



**Shobhit  
University**

EDUCATION EMPOWERS

Babu Vijendra Marg, Adarsh Institutional  
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## School of Education

### Student-Centric Methods

#### Introduction:

The School of Education has adopted student-centric pedagogies aligned with NEP 2020 to foster critical thinking, creativity, and self-directed learning. Key approaches include experiential and interdisciplinary learning, participatory and problem-solving activities, and project-based learning. Students engage in role plays and integrate humanities in learning to deepen understanding and empathy. These methods promote active engagement, collaboration, and holistic development of future educators.

The following student-centric methods are practicing in School:

#### 1. Experiential Learning

This method emphasizes learning through direct experience and reflection.

**Activities:** Field visits, excursions, internships, workshops, and simulation-based learning help students relate theory with real-world scenarios.

#### 2. Integrated/Interdisciplinary Learning

It encourages connections between disciplines for a holistic perspective.

**Activities:** Interdisciplinary courses, joint projects, seminars, hackathons, and value-added courses bridge education with other knowledge areas.

#### 3. Participatory Learning

This approach promotes active involvement and ownership of the learning process.

**Activities:** Group discussions, debates, role plays, peer learning, rural immersion, curriculum feedback, and institutional governance participation.

#### 4. Problem-Solving Learning

Focuses on developing critical thinking through real-world problem analysis.

**Activities:** Problem-based modules, design thinking workshops, hackathons, laboratory research, and case study analysis.

#### 5. Self-Directed Learning

Encourages autonomy in setting goals and evaluating learning outcomes.

**Activities:** Self-study plans, MOOCs, online certifications, book reviews, online quizzes, flipped classrooms, and the use of LMS platforms.



## 6. Project-Based Learning

Learning is organized around projects that demand planning, execution, and review.

**Activities:** Interdisciplinary projects, mini research, educational projects, project exhibitions, and community engagement.

## 7. Role Play Learning

Helps students internalize concepts through simulated roles.

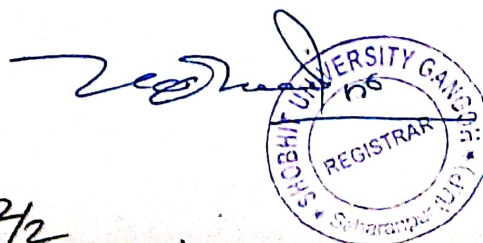
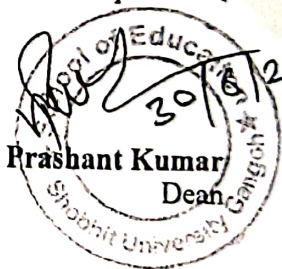
**Activities:** Teacher-student classroom scenarios, mock trials, leadership simulations, and counseling role plays to understand diverse perspectives.

## 8. Humanities in Learning

This method integrates creativity and culture into academic learning.

**Activities:** Debates, storytelling, creative writing, value education, and cultural workshops enhance emotional and ethical learning.

Prof. (Dr.) Prashant Kumar  
Dean





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**2024-25**





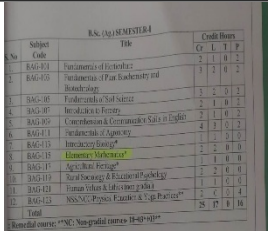

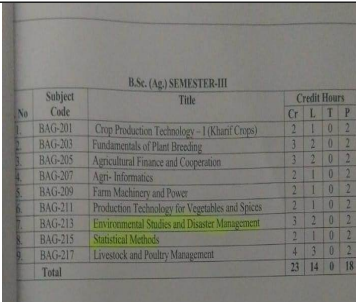

## 1. Experimental Learning

 	 	
<p>PB-1509 C rice variety after 05 days of sowing in water</p>	<p>RAWE internship B.Sc. Agriculture Hons. 4<sup>th</sup> Year students</p>	<p>University field visit by students</p>
		
<p>Students discussed on soil Science day</p>	<p>BSc Agriculture students worked on Aeroponics on rudaraksh plants</p>	<p>Students Visit Bee keeping project setup Superbee honey testing lab established by by Gol at Beerakhedi village</p>
		
<p>Flowering and ornamental plants</p>	<p>Student measure soil pH and Electrical conductivity on laboratory</p>	<p>Students work on a model on NET Shade house</p>



		
Industrial Visit by students at beerakhedi village and discuss about Bee wax and its importance	Different types of millet displayed	Soil Science day Celebration

## 2. Integrate and Interdisciplinary learning

		
Conducted Yoga classes for SAES students	SAES students participate in NCC	Students can opt interdisciplinary subjects as per curriculum
		
Students Play Volleyball 2025	Students can opt interdisciplinary subjects as per curriculum	Seminar Presentation by student

### 3. Participatory Learning

		
Open House Discussion on Rudraksha plant	Seminar Presentation By students	Nursery Preparation on Horticultural Crops
		
Group discussion by students in seminar hall	BSc Ag. Hons. Students vist Farmers fair at SVBPUAT, Meeut	B.Sc. Agriculture 1 <sup>st</sup> year student measure pH and EC of the soil sample

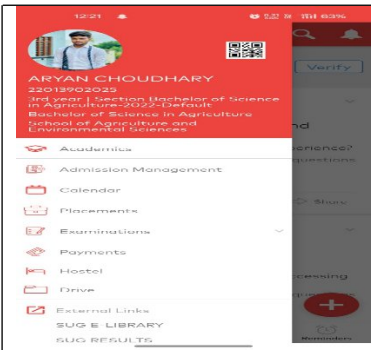
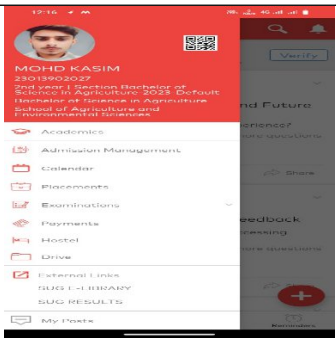
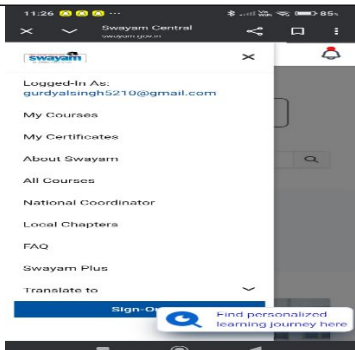



### 4. Problem Solving Learning

		
Students discussed about Viral Disease in Eggplant root	Students discussed Dr. Rajbeer singh, Professor, Gochar Mahavidhyalaya, Rampur Maniharan, Saharanpur	Mr. Badrish Tiwari, Assistant Professor, SAES, discussed with students regarding plant pathogens
		
Teacher Student Discussion	Mentor Mentee Form 2025	Students Discuss about









		Mili Bug on Mango Plant
		
Mentee Detail 2025		

## 5. Self-Directed Learning

		
Student DigiCampus id	Student DigiCampus id	B.Sc. Agriculture Hons. 1 <sup>st</sup> year student Gurdyal Singh registered on SWAYAM portal
		
AgriRoute Fest 2025	Students Discussed on Agri Tech	Self Study plan









## 6. Project Based Learning

<div data-bbox="309 237 654 553"> <div> <div>215</div> <div> <div>  </div> <div> <div>Challenges and Perspectives on the Life of an Indian Farmer</div> <div>Arjun Kishor and Vishnu</div> </div> </div> <div> <p>The life of an Indian farmer is characterised by a multitude of challenges stemming from socio-economic, environmental, and policy-related factors. Despite being the backbone of the agricultural economy, Indian farmers face numerous hardships that significantly impact their livelihoods and well-being. This article aims to delve into the various aspects of their lives, highlighting the challenges they encounter and the perspectives for improvement.</p> <p><b>Socio-economic Challenges:</b></p> <ul style="list-style-type: none"> <li><b>Low Income:</b> Indian farmers often find themselves trapped in a cycle of debt due to low returns received from their produce, leading to a vicious cycle of indebtedness.</li> <li><b>High Input Costs:</b> The rising prices of seeds, fertilizers, and pesticides have significantly increased the cost of production, squeezing farmers' profit margins.</li> <li><b>Market Instability:</b> Fluctuating market prices for agricultural products often leave farmers with uncertain income.</li> <li><b>Lack of Insurance:</b> Many farmers lack access to adequate crop insurance, leaving them vulnerable to financial losses in case of crop failure.</li> <li><b>Debt Trap:</b> High input costs and low returns often push farmers into a cycle of debt, leading to financial distress.</li> </ul> <p><b>Environmental Challenges:</b></p> <ul style="list-style-type: none"> <li><b>Water Scarcity:</b> Over-exploitation of groundwater and inefficient irrigation practices have led to a severe shortage of water for agriculture.</li> <li><b>Soil Degradation:</b> Excessive use of chemical fertilizers and pesticides has led to soil degradation, reducing soil fertility and productivity.</li> <li><b>Climate Change:</b> Increasing frequency of extreme weather events, such as droughts and floods, poses a significant threat to crop yields.</li> </ul> <p><b>Policy-related Challenges:</b></p> <ul style="list-style-type: none"> <li><b>Subsidy Dependence:</b> Farmers often rely heavily on government subsidies for inputs, which may not be sufficient to cover their costs.</li> <li><b>Land Fragmentation:</b> Small landholdings make it difficult for farmers to adopt modern farming techniques and achieve economies of scale.</li> <li><b>Lack of Infrastructure:</b> Poor road connectivity and inadequate storage facilities hinder farmers' access to markets and increase post-harvest losses.</li> </ul> <p><b>Conclusion:</b></p> <p>Addressing the challenges faced by Indian farmers requires a multi-pronged approach involving government intervention, technological innovation, and improved market access. Policies that focus on reducing input costs, providing adequate insurance, and promoting sustainable farming practices are crucial for ensuring the livelihoods and well-being of Indian farmers.</p> </div> </div> </div>	<div data-bbox="703 237 1010 553"> <div> <div>216</div> <div> <div>  </div> <div> <div>Understanding Different Types of Cropping Systems</div> <div>Sourav Mondal and Nilay</div> </div> </div> <div> <p>Cropping systems are essential components of agriculture, determining how land is utilized, crops are grown, and resources are managed. Various types of cropping systems have evolved over time to meet the diverse needs of farmers, address environmental concerns, and optimize production. This article explores some of the prominent cropping systems along with their characteristics and benefits.</p> <p><b>Monoculture Cropping System:</b></p> <ul style="list-style-type: none"> <li><b>Definition:</b> Monoculture involves growing a single crop species repeatedly on the same piece of land.</li> <li><b>Advantages:</b> Simplified management practices, efficient use of land and resources, and economies of scale.</li> <li><b>Disadvantages:</b> Increased risk of pest and disease outbreaks, soil degradation, and reduced biodiversity.</li> </ul> <p><b>Polyculture Cropping System:</b></p> <ul style="list-style-type: none"> <li><b>Definition:</b> Polyculture involves growing multiple crop species together in the same field.</li> <li><b>Advantages:</b> Improved soil health, reduced pest and disease pressure, and enhanced resource use efficiency.</li> <li><b>Disadvantages:</b> Increased management complexity and higher initial costs.</li> </ul> <p><b>Intercropping Cropping System:</b></p> <ul style="list-style-type: none"> <li><b>Definition:</b> Intercropping involves growing two or more different crop species simultaneously in the same field.</li> <li><b>Advantages:</b> Improved land use efficiency, reduced risk of crop failure, and enhanced soil health.</li> <li><b>Disadvantages:</b> Increased management complexity and potential for competition between crops.</li> </ul> <p><b>Conservation Cropping System:</b></p> <ul style="list-style-type: none"> <li><b>Definition:</b> Conservation cropping focuses on minimizing soil disturbance and maintaining soil cover.</li> <li><b>Advantages:</b> Improved soil health, reduced erosion, and enhanced water retention.</li> <li><b>Disadvantages:</b> Increased initial costs and potential for reduced yields in the short term.</li> </ul> <p><b>Conclusion:</b></p> <p>The choice of cropping system depends on various factors, including soil type, climate, and farmer resources. Understanding the different types of cropping systems and their characteristics is crucial for farmers to make informed decisions and optimize their agricultural production.</p> </div> </div> </div>	<div data-bbox="1059 237 1366 553">  <p>A group of students in white lab coats are working in a field, sowing seeds into the soil. They are using small tools to create rows in the earth. The field is surrounded by trees and a fence in the background.</p> </div>
<div data-bbox="298 560 665 734"> <h2>Student Published Popular Article on “Challenges and Perspectives on the Life of an Indian Farmer” on The Agriculture Magazine</h2> </div>	<div data-bbox="697 560 1021 734"> <h2>Student Published Popular Article on “Different types of cropping system” on The Agriculture Magazine</h2> </div>	<div data-bbox="1053 560 1375 734"> <h2>Students sowing seed on agriculture experimental field</h2> </div>
<div data-bbox="298 743 665 1084">  <p>A large, open, rectangular structure made of wooden poles and bamboo, used for mushroom cultivation. It is situated outdoors in a field.</p> </div>	<div data-bbox="697 743 1021 1084">  <p>A large, open, rectangular structure made of wooden poles and bamboo, used for mushroom cultivation. It is situated outdoors in a field.</p> </div>	<div data-bbox="1053 743 1375 1084">  <p>Students are sitting on the floor, working on their project reports. They are using laptops and papers. The room is dimly lit, and there are bookshelves in the background.</p> </div>

## 7. Role Play Learning

		
Social Work By Students	<b>Social Initiative Clean-Up and Roadside Repair Initiative</b>	Students and teacher discussion
		
Counselling Role play	Teacher Student Classroom Scenario	Business Entrepreneur Learning Lecture by Dr. Rajvir singh, CCSU

## 8. Humanities in Learning

		
Yoga Session by students	Students of BSc Ag students tell a story "How a plant grow, then Harvest, then going to humans plates and what is its nutritional value" via rangoli during AgriRout Fest 2025	Fresher Party-2025
		
Farewell Party 2025	Extension Activity	Rice seed for Practical Crop Production





## School of Education 2024-25 Evidences

### Experiential Learning:



Shobhit University  
(Notified by Government of Uttar Pradesh under State Act 03/2012)  
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U: [www.shobhituniversity.ac.in](http://www.shobhituniversity.ac.in)

Ref. No. SoE./Notice/2025/01

Date: 27 February 2025

### School of Education

#### NOTICE

This is to inform all the students/faculty members of the that a Educational Trip to Kurukshetra Haryana will be conducted as per the details given below:

Title of the Activity: Educational Trip to Kurukshetra Haryana  
Date & Time: 3<sup>rd</sup> March 2025 at 7.00 AM  
Venue: Brahma Sarovar, Jyotisar, Sheikh Chilli's Tomb, Krishna Museum  
Target Group: B.Ed.  
Resource Person(s): Asst. Prof. Balram Tonk  
Coordinator(s): Asst. Prof. Balram Tonk - 9997111120

All concerned are requested to attend and actively participate in the event.

For further information, please contact the undersigned or the coordinators.



