



University Grants Commission

Bahadur Shah Zafar Marg

New Delhi-110002

Proforma for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

1.1	Name and address of the University	Shobhit University Adarsh Institutional Area, Babu Vijendra Marg, Gangoh, Distt. Saharanpur – 247341, U.P. Email: mail@shobhituniversity.ac.in
1.2	Headquarters of the University	Shobhit University Adarsh Institutional Area, Babu Vijendra Marg, Gangoh, Distt. Saharanpur – 247341, U.P. Email: mail@shobhituniversity.ac.in
1.3	Information about University a. Website b. E-Mail c. Phone Nos. d. Fax Nos.	www.sug.ac.in mail@shobhituniversity.ac.in Phone: 01331-236300 Fax: 01331-234500
	Information about Authorities of the University a. Ph. (including Mobile), Fax, Nos. and e-mail of Chancellor b. Ph. (including Mobile), Fax, Nos. and e-mail of Vice- Chancellor c. Ph. (including Mobile), Fax, Nos. and e-mail of Registrar	Kunwar Shekhar Vijendra Phone: +91-11-43205500, M-7618100001 Fax: +91-11-43205511 chancellor@shobhituniversity.ac.in Prof. (Dr.) Ranjit Singh Phone: 09412920780 vcgangoh@shobhituniversity.ac.in Prof. (Dr.) Mahipal Singh Phone: 09759174581 registrargangoh@shobhituniversity.ac.in



	d. Ph. (including Mobile), Fax, Nos. and e-mail of Finance Officer	Mr. Jasvir Singh Phone: 01331-234333, M-9536111101 jasvir.singh@shobhituniversity.ac.in
1.4	Date of Establishment	05-07-2012
1.5	Name of the Society/Trust promoting the university	NICE Society Trust Please See Annexure A (Trust Deed)
1.6	Composition of the Society/Trust	Please See Appendix-I
1.7	Whether the members of the Society/trust are member in other Societies/trusts or in the Board of Governors in companies?	The members of the Society/trust are not the member in other Societies/trusts.
1.8	Whether the promoting of the Society/Trust involved in promoting / running any other University/Educational Institution?	Yes Please See Appendix-III
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational?	The NICE Society Trust is not involved in promoting/running activities other than educational.
1.10	Act and notification under which established	Shobhit University has been established vide Shobhit Vishwavidyalaya Uttar Pradesh Adhiniyam 2011 (Act No 3 of 2012). The government of Uttar Pradesh executed Uttar Pradesh Private Universities Act 2019 (U.P. Act No. 12 of 2019) & all the individual private universities including Shobhit University, Gangoh were incorporated under section 8 (Schedule 1) of Uttar Pradesh Private Universities Act 2019 (U.P. Act No. 12 of 2019). Please See Annexure B & B-1
1.11	Whether the university has been established By a separate State act?	Yes, the University has been established by a separate State Act duly passed by the Uttar Pradesh Legislature.

B. Organization Description

2.1	Whether unitary in nature (as per the UGC regulation)	Yes, Unitary in Nature
2.2	Territorial jurisdiction of the University as per the Act	The State of Uttar Pradesh
2.3	Details of the constituent units of the university, if any, as mentioned in the act	There is no constituent unit of the university.
2.4	Whether any off-campus center(s) established?	There is no off-campus center established by the university.
2.5	Whether any off-shore campus established?	There is no off-shore campus established by the university.
2.6	Does the university offer a distance education programme?	No, only regular programmes are running in the university.
2.7	Whether the University has established study center(s)	There is no study center established by the university.



C. Academic Activities Description

3. Academic Programmes

3.1	Details of the programmes permitted to be offered by Gazette notification and its reference	Please see Appendix-VIII
3.2	Current number of Academic Programmes /Course offered by the University	Please see Appendix-IX
3.3	Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to: a. Start new course b. To increase intake	Yes, the details of statutory council(s) are enclosed in Appendix -X
3.4	If the university is running course under distance mode.	No. All programmes running by the university are in regular mode.
3.5	Temporal plan of academic work in the University Semester System/Annual System	The semester system consists of two semesters per year, each with minimum 90-100 working days as per the requirement of statutory councils including the internal assessments but excluding the semester end examinations. In addition to the teaching of theory and practical classes, the semester includes continuous internal assessment in terms of written examinations, quizzes, assignments and oral presentations. The annual system comprises of a minimum of 180 working days including other components as above. The annual examinations are conducted beyond this minimum duration. Appropriate adjustments are made to ensure that there is no academic loss to the students by taking extra classes on holidays or beyond normal working hours.
3.6	Whether the University is running any course which is not specified under section 22 of the UGC Act, 1956?	No. There is no such type of courses running by the university.

4. Student Enrolment and Student Support

4.1	Number of student enrolled in the university for the current academic year i.e. 2023-24 according to regions and countries (please give separate information for main campus and off- campus/off-shore campus)						
Particulars		No of the student from the same state where the university is located	No of the student from the other state	No of NRI students	No of overseas students excluding NRIs		Grand Total
					Foreign student	Person of Indian origin students	
UG	M	1818	143	0	0	0	1961
	F	547	48	0	0	0	595
	T	2365	191	0	0	0	2556



PG	M	169	8	0	0	0	177
	F	133	1	0	0	0	134
	T	302	9	0	0	0	311
Diploma	M	114	0	0	0	0	114
	F	5	0	0	0	0	5
	T	119	0	0	0	0	119
PG Diploma	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Certificate Course	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
M.Phil.	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Ph.D.	M	75	22	0	0	0	97
	F	67	19	0	0	0	86
	T	142	41	0	0	0	183
Any Other (Plz. Specify)	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0

M-Male, F-Female, T-Total

4.2	Category-wise Number of the Students	Category	Female	Male	Total
		SC	49	140	189
		ST	0	2	2
		OBC	430	1726	2156
		PH	0	0	0
		General	179	643	822
		Total	658	2511	3169

4.3	Details of the two batches of students admitted					
Particulars	Batch 1			Batch 2		
	Year of Entry: 2017-18			Year of Entry: 2018-19		
	UG	PG	Total	UG	PG	Total
No. Admitted to the Programme	657	77	734	725	141	866
No. of Drop-outs	5	2	7	2	2	4
(a) Within four months of Joining						
(b) Afterwards	23	3	26	27	3	30



