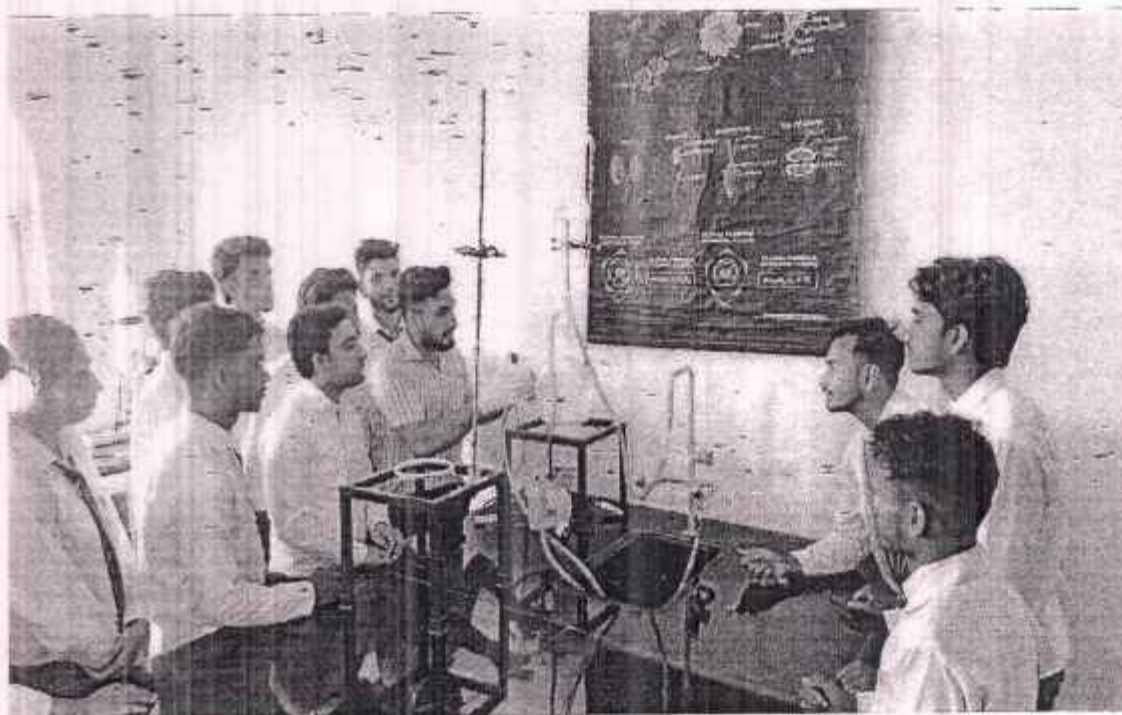


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Example: 2. Herbal Garden Visit for Pharmacognosy Subjects B. Pharmacy students



Example: 3. Students Visit in lab for Pharmacognosy Subjects B. Pharmacy students



Example: 4 Students of B.Pharm 2nd yr are discussing about Covid 19 with society People.





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Example: 5. Students of B. Pharm Represent their project presentation



Example: 6. B.Pharm 4th sem students performing a Practical in Lab





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Example: 6. Teacher explaining to the B. Pharm 2nd yr method of how to handle instrument and glassware.



Example: 7. Comprehensive Health Care (Awareness Program on World Cancer Day)





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Example: 7. Comprehensive Health Care (Awareness Program on World Cancer Day)



SHOBHIT UNIVERSITY, GANGOH

Adarsh Vijendra Institute of Pharmaceutical Sciences



Dr. Babu Vijendra Kumar Ji



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भारत अभियान**
शपथ ग्रहण समारोह-2024