Prof. (Dr.) Prashant Kumar  
Dean  
University Gangoh

CC to:

1. P.A. to Hon'ble Vice-Chancellor for kind information to Hon'ble Vice-Chancellor
2. P.A. to Respected Registrar for kind information to Respected Registrar
3. All concerned faculty members
4. Notice Board
5. Guard File







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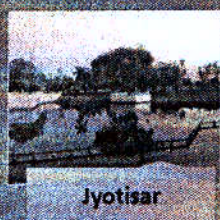
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## Shobhit University, Gangoh Saharanpur



### Educational Trip of Kurukshetra, Haryana

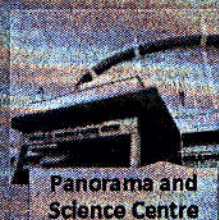


Jyotisar



Kalpana Chawla Planetarium

"Field Trips provides authentic, hands-on & experiential learning opportunities where students can connect what they are learning in classrooms"



Panorama and Science Centre



Shri Krishna Museum



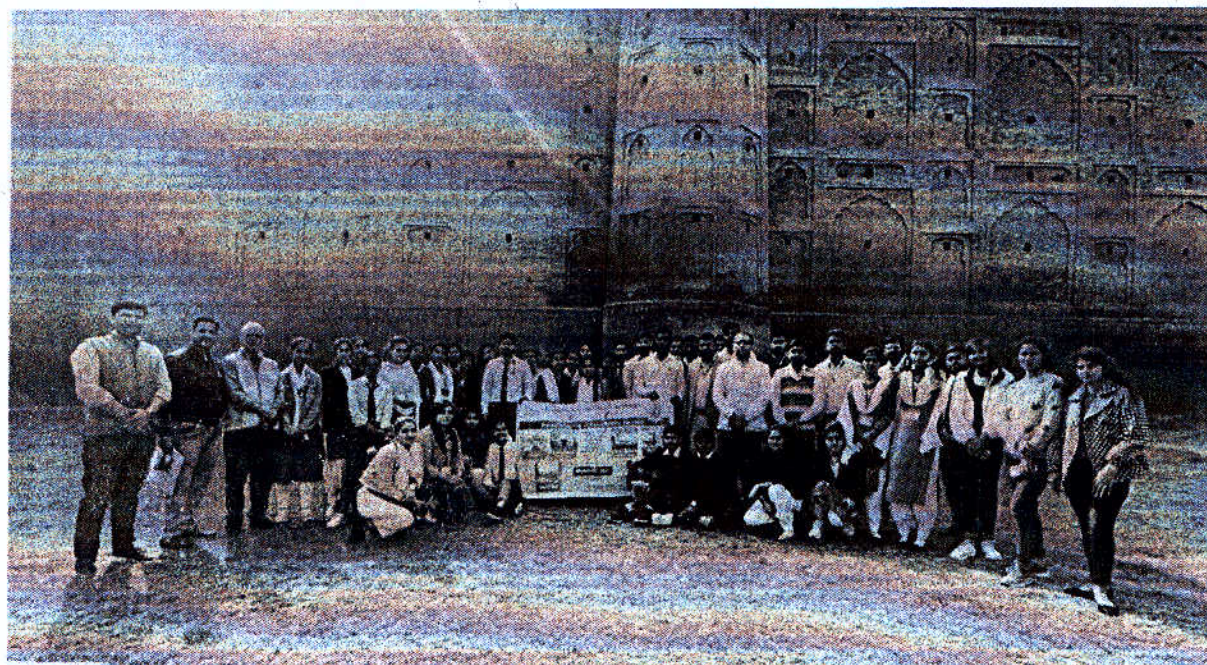
Harsh ka Teela

March 03, 2025

Organized by  
School of Education



Dharohar Museum



During field visit Session 2024-25







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Dr. Prashant Kumar is presenting

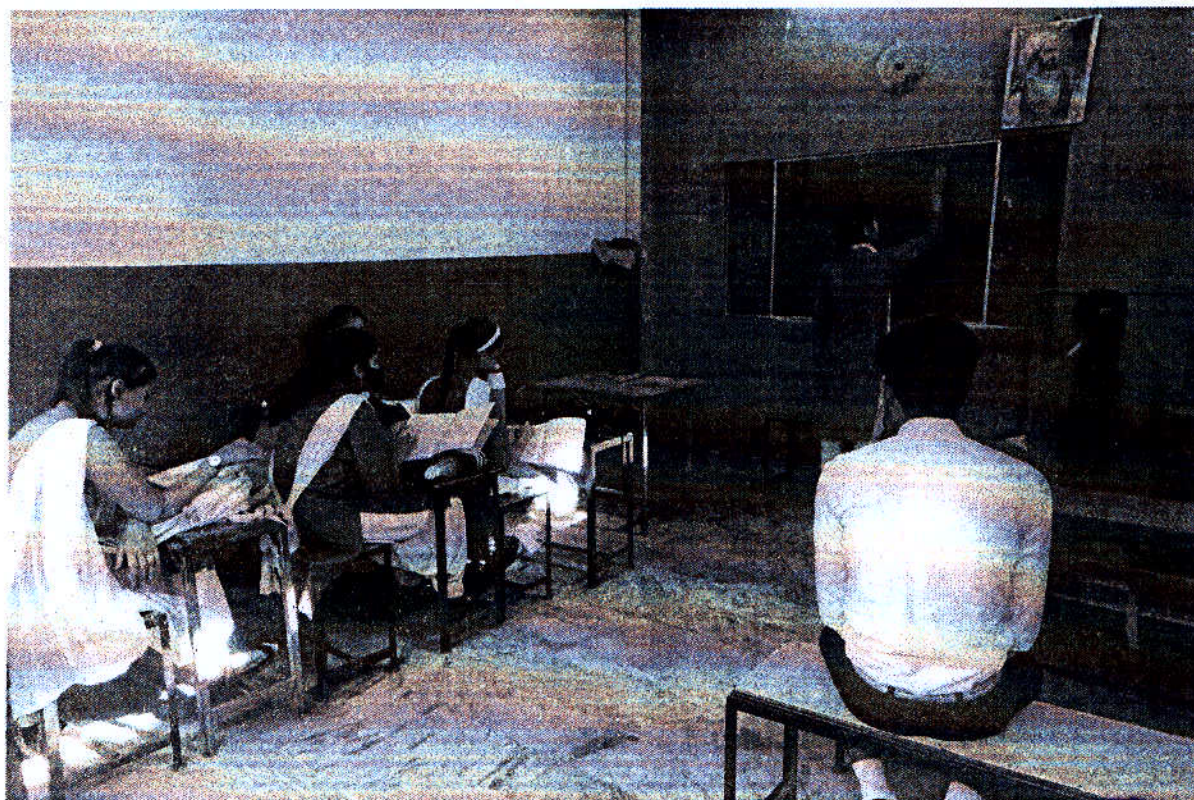
### During Internship

- Student-teachers will maintain a Portfolio.
- Student-teachers will maintain a Journal (Diary).
- Student-teachers will teach at least 30 lessons during internship period. These lessons will be observed by their mentors in the school.

People

- Add people
- Balram Tons (You)
- AANCHAL JAIN
- aparnika Jain
- Abhis Tomar0074
- Adnan Gurjar
- Amrita Rawal
- Anam Naez
- Anshu Choudhary

4:19 PM | pjs-vbwo-fev



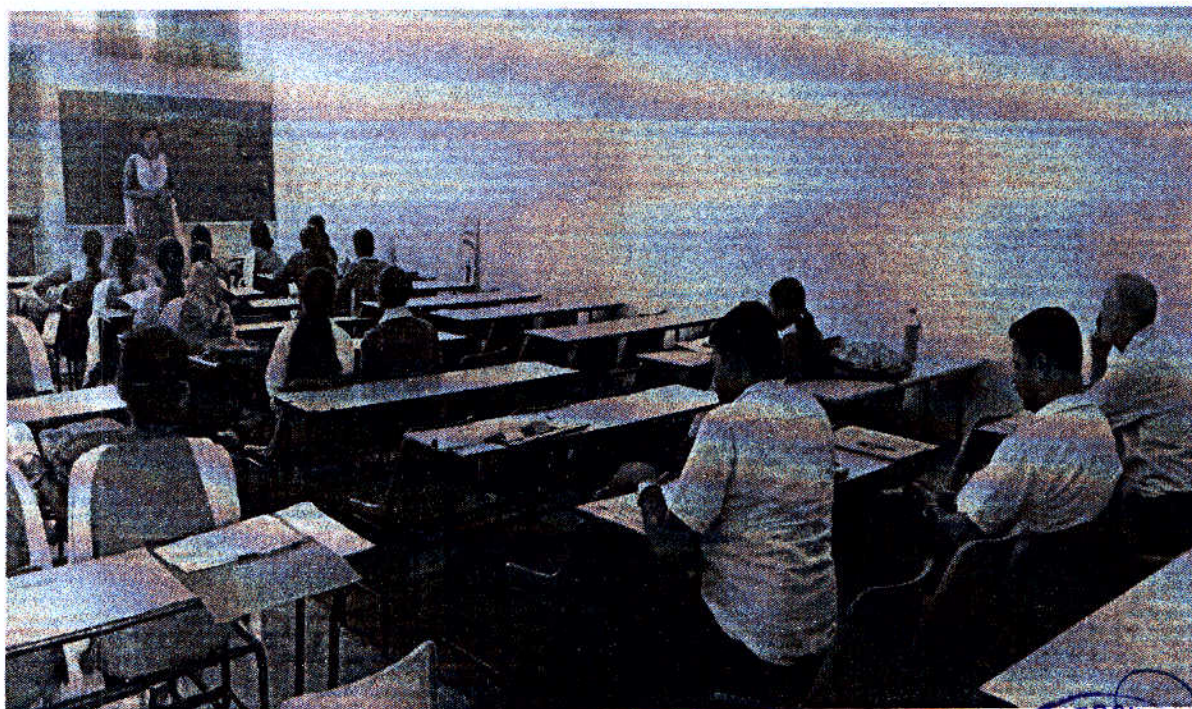
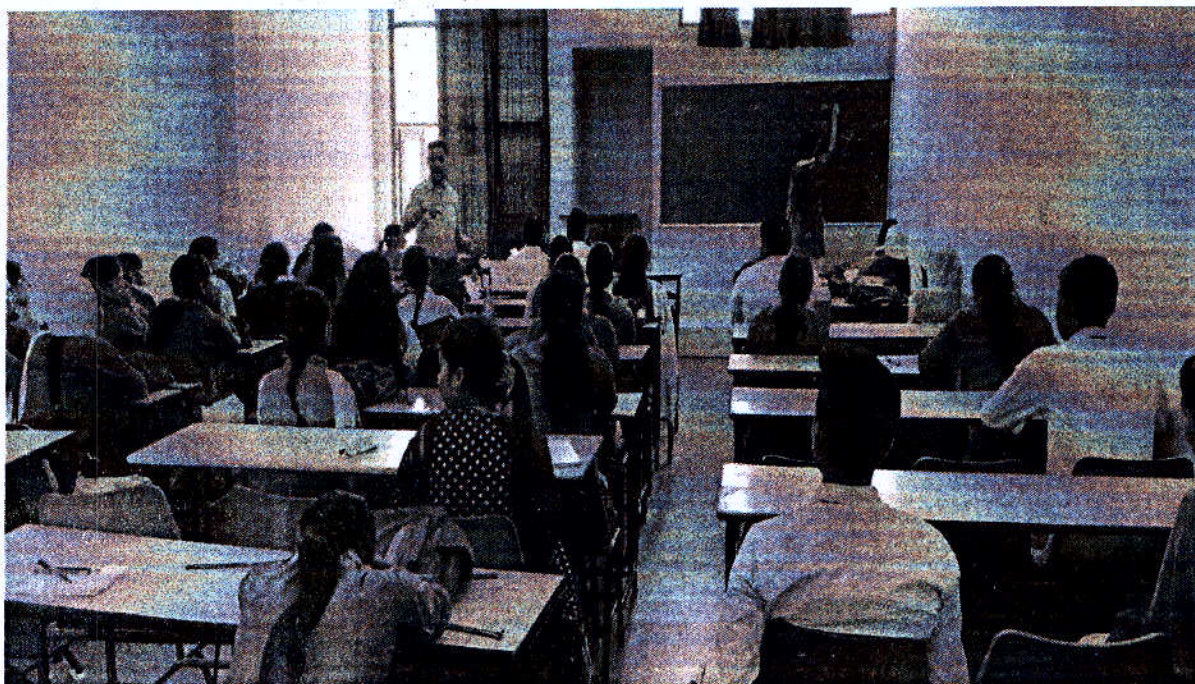
Student teaching during at Internship in school Session 2024-25







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### Students teaching under Simulation-Based Learning







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**An awareness rally under Community Engagement**







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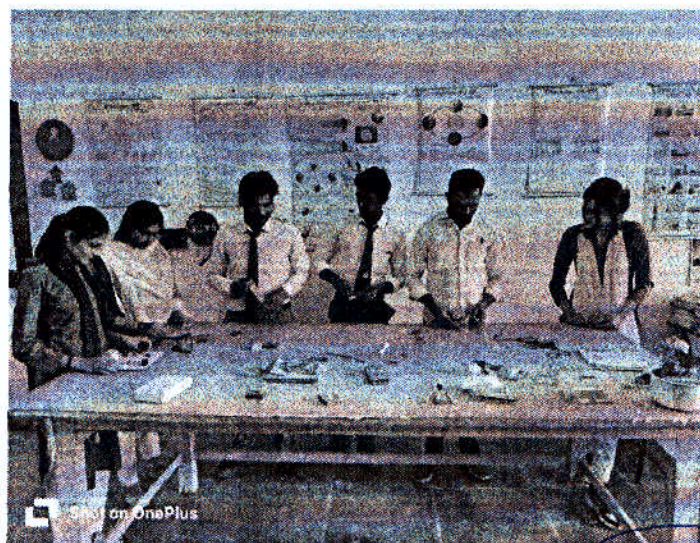
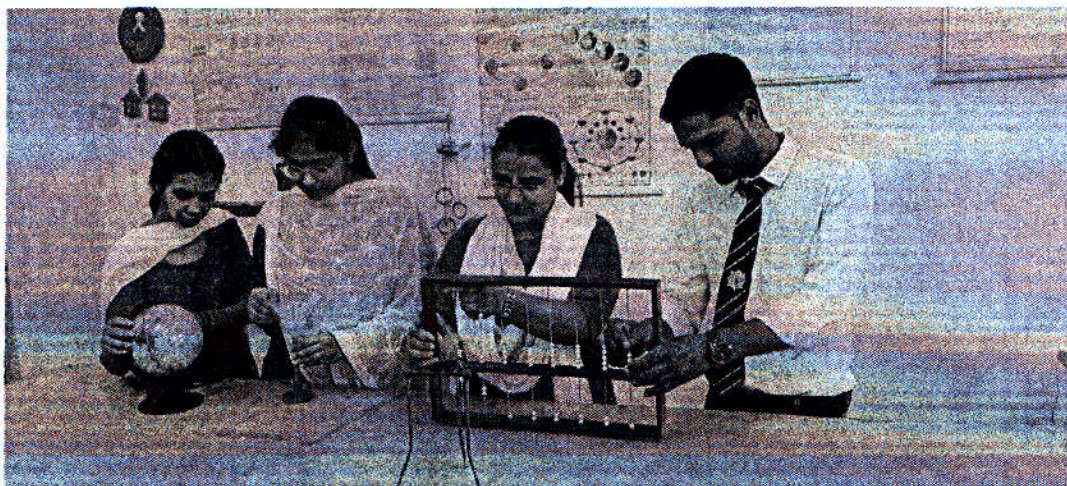
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Student During making given project



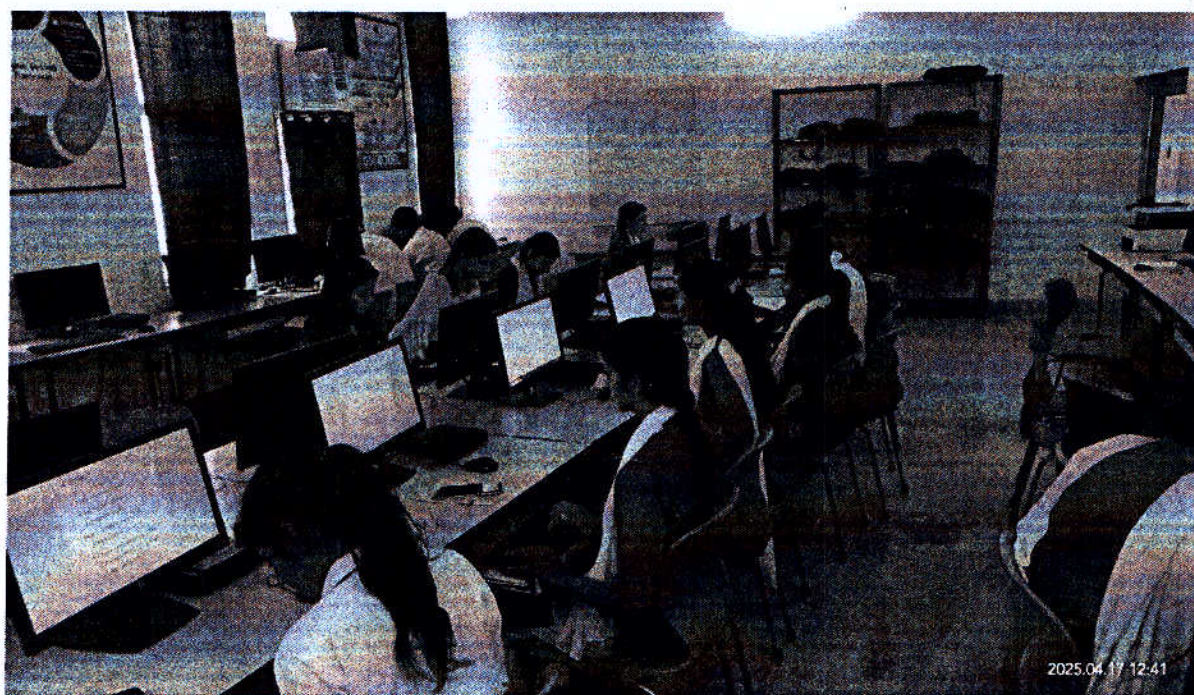




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Students working on computers under an ICT workshop