No. Appeared for the final year examination	629	72	701	696	136	832
No. Passed in the final exam	583	67	650	628	127	755
No. Passed in first class	424	57	481	483	104	587
4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students?	<p>Yes, the University provides bridge/remedial courses to the educationally disadvantaged students. These bridge/remedial courses are offered as non-credit courses for students who take admission in the second year of the programme through lateral entry scheme like in Diploma in Engineering, B.Tech, B.Pharm.</p> <p>Similarly, Bridge course may also be offered for students who take admission in other such programmes where the students come from various diversified disciplines. As Bridge course shall be a non-credit course, it shall not be included in the tabulation/statement of marks. Rather, a separate certificate shall be issued by the Controller of Examinations. Bilingual explanations and discussions are done in the class so that they can be brought at par with the rest of the class. Additional tests are conducted. Encourage peer learning through group discussion and presentations. Individual attention is given to such students in all aspects of academic, social and personal life.</p> <p>The list of the remedial courses is enclosed as Annexure C.</p>				
4.5	Does the University provide any financial help to the students from socially disadvantaged group?	<p>Yes, the university provides financial help to the students from socially disadvantaged group in the form of scholarship. The University is situated in a rural area & the student come from various socially disadvantaged groups. The aim of this support is to promote diversity and inclusivity in higher education by addressing economic barriers that may prevent individuals from accessing educational opportunities. The list of the students who have availed the benefit in the current academic session i.e. 2023-24 is enclosed as Annexure D.</p>				
4.6	In case the University is running M.Phil./Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations,2009 on M.Phil/Ph.D.	<p>Yes, Ph.D. programme is being run as per UGC regulations, 2009 as amended from time to time.</p>				
4.7	Whether the University have a website? If yes, please give website address and whether the website is regularly updated?	<p>Yes, our website is regularly updated. www.sug.ac.in</p>				
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	<p>The prospective students are informed about the criteria for admission, rules & regulations, facilities available, etc. through prospectus, university website & counselling. The University has an extensive outreach process across the country in which prospective students are informed about the vision of the University, its programmes, faculty, criteria for admission, rules and regulations, facilities available at the campus, etc. The outreach includes the following:</p> <ul style="list-style-type: none"> • An exhaustive and comprehensive website with complete 				



		<p>information on admissions</p> <ul style="list-style-type: none"> • Collateral such as student flyers, brochures, information leaflets, posters, social media posts, and video content to spread the awareness far and wide. • Digital outreach and counsellor symposiums ensured greater visibility and awareness among students and teachers alike. • Mass email, SMS campaigns, and admissions webinars were designed to keep students informed throughout the outreach cycle. <p>A dedicated 24x7 helpline works on queries regarding this. The team extensively reach out to students at private schools, government schools and NGOs that support students from underprivileged and rural back grounds. In all interactions with students and stakeholders, the focus continues to be on inclusivity and diversity. These key motivators define our outreach strategy in making the Shobhit University as an institution that supports deserving students with a quality education. The prospectus is enclosed as Annexure E</p>
4.9	Whether any grievance redressal mechanism is available in the University?	<p>Yes, the University has a formal mechanism in place for addressing all grievances pertaining to academics, admission and student life. The university has constituted University Grievance Redressal Committee per UGC guidelines. The cell addresses the grievances of all stake holders of the university. The composition of University Grievance Redressal Committee is given in Annexure F.</p> <p>Please also see Appendix XII for more details.</p>

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic council, Board of management)	<p>Academic Council is the principal body which finally approves the courses of study and curriculum leading to the award of degrees and diplomas in various programmes. Board of studies approves the contents of courses for each subject. The decisions of Board of studies are placed before the Board of Faculties before being sent to the Academic Council and higher authorities for ratification.</p> <p>Please See Appendix-XVII</p>
5.2	What are Rules/Regulations/Procedures for revision of the curriculum and when was the curriculum last updated?	<p>Internal Quality Assurance Cell (IQAC) regularly collects the feedback on various curriculum aspects from students, teachers, parents, alumni and employers through various schools or departments. IQAC analyzes the feedback collected from the various stakeholders. On the basis of relevant suggestions on the curriculum revision, IQAC prepares its report and forwards it the relevant Board of Studies (BoS) for further action.</p> <p>Feedback forms are circulated among all the stakeholders to collect their inputs. The obtained feedback is analyzed and appropriate and suitable action is taken on the basis of the</p>



		<p>feedback obtained from the stakeholders.</p> <p>The last curriculum revision was made in B.B.A., B.Com. , B.Sc. and B.A. programs on the basis of guidelines laid down by Uttar Pradesh Higher Education Department (Uttar Pradesh State Higher Education Council). For the effective implementation of NEP-2020, the Uttar Pradesh Higher Education Department prepared the syllabus of three years programs. To ensure its implementation, all concerned schools have organized BoSto incorporate the suggestions and revised the curriculum. For an example, the BoS proceedings of School of Business Studies & Entrepreneurship are enclosed as Annexure G.</p>
5.3	<p>Whether approval of statutory bodies such as Board of Studies, Academic council and Board of Management of the University has been taken to start various courses? If yes, Please enclose extracts of the minutes.</p>	<p>Yes, as per the Statutes and Act of the University, the approval of Board of Studies, Board of Faculties and Academic Council was taken prior to starting these courses. The university act, first statutes, ordinances of various programs lay down the constitution and powers & duties of various statutory bodies like Board of Studies, Board of Faculties, Academic Council, Executive Council and Governing Body. These statutory bodies are empowered to make rules and regulations for various administrative, academic and allied processes. The establishment of new departments/schools, commencement of new programs, curricular aspects including curriculum design & development are looked after and approved by the Board of Studies, Board of Faculties and Academic Council.</p> <p>The syllabus, teaching & evaluation scheme are designed and developed by the respective Heads of the Department after due deliberations at the level of Academic Program Committee followed by Board of Studies and the recommendations are sent to Academic Council through Board of Faculty for its approval. In case when meeting of Academic Council is not due and emergent approval is needed, the same is requested from the Vice Chancellor.</p> <p>The proposed teaching & evaluation scheme, contents of the syllabus are discussed and deliberated at length along with the requirements of physical (infrastructure, equipment, books etc.) and human resources (faculty & staff). The meetings of these statutory bodies are held as per the provisions of the statutes & ordinances or on emergent basis if required. The minutes of the meetings are duly recorded and kept for further reference. The time based and otherwise required minor curriculum modifications based on the feedback of the stakeholders are affected by due deliberations at the level of Academic Program Committee and due permissions from the competent authority which are then ratified at the level of Board of Faculty and Academic Council in the ensuing meetings.</p> <p>Summarily, the approval of the statutory bodies is taken to start new departments/schools and new programs along with the contents of syllabi and teaching & evaluation scheme.</p> <p>Please See Annexure H .</p>