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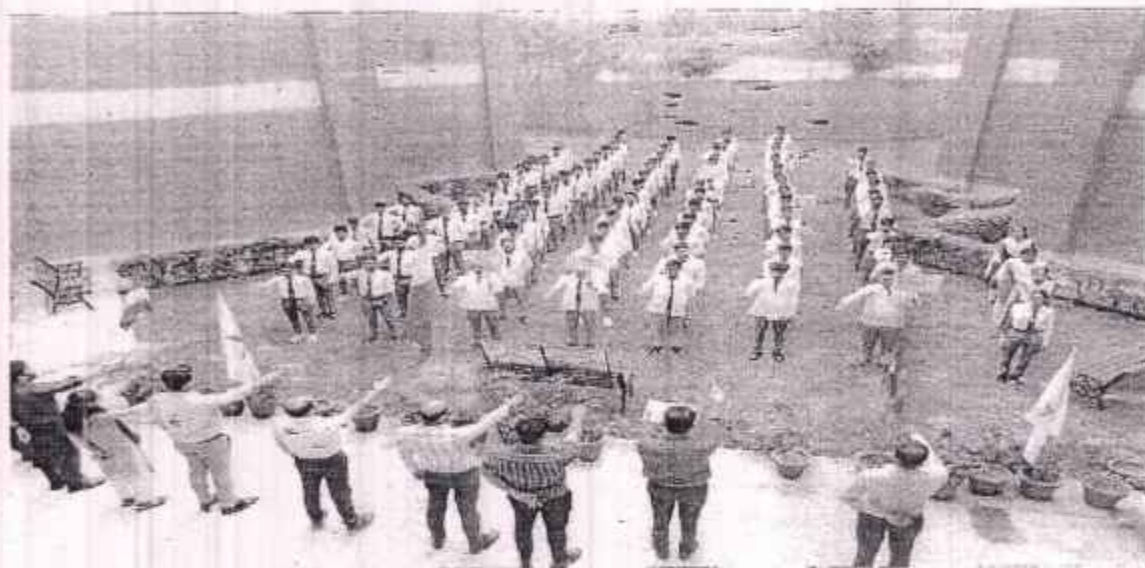
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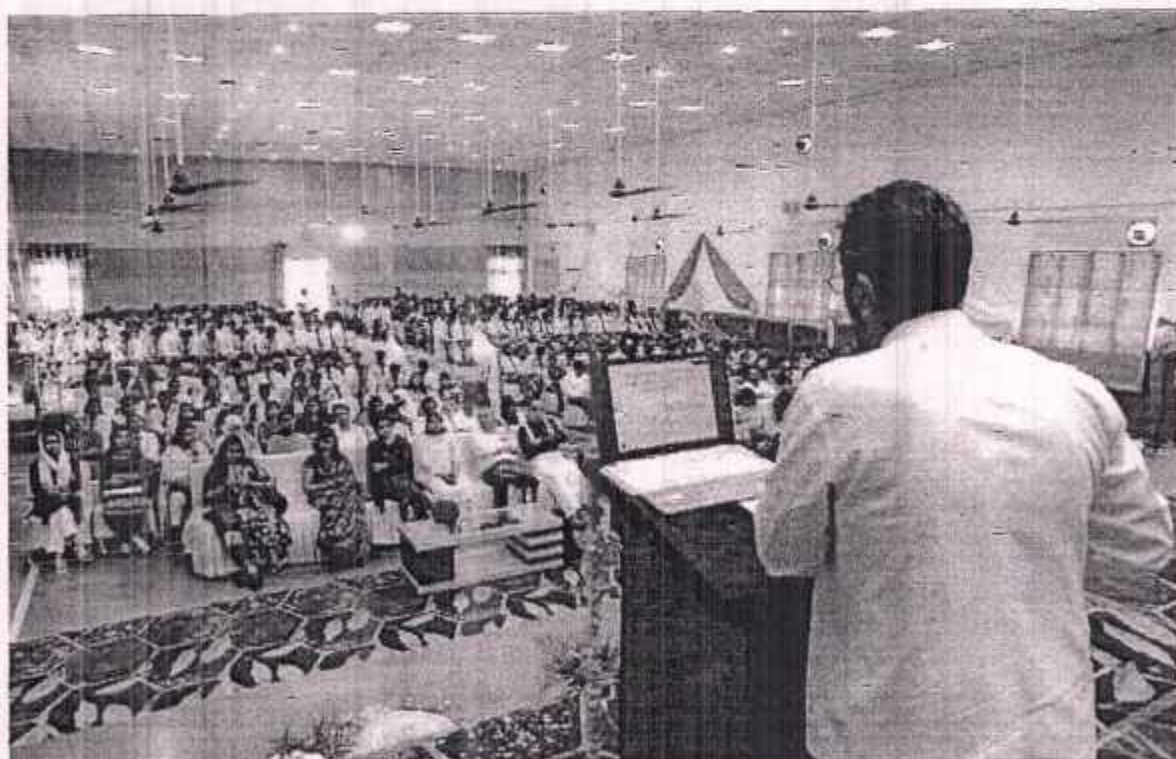
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2. Integrated/Interdisciplinary