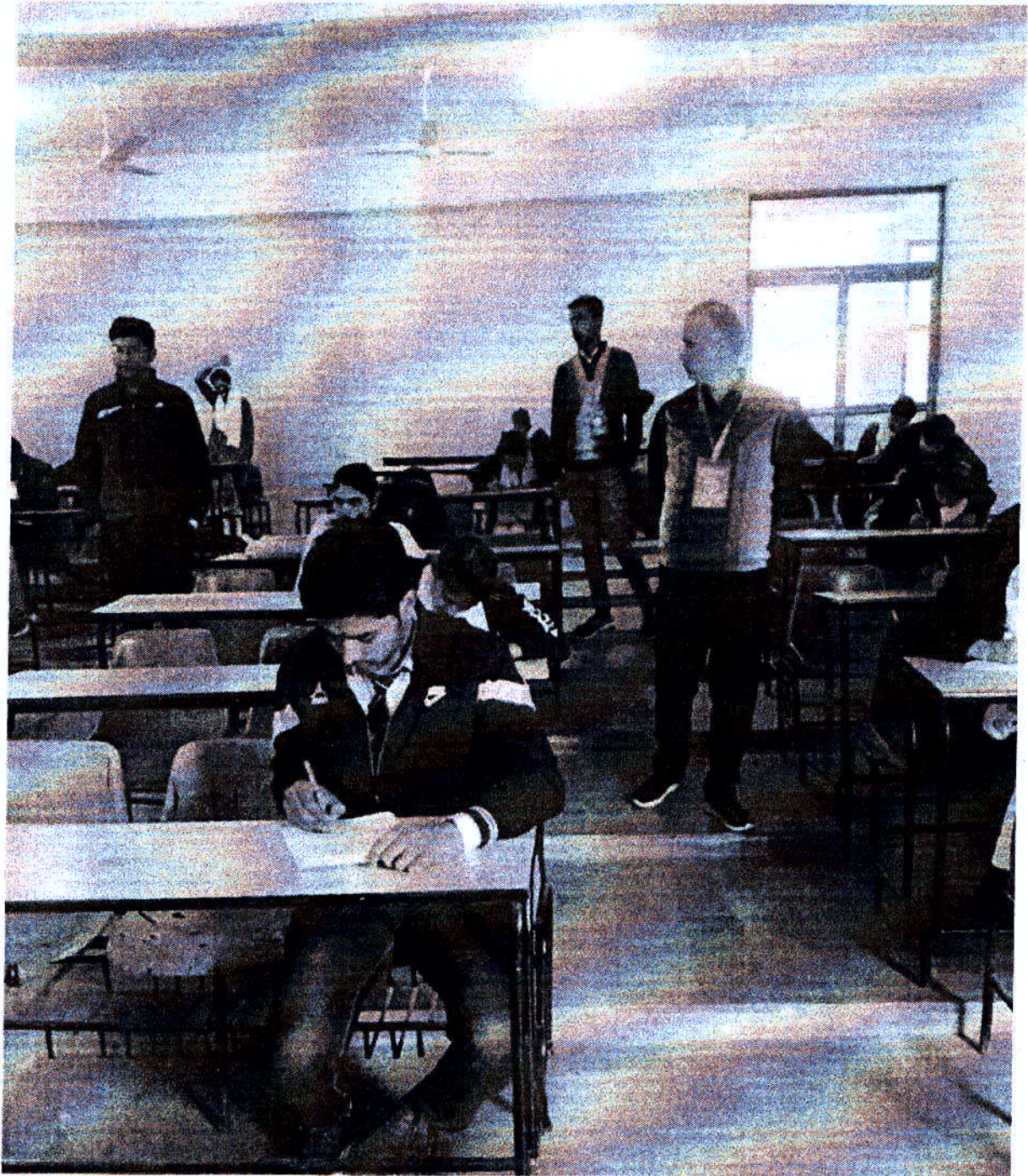




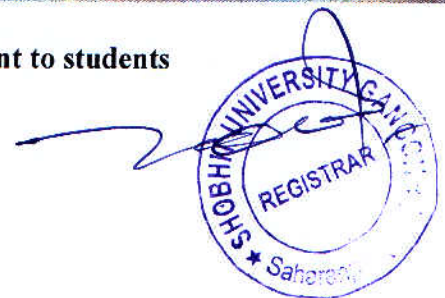
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**Invigilation during given assignment to students**







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Collaborative Events with other school staff & teachers







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**Students working under Laboratory work in Art & Craft**





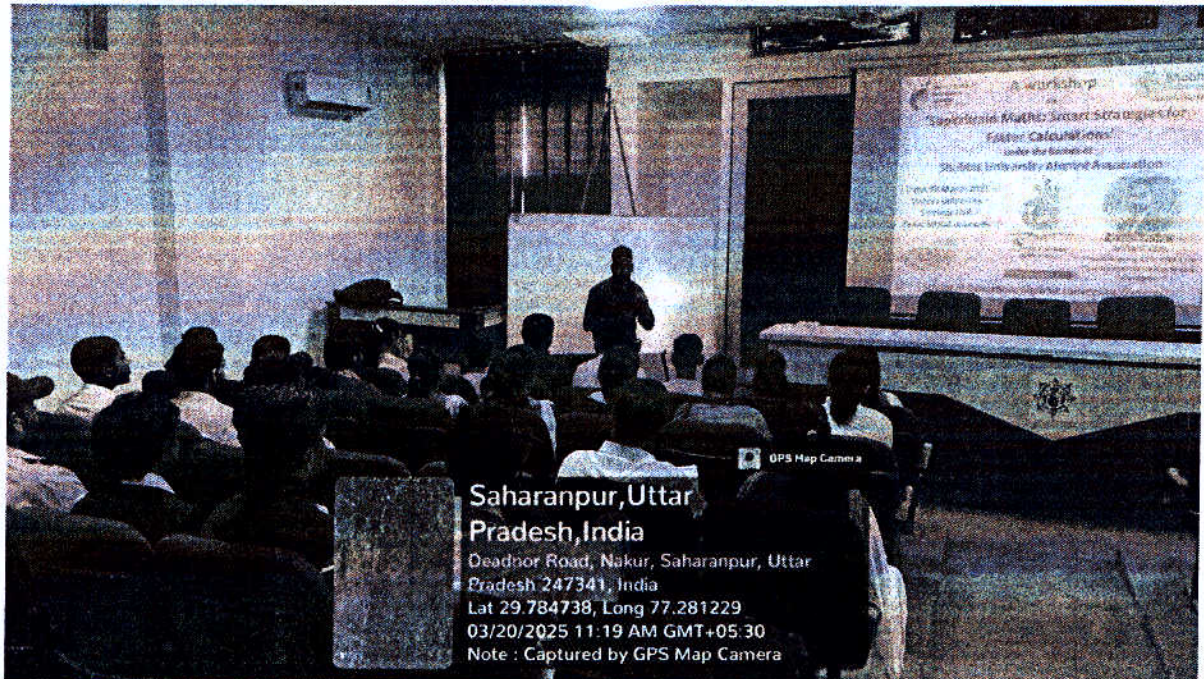


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## 1. Integrated Inter-Disciplinary learning:



Seminar and lecture conduct on Super brain Maths Smart Strategies







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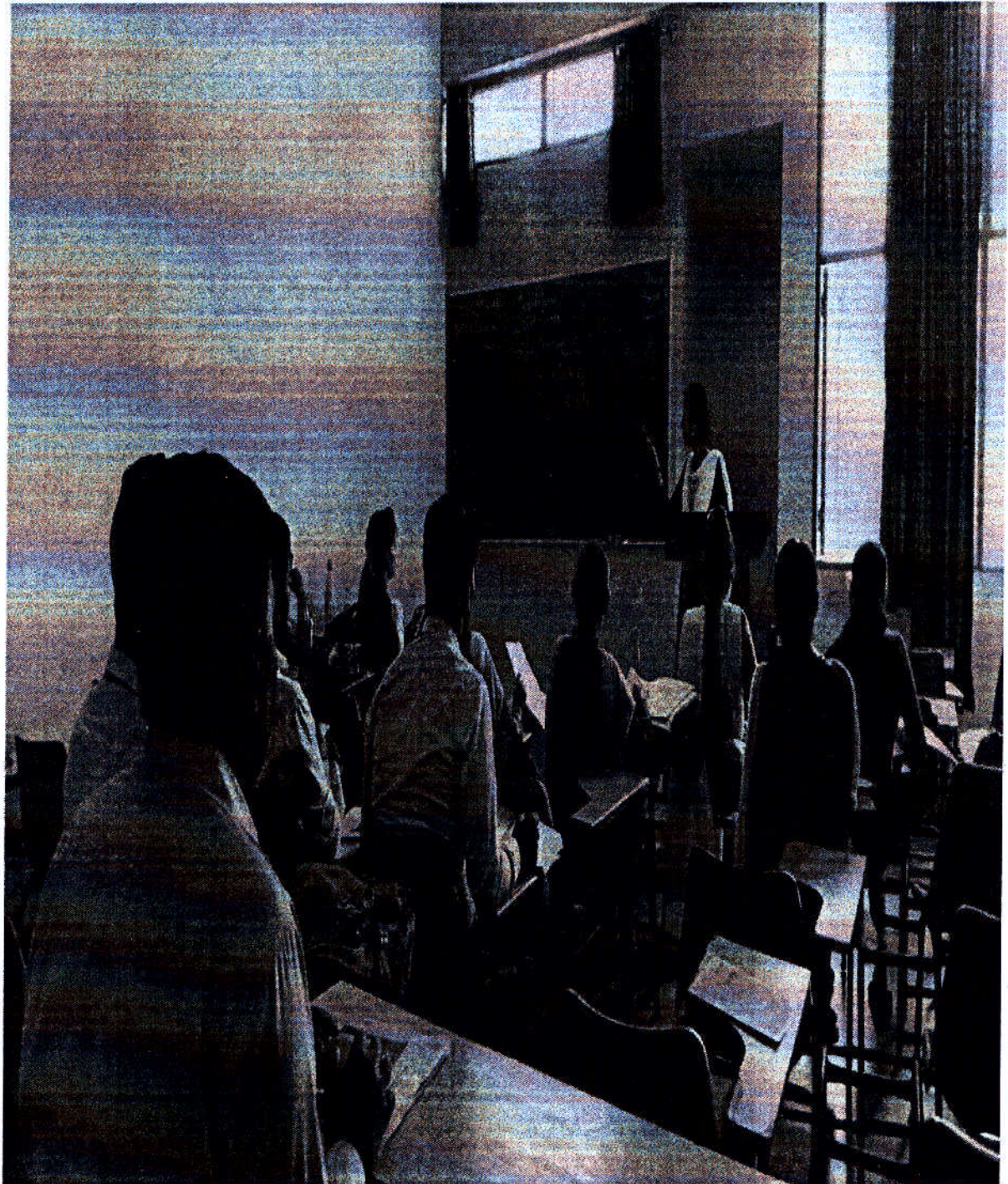
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**Students under Problem-Based Learning Module**







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Shot on OnePlus

Students learning under Interdisciplinary value-added course







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## 2. Participatory Learning:



Student playing the Role of the teacher



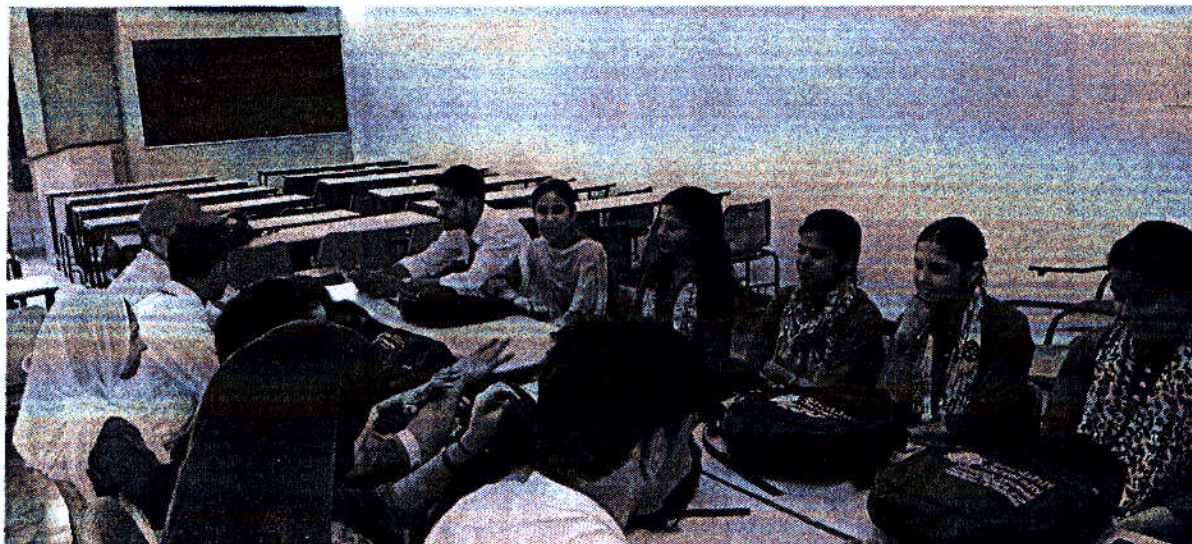




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Students During group discussion and debates



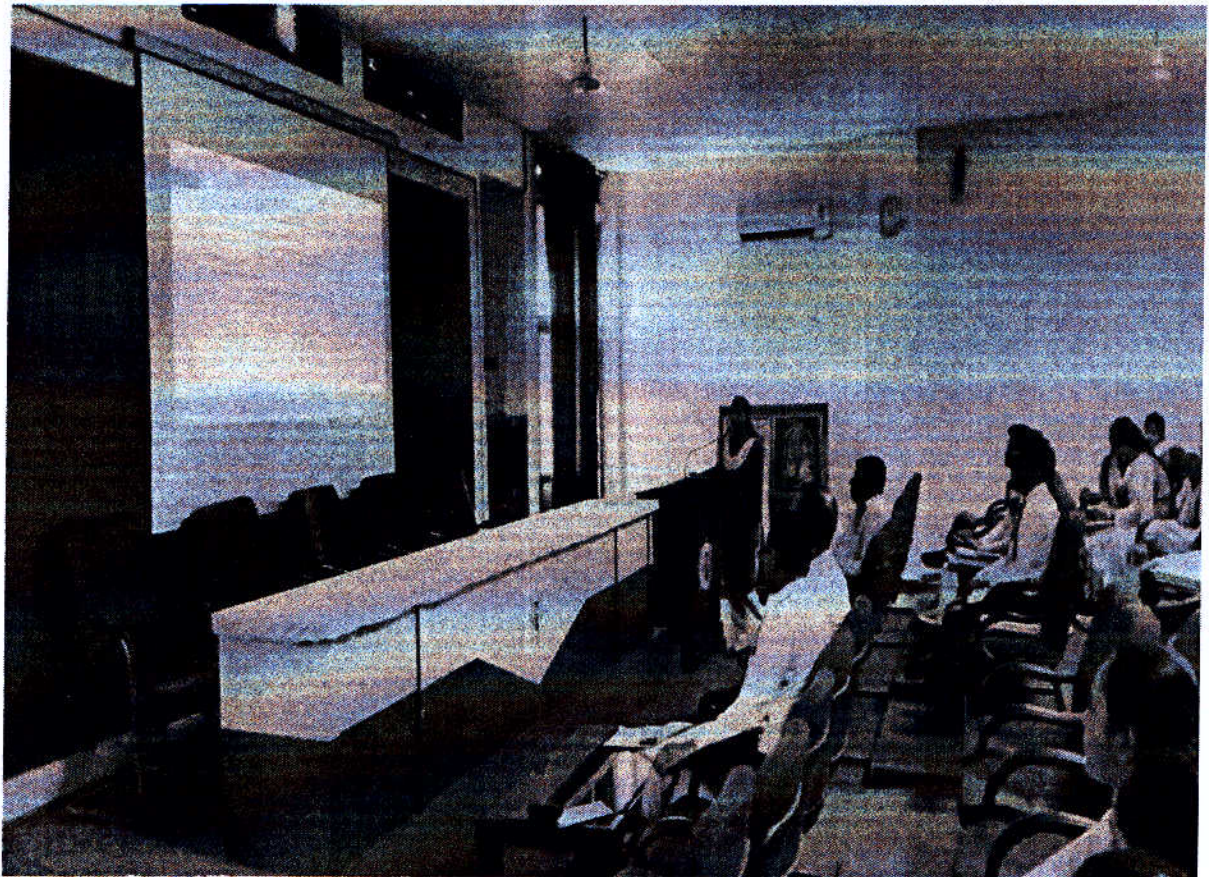




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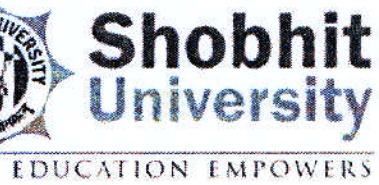
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**Student giving the paper presentation under seminar**







ing and rural immersion

*[Handwritten signature]*

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REGISTRAR  
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Project Based and Problem Based Learning