5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula inter/multidisciplinary approach.	<p>The curriculum designed approach is modular keeping in mind the changing market trends. Emphasis is given on skills and practical approaches to solve real time problems. Our course curriculum is interdisciplinary/multidisciplinary in nature enrich towards collaborative and experimental learning. This allows critical thinking capacity and has focuses on the overall development of the learners. Global issues, Gender justice, AI, IPR are such other burning topics are included in our curriculum. The curriculum is designed to meet both academic and industry demands simultaneously. Board of Studies meets to discuss the changes and relevancy of the curriculum for every session and on the basis of the inputs from its members and various experts from industry as well as academia necessary changes are effected.</p> <p>The main features of curriculum design include: -</p> <ul style="list-style-type: none"> i. It places the responsibility for innovation and allows greater autonomy. ii. It allows learning to be organized more flexibly. iii. It encourages learning to take place in the outside world, including through work experience not only in the formal classroom. iv. It offers learners access to a wider range of experiences and recognizes achievement across a range of learning. v. It emphasizes the importance of well-planned interdisciplinary learning as well as subject based learning. There are good examples of interdisciplinary learning available based on strong subject themes as well as project-based approaches. <p>Please See Annexure I</p>
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	No but informally the inputs from all concerned are taken now and then which are analyzed before further processing.
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars Etc.)	Please See Annexure J
5.7	Please provide details of the examination system (whether examination based or practical based)	The semester end or annual examinations are held at appropriate time followed by the supplementary examinations. The evaluation is done both in house and by the external examiners duly appointed by the authority. The theory answer books are either evaluated by the duly notified faculty members of the university or the external examiners wherein the answer books are sent to them and collected back after the evaluation. The evaluation in the university is carried out centrally under the supervision of a duly constituted Evaluation Committee. The practical examinations are conducted by both the internal and external examiners. The dissertation viva voce and PhD viva voce examinations are conducted by duly constituted panel as per the provisions of respective ordinances. The examinations are held in time



		maintaining the sanctity of the academic calendar and the results are declared on time as well.																		
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	The answer scripts are evaluated centrally by the subject experts (both internal as well as external experts) proposed by the Board of Studies/Faculty Board and approved by the competent authorities.																		
5.9	Mention the number of malpractice cases reported during the last two years and how they are dealt with.	Please See Annexure K																		
5.10	Does the University have a continuous internal evaluation system?	The university follows the continuous assessment system wherein mid-term examinations or sessional examinations are conducted in case of theory subjects along with quizzes, assignments, projects and attendance. There is a provision of two written examinations for mid-term or sessional exams. A special mid-term or sessional examination is also held if required. The practical progress is monitored on daily basis through viva voce, quizzes and attendance along with the general behavior. The evaluation system, award of grades, calculation of SGPA & CGPA are elaborately defined in the respective ordinances.																		
5.11	How are question papers set to ensure the achievement of the course objectives?	The question papers are set from the complete syllabus following a prescribed format & consist of multiple choice, short & long answer type questions. The format is either by the university or by the regulatory council. The question papers are set in a way so that achievement of all course objectives & attainment of learning outcomes could be evaluated.																		
5.12	State the policy of the University for the constitution of board of question papers setters, board of examiners and invigilators.	The policy adopted by University is as: I) For paper setters: 60% external, 40% internal experts having minimum experience of 3 years in the relevant discipline. II) For Examiners (evaluators): 50% External and 50% internal with minimum 3 years teaching experience. III) The faculty members of the University are allotted the duty of invigilation at the time of examination.																		
5.13	How regular and time bound are conduct of examinations and announcement of result? Substantiate with details of dates of examinations and announcement of result of the last 2 years.	The University conducts the examinations and announces the results as per the academic calendar so as to facilitate the beginning of the time bound academic sessions and other co-curricular activities. The details of the previously conducted examinations along-with the dates of announcement of result are as follows: <table border="1" data-bbox="683 1592 1433 1827"> <thead> <tr> <th>Year</th> <th>Date of exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td>February, 2022</td> <td>28.02.2022</td> <td>15.03.2022</td> </tr> <tr> <td>June, 2022</td> <td>06.06.2022</td> <td>25.06.2022</td> </tr> <tr> <td>December, 2022</td> <td>05.01.2023</td> <td>20.01.2023</td> </tr> <tr> <td>June, 2023</td> <td>08.06.2023</td> <td>25.06.2023</td> </tr> <tr> <td>December, 2023</td> <td>10.01.2024</td> <td>29.01.2024</td> </tr> </tbody> </table>	Year	Date of exams	Date of announcement of results	February, 2022	28.02.2022	15.03.2022	June, 2022	06.06.2022	25.06.2022	December, 2022	05.01.2023	20.01.2023	June, 2023	08.06.2023	25.06.2023	December, 2023	10.01.2024	29.01.2024
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D. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information.</p> <p>a. Through special entrance tests</p> <p>b. Through interview</p> <p>c. Through their academic records</p> <p>d. Through combination of the above</p> <p>Please also provide details about the weightage give to above.</p>	S. No.	Faculty/School Name	Admission Process								
		1	School of Biological Engineering and Sciences	Through Academic Records								
		2	School of Engineering and Technology	Through Academic Records								
		3	School of Education	Through Academic Records								
		4	School of Agriculture and Environmental Sciences	Through Academic Records								
		5	School of Business Studies and Entrepreneurship	Through Academic Records								
		6	School of Law and Constitutional Studies	Through Academic Records								
		7	School of Pharmacy (AVIPS)	Through Academic Records								
		8	School of Ayurveda (KSVAMC&RC)	Through entrance test - NEET								
		9	School of Naturopathy (KSVMCN&YS)	Through Academic Records								
6.2	Whether the University is admitting students from national level entrance test or state level entrance test?	<p>No, except BAMS, MD & MS programmes.</p> <p>In BAMS, MD & MS programmes, we admitted the students through NEET & AIAPGET respectively. The details are as follows:</p> <table border="1"> <thead> <tr> <th>Name of the National/ State level entrance Test</th> <th>No. of the students admitted</th> <th>% of the students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>NEET& AIAPGET</td> <td>100 & 19</td> <td>9.36</td> <td>Total no. of the admitted students through NEET& AIAPGET are 119 out of 1272 (Total no. of the admissions in 2023-24 session)</td> </tr> </tbody> </table>			Name of the National/ State level entrance Test	No. of the students admitted	% of the students from the total admitted	Remarks	NEET& AIAPGET	100 & 19	9.36	Total no. of the admitted students through NEET& AIAPGET are 119 out of 1272 (Total no. of the admissions in 2023-24 session)
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NEET& AIAPGET	100 & 19	9.36	Total no. of the admitted students through NEET& AIAPGET are 119 out of 1272 (Total no. of the admissions in 2023-24 session)									
6.3	Whether admission procedure is available on the University website and in the prospectus.	<p>Yes, the University has provided the information about the admission procedure on its website and in its prospectus. The University also circulates the information about the admission procedure in its Admission Notification published in leading new-papers as well local news-papers having wide circulation.</p>										
6.4	Please provide details of the eligibility criteria for admission in all the courses.	<p>Eligibility criteria to various courses is enclosed as Annexure L</p>										
6.5	Whether University is providing any reservation/relaxation in admission?	<p>The reservation/relaxation in admission is done as per the norms of U.P. State Government. An office order to this effect is enclosed as Annexure M. The details on the basis of current academic session i.e. 2023-24 are as follows.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>No. of the students admitted</th> <th>% of the quota provided for reservation and</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Category	No. of the students admitted	% of the quota provided for reservation and	Remarks				
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				preparation in respect of actual enrolment	
		SC	265	21 %	
		ST	02	02%	
		OBC	2795	27%	
		MIN	240	NA	
		GEN	1053	10% (EWS)	
6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format: -	There is no management quota available for admission in the University.			
6.7	What is the admission policy of the University with regard to NRI and overseas students?	Please See the Annexure N			