Example:1. Interdisciplinary Hackathons on Higher and Better Education

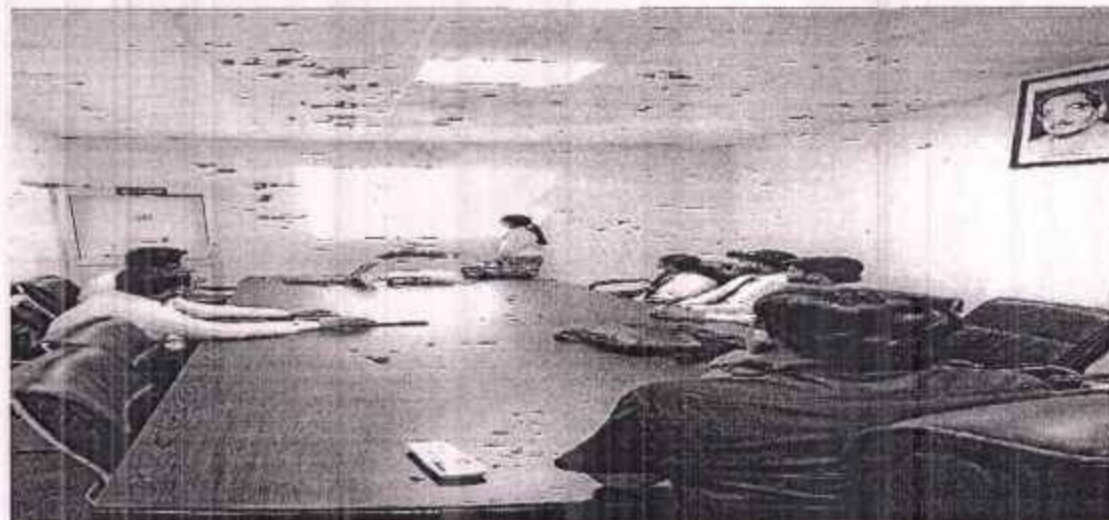




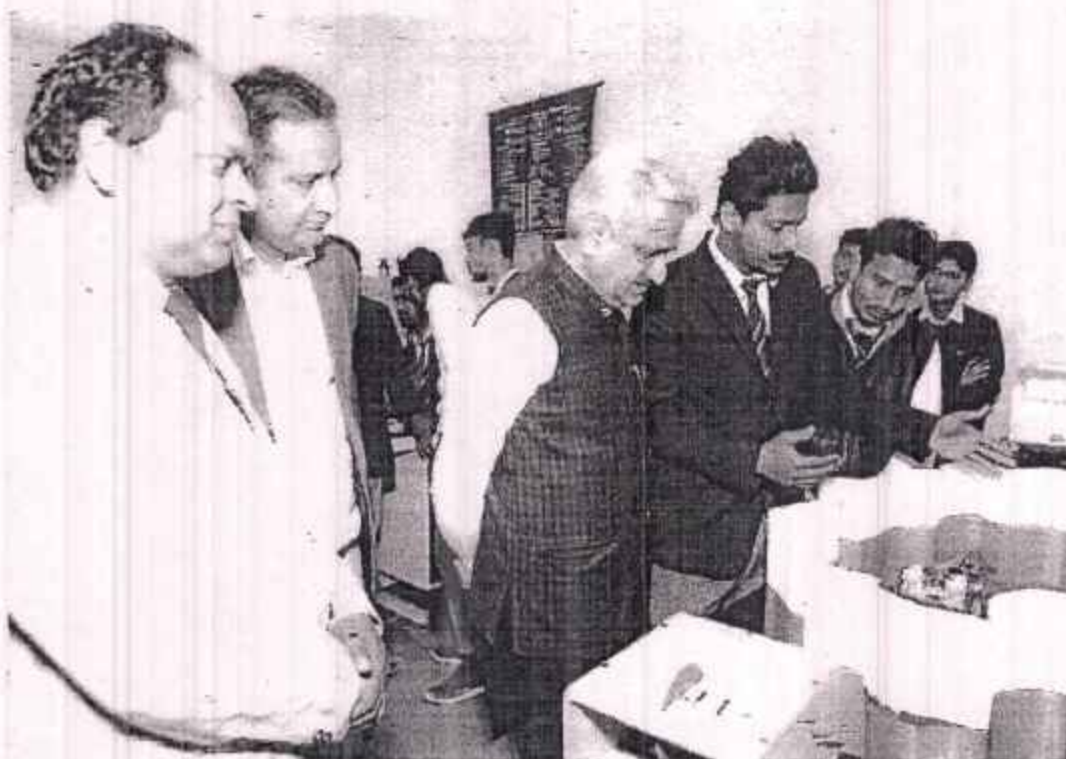
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Example:2. Student of B. Pharm 7th sem giving Seminar on UV Spectroscopy