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**Students talking in open house discussion**







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**Extension Activities under Environment Day**





**3. Problem solving learning:**



**Students under problem-based learning**



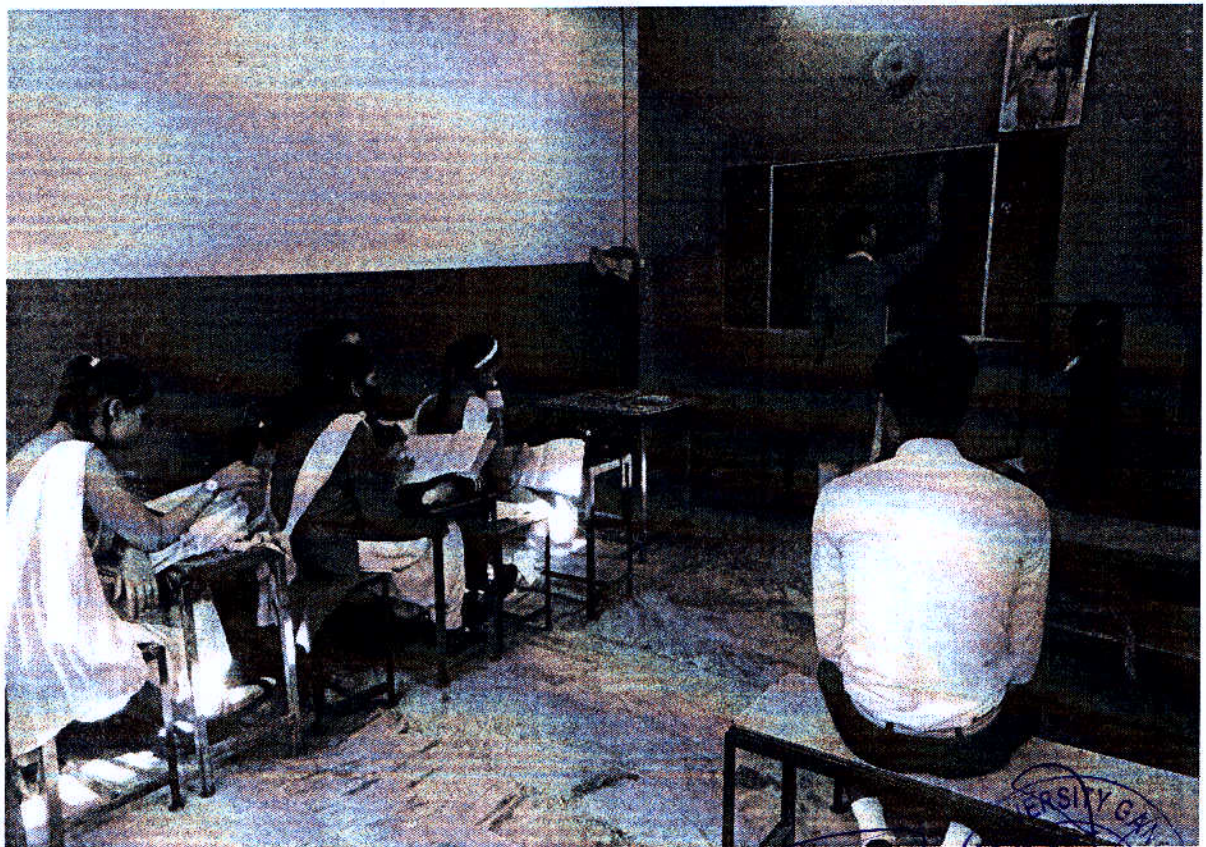




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Students working on Mentorship in School





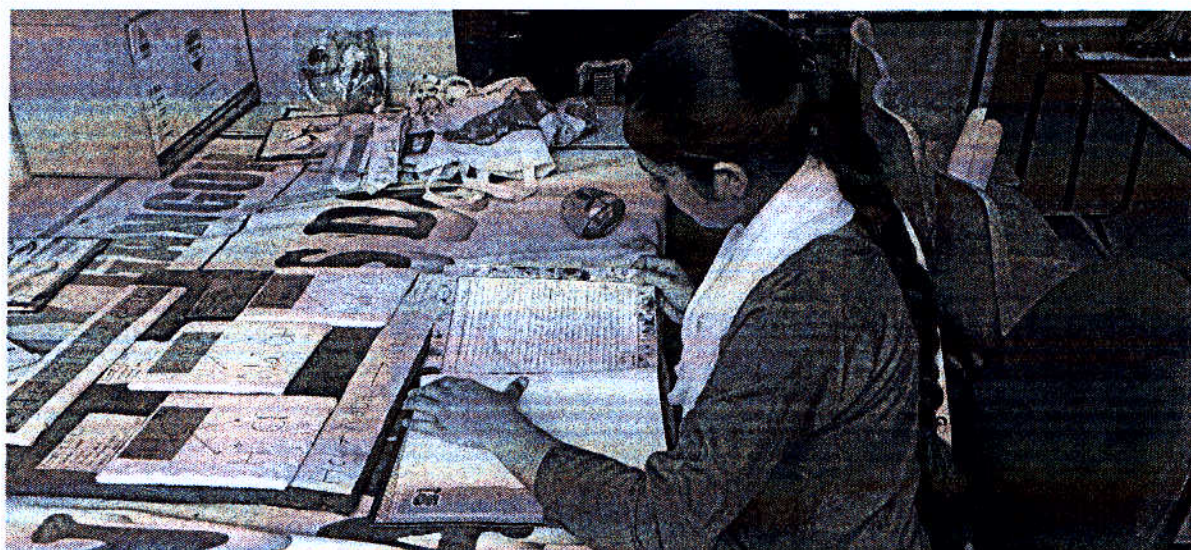


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**4. Self-Directed learning:**



**Student working under independent Research**



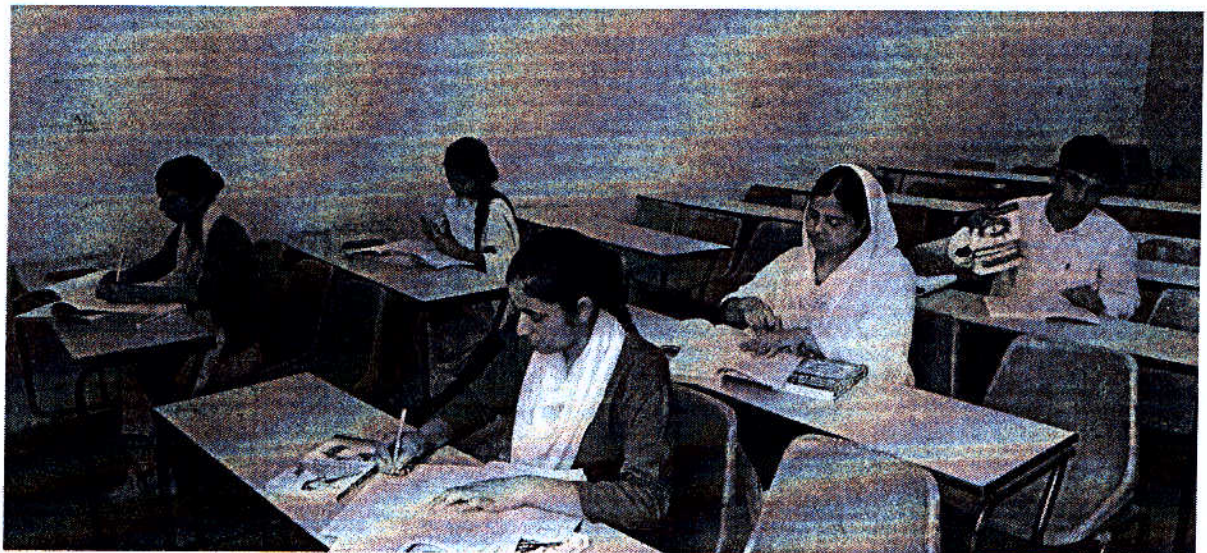




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During book reviews by the students







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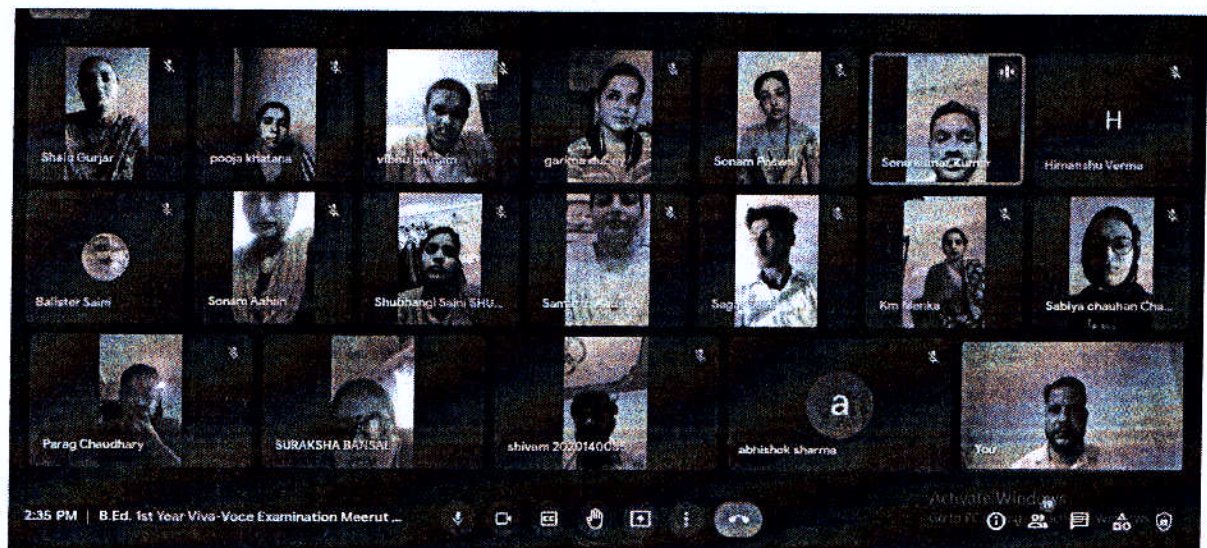
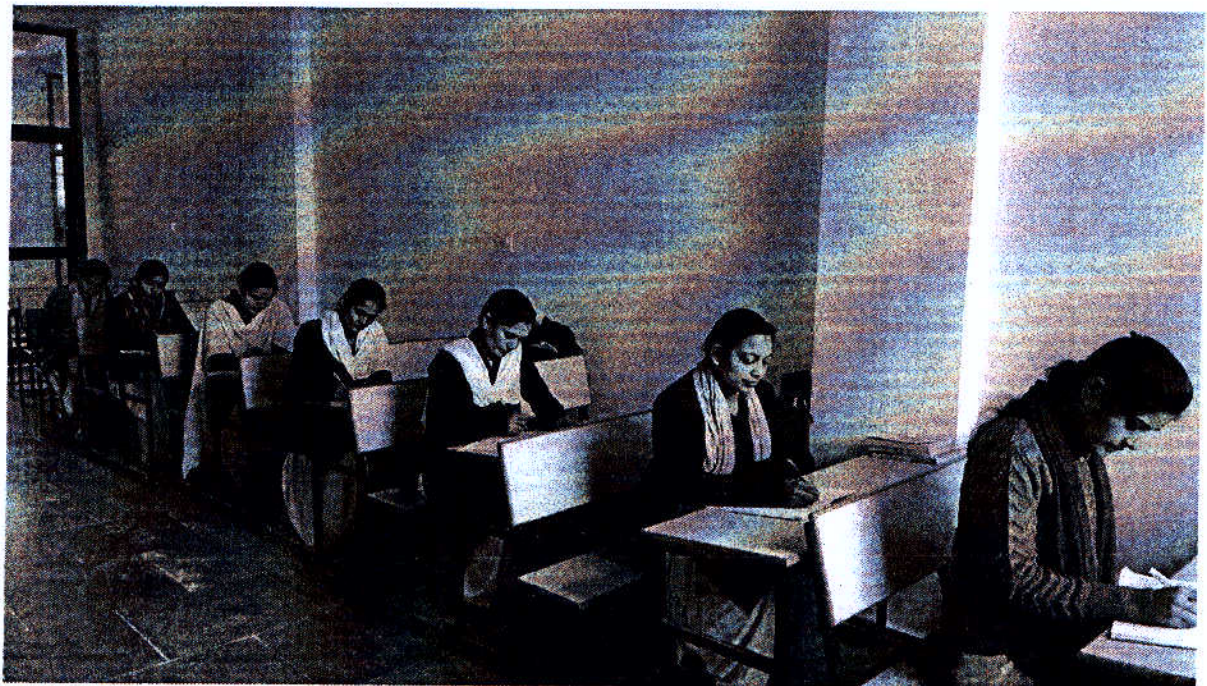
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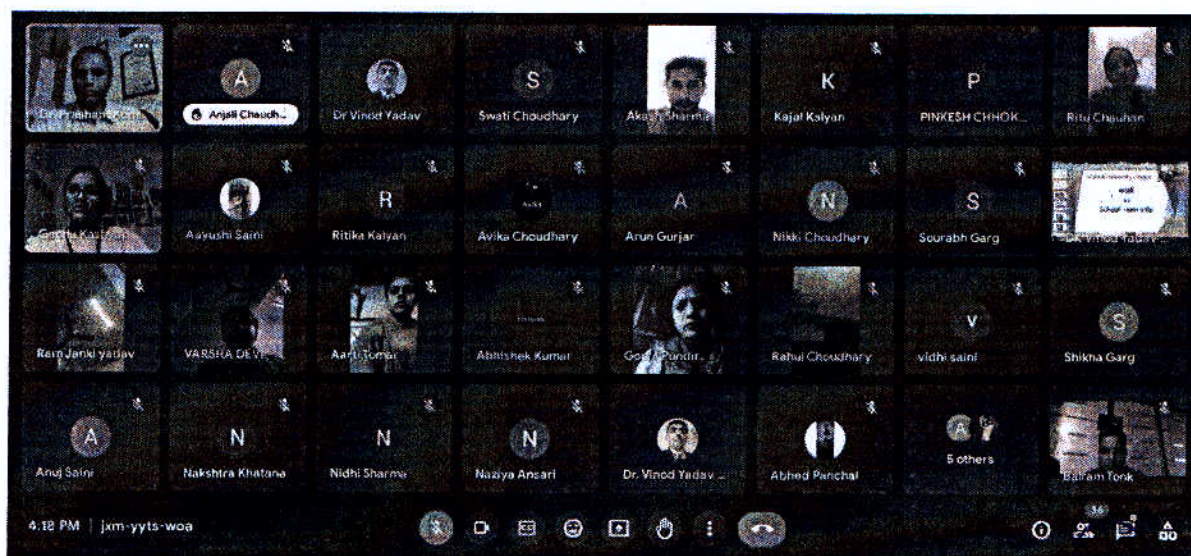
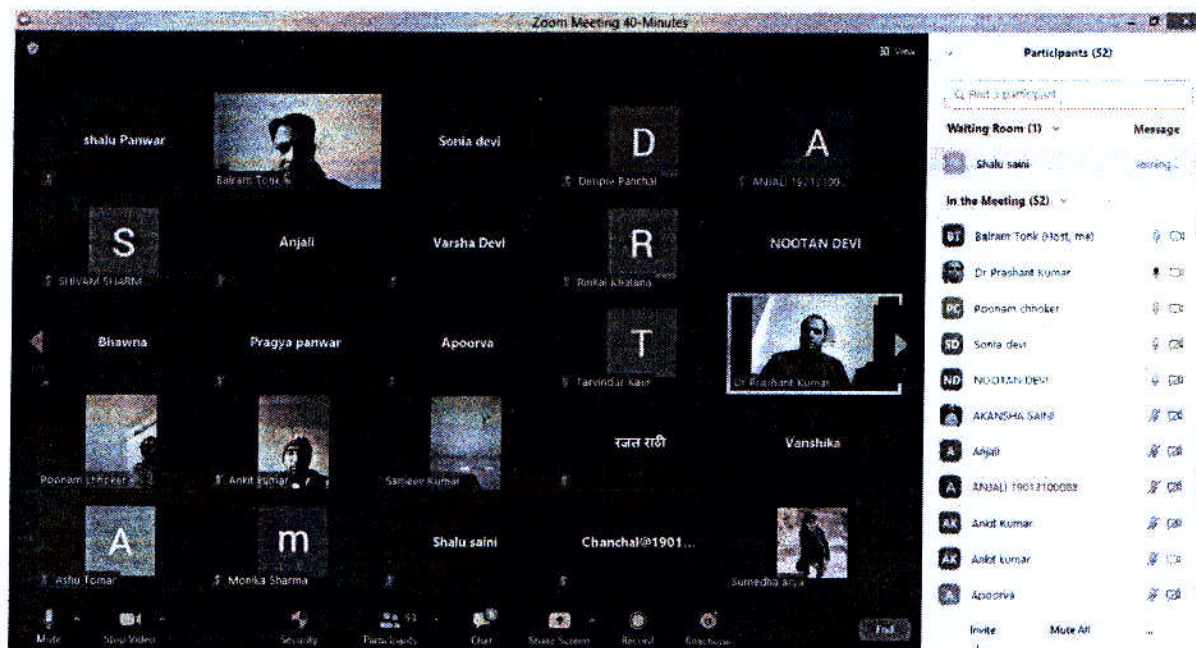
U: [www.sug.ac.in](http://www.sug.ac.in)