E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	The detailed head-wise fee structure of the University for the current academic session is attached as Annexure O
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, development Fee, Fee by any name etc.)	No, the University does not charge any fee other than the fee displayed on the University website.
7.3	Whether fee structure is available on the University website and in the prospectors?	The University displays the fee structure of different programmes on its website and prospectus for the information of the students.
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospectus or some hidden charges are there?	Yes, the fee is charged by the University as per fee structure displayed on the University website and in the prospectors. There are no other charges of any kind.
7.5	Mode of Fee Collection	Preferably online along with DD or cash whenever required.
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	Yes, the University is providing liberal fee concessions to its students on need-cum-merit basis. Those who wish to avail the fee concession on considerations of economic hardship are required to apply by enclosing their income proofs. The University provides concession in fee to the deserving students. The list of the beneficiaries for the current session i.e. 2023-24 is enclosed as Annexure P .
7.7	Details of the hostel Fee including mess charges	75000/- per annum
7.8	Any other fee	Registration Fee: Rs. 1100/- Prospectors Charges: NIL
7.9	Basis of Fee Structure	The fee is determined based on the cost of education as calculated from the infrastructural cost, equipment, faculty and running expenditure.
7.10	Whether the University has received any	The University has not received any complaint against



	complaint with regard to fee charged of fee structure? If yes, please give details about the action taken.	the fee structure so far.
7.11	Whether University is providing any scholarship to students? If yes please provide details.	The university is providing scholarship in terms of Tuition Fee to the eligible students. Detailed is enclosed as Annexure Q

F. Faculty

8.1	Total no. of sanctioned and filled up posts (Institution-wise and Department-wise)	<table border="1"> <thead> <tr> <th rowspan="2">School Name</th> <th colspan="2">Professor</th> <th colspan="2">Associate Professor</th> <th colspan="2">Assistant Professor</th> </tr> <tr> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> </tr> </thead> <tbody> <tr> <td>School of Agriculture and Environmental Sciences</td> <td>0</td> <td>0</td> <td>8</td> <td>8</td> <td>15</td> <td>15</td> </tr> <tr> <td>School of Ayurveda (KSVAMC&RC)</td> <td>14</td> <td>14</td> <td>20</td> <td>20</td> <td>23</td> <td>23</td> </tr> <tr> <td>School of Biological Engineering & Sciences</td> <td>1</td> <td>1</td> <td>4</td> <td>4</td> <td>9</td> <td>9</td> </tr> <tr> <td>School of Business Studies and Entrepreneurship</td> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>8</td> <td>8</td> </tr> <tr> <td>School of Education</td> <td>1</td> <td>2</td> <td>1</td> <td>1</td> <td>14</td> <td>13</td> </tr> <tr> <td>School of Engineering & Technology</td> <td>4</td> <td>4</td> <td>7</td> <td>7</td> <td>22</td> <td>22</td> </tr> <tr> <td>School of Law and Constitutional Studies</td> <td>1</td> <td>2</td> <td>3</td> <td>3</td> <td>11</td> <td>10</td> </tr> <tr> <td>School of Naturopathy (KSVMCN&YS)</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>4</td> <td>4</td> </tr> <tr> <td>School of Pharmacy (AVIPS)</td> <td>6</td> <td>6</td> <td>8</td> <td>8</td> <td>22</td> <td>22</td> </tr> </tbody> </table>						School Name	Professor		Associate Professor		Assistant Professor		Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled	School of Agriculture and Environmental Sciences	0	0	8	8	15	15	School of Ayurveda (KSVAMC&RC)	14	14	20	20	23	23	School of Biological Engineering & Sciences	1	1	4	4	9	9	School of Business Studies and Entrepreneurship	1	1	2	2	8	8	School of Education	1	2	1	1	14	13	School of Engineering & Technology	4	4	7	7	22	22	School of Law and Constitutional Studies	1	2	3	3	11	10	School of Naturopathy (KSVMCN&YS)	0	0	1	1	4	4	School of Pharmacy (AVIPS)	6	6	8	8	22	22
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8.2	Details of Teaching Staff: (Institution-wise and Department-wise) Please See Appendix-XIII																																																																																		
8.3	Category-wise no of the Teaching Staff	Category	Female	Male	Total																																																																														
		SC	3	10	13																																																																														
		ST	0	0	0																																																																														
		OBC	28	65	93																																																																														
		PH	0	1	1																																																																														
		General	38	65	103																																																																														
		Total	69	141	210																																																																														