Example: 3. B.Pharm 8th sem Students prepared a joint Project on National Science Day





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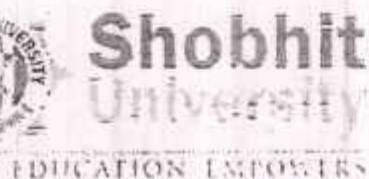
Example:4. Students Joins the National Pharmacy week for problem -Based Learning Module



Example: 5 Students of B.Pharm and M.pharm during online Lecture

3. Participatory Learning





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Example: 4. Students participating in Project base learning and problem based learning



Example:5. students presenting their Poster Presentation





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Example : 6. Photos during Peer learning topic Ribosome

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Adarsh Vijendra Institute of Pharmaceutical Sciences

Celebrates

4th National Pharmacovigilance Week

17-23 September, 2024

Building ADR reporting culture for patient safety

Events

Speech Competition (17-09-2024)	Rangoli Competition (20-09-2024)
Slogan Writing Competition (18-09-2024)	Slide & Poster Presentation (21-09-2024)
Essay Writing Competition (19-09-2024)	Expert Lecture (23-09-2024)

Venue : AVIPS, Shobhit University, Gangoh



Example:7 Seminar On National Pharmacovigilance week and , and guiding for problem solving while working on Research project in Laboratory.





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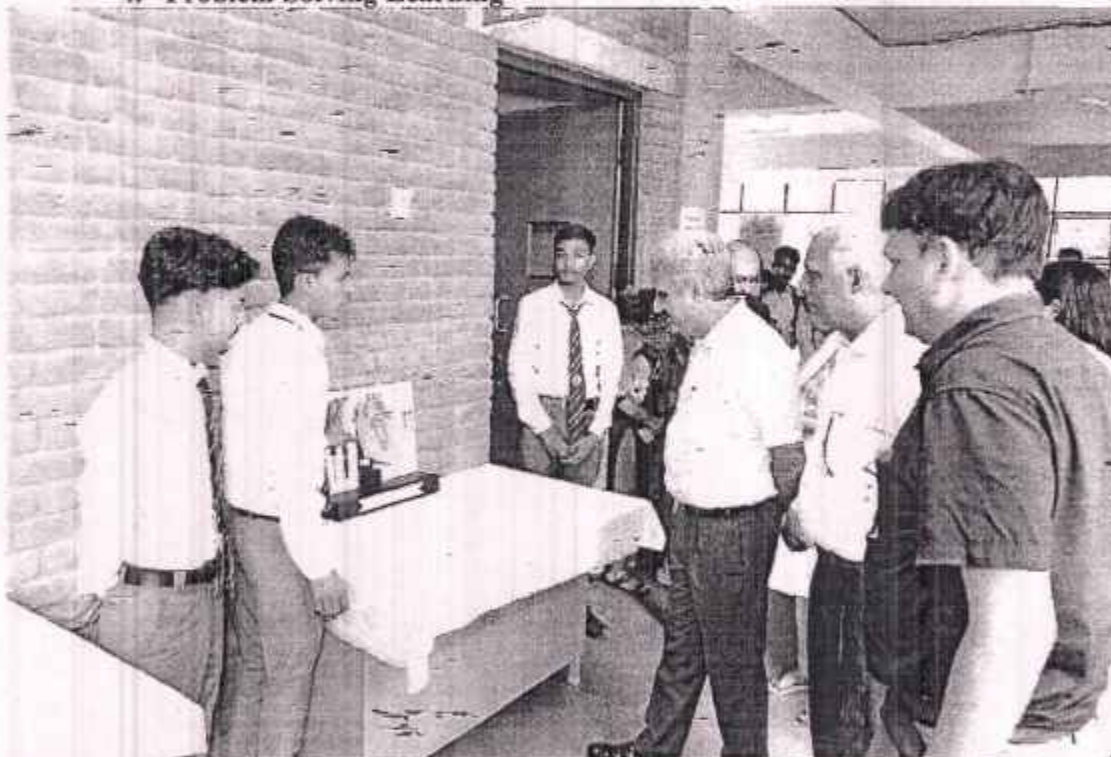
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Example: 7 Seminar On National Pharmacovigilance week and , and guiding for problem solving while working on Research project in Laboratory.