Self-Assessment Modules and online Quizzes



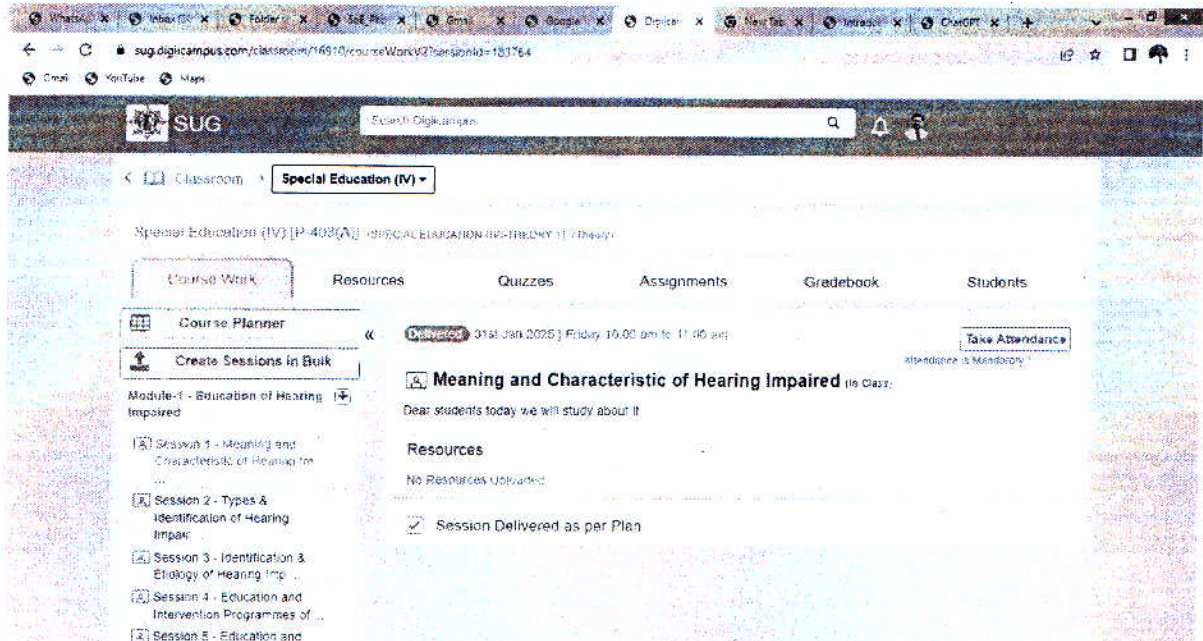




Students taking the class under Blended Learning

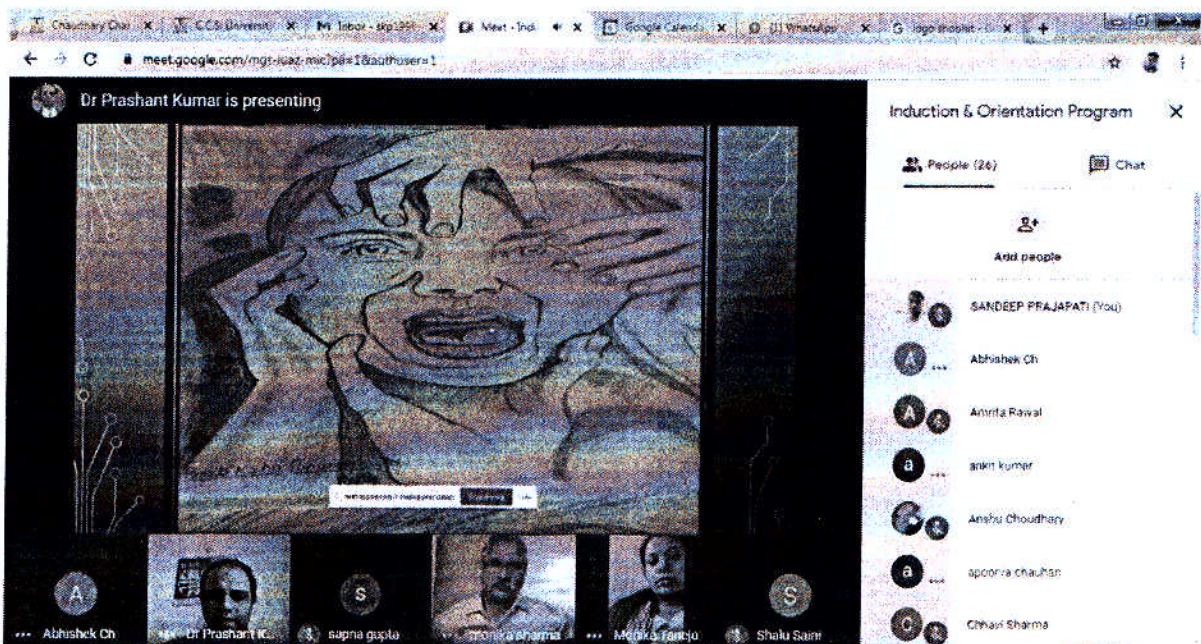






The screenshot shows the Sugarcampus LMS interface. The top navigation bar includes 'SUG' and a search bar. The main content area is titled 'Special Education (IV)' and includes a 'Course Planner' section. The course planner shows a list of sessions, with the first session titled 'Meaning and Characteristic of Hearing Impaired' being highlighted. The session details indicate it was delivered on 31st Jan 2025 at 10:00 am to 11:00 am. The session content includes a welcome message and a list of resources. The session status is marked as 'Delivered'.

### Institutional Learning Management System



The screenshot shows a Google Meet session titled 'Induction & Orientation Program'. The main video feed displays a presentation slide featuring a stylized illustration of a person's face. The bottom of the screen shows a grid of participants, including Dr. Prashant Kumar, Abhishek Ch, sagna gupta, Anshu Choudhary, and Shalu Saini. The right sidebar shows a list of participants, including SANDEEP PRAJAPATI (You), Abhishek Ch, Anurita Rawal, ankit kumar, Anshu Choudhary, apoorva chauhan, and Chhan Sharma.

### Students Working during Flipped Classroom







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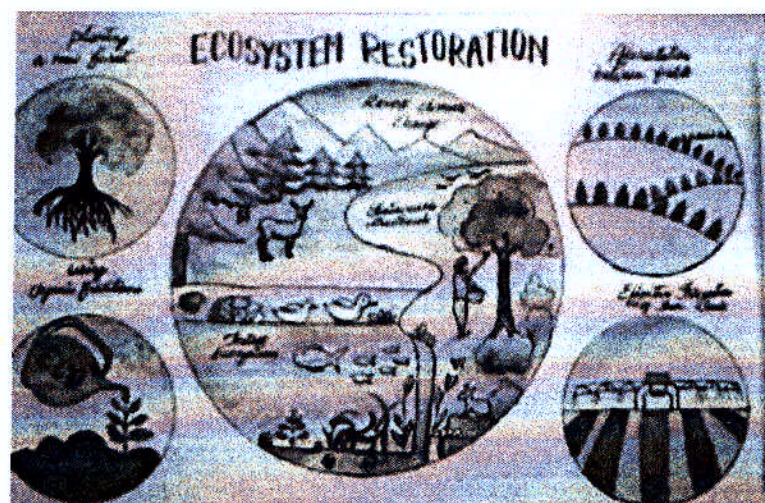
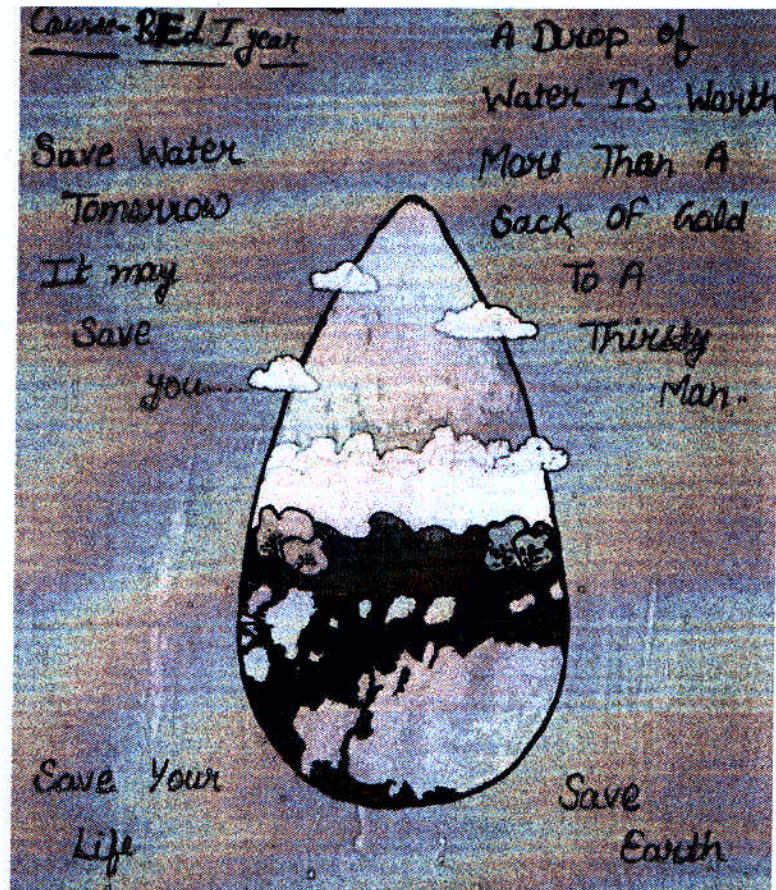
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247341, India

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## 7. Project- Based Learning:



Work on Education-Based Learning Projects by the students







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#### 8. Role-Play Learning:



Teacher-Students Classroom Scenarios







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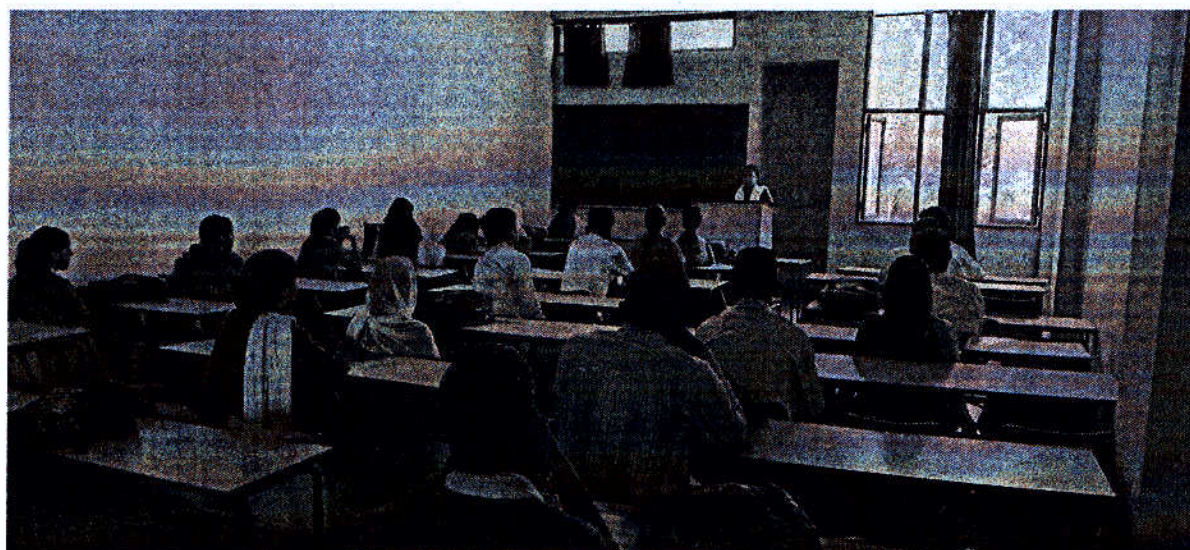
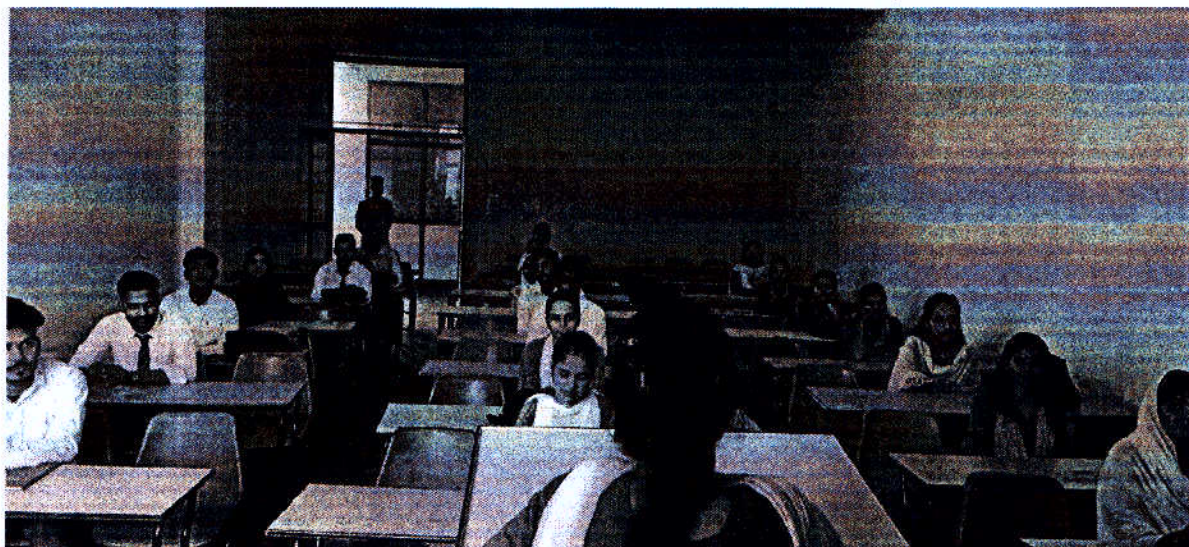