8.4	Details of the permanent and temporary faculty members in the following format:																																																													
<table border="1"> <thead> <tr> <th data-bbox="256 331 1098 365">Particulars</th> <th data-bbox="1098 331 1214 365">Female</th> <th data-bbox="1214 331 1299 365">Male</th> <th data-bbox="1299 331 1390 365">Total</th> </tr> </thead> <tbody> <tr> <td data-bbox="256 365 1098 398">Total No of permanent teachers</td> <td data-bbox="1098 365 1214 398"></td> <td data-bbox="1214 365 1299 398"></td> <td data-bbox="1299 365 1390 398"></td> </tr> <tr> <td data-bbox="256 398 1098 432">No of teachers with Ph.D. as the highest qualification</td> <td data-bbox="1098 398 1214 432">34</td> <td data-bbox="1214 398 1299 432">69</td> <td data-bbox="1299 398 1390 432">103</td> </tr> <tr> <td data-bbox="256 432 1098 465">No of teacher with M.Phil. as the highest qualification</td> <td data-bbox="1098 432 1214 465">-</td> <td data-bbox="1214 432 1299 465">-</td> <td data-bbox="1299 432 1390 465">-</td> </tr> <tr> <td data-bbox="256 465 1098 499">No of teacher with PG as the highest qualification</td> <td data-bbox="1098 465 1214 499">38</td> <td data-bbox="1214 465 1299 499">69</td> <td data-bbox="1299 465 1390 499">107</td> </tr> <tr> <td data-bbox="256 499 1098 533">Total No of temporary teachers</td> <td data-bbox="1098 499 1214 533">NA</td> <td data-bbox="1214 499 1299 533">NA</td> <td data-bbox="1299 499 1390 533">NA</td> </tr> <tr> <td data-bbox="256 533 1098 566">No of teacher with Ph.D. as the highest qualification</td> <td data-bbox="1098 533 1214 566">NA</td> <td data-bbox="1214 533 1299 566">NA</td> <td data-bbox="1299 533 1390 566">NA</td> </tr> <tr> <td data-bbox="256 566 1098 600">No of teacher with M.Phil. as the highest qualification</td> <td data-bbox="1098 566 1214 600">NA</td> <td data-bbox="1214 566 1299 600">NA</td> <td data-bbox="1299 566 1390 600">NA</td> </tr> <tr> <td data-bbox="256 600 1098 633">No of teacher with PG as the highest qualification/UG</td> <td data-bbox="1098 600 1214 633">NA</td> <td data-bbox="1214 600 1299 633">NA</td> <td data-bbox="1299 600 1390 633">NA</td> </tr> <tr> <td data-bbox="256 633 1098 667">Total No of part-time teachers</td> <td data-bbox="1098 633 1214 667">NA</td> <td data-bbox="1214 633 1299 667">NA</td> <td data-bbox="1299 633 1390 667">NA</td> </tr> <tr> <td data-bbox="256 667 1098 701">No. of teacher with Ph.D. as the highest qualification</td> <td data-bbox="1098 667 1214 701">NA</td> <td data-bbox="1214 667 1299 701">NA</td> <td data-bbox="1299 667 1390 701">NA</td> </tr> <tr> <td data-bbox="256 701 1098 734">No of teacher with M.Phil. as the highest qualification</td> <td data-bbox="1098 701 1214 734">NA</td> <td data-bbox="1214 701 1299 734">NA</td> <td data-bbox="1299 701 1390 734">NA</td> </tr> <tr> <td data-bbox="256 734 1098 768">No. of teacher with PG as the highest qualification</td> <td data-bbox="1098 734 1214 768">NA</td> <td data-bbox="1214 734 1299 768">NA</td> <td data-bbox="1299 734 1390 768">NA</td> </tr> <tr> <td data-bbox="256 768 1098 801">Total No of visiting teachers</td> <td data-bbox="1098 768 1214 801">NA</td> <td data-bbox="1214 768 1299 801">NA</td> <td data-bbox="1299 768 1390 801">NA</td> </tr> <tr> <td data-bbox="256 801 1098 835">To be filled in consultation with the Registrar</td> <td data-bbox="1098 801 1214 835">NA</td> <td data-bbox="1214 801 1299 835">NA</td> <td data-bbox="1299 801 1390 835">NA</td> </tr> </tbody> </table>			Particulars	Female	Male	Total	Total No of permanent teachers				No of teachers with Ph.D. as the highest qualification	34	69	103	No of teacher with M.Phil. as the highest qualification	-	-	-	No of teacher with PG as the highest qualification	38	69	107	Total No of temporary teachers	NA	NA	NA	No of teacher with Ph.D. as the highest qualification	NA	NA	NA	No of teacher with M.Phil. as the highest qualification	NA	NA	NA	No of teacher with PG as the highest qualification/UG	NA	NA	NA	Total No of part-time teachers	NA	NA	NA	No. of teacher with Ph.D. as the highest qualification	NA	NA	NA	No of teacher with M.Phil. as the highest qualification	NA	NA	NA	No. of teacher with PG as the highest qualification	NA	NA	NA	Total No of visiting teachers	NA	NA	NA	To be filled in consultation with the Registrar	NA	NA	NA
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To be filled in consultation with the Registrar	NA	NA	NA																																																											
8.5	Ratio of full-time teachers to part-time/contract teachers	NA, as all the teachers working in the University are full time.																																																												
8.6	<p data-bbox="256 1021 687 1055">Process of recruitment of faculty</p> <p data-bbox="256 1088 687 1144">Whether advertised? (Please attach copy of the advertisement)</p> <p data-bbox="256 1178 687 1279">Whether selection committee was constituted as per the UGC regulations?</p>	<p data-bbox="703 1021 1449 1301">Recruitment is made as per the Statutes and UGC guidelines through pan India advertisement and through duly constituted selection committee. Faculties are recruited after getting response of Newspaper/website/digital advertisements. All the selection committees are constituted as per the clause 5.1 of the UGC gazette notification published on July 18, 2018. The composition of the selection committees is as follows:</p> <ol data-bbox="751 1312 1449 1948" style="list-style-type: none"> <li data-bbox="751 1312 1449 1368">1. For the post of Assistant Professor & Associate Professor: <ol style="list-style-type: none"> <li data-bbox="799 1379 1449 1435">i) The Vice Chancellor or his/her nominee, as the Chairperson of the Committee. <li data-bbox="799 1447 1449 1503">ii) An academician not below the rank of Professor, as a nominee of the Chancellor. <li data-bbox="799 1514 1449 1570">iii) Three experts in the subject concerned, as nominee of the Vice Chancellor. <li data-bbox="799 1581 1449 1615">iv) Dean of the Faculty concerned. <li data-bbox="799 1626 1449 1659">v) Head of the Department/School concerned. <li data-bbox="751 1671 1449 1704">2. For the post of Professor: <ol style="list-style-type: none"> <li data-bbox="799 1715 1449 1771">i) The Vice-Chancellor, as the Chairperson of the Committee. <li data-bbox="799 1783 1449 1839">ii) An academician not below the rank of Professor, as a nominee of the Chancellor. <li data-bbox="799 1850 1449 1906">iii) Three experts in the subject concerned, as nominee of the Vice Chancellor. <li data-bbox="799 1917 1449 1951">iv) Dean of the Faculty concerned. 																																																												