4. Problem Solving Learning



Example: 1. Students of B.Pharm 2nd Sem presenting their Project of Heart and discussing on project base problems





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Example: 2. Students are presenting on Urinary system



Example:4. B. Pharm 5th Semester students in discussing a Problem Based Learning





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5. Self-directed Learning



Example: 1. Student got the 2nd prize in poster presentation on the occasion on World Pharmacist Day



Example :2. B. Pharm Students have prepared Rangoli with the Tag of Health Care





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Example: 3. Student of B.Pharm 6th sem self-learning



Example: 4. Students of B. Pharm 1st yr group study.



Example: 5. Students during Self Study

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Example:6. Photos during self-assessment with friends.



Example: 7. Self-directed learning in computer and internet lab





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6. Patient-Centric & Evidence-Based Learning



Example: 1. 7th Semester students on Prescription a visit to a Hospital as part of patient centric learning



Example:2. 8th Semester students on drug evaluation Exercise visit to a Hospital as part of patient centric learning

7. Project Based learning



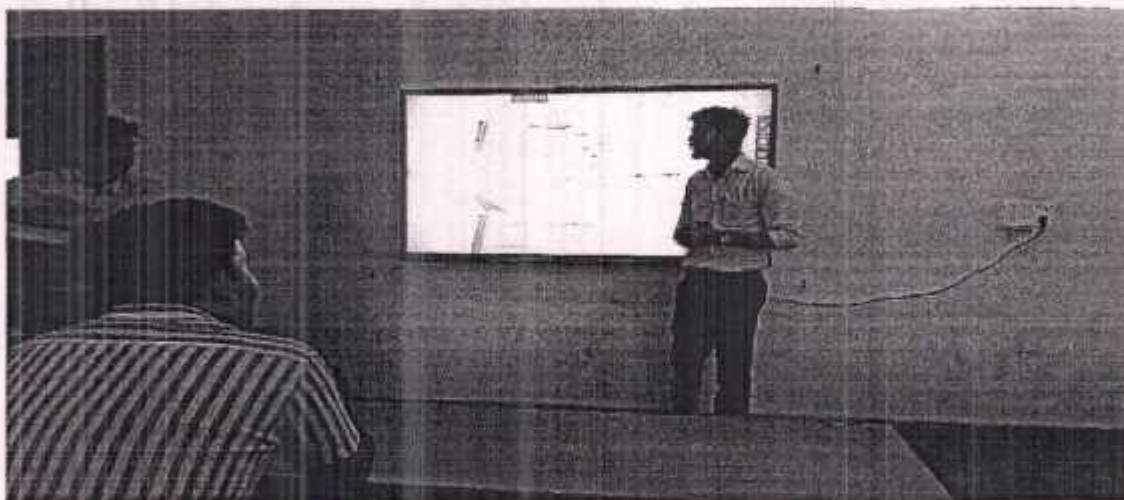


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Example : 1. Students discussing on Project based learning