Students under Social work and counseling role play at institution





**9. Humanities in Learning:**



**Students during Debates round in the classroom**





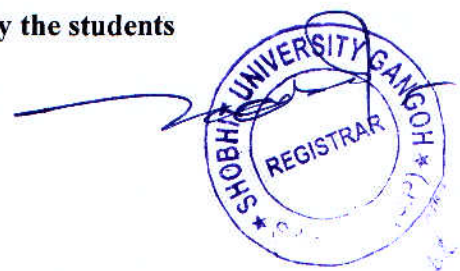
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**Creative Writing and Storytelling by the students**







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**Arts and Cultural Workshop**



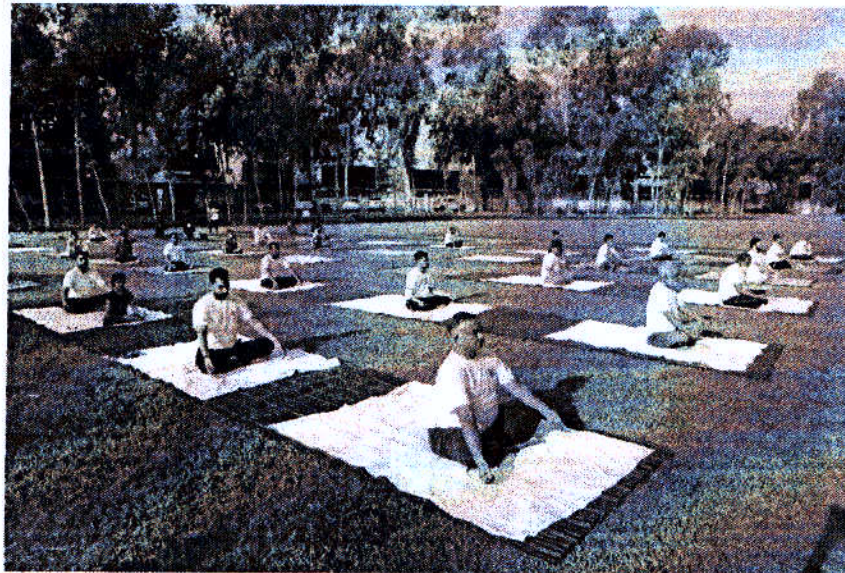




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Students & Teacher doing Yoga

*Ram Kumar*

Signature and Verification

Prepared by:

Name: *Ram Kumar*

Designation: *Asst Professor*

Date: *30/4/2025*



Verified by:

Name: *Dr. Pankaj Kumar*

Designation: *Professor*

Date: *30/4/2025*







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# 2023-24





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## School of Education 2023-24 Evidences

### 1. Experiential Learning:



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E.: [mail@shobhituniversity.ac.in](mailto:mail@shobhituniversity.ac.in)  
U.: [www.shobhituniversity.ac.in](http://www.shobhituniversity.ac.in)

Ref. No. SoE./Notice/2024/01

Date: 25 March 2024

### School of Education

#### NOTICE

This is to inform all the students/faculty members of the that a Educational Trip to Dehradun Uttarakhand will be conducted as per the details given below:

Title of the Activity: Educational Trip to Dehradun Uttarakhand  
Date & Time: 5th April 2024 at 7.00 AM  
Venue: Robber's Cave, Sahastradhara, Mindrolling Monastery, Lacchiwalla, Har Ki Dun  
Target Group: B.Ed.  
Resource Person(s): Asst. Prof. Dr. Vinod Kumar Yadav  
Coordinator(s): Asst. Prof. Dr. Vinod Kumar Yadav - 9451248992

All concerned are requested to attend and actively participate in the event.

For further information, please contact the undersigned or the coordinators.

Prof. (Dr.)  Kashish Kumar  
Dean  
CC to: 

1. P.A. to Hon'ble Vice-Chancellor for kind information to Hon'ble Vice-Chancellor
2. P.A. to Respected Registrar for kind information to Respected Registrar
3. All concerned faculty members
4. Notice Board
5. Guard File







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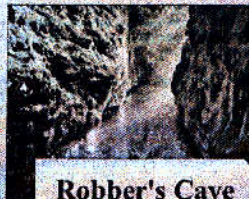


## Shobhit University, Gangoh Saharanpur

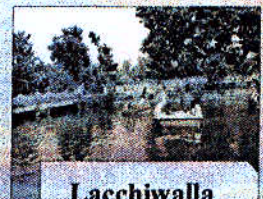
### Educational Trip of Dehradun, Uttarakhand



Sahastradhara



Robber's Cave



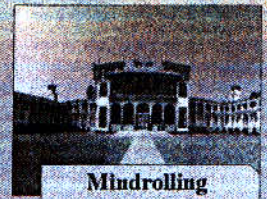
Lacchiwalla



Har Ki Dun

March 25, 2024

Organized by  
School of Education



Mindrolling  
Monastery



During field visit Session 2023-24



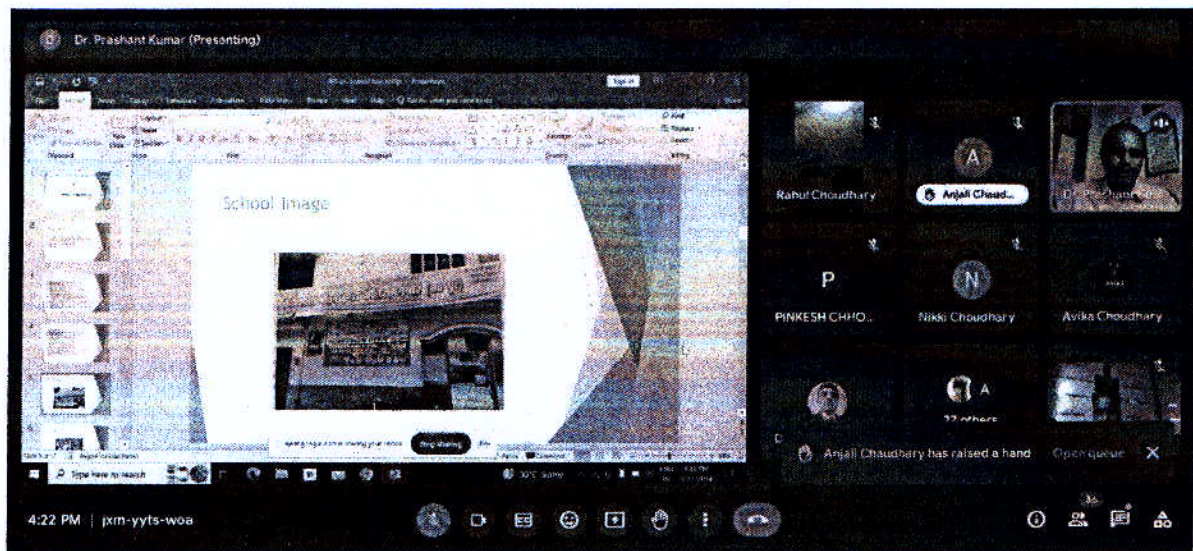




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Student teaching during at Internship in school Session 2023-24







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**Students teaching under Simulation-Based Learning**







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**An awareness rally under Community Engagement**







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Student visit outside places for given projects on curriculum subject



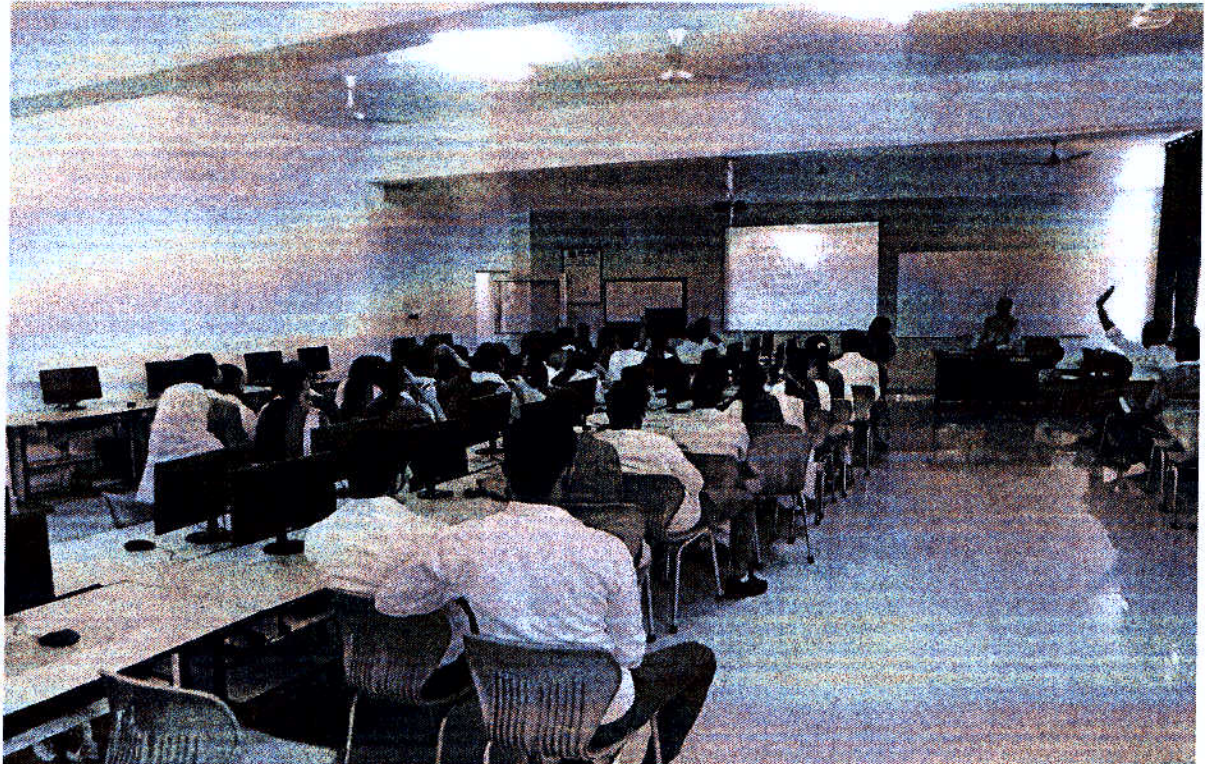




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Students under an ICT workshop

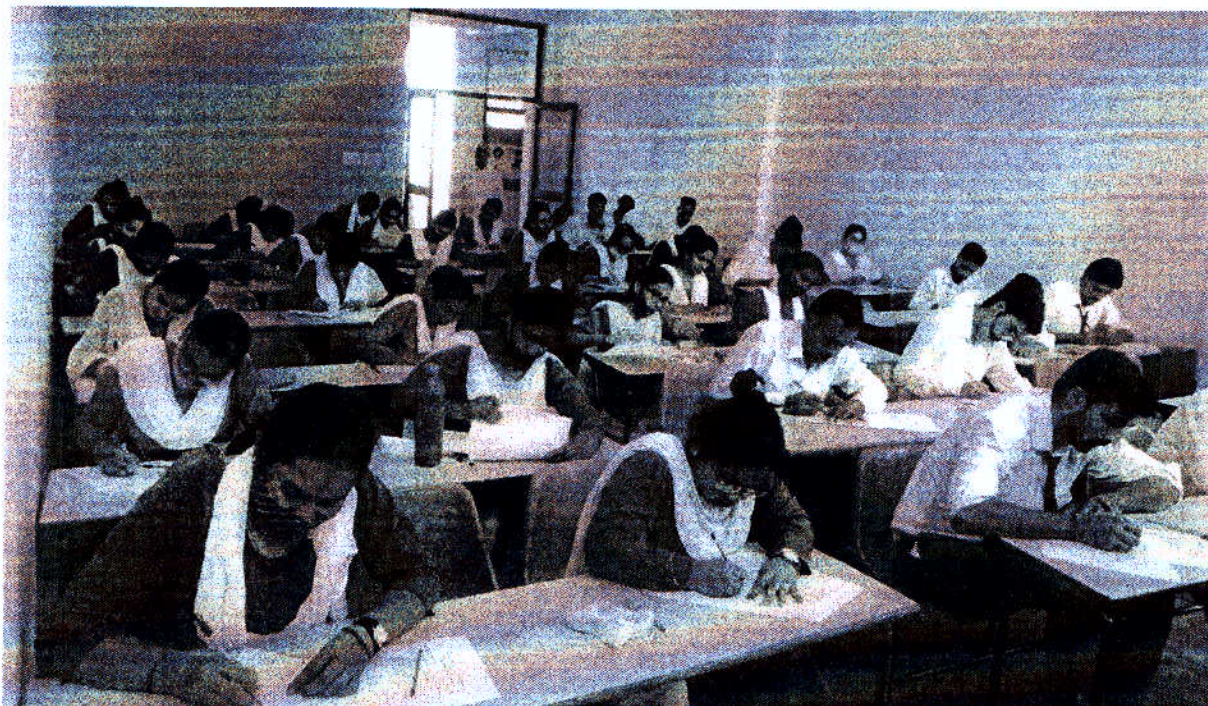






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**Invigilation during given assignment to students**







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**Collaborative Events with other organization to develop the student's skill**







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Students working under Laboratory work







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## 2. Integrated Inter-Disciplinary learning:



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India  
Lat 29.784724°  
Long 77.281294°

Students attend the Seminar and Lecture series







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Students under Problem-Based Learning Module







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Students learning under Interdisciplinary value-added course





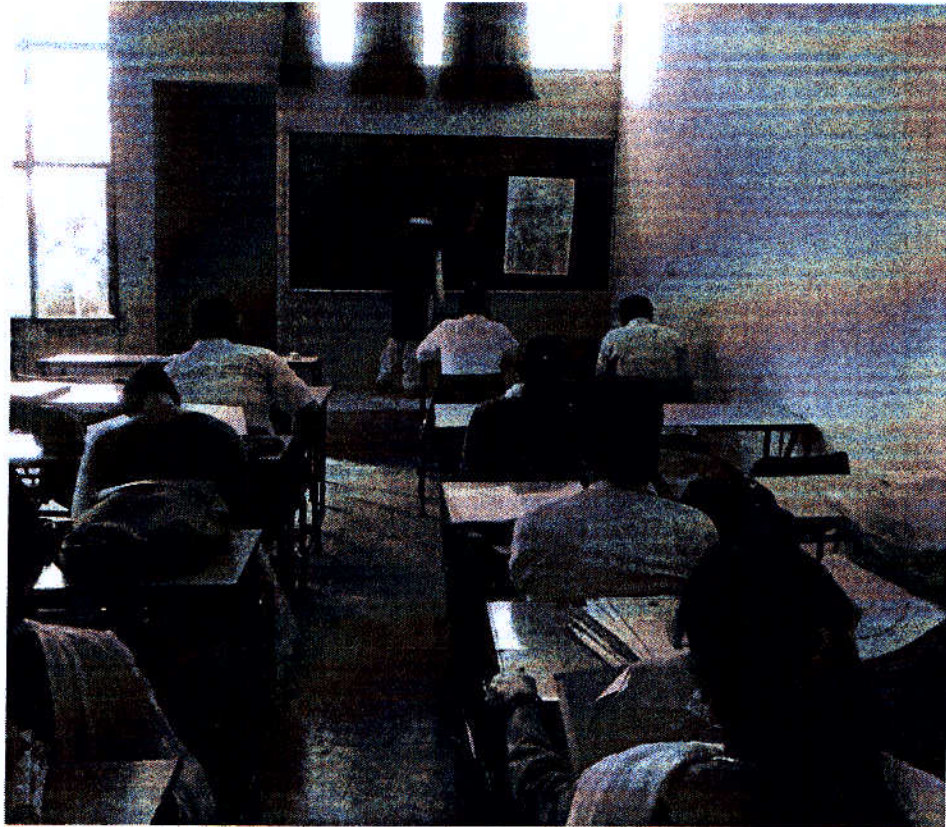


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### 3. Participatory Learning:



**Student playing the Role of the teacher**



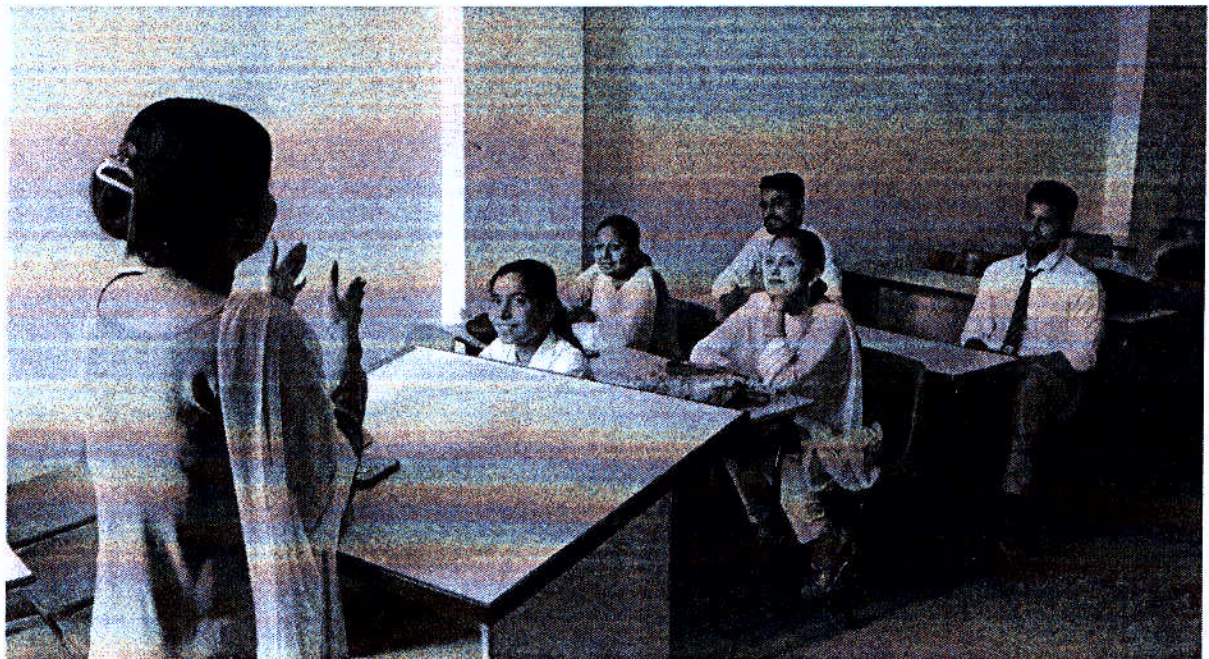




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Students During group discussion and debates



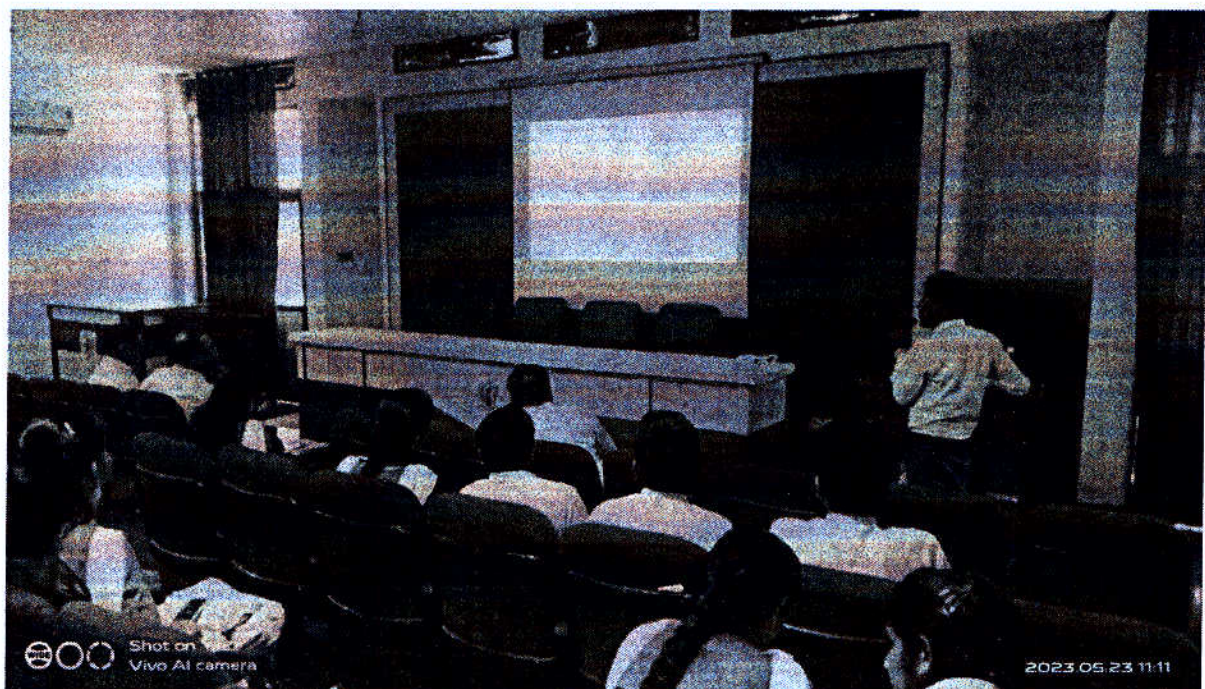
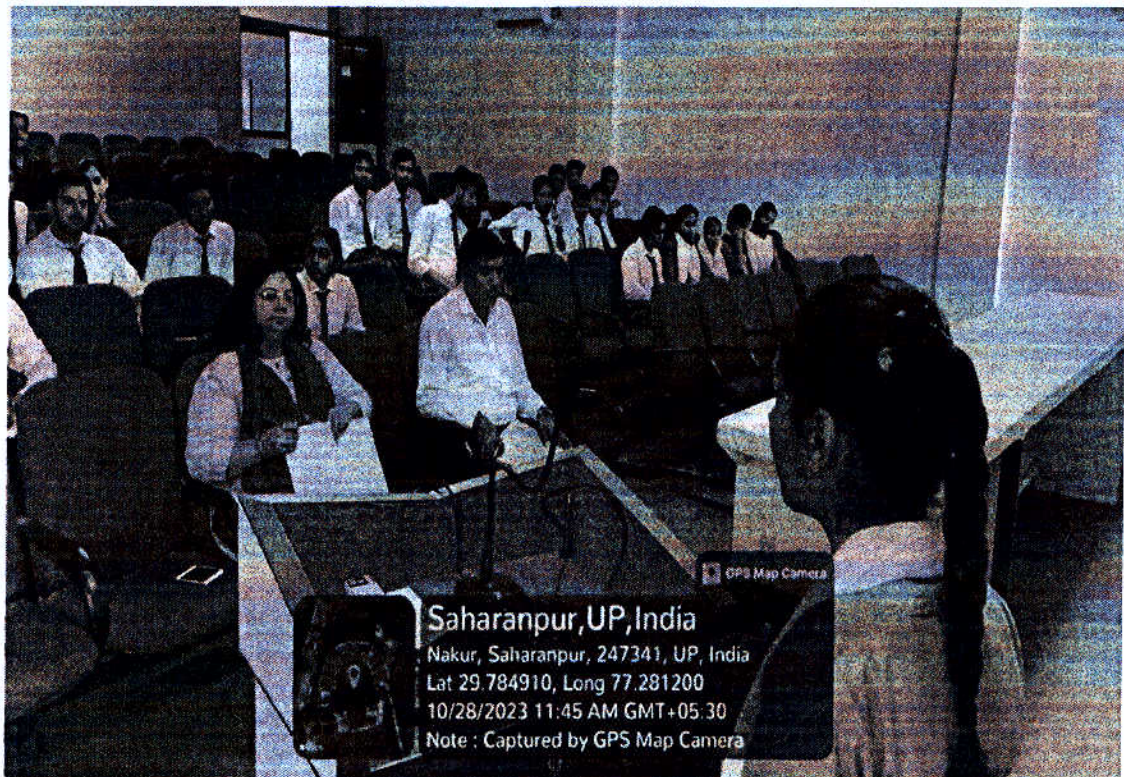




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Student giving the paper presentation under seminar







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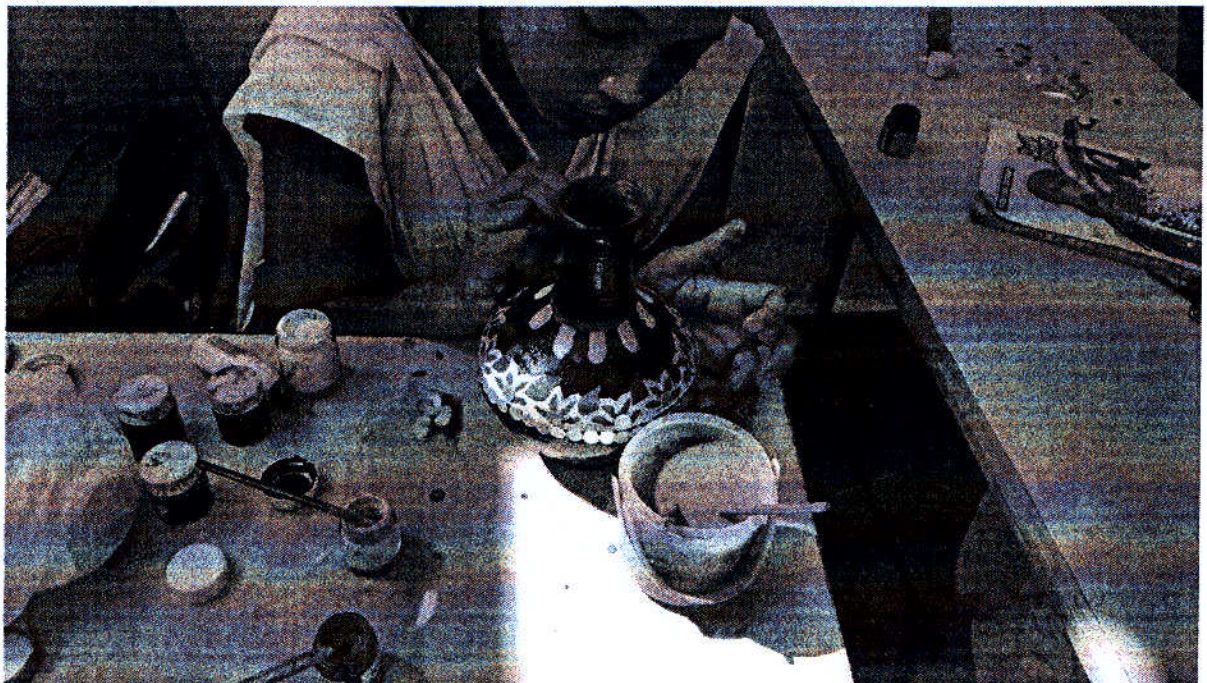
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Extension Activities under EPC work





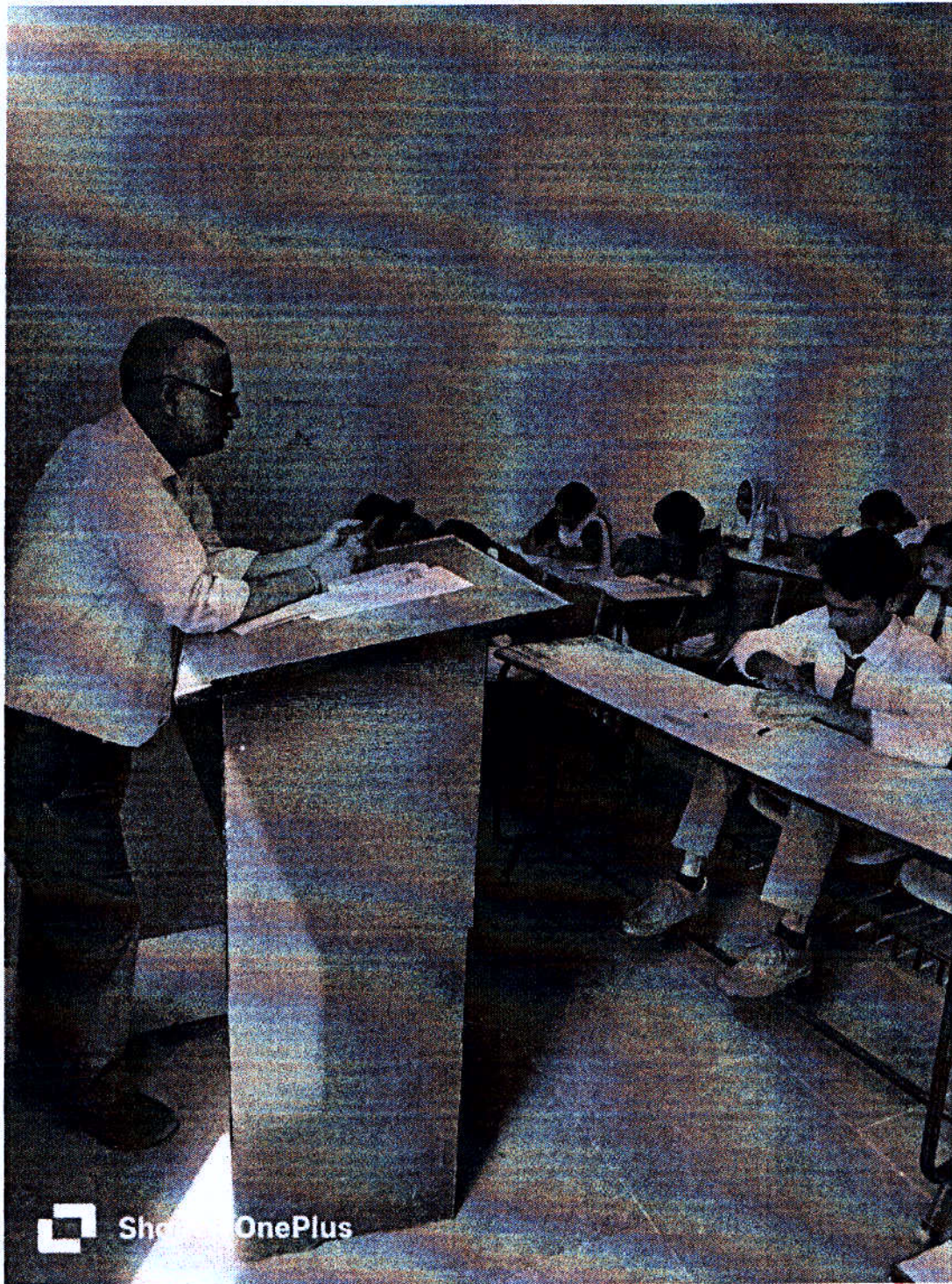


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#### 4. Problem-Solving Learning:

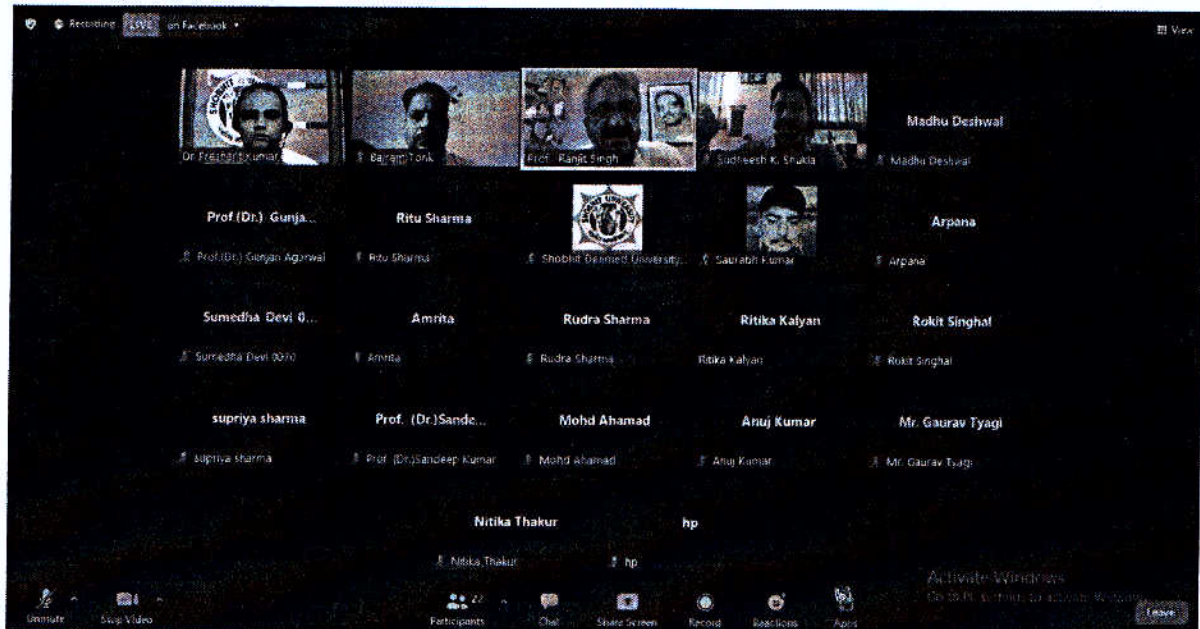
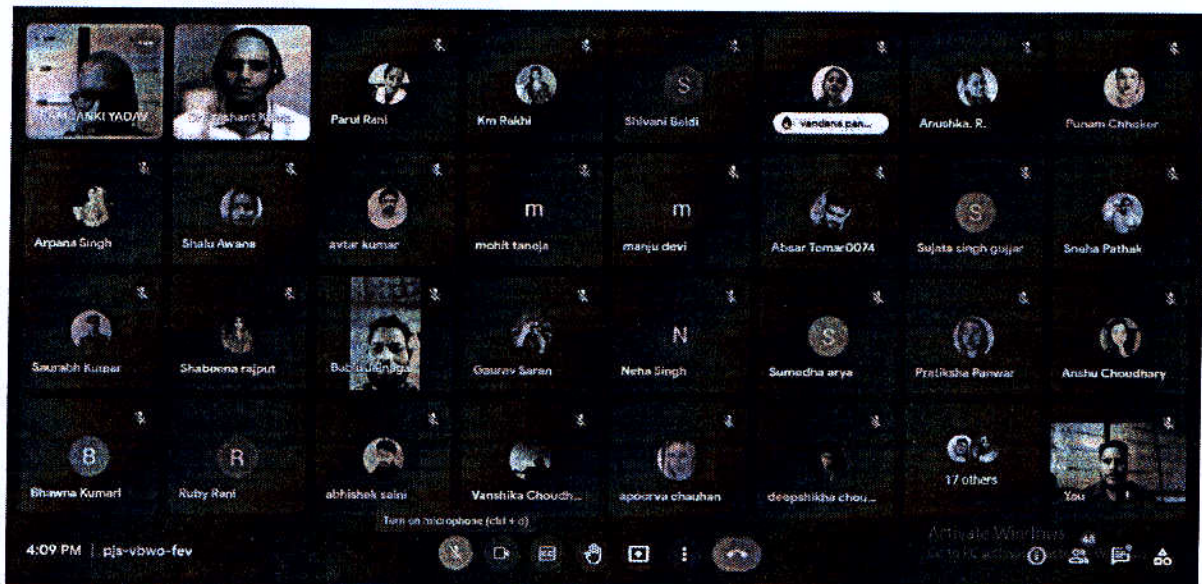


Students under problem-based learning





## 5. Self-Directed learning



Students taking the class under Blended Learning





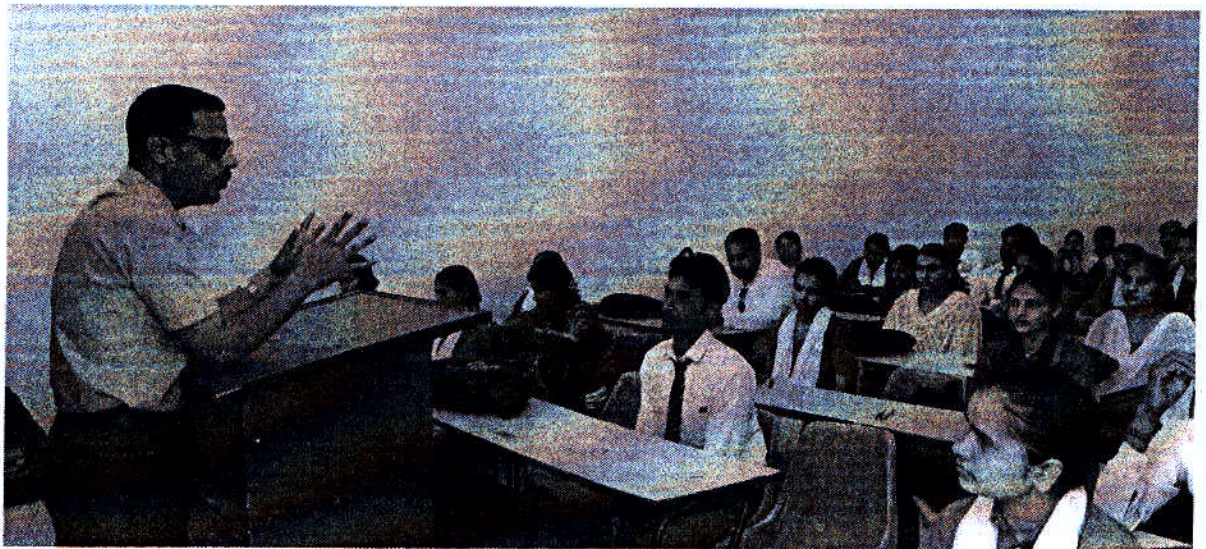


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### 8. Role Play Learning:



**Teacher-Students Classroom Scenarios**







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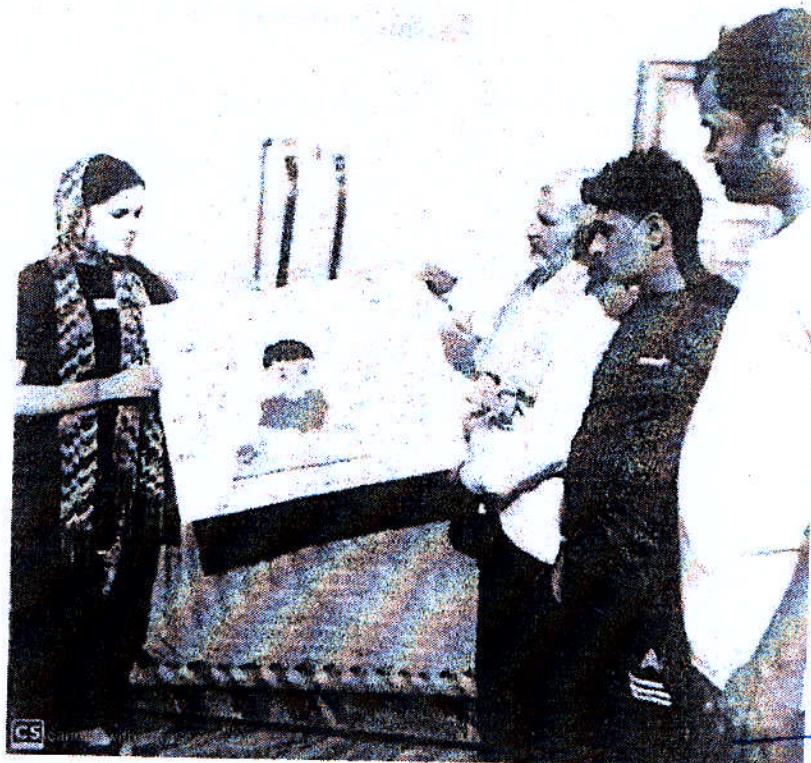
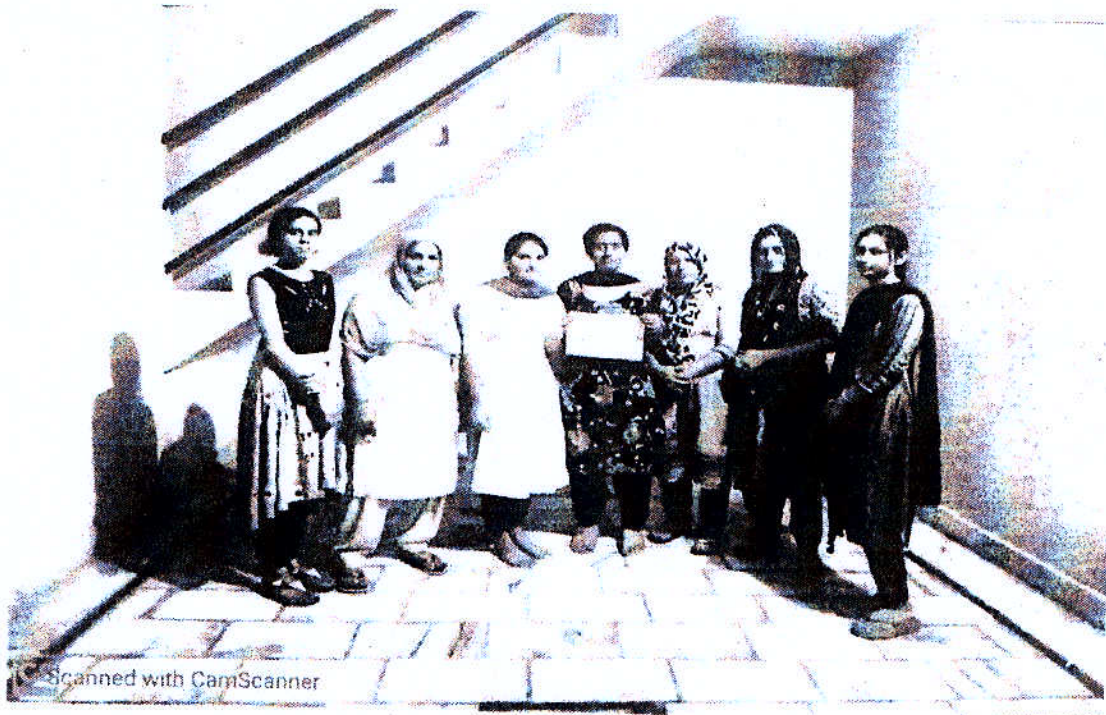
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Students under Social work and counseling role play at institution







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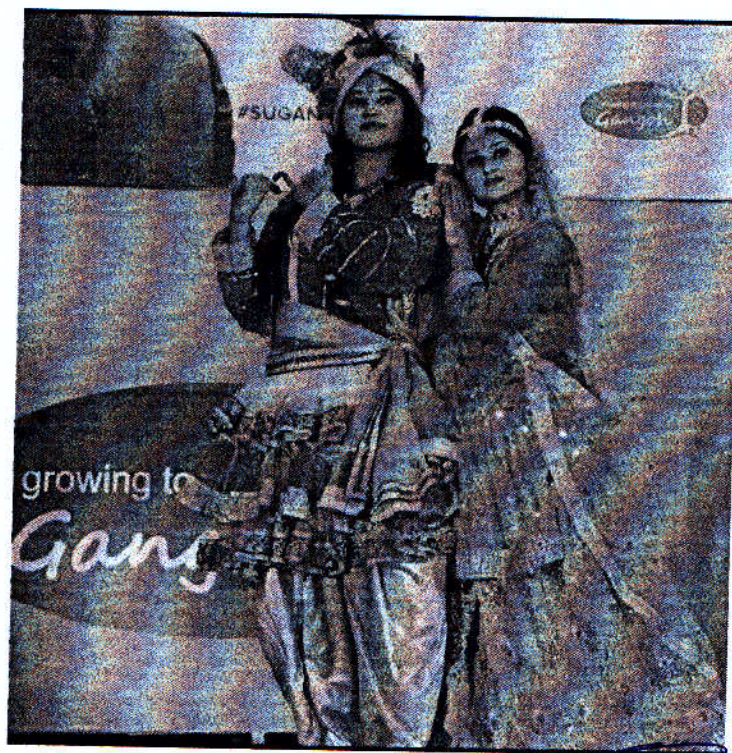
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**9. Humanities in Learning:**



**Students working under Arts and Cultural workshop**







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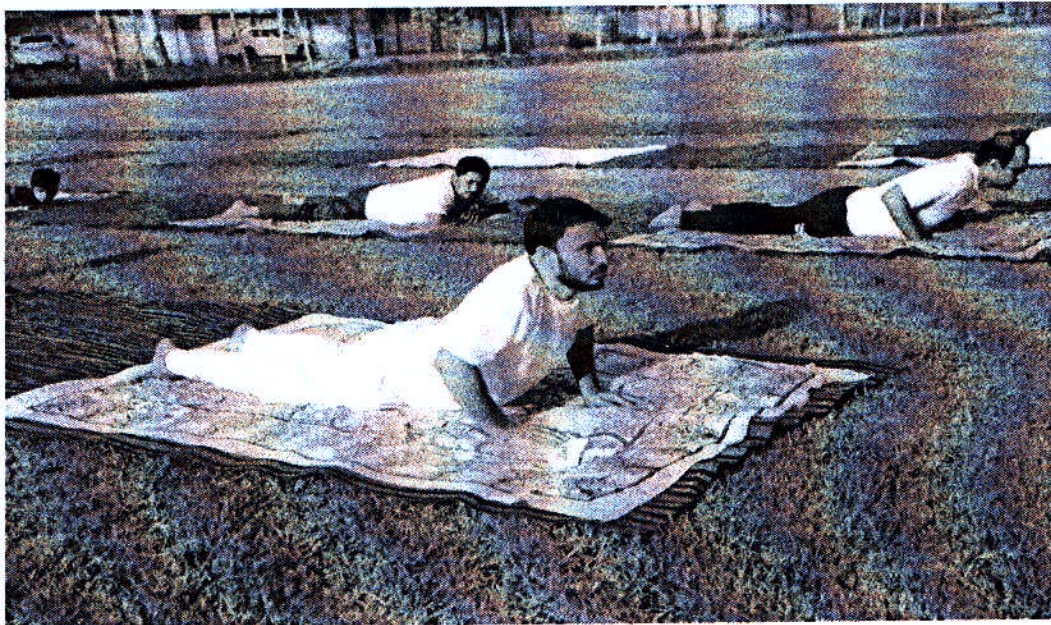
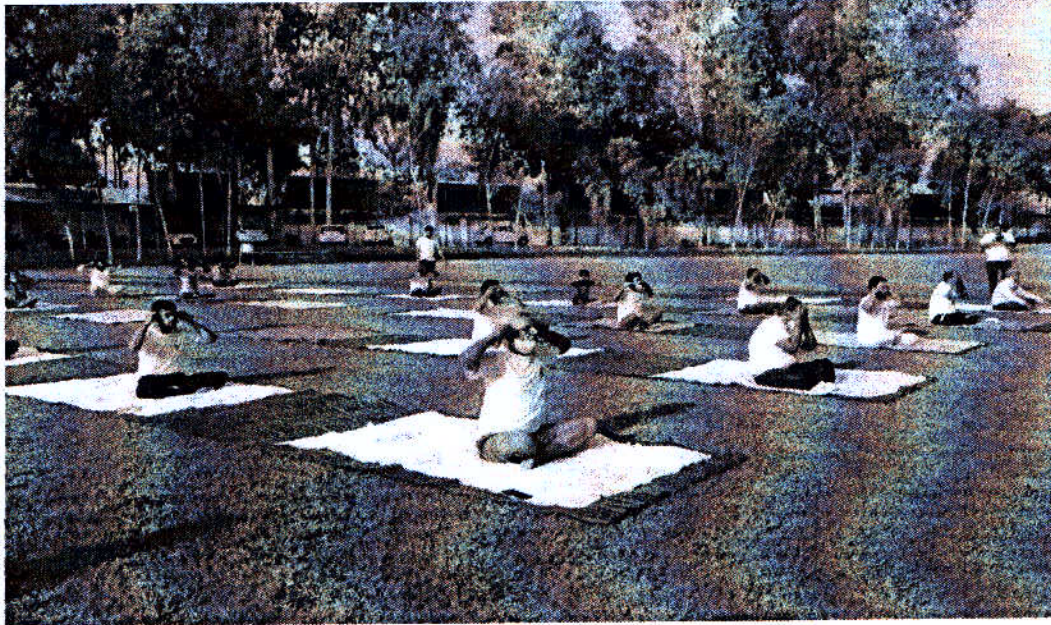
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### Yoga and Vale Education

*Pooja Dew*

Signature and Verification

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