		<p>v) Head of the Department/School concerned.</p> <p>For an example, a copy of the advertisement as well as a copy of proceedings of the faculty recruitment is enclosed as Annexure R.</p>
8.7	<p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used?</p> <p>Whether: -Self-appraisal Evaluation, Peer review, Students Evaluation & Others (specify)</p>	<p>University follows the self-appraisal method which is done once in a year to evaluate the performance of the teachers in teaching, research & extension programs. Every teacher fills & submits the self-appraisal to the Registrar of the University. The Dean monitors the various activities of the faculty based on the feedback & helps the teachers to identify their strengths & weaknesses, thereby assisting the teachers to overcome their weaknesses. Peer review & student's feedback are also a part of appraisal process. Proforma for self-appraisal is enclosed as Annexure S.</p>
8.8	<p>Institution-wise and Department wise teacher student ratio (only full time faculty)</p>	<p>The University follows the norms of the concerned Statutory Bodies like AICTE, PCI and UGC in regard to the teacher-student ratio.</p> <p>Ratio 1:15 (Teacher: Student)</p> <p>For more details, Please See Appendix –XIII</p>
8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty?</p>	<p>Yes, the University is providing the UGC pay scales (VI Pay Commission) to the permanent faculty members.</p> <p>Scale of Pay: Professor: Rs. 37400-67000 (AGP-10000) Associate Professor: Rs. 37400-67000 (AGP-9000) Assistant Professor: Rs. 15600-39100 (AGP-6000)</p> <p>Mode of Payment: The salary is given to the faculty through the Bank Transfer.</p>
8.10	<p>Pay/remuneration provided to: Part time faculty- Temporary faculty: - Guest faculty: -</p>	<p>The remuneration to the part-time, temporary or guest faculty is paid as per the guidelines of regulatory bodies and the rules of the university. Either the remuneration is paid as consolidated amount or on lecture basis as the case may be. The amount for full month generally matches the basic pay plus grade pay.</p>
8.11	<p>Facilities for teaching staff (About residence, cubicles, Computers/Any other)</p>	<p>All the aspects related to academic empowerment of the faculty are facilitated by the university. The teaching staff of the university is given due regard and recognition. The appointment is done as per the provisions of the rules & regulations of the university drafted on the basis of the guidelines of the regulatory bodies. A cordial and conducive environment is provided by all possible means.</p> <p>All the teachers are provided with an exclusive seating place adequately furnished either on an individual or shared basis. The teaching staff is availed with all the necessary facilities required for optimum output and efficiency. The facilities include, but not limited to a well-furnished cubicle or cabin, an ergonomic chair, a table, a desktop, internet connectivity, cupboard, stationery & related items, printer wherever required, visitor chairs etc. Some of the faculty members are also provided semi-furnished or furnished single or family accommodation within the campus</p>