Example : 2. Students discussing on Project based learning

8. Rol Play Learning



Example:1. Har Ghar Tiranga Yatra





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Example:2. Planting trees



Example:2. National Science Day





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Example:2. National Voters Day



Example:3. Game during Program



Example:3. Game during Program





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9. Humanities in Learning



Example :1. Students are presenting the organ system with the help of rangoli



Example 4. Students are presenting the organ system with the help of rangoli





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Example :2. Street Play performed by VIIIth semester students of Social and Preventive Pharmacy to educate the public regarding importance of regular drug intake and Physical Exercise



Example :3. Students and Faculty are planting trees for Clean Environment and freedom from diseases



Example :3. Cultural Program





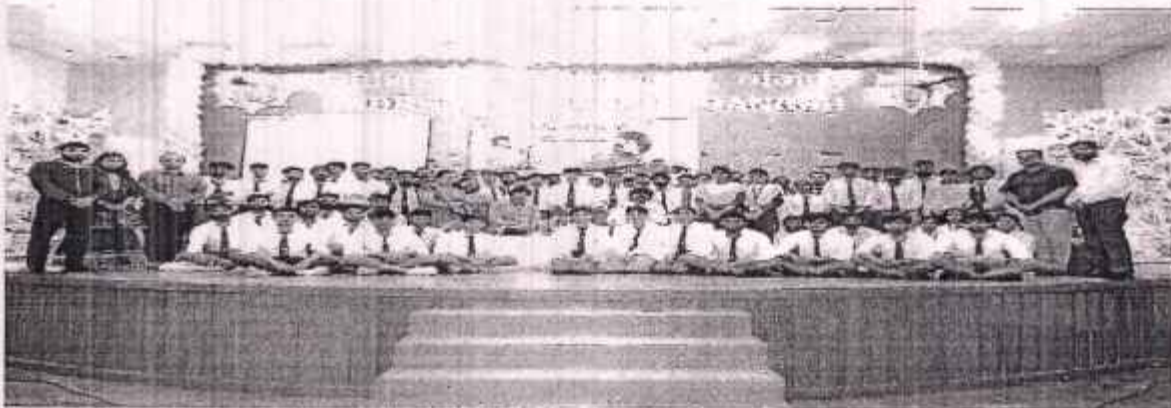
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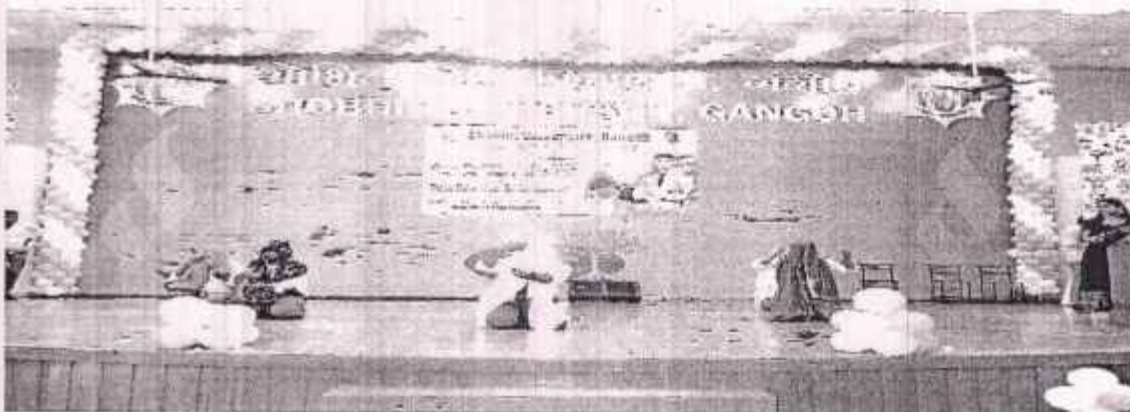
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Example :3. Havan during Pharmacist Day



Example :4. Students Present in Spic Mackey Program



Example:5. Students during Cultural program





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Example:7. Students during Cultural program

Ali

Signature and Verification

Prepared by:

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Date: 20 may 2024

Verified by:

Name: Dr. Bhupendra Singh Chauhan

Designation: Director

Date: 20 may 2024