		<p>and others are provided HRA in case accommodation cannot be made available within the campus.</p> <p>Moreover, 24x7 Wi-Fi, enabled campus, ICT facilities: smart boards & projectors, amenities like drinking water and restrooms, well-stocked libraries, DELNET access, virtual platforms for webinars & meetings, well-equipped laboratories for research purpose, sports facilities, an organized parking for vehicles, canteens, mess facilities, biometric attendance, physical fitness facilities, leaves, financial support for conferences, banking facility etc. are also in place which are routinely used by the faculty members.</p> <p>The faculty members are also provided free of cost health facilities in the two hundred bedded hospital attached to the constituent Ayurveda college of the university. Regular health camps are also organized for the faculty members.</p>
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G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	<p>Yes. The university has adequate space for land and building as required under the provisions of the Act. It has sufficient built-up area for effective academic delivery, administration, research and accommodation. There are seven major buildings and some small buildings housing administrative offices, board rooms, admission office, stores, classrooms, laboratories, workshops, auditorium, seminar halls, canteens, specialized labs & centers, security rooms, boys' hostel, girls' hostels, animal house, residences, mess, gymnasium, amenities, generator rooms, guest house, maintenance office etc. The total plinth area is around 120064.65 sq. ft. and covered area is around 345317 sq. ft. The construction quality and furnishing of laboratories, classrooms are exemplary in general and in pharmacy building in particular. Whole of the physical infrastructure is well constructed and aptly maintained.</p>
9.2	Does the University have sufficient class rooms	<p>Yes. The university has a total of 63 well-furnished and modern classrooms with 04 seminar halls & 01 auditorium. An adequate number of classrooms is ICT enabled. The classrooms are well ventilated & lighted and are furnished with ergonomic furniture, black/white board, curtains, audio-visual facilities etc. All the buildings of the campus house classrooms having varied capacity. The classrooms are optimally utilized by different schools of the university. The process of infrastructure creation and facelift based on the requirement & urgency is dynamic and continuous.</p>
9.3	Laboratories and Equipments	<p>The University follows the norms of the concerned Statutory Bodies like AICTE, PCI and UGC for the laboratories and equipment. The department-wise detail of the laboratories and equipment are presented in the Appendix-XV.</p>
9.4	Library	<p>Please See Appendix-XIV</p>



9.5	Sports Facilities	Sports and games facilities are available on the campus along with gym and YOGA classes. Please See Appendix-XVI
9.6	Does the University have provision for residential accommodation including hostels (boys and girls separately)	Presently adequate residential accommodation is available with the University. There are separate hostels for boys and girls. Faculty accommodation is also available.

H. Financial Viability

10.1	Details of corpus fund created by the University	<p>The details are as follows:</p> <p>1. Amount- Rs. 1058350000.00/-</p> <p>2. FDR No. - Date</p> <table border="1"> <thead> <tr> <th>S. No.</th> <th>FDR No.</th> <th>Amount (In Rs.)</th> <th>Maturity Date</th> </tr> </thead> <tbody> <tr><td>1.</td><td>714543710000023</td><td>7000000</td><td>31.12.2024</td></tr> <tr><td>2.</td><td>714552710000006</td><td>1000000000</td><td>15.07.2024</td></tr> <tr><td>3.</td><td>714553710000005</td><td>2100000</td><td>12.06.2024</td></tr> <tr><td>4.</td><td>714553710000008</td><td>4000000</td><td>11.08.2024</td></tr> <tr><td>5.</td><td>714553710000009</td><td>1350000</td><td>12.09.2024</td></tr> <tr><td>6.</td><td>714553710000012</td><td>2700000</td><td>15.02.2025</td></tr> <tr><td>7.</td><td>714553710000016</td><td>6600000</td><td>15.10.2024</td></tr> <tr><td>8.</td><td>714553710000017</td><td>1100000</td><td>08.01.2025</td></tr> <tr><td>9.</td><td>714553710000024</td><td>3600000</td><td>17.11.2024</td></tr> <tr><td>10.</td><td>714553710000026</td><td>2000000</td><td>03.03.2024</td></tr> <tr><td>11.</td><td>714553710000028</td><td>5200000</td><td>05.04.2024</td></tr> <tr><td>12.</td><td>714553710000030</td><td>6000000</td><td>21.12.2024</td></tr> <tr><td>13.</td><td>714553710000032</td><td>5800000</td><td>24.05.2024</td></tr> <tr><td>14.</td><td>714553710000033</td><td>3100000</td><td>23.06.2024</td></tr> <tr><td>15.</td><td>714553710000034</td><td>5700000</td><td>15.07.2024</td></tr> <tr><td>16.</td><td>714553710000040</td><td>2100000</td><td>04.10.2024</td></tr> <tr><td>17.</td><td>Total Amount</td><td>1058350000</td><td></td></tr> </tbody> </table> <p>3. Period- Yearly Updated</p> <p>Please See Annexure T</p>	S. No.	FDR No.	Amount (In Rs.)	Maturity Date	1.	714543710000023	7000000	31.12.2024	2.	714552710000006	1000000000	15.07.2024	3.	714553710000005	2100000	12.06.2024	4.	714553710000008	4000000	11.08.2024	5.	714553710000009	1350000	12.09.2024	6.	714553710000012	2700000	15.02.2025	7.	714553710000016	6600000	15.10.2024	8.	714553710000017	1100000	08.01.2025	9.	714553710000024	3600000	17.11.2024	10.	714553710000026	2000000	03.03.2024	11.	714553710000028	5200000	05.04.2024	12.	714553710000030	6000000	21.12.2024	13.	714553710000032	5800000	24.05.2024	14.	714553710000033	3100000	23.06.2024	15.	714553710000034	5700000	15.07.2024	16.	714553710000040	2100000	04.10.2024	17.	Total Amount	1058350000	
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10.2	Financial position of the University (please provide audited income and expenditure statement for the last three years)	<p>Last three years Income & Expenditure Details</p> <table border="1"> <thead> <tr> <th>F.Y.</th> <th>Income Details</th> <th>Expenditure Details</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>Rs. 162589400.80</td> <td>Rs. 162589400.80</td> </tr> <tr> <td>2021-22</td> <td>Rs. 203907637.96</td> <td>Rs. 203907637.96</td> </tr> <tr> <td>2022-23</td> <td>Rs. 206655863.96</td> <td>Rs. 206655863.96</td> </tr> </tbody> </table>	F.Y.	Income Details	Expenditure Details	2020-21	Rs. 162589400.80	Rs. 162589400.80	2021-22	Rs. 203907637.96	Rs. 203907637.96	2022-23	Rs. 206655863.96	Rs. 206655863.96																																																												
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10.3	Source of finance and quantum of funds available for running the University (for last audited year i.e. 2022-23)	<p>Fees - Rs. 199781646.96</p> <p>Donations- Nil</p> <p>Loan- Nil</p>																																																																								



		Interest- Rs. 6874217.00 Any other (Pl. Specify) – No
		Please See Annexure U
10.4	What is the University's unit cost of education? (Unit cost=total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given.	Rs. 65211.69/- (Unit Cost = Total Annual Expenditure/Number of Students Enrolled=Rs. 206655863.96/3169)

I. Governance System

11. Organization, Governance and Management

11.1	Composition of the Statutory Bodies of the University (please give names, profession, and full postal address of the members and date of constitution): -	The statutory bodies as enlisted below are constituted as per the provisions of the Act, Statutes & the guidelines & regulatory bodies. The detailed composition is given in Annexure V . 1. Governing Body 2. Executive Council 3. Academic Council 4. Board of Faculties 5. Board of Studies 6. Finance Committee 7. Planning Board 8. Examination Committee 9. Admission Committee
11.2	Dates of meeting of the above bodies held during the last 2 years	The copy of the minutes of the meetings of the above-mentioned statutory bodies held during the last two years are enclosed as Annexure W
11.3	What percentage of the members of the Boards of Studies or such other academic committees are external? Enclose the guidelines for BOS or such other committee.	The statutory bodies of the university are constituted as per the provisions of the applicable rules, ordinances and statutes of the university. The constitution allows for inclusion of external experts in all these bodies like Board of Studies, Board of Faculties, University Research Degree Committee, Academic Council, Executive Council, Governing Body etc. The percentage of such external experts ranges from 10% to 50%. The details of the percentage of external members in the academic bodies are as follows. Board of Studies- 25%-50% Board of Faculties- 30%-50% University Research Degree Committee- 25%-50% Academic Council-10% For details please refer to the Appendix-XVII
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	No



J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following: -	
	➤ Student teacher ratio	➤ 6: 1
	➤ Class rooms	➤ 13
	➤ Teaching labs	➤ 15
	➤ Research labs	➤ 17
	➤ Research labs (Major Equipment)	➤ 04 (216)
	➤ Research Scholars (M. Tech., Ph.D., Post-Doctoral Scholars)	➤ 534 (PG –351 & Ph.D. – 183)
	➤ Publications in last 3 years (Year-wise list)	➤ (Please See Annexure X)
	➤ No. of books Published	➤ (Please See Annexure X)
	➤ Patents	➤ 43 (Please See Annexure Y)
	➤ Inter-departmental Research (inter-disciplinary)	➤ Yes
	➤ Consultancy	➤ Yes
	➤ Externally funded Research Projects	➤ NA
	➤ Educational Programmes Arranged	➤ Organized Regularly

K. Misc.

13. Details of Non-Teaching Staff-

13.1	Details of Non- Teaching Staff					
Name	Designation	Age	qualification	Scale of Pay	Date of appointment	Trained yes/No If yes, Details
Please See Appendix-XVIII						
13.2	Summary of the Non- Teaching staff	Particulars		Female	Male	Total
		Administrative Staff				
		Group A		0	4	4
		Group B		1	9	10
		Group C		16	85	101
		Group D		0	0	0
		Sub Total		17	98	115
		Technical Staff				
		Group A		0	0	0
		Group B		0	0	0
		Group C		0	18	18
		Group D		0	0	0
		Sub total		0	18	18
		Grand Total		17	116	133
13.3	No. of Non-Teaching Staff Category wise	Category		Female	Male	Total
		SC		2	27	29
		ST		0	0	0
		OBC		12	77	90
		PH		0	1	0
		General		3	11	14
		Total		17	116	133



13.4	Ratio on Non-Teaching staff to students	1: 24
13.5	Ratio of Non-Teaching staff to faculty	1: 1.5

14 Academic Results

14.1	Faculty-wise and course –wise academic results of the past 3 years.	Please See Annexure Z
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15. Accreditation

15.1	Whether Accredited by NAAC	NA
15.2	Whether courses are accredited by NBA?	NA
15.3	Other accreditations.	Shobhit University Gangoh - School of Pharmacy (AVIPS) has secured a coveted spot in the Top 101-125 Band of NIRF 2023 Ranking. (Please See Annexure AA)
15.4	Any other information	NA

16. Strength and Weaknesses of the University

16.1	Strengths of the University	<ol style="list-style-type: none"> 1. Shobhit University has been established as a new-age University, to enable employability, entrepreneurship and innovation in all programs. 2. A university catering to the needs of higher education of the youth of this very rural region especially the girls making them a successful professional and a responsible citizen. 3. State of the art modern campus with the latest technology fueling both creativity, innovation and entrepreneurship. 4. A university where teaching and learning is effectively conducted by well qualified and dedicated faculty members from across the country. 5. A university located in pure rural background but with modern outlook along with the Indian ethos. 6. A university with strong research base with a well-developed research ecosystem. 7. A dedicated university training & development cell to facilitate proper training and placements. 8. A unique university heritage & research center working on the historical perspectives of Saharanpur district in particular & connecting the local youth to their roots 9. A university offering programs as per local needs with global outlook 10. A well-equipped central library with good volumes of Books,
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		<p>journals, institutional membership and e-recourses</p> <ol style="list-style-type: none"> 11. A well curated herbal garden with rare medicinal plant species promoting & preserving the Indian Knowledge System. 12. Raising awareness about yoga & naturopathy through various initiatives through its School of Naturopathy 13. An Ayurveda college with a bouquet of UG and PG programs not being offered elsewhere in the state 14. The University has appointed well qualified and experienced faculty members from reputed universities/institutions. 15. A university winning accolades for academics, administration & research 16. Regular conduct of a range of co-curricular & extra-curricular activities 17. A center for spirituality & research studies engaged in mass scale plantation of Sacred Rudraksha Tree 18. A student environment conducive to globally benchmarked teaching pedagogies coupled with research proficiency 19. A university of the Locals, by the Locals and for the Locals 20. A multi-disciplinary university with diverse range of programs
16.2	Weaknesses of the University	<ol style="list-style-type: none"> 1. Lack of diversity in student population 2. Locational disadvantage and connectivity problem 3. Lack of monetary support from the government being a private university 4. Challenges of faculty recruitment and retention 5. Non-availability of trained support staff 6. Ignorance of all stakeholders about rules and regulations 7. Approach road is not good

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to be rules, regulations and guidelines of the UGC, Central government and relevant statutory council(s) and abide by all the provision under UGC Regulation.

The above information is also posted on the website of the University www.sug.ac.in.


Registrar

Shobhit University, Gangoh

